

Goods and Services: On Market Street

First Grade

Math, Social Studies,

Kids will enjoy hearing the story *On Market Street* as they become familiar with goods and services. From apples to zippers, students will understand how people buy goods, and how others provide services in our lives.

Learning Objectives

Students will be able to distinguish between goods and services.

Materials and preparation

- *On Market Street* by Anita and Arnold Lobel
- Chart paper or whiteboard
- Goods or Service? #1 worksheet
- Goods or Service? #2 worksheet
- Pencils

Key terms

- goods
- services

Attachments

- Goods or Service? #1 (PDF)
- Goods or Service? #2 (PDF)

Introduction (5 minutes)

- Writing the terms "Goods and Services" on the board, ask students to brainstorm definitions for each.
- After student sharing, provide and write a definition for each on the board. **Goods** are things you can buy and hold. **Services** are things that people do for others.
- Show students the front cover of the book *On Market Street*. Tell students that in this story a little boy goes shopping, and that you want them to pay close attention to the goods he buys on Market Street.

Explicit Instruction/Teacher modeling (10 minutes)

- Read *On Market Street*.
- During the read aloud, find a good stopping point and ask the students what some goods the little boy bought are.
- Creating a t-chart on goods and services, write a few of their responses underneath the "Goods" category. Continue the read aloud.
- After you have finished the book ask the students again what some goods the little boy bought on Market Street.
- Write a few of these items underneath the "Goods" category.
- Next, remind students that all the items listed under the Goods category are things you can buy and hold. To check for student understanding, ask students to name goods they see in the classroom. Examples may include: chairs, desks, pencils, paper, etc.

Goods And Services Lesson Plan

Joint Council on Economic Education



Goods And Services Lesson Plan:

Step by Step: Investigating the Production of Goods and Services: An Economics Lesson Plan , The New York Times Co presents a lesson plan entitled Step by Step Investigating the Production of Goods and Services An Economics Lesson Plan by Alison Zimbalist and Lorin Driggs and published November 5 1998 The lesson plan is based on a New York Times newspaper article and is for students in grades six through twelve Students analyze the importance of the steps people and technology involved in the production of goods from raw materials to finished products The authors include the time required objectives materials needed and the procedures of the lesson plan *Goods and Services Lesson Plans* , The University of Richmond in Richmond Virginia provides the procedures for an economics lesson on goods and services Goods pertain to physical objects people want or need Services are actions or processes that have been produced The lesson includes a list of the pertinent terminology and concepts as well as a list of the required materials Teaching of Economics M.h.siddiqui,1993

Philippine History Module-based Learning i Tm' 2003 Ed. , **Asian History Module-based Learning Ii Tm' 2003 Ed. ,** **Activities for Economics Education** F. Barton Truscott,2000-09 Bring hands on activities into your economics classroom With these engaging investigations your students will explore a variety of concepts from supply and demand to inflation to foreign trade Designed to complement any economics curriculum these 21 ready to use activities will add a new dimension to your classes Resources in education ,1987-02 *Problems of Teaching Elementary Business Training* Paul Sanford Lomax,Benjamin Rudolph Haynes,1929 **Essentials of Middle and Secondary Social Studies** William B. Russell III,Stewart Waters,Thomas N. Turner,2013-10-15 Building on the success of a much loved elementary text *Essentials of Middle and Secondary Social Studies* focuses on the key issues central to the actual teaching of middle and high school social studies including lesson planning and inclusive instructional strategies Written in an engaging conversational style the text encourages teachers in their development as professionals and enables them to effectively use creative and active learning strategies in the everyday classroom Features of the book include A full chapter on lesson plans designed to provide middle and secondary social studies teachers with classroom tested lesson plans The chapter includes two classroom tested lessons for each social science discipline U S History World History Geography Government Economics Psychology Sociology A chapter on technology that is designed to better prepare middle and secondary social studies teachers to effectively teach social studies with technology Attention is given to digital history media literacy teaching with film and music and numerous other types of impactful technology Each teaching methodology and lesson plan discusses how the strategy can be used to meet the individual needs of diverse learners including English Language Learners and exceptional education students A section in each chapter provides various resources for further development The section includes articles books and web resources Each chapter includes an Extension activity offering readers with the opportunity to extend the learning experience with relevant and meaningful real life scenarios Focus activities give readers the opportunity to prepare for the

