

Good Night, Mr. Tom



INTRODUCTION

BRIEF BIOGRAPHY OF MICHELLE MAGORIAN

Michelle Magorian was born in the English coastal city of Portsmouth in the southern county of Hampshire in 1947. From a young age, she aspired to become an actor. She studied acting at Royal Bruford College, a drama school in the suburbs of London, and then at École Internationale de Film in Paris, France. After her studies, she worked as a stage actor, performing across the UK. While acting, she began writing her first novel, *Good Night, Mr. Tom* (1982), about a child evacuated from London to the English countryside at the outbreak of World War II. In the year after its publication, *Good Night, Mr. Tom* won the Guardian Children's Fiction Prize and International Reading Association Children's Book Award. In 1988, *Good Night, Mr. Tom* was adapted into a film of the same name. Her second novel, *Back Home* (1988), also tells the story of an English child evacuated during World War II. In total, Magorian has written six novels, she has also published picture books, poetry collections, and one collection of short stories. She currently lives in Petersfield, a small town north of Portsmouth in Hampshire.

HISTORICAL CONTEXT

Good Night, Mr. Tom (1982) takes place in the first years of World War II (1939–1945) and alludes to several major events in the war. Early in the novel, characters see newspaper headlines announcing Hitler's invasion of Poland, which began World War II on September 1, 1939. The British government, knowing the vulnerability of its population-dense urban areas to bombing, had already made plans to evacuate vulnerable citizens such as children, pregnant women, and people with disabilities from English cities. In the event of a war. As soon as World War II broke out, the British government began enacting its evacuation plan under the name Operation Pied Piper. The child protagonists of *Good Night, Mr. Tom*, William Beech, is evacuated in September 1939 as part of Operation Pied Piper. On September 3, 1939, the UK's Prime Minister Neville Chamberlain (1869–1940) officially declared war on Nazi Germany in a radio address to the English people from which *Good Night, Mr. Tom* quotes directly. The novel also makes repeated references to "the Blitz," German bombing attacks on the UK from September 1940 to May 1941 that killed approximately 40,000 English citizens. William Beech's best friend Zach dies while visiting his injured father in London at the beginning of the Blitz, during the Battle of Britain, an extended aerial battle over the UK between the UK's Royal Air Force and Nazi Germany's Luftwaffe that took place between

July 30 and October 31, 1940.

RELATED LITERARY WORKS

Michelle Magorian's first novel, *Good Night, Mr. Tom* (1982), tells the story of a young boy, William Beech, evacuated from London to the English countryside at the outbreak of World War II. Her second and third novels also take place during World War II. *Back Home* (1988) tells the story of another child evacuated, Virginia Dickinson, who returns home to the UK from the U.S. toward the war's end. *A Little Good Thing* (1992) is about a young woman named Rose who remains in the UK during the war. More recent children's books about English children sheltering in the countryside during World War II include Marissa Williams's *My Secret War Diary* by Flossie Ainslie (2008) and Jacqueline Wilson's *How Mr. Goodwin* (2017). *Good Night, Mr. Tom* also mentions its child protagonists reading classic English children's books that may have influenced Magorian's style, including Robert Louis Stevenson's *Treasure Island* (1883), a coming-of-age story involving pirate treasure, Rudyard Kipling's *Just So Stories* (1902), fables stories about various animals, and Kenneth Grahame's *The Wind in the Willows* (1908), a novel about anthropomorphic animals including Mole, Rat, Toad, and Badger.

KEY FACTS

- **Full Title:** *Good Night, Mr. Tom*
- **Where Written:** England
- **When Published:** 1982
- **Literary Period:** Contemporary
- **Genre:** Children's Novel; Historical Fiction
- **Setting:** England during World War II
- **Climate:** Tom "kidnaps" William from the hospital in winter.
- **Antagonist:** Mrs. Beech, Nazi Germany
- **Point of View:** Third Person

EXTRA CREDIT

Picture Book. In *Good Night, Mr. Tom*, the first comic book William Beech ever reads tells stories about "Pecan Bell." *Pecan Bell* is a fictional cowboy created by Tex O'Reilly in 1917, whose adventures were serialized in a comic strip from 1929–1936.

