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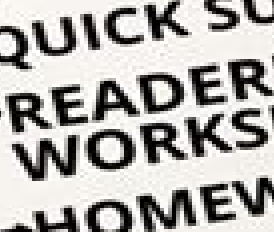
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- 
- A spiral-bound notebook with a white cover and a black spiral binding on the left. The notebook is open to a page with a list of activities written in black marker. The text is slanted to follow the angle of the page. At the top left, there is a small drawing of a lightbulb. The list includes: 'QUICK SUB PLANS', 'READER'S WORKSHOP', 'HOMEWORK', 'READING GROUPS', 'COMMUNITY BUILDING', and 'WRITER'S WORKSHOP'. The notebook is resting on a wooden surface.
-  **THIS RESOURCES**
- **QUICK SUB PLANS**
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 - **HOMEWORK**
 - **READING GROUPS**
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Puja Mehta



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School Library Journal, 2005 *Growing Up Reading* Jill Frankel Hauser, 1993 stic world of reading through play Hauser s reading system builds on two basic conditions of childhood a child s natural desire to discover his world and the unique ability parents have to influence that discovery **Making Sense of Phonics** Isabel L. Beck, Mark E.

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Approaches to Reading and Writing Patricia Antonacci, Carolyn Hedley, 1994 This volume begins with an overview of theories supporting natural language development Piagetian Vygotskian and cognitive or information processing Following the theoretical basis for natural language processes in reading and writing chapters explore the following how young children acquire rapid growth in oral language without direct instruction the universality of play in language learning and portfolio assessment The contributors develop specific approaches for developing literacy as chapters focus on the development of preschool early writing in school techniques for developing effective collaborative writing experiences recommendations for creating and facilitating literacy classrooms children s literature metacognition in the reading process and the notion of the theme unit through literature **Instructors Manual** Judith Schickedanz, Peggy D. Forsyth, David Schickedanz, 2000-06

Film & Video Finder, 1989 **Experiences in Language** Walter Thomas Petty, Dorothy C. Petty, Richard T. Salzer, 1989

Library Journal, 1974 *Living Literature* Wendy C. Kasten, Janice V. Kristo, Amy A. McClure, Abigail Garthwait, 2005

This is the ideal book to help prospective teachers improve children's reading and language arts skills and instill in them a genuine and lasting love of reading. The book demonstrates numerous ways to integrate literature into the daily fabric of classroom life. Following a solid grounding in the basics, every reading teacher needs individual chapters explore genres of children's literature and teaching strategies specific to each genre. Then the authors examine currently accepted effective practices for engaging young readers in hands-on reading in a way that fosters a love of literature that will last a lifetime.

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