learning experience with relevant and meaningful scenarios Covers current topics such as NCSS Standards Common Core State Standards Technology Media Skills Character Education and Literacy International Law in a Global Age Marshall Croddy,1982 **Elementary and Middle School Social Studies** Pamela J. Farris,2015-02-03 The latest edition of Pamela Farris s popular value priced text continues to offer pre and in service teachers creative strategies and proven techniques sensitive to the needs of all elementary and middle school learners Coverage includes the C3 Framework and the four sets of learning from the National Curriculum Standards for Social Studies Farris together with contributors who specialize in implementing successful teaching methods and theories demonstrate how classroom teachers can excite and inspire their students to be engaged learners *Economic Education Experiences of Enterprising Teachers* Joint Council on Economic Education,1975 **Document-Based Assessment Activities** Cynthia Boyle,Blane Conklin,Kathleen Vest,2009-07-15 Take students beyond textbook history to explore various people and events from ancient Egypt through the 20th Century using primary sources Students will develop critical thinking and essay writing skills as they analyze the various documents including photographs posters letters maps and more Multiple social studies topics are included for grades K 3 4 8 and 9 12 This resource includes engaging digital resources and is aligned to College and Career Readiness and other state standards *Teaching Practice: Lesson Planning* Y.K. Singh, Economics Gary E. Clayton,2008 **Teaching Humanities & Social Sciences** Rob Gilbert,Libby Tudball,Peter Brett,2019-10-17 Teaching Humanities and Social Sciences 7e prepares teachers to develop and implement programs in the humanities and social sciences learning area from F 10 It successfully blends theory with practical approaches to provide a basis for teaching that is engaging inquiry based and relevant to students lives Using Version 8 1 of the Australian Curriculum the text discusses the new structure of the humanities and social sciences learning area Chapters on history geography civics and citizenship and economics and business discuss the nature of these subjects and how to teach them to achieve the greatest benefit for students both as sub strands within the Year F 6 7 HASS subject and as distinct Year 7 10 subjects Throughout the book maintains its highly respected philosophical and practical orientation including a commitment to deep learning in a context of critical inquiry With the aid of this valuable text teachers can assist primary middle and secondary students to become active and informed citizens who contribute to a just democratic and sustainable future **Innovations in Economic Education** Mary Beth Henning,2016-11-25 Innovations in Economic Education addresses the growing issue of financial illiteracy by showing how economics can be successfully integrated into classrooms from kindergarten through higher education Pre service teachers experienced educators curriculum leaders parents and school administrators will find practical ideas to improve economic understanding At the elementary level the book provides creative ways of introducing young students to the basic concepts of economics financial justice and social action For higher grade levels the book offers ideas to integrate economics into current history civics and math curricula The final portion of the book features recommendations by leading economic educators on how

economics can play a greater role in teachers professional development The pedagogical tools presented in each chapter include lesson plans and practical insights and are designed to meet the NCSS C3 Framework and Common Core State Standards for Social Studies This book is a timely and valuable resource for all educators interested in improving their students economic literacy and financial decision making *10 Hours Crash Course on Budgeting* Amir Morani CPA CMA CFM CTP MBA,2015-03-02 10 Hours to Budgeting Competency A Crash Course for All Managers is a simple and practical guide to understanding the essential steps to creating an effective and manageable budgeting plan There are nine short lessons in total with each highlighting the core operational functions of every business The lessons are followed by an exercise where concepts learned are put into practice and planning Once completed business owners and managers will have a tailored budgeting plan that will guide in setting goals achieving goals and act as a tool for decision making on business endeavors We recommend involving the management team in the preparation and execution phases to ensure the viability and sustainability of the budgeting plan We hope you will find this guide useful to the management and success of your business The Analytical Teacher Victor P. Maiorana,1994-07 *Inclusion Lesson Plan Book for the 21st Century* Toby Karten,2010 Inclusion is now a way of life for many students with disabilities in the 21st Century Today s classroom teachers need help with the implementation of inclusion through practical lesson plan formats and organizational templates to address their diverse student populations and to differentiate instruction This plan book is a comprehensive guide for honoring the inclusive classroom and includes weekly quarterly lesson plan formats assessment monitoring and record keeping forms effective inclusive strategies and much much more Ideal for General Education Classroom Teachers Special Education Collaborating Teachers Co Teaching Teams Packed with easy to use teacher friendly lesson plan formats that account for the special instructional needs accommodations and modifications of students including Response to Intervention RTI plans

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Goods And Services Lesson Plan Introduction

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