who is in charge at the modern university?

GOVERNING ACADEMIA

edited by RONALD G. EHRENBERG

Governing Academia Who Is In Charge At The Modern University

Mpho Ndou, Clinton Ohis Aigbavboa, Wellington Didibhuku Thwala, Abdul-Majeed Mahamadu

Governing Academia Who Is In Charge At The Modern University:

Governing Academia Ronald G. Ehrenberg, 2005-08-25 Governing Academia which covers all these aspects of governance is enlightening and accessible for anyone interested in higher education The authors are leading academic administrators and scholars from a wide range of fields including economics education law political science and public policy Higher Education Manager's Handbook Peter McCaffery, 2010-06-23 The Higher Education Manager's Handbook has been substantially updated and reflects important changes that have occurred since its first publication in 2004 In this new edition Peter McCaffery continues to draw on a wealth of US and UK case studies based in innovative practice The book offers counsel and guidance on all aspects of the manager's role and provides the navigational tools to successfully operate where the legitimacy of management has often been questioned This bestselling guide builds upon its original strengths and remains an engaging accessible and highly enjoyable read Written from the unique perspective of the Higher Education manager it offers practical advice that can be implemented immediately by managers and university leaders at all levels It addresses the internal ramifications of cynicism and demoralisation and develops the four essential prerequisites to becoming an effective Higher Education leader Knowing Your Environment Knowing Your University Knowing Your Department Knowing Yourself What's new in the second edition New chapters Leading and Celebrating Diversity and Enhancing the Student Experience The key strategic challenges to higher education University governance Institutional financial health Universities as ecologies of learning Managing your reputation Communicating in a crisis Higher Education Managers Team Leaders Vice Chancellors Provosts University Presidents Department Heads and Student Affairs Administrators will find this book to be an irreplaceable resource The Gig Academy Adrianna Kezar, Tom DePaola, Daniel T. Scott, 2019-10-29 Why the Gig Academy is the dominant organizational form within the higher education economy and its troubling implications for faculty students and the future of college education Over the past two decades higher education employment has undergone a radical transformation with faculty becoming contingent staff being outsourced and postdocs and graduate students becoming a larger share of the workforce For example the faculty has shifted from one composed mostly of tenure track full time employees to one made up of contingent part time teachers Non tenure track instructors now make up 70 percent of college faculty Their pay for teaching eight courses averages 22 400 a year less than the annual salary of most fast food workers In The Gig Academy Adrianna Kezar Tom DePaola and Daniel T Scott assess the impact of this disturbing workforce development Providing an overarching framework that takes the concept of the gig economy and applies it to the university workforce this book scrutinizes labor restructuring across both academic and nonacademic spheres By synthesizing these employment trends the book reveals the magnitude of the problem for individual workers across all institutional types and job categories while illustrating the damaging effects of these changes on student outcomes campus community and institutional effectiveness A pointed critique of contemporary neoliberalism the book also includes an

analysis of the growing divide between employees and administrators. The authors conclude by examining the strengthening state of unionization among university workers Advocating a collectivist action oriented vision for reversing the tide of exploitation Kezar DePaola and Scott urge readers to use the book as a tool to interrogate the state of working relations on their own campuses and fight for a system that is run democratically for the benefit of all Ultimately The Gig Academy is a call to arms one that encourages non tenure track faculty staff postdocs graduate students and administrative and tenure track allies to unite in a common struggle against the neoliberal Gig Academy The Institutional Development of Business Schools Andrew Marshall Pettigrew, Eric Cornuel, Ulrich Hommel, 2014 In recent years Business Schools have been the fastest growning part of the higher education system This book assesses this development and articulates a forward looking research agenda on the study of business schools as institutions **Higher Education Governance in East Asia** Jung Cheol Shin, 2018-10-01 This book deepens our understanding of how higher education governance has recently changed in the rapidly developing higher education systems of East Asia Focusing on China Japan Korea Malaysia and Taiwan it explains the implications of how state centered political systems interpret political and economic environments such as neoliberalism as well as how each system is coping with global pressures. The book makes a valuable contribution to organization studies in higher education by investigating and detailing how individual higher education institutions are responding to their new environments Earnings from Learning David W. Breneman, Brian Pusser, Sarah E. Turner, 2012-02-01 Earnings from Learning examines the historical and contemporary factors that have fueled the rise of postsecondary for profit degree granting institutions as a dynamic and powerful force in education The contributors focus on such institutions as the University of Phoenix DeVry and Strayer to present theoretically grounded and data driven research from a variety of disciplinary perspectives They document unprecedented shifts in the postsecondary political economy and landscape and evaluate the implications for nonprofit institutions including understanding the public and private benefits of higher education postsecondary access and success institutional resource allocation competition governance and technology The SAGE Encyclopedia of Higher Education Miriam E. David, Marilyn J. Amey, 2020-05-21 Higher Education is in a state of ferment People are seriously discussing whether the medieval ideal of the university as being excellent in all areas makes sense today given the number of universities that we have in the world Student fees are changing the orientation of students to the system The high rate of non repayment of fees in the UK is provoking difficult questions about whether the current system of funding makes sense There are disputes about the ratio of research to teaching and further discussions about the An Indoor Air Quality Management Framework for Municipal Buildings in international delivery of courses Developing Economies Mpho Ndou, Clinton Ohis Aigbavboa, Wellington Didibhuku Thwala, Abdul-Majeed Mahamadu, 2025-05-06 This book delves into the pivotal issue of Indoor Air Quality IAQ management in municipal buildings within developing economies addressing a pressing need in today s digital age where individuals spend over 70% of their

