



Serial No.

KENYATTA UNIVERSITY
OFFICE OF THE REGISTRAR (ACADEMIC)

APPLICATION FOR ADMISSION INTO KENYATTA UNIVERSITY
UNDERGRADUATE PROGRAMMES

NOTES:

- (i) This form should be typed or completed in **BLOCK LETTERS**, and returned to:
The Registrar (Academic), Kenyatta University, P.O. Box 43844, 00100 GPO, NAIROBI.
Tel: 8710901-19 Cisco: 020 8703061 or 020 8703210 Email: registrar.acd@ku.ac.ke
- (ii) **Attach Copies of** (a) your current appointment letter (where applicable), (b) your professional and academic certificates and transcripts (c) original receipt of payment for application form (d) National Identity Card (copy).
- (iii) Applicants from East Africa to pay a sum of Kshs. 2,000/- and those from outside East Africa pay Kshs. 4,000/- as application fee through the Bank Account provided in the advertisement.
- (iv) **Attach Two** one by one inch (1" x 1") photographs (Passport size).

SECTION A

- 1) Name.....
(Surname) (Other names in full)
- 2) Contact Address.....
.....
- 3) Permanent Address.....
.....
Telephone No: Mobile No:
Email
Nearest Town:.....
- 4) **Date of Birth:** Day..... Month..... Year.....
- 5) **Nationality:**.....
- 6) **Identity Card No.**..... **Passport No.**.....
- 7) **Gender:** Male ☐ Female ☐ **Marital Status**
- 8) **Do you have any form of physical disability?** Yes ☐ No ☐

If so indicate the form of disability.....

Kenyatta University Application Form

Michael Hoelscher

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the name bar.

Kenyatta University Application Form:

EASYUNI Ultimate University Guide 2014 EasyUni Sdn Bhd,2014-07-02 Hi there It s nice to present you once again with another hot issue of easyuni On 11 June this year we launched the unifrens social platform an extension to easyuni s existing vision of providing comprehensive and accurate information to students about colleges and universities This is another milestone in the history of easyuni as one of Asia s most popular education portals committed to helping students with their higher education plans unifrens is a social platform which allows students searching for universities and colleges with similar interests to connect with each other to help them make unbiased and community driven decisions about their higher education It also allows them to connect with students who are currently enrolled at universities who can tell them about their experiences about a particular city country university or a course unifrens is something we had been planning for a while to complement our current family of tools for students We always knew that our users would love it as they want more community driven information instead of promotional content from universities and study abroad consultants I believe this feature will democratise the way information about speci c courses countries or institutions is presented and this can only mean good news for students and their parents visitors as it helps them make more informed decisions about which course institution or country to pick Students can also pose questions to their groups which will be answered by experts and the community The feature is still in its beta stage but has gained massive traction with over 100 000 users already registered and assigned to groups Exciting isn t it The issue you re holding now has so much to offer as well So read every page and ll yourself with all the knowledge needed to make informed decisions about your higher education *The Higher Education Institutions Handbook* ,2012 *Issues in Education and Technology* Cream A. H. Wright,2000 This book explores a range of issues in education and technology and provides policy guidelines and strategies for those who have to make critical decisions about the use of technology in education systems and institutions **Kenya National Assembly Official Record (Hansard)** ,1981-09-29 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya *African Women and Intellectual Leadership* Maurice Nyamanga Amutabi,Emily Achieng' Akuno,Humphrey J. Ojwang,Dannica Fleuss,2024-02-29 This book highlights the pioneering roles of African women as leaders and role models in Kenya providing examples taken from across education health business and a range of other sectors Drawing on authentic first hand accounts and narratives from key women in leadership positions and those who have lived with them the book presents the life stories of women leaders over the last fifty years aiming to preserve their contributions for posterity and to inspire young people with moral ethical and progressive role models The book uses African knowledge production strategies that look at the human being holistically in the prism of Ubuntu in order to define leadership in Africa from an African perspective one that celebrates the role of the mother figure and places women at the centre of African values and societal