Auxiliary Fire Service. In *Good Night, Mr. Tom*, Zach's father is injured working for the Auxiliary Fire Service, a non-political volunteer organization founded in 1938 under the larger umbrella of the Civilian Defense Service, which directed English citizens to help the war effort in various ways during

Goodnight Mr Tom Study Guide

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Goodnight Mr Tom Study Guide:

Choosing and Using Fiction and Non-Fiction 3-11 Margaret Mallett, 2010-07-02 Winner of the United Kingdom Literacy Association's Author Award 2011 for its contribution to extending children's literacy Praise for the book This book is about making readers A compact summary of its contents would not do it justice It is the account of a life's work and it deserves thanks and readers Margaret Meek Books for Keeps on line Number 185 November 2010 This book is a cornucopia of varied pleasures offering something for all tastes presented with an awareness of the complexities of the field and communicated with commitment enthusiasm and deep knowledge Eve Bearne English 4 11 the primary school journal of The English Association Number 42 Summer 2011 Choosing and Using Fiction and Non Fiction 3 11 is a guide to the many kinds of text we want children to encounter use and enjoy during their nursery and primary school years So children's non fiction literature including autobiography biography information and reference texts is given equal status with fiction nursery rhymes picturebooks novels traditional tales playscripts and poetry The author addresses important issues and allows the voices of teachers reviewers and children to be heard The book supports teachers as they help children on their journey to becoming insightful and critical readers of non fiction and sensitive and reflective readers of fiction It also contains suggestions for practice which are in the spirit of the more flexible and creative approach to learning towards which primary schools are moving It includes help on using criteria to select quality texts of all kinds annotated booklists for each kind of text for different age groups suggestions for keeping a balance between print and screen based texts case studies showing teachers and children using texts in interesting and imaginative ways to support learning in English lessons and across the curriculum advice on developing children's visual and multimodal literacy guidance on using the school library and embedding study skills in children's wider purposes and learning critiques of key theoretical perspectives and research projects Although the main readership will be primary and student teachers it is hoped that the book will be of interest and use to anyone concerned with the role of texts in children's learning English in Australia ,2001 **Humanities** ,1989

The School Mental Health Toolkit Andrew Cowley, 2025-03-13 The School Mental Health Toolkit is the essential practical guide to supporting the mental health of our young people in schools providing a holistic approach to school culture learning habits and impactful interventions The School Mental Health Toolkit lays out a practical and supportive approach to tackling the mental health crisis in schools through promoting a positive and supportive school culture This book supports you to identify needs make referrals offer universal provision and empower young people to understand their own mental health build resilience challenge stigma and prejudice foster compassion talk about their own needs and ask for help From experienced school leader and mental health trainer Andrew Cowley this book tackles the crisis and challenges that have been exacerbated by the Covid 19 pandemic Andrew includes specific support for the Designated Mental Health Lead as well as for leaders promoting buy in for a positive mental health culture across the whole school This book demonstrates how

creating positive school culture as well as effective safeguarding practices and curriculum design works to robustly support healthy learning habits positive mental health and wellbeing for pupils throughout their education **To Kill a**

Mockingbird Donna Reardon, Harper Lee, Robert Anderson, 1998 This teaching guide includes focusing on the background of the novel elements of the novel vocabulary from the novel plot synopsis and literary focus reading guide questions testing on the novel with answer key Good Night, Mr. Tom Classroom Questions Amy Farrell, 2015-09-15 Good Night Mr Tom

Classroom Questions is a book for English teachers who are teaching Good Night Mr Tom by Michelle Magorian and intend to set questions for homework or classwork Good Night Mr Tom Classroom Questions contains 187 questions divided by chapter to keep students engaged and actively thinking about the novel Why choose to study Good Night Mr Tom by Michelle Magorian Themes of war abuse and the power of friendship The setting of wartime Britain The developing friendship of Willie and Mr Tom Interesting characters gruff Mr Tom and sickly Willie Beech Exciting storyline Scene by Scene guides are teaching resources They are short books of questions designed to save teachers time and lead to rewarding classroom experiences Each guide is broken down by scene or chapter to match and complement the text it accompanies This means that the teacher is provided with a clear list of questions at every stage of teaching the text These questions can be used in class or as homework and so provide underlying structure to lesson planning Classroom Questions teaching guides contain both closed comprehension testing questions and open higher order questions exploring student response opinion and analysis Closed questions can be used to check understanding and make sure students are on task while open questions promote thinking and reflection In this way Scene by Scene Classroom Questions keep students engaged with and focused on the text and involved in classroom discussion El-Hi Textbooks and Serials in Print , 1985 Book Review Index

