

KEY THINKERS
IN CHILDHOOD STUDIES

CARMEL SMITH • SHEILA GREENE

Key Thinkers In Childhood Studies

Daniel Thomas Cook



Key Thinkers In Childhood Studies:

Key Thinkers in Childhood Studies[Electronic Book] ,2014 This text presents the contrasting perspectives of some of the leading figures involved in shaping the field of childhood studies over the last 30 years Drawing on in depth interviews with 22 high profile pioneers in the subject Carmel Smith and Sheila Greene share a wealth of experiences in this innovative field

Key Thinkers in Childhood Studies Smith, Carmel, Greene, Sheila, 2015-11-18 This text presents the contrasting perspectives of some of the leading figures involved in shaping the field of childhood studies over the last 30 years Drawing on in depth interviews with 22 high profile pioneers in the subject Carmel Smith and Sheila Greene share a wealth of experiences in this innovative field Rezension: Carmel Smith, Sheila Greene (2014): Key thinkers in childhood studies Christina Müller, 2016

The SAGE Encyclopedia of Children and Childhood Studies Daniel Thomas Cook, 2020-04-20 The SAGE Encyclopedia of Children and Childhood Studies navigates our understanding of the historical political social and cultural dimensions of childhood Transdisciplinary and transnational in content and scope the Encyclopedia both reflects and enables the wide range of approaches fields and understandings that have been brought to bear on the ever transforming problem of the child over the last four decades This four volume encyclopedia covers a wide range of themes and topics including Social Constructions of Childhood Children's Rights Politics Representations Geographies Child specific Research Methods Histories of Childhood Transnational Childhoods Sociology Anthropology of Childhood Theories and Theorists Key Concepts This interdisciplinary encyclopedia will be of interest to students and researchers in Childhood Studies Sociology Anthropology Psychology Education Social Welfare Cultural Studies Gender Studies Disability Studies

Routledge Handbook of Childhood Studies and Global Development Tatek Abebe, Anandini Dar, Karen Wells, 2024-08-28 The Routledge Handbook of Childhood Studies and Global Development explores how global development agendas and processes of economic development influence children's lives It demonstrates that children are not only the frequent targets or objects of development but that they also shape and influence processes of economic political and sociocultural development The handbook makes the case for the importance of placing children at the heart of development debates and demonstrates how researchers policymakers and practitioners can engage children in development Through reports on field research as well as a critical engagement with theories in development studies and childhood studies contributors contest normative assumptions about childhood and global development They tease out and tease apart the complex social historical cultural economic epidemiological ecological geopolitical and institutional processes transforming what it means to be young in the world today Showcasing research from both established scholars and early career researchers and with particular prominence given to the work of authors from the global south this book will be an essential reference for policymakers practitioners and for researchers and students across childhood studies education geography sociology and global development

Strategies for Collaborating With Children Clare Curtin, 2024-06-01 Strategies for Collaborating With

Children Creating Partnerships in Occupational Therapy and Research applies client centered and strengths based theories to pediatric practice The text is organized using a research based conceptual model of collaboration Within this text there are detailed descriptions of how to engage and work with children aged 3 to 12 years from the beginning to the end of therapy Dr Clare Curtin covers a variety of topics such as how to interview children involve them in defining the purpose of therapy and develop self advocacy Similarly presented is the therapist s role as a guide in setting respectful limits teaching self regulation avoiding power struggles and co creating educational experiences that are challenging and fun Strategies for Collaborating With Children Creating Partnerships in Occupational Therapy and Research advocates for children s rights and participation in therapy and research The United Nations Convention on the Rights of the Child the new sociology of childhood and childhood studies are discussed Also included are children s perspectives on what therapists should know and what children said they might be thinking at each stage of therapy The last chapter focuses on methods to enhance children s participation in research including adaptations for children with disabilities Unique features Describes a new research based model of collaboration with children Incorporates children s views and knowledge about therapy Illustrates the use of client centered and strengths based theories as well as child friendly approaches within pediatric practice Provides over 1 600 practical strategies that are exemplified by stories with actual dialogue Describes ways to involve children throughout the research process Identifies verbal visual and activity based participatory research methods for eliciting children s voices including creative ways to involve children with different levels of abilities Includes review questions at the end of each chapter Included with the text are online supplemental materials for faculty use in the classroom Strategies for Collaborating With Children Creating Partnerships in Occupational Therapy and Research delivers a comprehensive resource for collaborating with children for the occupational therapist occupational therapy assistant or any other practitioner working with children in a therapeutic setting