dynamics This book will be of interest to researchers and students of African studies gender studies and Kenyan education and socio political history **Kenya National Assembly Official Record (Hansard)** ,1970-02-06 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya *Cases on Transformational Entrepreneurship* Gideon Maas,Andrew Johnston,2024-07-05 This book brings together a wealth of international case studies to examine transformational entrepreneurship and its multifaceted applications across different sectors including the arts business engineering government healthcare and nonprofits Contributors illustrate how this distinct form of entrepreneurship can adapt to unpredictable changes balancing social and economic impact to promote stability and growth **Kenya National Assembly Official Record (Hansard)** ,1985-06-11 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya **Kenya National Assembly Official Record (Hansard)** ,1985-06-11 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya **Competence-Based Curriculum and E-Learning in Higher Education** Keengwe, Jared,Gikandi, Joyce W.,2023-04-14 Higher education is characterized by ubiquitous digital technologies and e learning that are inevitably influencing the development of core competencies and professional skills requirements There is a need to focus on the synergy between responsive curriculum implementation and e learning delivery in the context of effective pedagogical practices and optimal integration of digital technologies Similarly we need to reexamine higher education practices towards innovative pedagogies and effective e learning design Competence Based Curriculum and E Learning in Higher Education brings together researchers in the field of education and professionals who design and deliver online learning in higher education to share paradigms perspectives insights contextualized experiences challenges and best practices Covering topics such as mobile learning activities student interaction promotion and social media technologies this major reference work is a comprehensive resource for instructional designers faculty administrators and educators of higher education students in teaching programs IT managers librarians researchers and academicians Kenya National Assembly Official Record (Hansard) ,1994-11-16 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya *Kenya National Assembly Official Record (Hansard)* ,1994-11-16 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya Kenya Gazette ,1985-03-19 The Kenya Gazette is an official publication of the government of the Republic of Kenya It contains notices of new legislation notices required to be published by law or policy as well as other announcements that are published for

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Guidance and Counselling in Schools and Colleges , Corporate Communication and Public Relations Ruth Aoko Owino, Dr. Margaret Mtange, Juliet Waruguru Mwai, Joan Kittot, Daniel Kituu Kyalo, TOPICS IN THE BOOK Government Communication A Critical Analysis of the Strategic Dimensions of the Central National Government Communication in Kenya Managing Corporate Identity during Organisational Transformation in a Public Institution in Kenya Television Betting Advertisements and the Gambling Behavior of Undergraduate University Students Aged between 18 and 25 Years in Kiambu County Kenya Intercultural Communication Competence and Academic Performance of International University Students at Pan African University Institute for Basic Sciences Technology and Innovation Abstinence Communication Campaigns and Prevention of HIV and AIDs among Undergraduate University Students in Kenya A Case of Jomo Kenyatta University of Agriculture and Technology **The Plant Disease Bulletin** ,1978 **The Plant Disease Reporter** ,1978-07 *Plant Disease Reporter* ,1978 *Kenya National Assembly Official Record (Hansard)* ,2010-06-29 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya Trails in Academic and Administrative Leadership in Kenya Michieka, Ratemo Waya, 2017-05-03 Scholars especially those interested in understanding how leadership has inhibited academic freedom and hindered effectiveness of institutions of higher learning have for long been engaged by the very important manner in which governance and leadership of higher education institutions in Africa is constituted and managed The fact that there has been a dearth of work based on the experiences of those who have served as university leaders has created a major gap Questions remain on how leaders of higher education institutions are identified how they are prepared the personal predispositions that individuals bring to the exercise of such positions and their personal experiences regarding what energizes or inhibits the performance of their work Until recently presidents in most African countries served as chancellors of public universities identification of those who served as university leaders was largely a political process But much has changed with most countries establishing oversight bodies and the overall governance of higher education institutions divorced from the day to day political processes Trails in Academic and Administrative Leadership in Kenya provides a personal account of the experiences in higher education leadership from an individual whose tenure in leadership straddled the two eras In this book Prof Michieka provides an account of how his early education prepared him for roles in academic and institutional leadership in Kenya The author shares his experiences on the trails he had to navigate as an academic a vice chancellor and a chairperson of university council at a time when universities in Kenya were transiting from extreme government administrative control to a greater degree of operational autonomy Readers will find in this work thought provoking insights on how leaders of higher education institutions in Kenya have had to balance between demands of the political system and the need to safeguard academic

traditions in the everyday management of the institutions

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