time indoors With a strong focus on enhancing environmental quality this book presents theoretical frameworks and practical recommendations designed explicitly for stakeholders in the higher education sector encompassing both public and private institutions As institutions strive to improve their learning environments this book aligns with global Sustainable Development Goals SDGs highlighting the vital connection between effective IAQ management and the health and well being of the institutional community including students and staff members It provides a comprehensive framework that advocates for improved IAQ management and emphasises the importance of quality education and lifelong learning Furthermore this book serves as a valuable resource for green building regulatory bodies ensuring adherence to best practices in IAQ management within municipal buildings By providing actionable strategies grounded on recent literature the book is an essential guide for researchers and policymakers seeking to navigate the theoretical and empirical dimensions of IAQ management Moreover this book asserts that enhancing IAQ is necessary not only for regulatory compliance and community well being but also as a vital investment in the academic and operational success of municipal buildings in developing Journal of Moral Theology, Volume 9, Special Issue 2 Matthew J. Gaudet, James F. Keenan, 2020-12-08 economies University Ethics The Status of the Field Matthew I Gaudet A Crisis of Mistaken Identity The Ethical Insufficiency of the Corporate University Model Conor M Kelly Discipline is not Prevention Transforming the Cultural Foundations of Campus Rape Culture Megan K McCabe Navigating the Ethics of University Based Medical Research Michael McCarthy Catholic Universities and Religious Liberty Laurie Johnston The System of Scholarly Communication through the Lens of Jesuit Values Lev Rickards and Shannon Kealey The Community Colleges Giving Them the Ethical Recognition They Deserve James F Keenan S J The Data and Ethics of Contingent Faculty at Catholic Colleges and Universities Andrew Herr Julia Cavallo and Jason King The Ethics Program at Villanova University A Story of Seed Sowing Mark J Doorley A University Applied Ethics Center The Markkula Center for Applied Ethics at Santa Clara University Brian Patrick Green David DeCosse Kirk Hanson Don Heider Margaret R McLean Irina Raicu and Ann Skeet Diversity Equity and Inclusion Doing the Work of Mission in the University Teresa A Nance <u>Underserved Populations at Historically Black Colleges and Universities</u> Cheron H. Davis, Adriel Hilton, Donavan L. Outten, 2018-11-12 This book focuses on the experiences of underserved student and faculty at historically Black colleges and universities Encompassing institutional supports identity development and socialization patterns it explores how outsider perspectives will impact future research and practice while also emphasizing issues of diversity and inclusion Leadership Matters W. Joseph King, Brian C. Mitchell, 2022-01-04 Leadership matters more than ever in this turbulent moment in American higher education During these unprecedented times glaring internal inefficiencies communication breakdowns and an overriding sense of cultural inertia on many campuses are too often set against a backdrop of changing consumer preferences high sticker prices declining demand massive tuition discounting aging infrastructure technological and pedagogical alternatives and political pressure Strategic leadership in such a complex

environment needs to be exercised in nuanced ways that differ from those embraced by corporate cultures In Leadership Matters W Joseph King and Brian C Mitchell argue that the success of higher education institutions depends on strategic leaders who can utilize the strengths of their institutions and leaders to balance internal pressures shifting demographics global education needs and workforce preparation demands beyond the college gates Drawing on their extensive experience the authors guide senior administration trustees and presidents on how to lead during immense financial demographic and social challenges King and Mitchell believe that to survive colleges must be well run flexible effective and forward thinking The authors begin with a fundamental premise that colleges and universities must evolve and adapt by modernizing their practices monetizing their assets focusing on core educational strategies and linking explicitly to the modern world Discussing a broad range of leadership positions including presidents provosts and board chairs Leadership Matters touches on strategic planning management and operations stakeholder relations campus and community accreditation and athletic conferences and much more The authors offer an optimistic assessment based upon frank and stark conclusions about what colleges must do and must not do to remain relevant in the coming decades **Shaping the University of the Future** Stephen James Marshall, 2018-01-02 This book focuses on developing an understanding of the complex interplay of forces acting on individual universities and higher education systems to enable leaders and practitioners to take purposeful and strategic action It explores the challenging landscape of higher education and the pressures that are reshaping the university as a societal institution describing the complex interplay of technological sociological political and economic forces driving change The issues analysed are global in scope reflecting the diversity of contexts but also the common nature of the challenges facing institutions individually and collectively The analysis draws on the lessons learnt and evidence from over fifty organisational case studies undertaken by the author over the past decade exploring organisational change in higher education institutions in New Zealand Australia the United States and the United Kingdom and on his engagement as president of the ACODE organisation with colleagues responsible for learning technological change in Australasia The book helps institutions respond to technological change purposefully in ways that build upon a clear understanding of the complex nature of the existing institution its students and the organisational context Public No More Andrew J. Policano, Gary C. Fethke, 2012-05-23 Public No More examines the quickly changing environment within higher education including the permanent decline in state support for public universities This book raises the question of how research universities can survive with reduced subsidies and increased competition from both non profit and growing for profit institutions Authors Gary C Fethke and Andrew J Policano both longtime university administrators offer a strategic framework for determining how tuition and access should be set and how universities should decide on quality and program scope Throughout the text real world examples illustrate successful and unsuccessful adoptions of the authors proposals Leadership within public higher education policymakers and researchers alike will find Public No More to be a sober and well grounded guide to what