Children as Agents in Their Worlds Sheila Greene, Elizabeth Nixon, 2020-03-09 Are children the passive recipients of influence from their parents and from society Is their development determined by their genes and their neurons or do they have the capacity to think about and influence their own lives and the world around them How does their interaction with their social and material worlds support or hinder agency Are children agents and what do we mean by agency *Children as Agents in Their Worlds* aims to answer these questions through a critical psychological and relational approach while referencing and critiquing a wide range of perspectives from other disciplines including sociology anthropology and education Greene and Nixon review the pioneering work of scholars of childhood studies and current post human theories of agency and offer a developmental perspective on the emergence of the sense of agency and the exercise of agency in children They discuss key themes including agency in families agency within the school context and with peers and children as agents in the wider public sphere They explore agency and diversity examining sex age genetic inheritance and contextual sources of difference such as social class and geographical location Offering a stronger theoretical base for

research and policy through a synthesis of both psychological and relational theories Children as Agents in Their Worlds will be essential reading for students and professionals in developmental psychology sociology and anthropology as well as education childhood studies children s rights and related fields *Childhood through the Looking Glass* Vibha Sharma,Ashlie Brink,2019-07-22 This volume was first published by Inter Disciplinary Press in 2016 Children and childhood in the modern world are generally considered synonymous with play laughter fun and frolic To many it is a special phase in life which should be carefree and where the worries of adult life should not cast its shadows This book captures childhood in its myriad hues and examines it through a lense that gives an enriched experience and kaleidoscopic view to the reader

Picturing Childhood Mark Heimermann,Brittany Tullis,2017-03-01 Comics and childhood have had a richly intertwined history for nearly a century From Richard Outcault s Yellow Kid Winsor McCay s Little Nemo and Harold Gray s Little Orphan Annie to Herg s Tintin Belgium Jos Escobar s Zipi and Zape Spain and Wilhelm Busch s Max and Moritz Germany iconic child characters have given both kids and adults not only hours of entertainment but also an important vehicle for exploring children s lives and the sometimes challenging realities that surround them Bringing together comic studies and childhood studies this pioneering collection of essays provides the first wide ranging account of how children and childhood as well as the larger cultural forces behind their representations have been depicted in comics from the 1930s to the present The authors address issues such as how comics reflect a spectrum of cultural values concerning children sometimes even resisting dominant cultural constructions of childhood how sensitive social issues such as racial discrimination or the construction and enforcement of gender roles can be explored in comics through the use of child characters and the ways in which comics use children as metaphors for other issues or concerns Specific topics discussed in the book include diversity and inclusiveness in Little Audrey comics of the 1950s and 1960s the fetishization of adolescent girls in Japanese manga the use of children to build national unity in Finnish wartime comics and how the animal child hybrids in Sweet Tooth act as a metaphor for commodification

Exploring Play for Early Childhood Studies Mandy Andrews,2012-09-07 Winner of the 2013 Nursery World Awards This is a key text for all those studying for degrees and foundation degrees in early childhood early years and related disciplines and for candidates on EYPS pathways It takes the reader through a detailed exploration of the nature of play examining the features and the concepts of play Guidance on the observation of children s play is included and the text encourages students to appreciate the value of play in development and in socialisation Children s rights and the ownership of play are also covered With interactive activities and case studies throughout the text helps students to arrive at an understanding of their own practice in relation to play About the Early Years series This series has been designed to support students of Early Years Early Childhood Studies and related disciplines in popular modules of their course Each text takes a focused look at a specific topic and approaches it in an accessible and user friendly way Features have been developed to help readers engage with the text and understand the subject from a number of different viewpoints Activities

pose questions to prompt thought and discussion and Theory Focus boxes examine essential theory close up for better understanding This series is also applicable to EYPS candidates on all pathways Other titles in the series are Early Childhood Studies Childhood in Society for Early Childhood Studies and Child Observation for the Early Years *Found in Translation* Nicola Yelland, Dana Frantz Bentley, 2017-11-23 *Found in Translation* Connecting Reconceptualist Thinking with Early Childhood Education Practices highlights the relationships between reconceptualist theory and classroom practice Each chapter in this edited collection considers a contemporary issue and explores its potential to disrupt the status quo and be meaningful in the lives of young children The book pairs reconceptualist academics and practitioners to discuss how theories can be relevant in everyday educational contexts working with children who are from a wide range of cultural ethnic gender language and social orientations to enable previously unimagined ways of being thinking and doing in contemporary times

The Moral Project of Childhood Daniel Thomas Cook, 2020-02-18 Examines the Protestant origins of motherhood and the child consumer Throughout history the responsibility for children's moral well being has fallen into the laps of mothers In *The Moral Project of Childhood* the noted childhood studies scholar Daniel Thomas Cook illustrates how mothers in the nineteenth century United States meticulously managed their children's needs and wants pleasures and pains through the material world so as to produce the child as a moral project Drawing on a century of religiously oriented child care advice in women's periodicals he examines how children ultimately came to be understood by mothers and later by commercial actors as consumers From concerns about taste to forms of discipline and punishment to play and toys Cook delves into the social politics of motherhood historical anxieties about childhood and early children's consumer culture An engaging read *The Moral Project of Childhood* provides a rich cultural history of childhood