Cumulation Dana Ferguson, 2005-09 Book Review Index provides quick access to reviews of books periodicals books on tape and electronic media representing a wide range of popular academic and professional interests The up to date coverage wide scope and inclusion of citations for both newly published and older materials make Book Review Index an exceptionally useful reference tool More than 600 publications are indexed including journals and national general interest publications and newspapers Book Review Index is available in a three issue subscription covering the current year or as an annual cumulation covering the past year Children's Books in Print R R Bowker Publishing, Bowker, 1999-12 Supporting

Inclusive Practice and Ensuring Opportunity is Equal for All Gianna Knowles, 2017-07-06 This third edition of Supporting Inclusive Practice builds on the successful format of the previous two editions both in content and structure It explores many aspects of inclusive practice relevant to those who work with children in schools and other educational settings aiming to provide the most up to date theoretical knowledge and understanding in the field and illustrating the theory with examples of good practice in the areas explored Many of the topics that have appeared in the previous editions including supporting children for whom English is a second language children on the autistic spectrum and children with neurodiversity conditions

also appear in this edition The revised content of this third edition also covers recent and relevant changes in national policy and legislation particularly for example around changes in equality and disability same sex parenting and transgender children and parenting policy and legislation It explores the impact on aspects of inclusive practice legislation such as the Equality Act 2010 Marriage Same Sex Couples Act 2013 and the Children and Families Act 2014 It also explores in detail the revised 2014 SEN Code of Practice and the introduction of the pupil premium in 2011 which provides support for the education of children from low income families or who may be children who are fostered or in care Throughout the book is informed by the solution focused social model of special educational needs and disability and reflects current national policy that sees inclusive practice as fundamental to ensure equality of educational opportunity is achieved for all children [Book Links](#) ,1992

The Primary English Encyclopedia Margaret Mallett,2017-02-24 This newly updated user friendly Primary English Encyclopedia addresses all aspects of the primary English curriculum and is an invaluable reference for all training and practising teachers Now in its fifth edition entries have been revised to take account of new research and thinking The approach is supportive of the reflective practitioner in meeting National Curriculum requirements in England and developing sound subject knowledge and good classroom practice While the book is scholarly the author writes in a conversational style and includes reproductions of covers of recommended children s books and examples of children s writing and drawing to add interest The encyclopedia includes over 600 entries many expanded and entirely new for this edition including entries on apps blogging and computing short definitions of key concepts input on the initial teaching of reading including the teaching of phonics and the other cue systems extended entries on major topics such as speaking and listening reading writing drama poetry non fiction bilingualism and children s literature information on new literacies and new kinds of texts for children discussion of current issues and input on the history of English teaching in the primary years extended entries on gender and literacy important references for each topic advice on further reading and accounts of recent research findings and a Who s Who of Primary English and lists of essential texts updated for this new edition This encyclopedia will be ideal for student teachers on BA and PGCE courses preparing for work in primary schools and primary school teachers Anyone concerned with bringing about the informed and imaginative teaching of primary school English will find this book helpful and interesting

Book Review Index Cumulation, 1989 Neil E. Walker,Beverly Baer,1990-04 The Index provides a broad coverage and access to book reviews in the general social sciences humanities sciences and fine arts as well as general interest magazines and includes journals from Great Britain Canada Switzerland Israel and Australia In addition it indexes several journals that while published in the US concentrate on reviewing foreign published or foreign language books These include Hispania French Review German Quarterly and World Literature Today

TEACHER'S TOOLS - COMPREHENSION QUESTIONS ON... GOODNIGHT MISTER TOM. ROISIN. BEAVER,2023 *The Writers Directory 2008* Michelle Kazensky,2007-06 Features bibliographical biographical and contact information for living authors worldwide who have at least one English

publication Entries include name pseudonyms addresses citizenship birth date specialization career information and a bibliography Forthcoming Books Rose Arny,2000-06 **Men's Health** ,2008-01 Men s Health magazine contains daily tips and articles on fitness nutrition relationships sex career and lifestyle **Smart Trust** Stephen M.R. Covey,Greg Link,Rebecca R. Merrill,2013-09-03 Originally published in hardcover in 2012 *Bookseller and the Stationery Trades' Journal* ,1982 Good Night, Mr. Tom Classroom Questions Amy Farrell (English teacher),2015

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