lies ahead for universities across the nation Higher Education: Handbook of Theory and Research John C. Smart, 2008-03-21 The Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The State of the College Union: Contemporary Issues and Trends Tamara Yakaboski, Danielle M. De Sawal, 2014-03-18 The college union is the living room and community center for students faculty staff alumni and visitors and serves as a learning laboratory for students through employment engagement and leadership opportunities Senior level administrators and college union professionals need to be aware of the trends and issues facing college unions in the 21st century This volume addresses implications for college unions of changing Student characteristics Student engagement Facility design and the creation of community Fundraising Technology Globalization of higher education In addition this volume explores the need for additional assessment evaluation and research for this important component of college campuses This is the 145th volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual Community Colleges John S. Levin, Susan T. Kater, 2018-03-21 Understanding Community Colleges provides a critical examination of contemporary issues and practices and policy of community colleges This contributed volume brings together highly respected scholars as well as new scholars for a comprehensive analysis of the community college landscape including management and governance finance student demographics and development teaching and learning policy faculty and workforce development At the end of each chapter the Ouestions for Discussion section helps to bridge the gap between research and practice Written for students enrolled in higher education and community college graduate programs as well as social sciences scholars this provocative new edition covers the latest developments in the field including trends in enrollment developmental education student services funding and shared governance **Higher Education in America** Derek Bok, 2015-03-22 A sweeping assessment of the state of higher education today from former Harvard president Derek Bok Higher Education in America is a landmark work a comprehensive and authoritative analysis of the current condition of our colleges and universities from former Harvard president Derek Bok one of the nation s most respected education experts Sweepingly ambitious in scope this is a deeply informed and balanced assessment of the many strengths as well as the weaknesses of American higher education today At a time when colleges and universities have never been more important to the lives and opportunities of students or to the progress and prosperity of the nation Bok provides a thorough examination of the entire system public and private from community colleges and small liberal arts colleges to great universities with their

research programs and their medical law and business schools Drawing on the most reliable studies and data he determines which criticisms of higher education are unfounded or exaggerated which are issues of genuine concern and what can be done to improve matters Some of the subjects considered are long standing such as debates over the undergraduate curriculum and concerns over rising college costs Others are more recent such as the rise of for profit institutions and massive open online courses MOOCs Additional topics include the quality of undergraduate education the stagnating levels of college graduation the problems of university governance the strengths and weaknesses of graduate and professional education the environment for research and the benefits and drawbacks of the pervasive competition among American colleges and universities Offering a rare survey and evaluation of American higher education as a whole this book provides a solid basis for a fresh public discussion about what the system is doing right what it needs to do better and how the next quarter century could be made a period of progress rather than decline Organizing Professionals Gary Rhoades, 2025 Amidst unprecedented levels of union organizing in higher education Gary Rhoades combines the perspectives of a scholar and labor movement activist and leader to provide a comprehensive analysis of organizing campaigns and collective bargaining agreements for faculty contingent and tenure track graduate students and postdoc employees Academic employees are organizing and negotiating for respect for workers their work and the public value of higher education Rhoades analyzes how academic employees are shifting the imbalance of power between labor and management reducing the internal professional stratification between segments of the academic workforce and intersecting workplace issues with broader issues of equality public value and social justice and in the process organizing and negotiating for a new more progressive academy Politics In The American States: A Comparative Analysis Virginia Gray, Russell L. Hanson, Thad Kousser, 2013 Fully updated and with new coeditor Thad Kousser the tenth edition brings together the high caliber research you expect from this trusted text with comprehensive and comparative analysis of the fifty states Students will appreciate the book s glossary the fully up todate tables and figures and the maps showcasing comparative data A companion website includes downloadable graphics and data Higher Education: Handbook of Theory and Research Laura W. Perna, 2023-02-24 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on current important issues pertaining to college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community

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