Transdisciplinary Perspectives on Childhood in Contemporary Britain Sandra Dinter, Ralf Schneider, 2017-11-15 In the light of the complex demographic shifts associated with late modernity and the impetus of neo liberal politics childhood continues all the more to operate as a repository for the articulation of diverse social and cultural anxieties Since the Thatcher years juvenile delinquency child poverty and protection have been persistent issues in public discourse Simultaneously childhood has advanced as a popular subject in the arts as the wealth of current films and novels in this field indicates Focusing on the late twentieth and the early twenty first centuries this collection assembles contributions concerned with current political social and cultural dimensions of childhood in the United Kingdom The individual chapters written by internationally renowned experts from the social sciences and the humanities address a broad spectrum of contemporary childhood issues including debates on child protection school dress codes the media the representation and construction of children in audiovisual media and literary awards for children's fiction Appealing to a wide scholarly audience by joining perspectives from various disciplines including art history education law film and TV studies sociology and literary studies this volume endorses a transdisciplinary and meta theoretical approach to the study of childhood It seeks to both illustrate and dismantle the various ways in which childhood

has been implicitly and explicitly conceived in different disciplines in the wake of the constructivist paradigm shift in childhood studies **Children's Lifeworlds in a Global City: Melbourne** Clare Bartholomaeus, Nicola Yelland, 2023-05-05 This book examines the connections between policy school experiences and everyday activities of children growing up in the global city of Melbourne Australia It provides an in depth consideration of Melbourne primary school children s lifeworlds exploring everyday stories and practices inside and outside of school This includes consideration of the diverse ways that educational success may be understood in the context of Melbourne productively moving beyond a narrow focus only on academic achievement Situated alongside policy and curriculum analysis the book draws on research in Melbourne Year 4 primary school classrooms in the form of student completed surveys classroom ethnographies and student responses to a learning dialogues activity as well as video re enactments of out of school life Through this it explores key aspects of children s lifeworlds with a focus on school timetabling and pedagogical encounters school engagement and belonging and activities and everyday routines outside of school This book offers a comprehensive and holistic exploration of children s lifeworlds in Melbourne drawing connections between children s lives inside and outside of school and the broader policy contexts

Early Childhood Care and Education at the Margins Hasina Ebrahim, Auma Okwany, Oumar Barry, 2018-10-03 The importance of early childhood care and education ECCE in the lives of very young children is gaining increasing attention around the globe and yet there is a persistent lack of diverse knowledge perspectives on this critical phase This stems from dominant Eurocentric framings of early childhood research and related theories Early Childhood Care and Education at the Margins provides contextual accounts of ECCE in Africa in order to build multiple perspectives and to promote responsive thought and actions The book is an entry point to knowledge production for birth to three in Africa and responds to the call for the field to be in dialogue with different perspectives that attempt to map concepts debates and contemporary concerns In this book a group of African authors representing both Anglophone and Francophone Africa provide insider s perspectives on a wide range of geographic cultural and thematic positions In so doing they show the breadth and depth of ideas on which the ECCE field draws The chapters in the volume highlight a range of topics including poverty early socialisation local care practices gendered roles and service provision They open up important points of departure for thinking about ECCE policy practice theory and research The book presents African perspectives in a globalising world It is therefore suitable for an international readership It includes cross cultural comparisons as well as critiques of dominant discourses which will be of particular interest to academics researchers and postgraduate students active in the field of ECCE childhood studies cultural studies and comparative education **Narrating Childhood with Children and Young People** Lisa Moran, Kathy Reilly, Bernadine Brady, 2020-10-29 This volume draws together scholarly contributions from diverse yet interlinking disciplinary fields with the aim of critically examining the value of narrative inquiry in understanding the everyday lives of children and young people in diverse spaces and places including the home recreational spaces communities and educational

spaces Incorporating insights from sociology geography education child and youth studies social care and social work the collection emphasises how narrative research approaches present storytelling as a universally recognizable valuable and effective methodological approach with children and young people The chapters points to the diversity of spaces and places encountered by children and young people considers how young people tell tales about their lives and highlights the multidimensionality of narrative research in capturing their everyday lived experiences

Historical and Cultural Transformations of Russian Childhood Marina Balina, Larissa Rudova, Anastasia Kostetskaya, 2022-11-30 Historical and Cultural Transformations of Russian Childhood is a collection of multidisciplinary scholarly essays on childhood experience The volume offers new critical approaches to Russian and Soviet childhood at the intersection of philosophy literary criticism film visual studies and history Pedagogical ideas and practices and the ideological and political underpinnings of the experience of growing up in pre revolutionary Russia the Soviet Union and Putin s contemporary Russia are central venues of analysis Toward the goal of constructing the multimedial childhood text the contributors tackle issues of happiness and trauma associated with childhood and foreground its fluidity and instability in the Russian context The volume further examines practices of reading childhood as nostalgic text documentary evidence and historic mythology Considering Russian childhood as historical documentation or fictional narrative as an object of material culture and as embodied in different media periodicals visual culture and cinema the volume intends to both problematize but also elucidate the relationship between childhood history and various modes of narrativity

Research with Children Pia Christensen, Allison James, 2017-01-12 The entirely revised third edition of Research with Children forms a unique resource book on the methodology of childhood research with a core emphasis on theory driven practices As in the previous two editions this edition presents particular standpoints in the field whilst also reflecting the latest developments in the now well established interdisciplinary field of childhood studies A rich collection of contributions from leading researchers across a range of disciplinary backgrounds research practices and theoretical perspectives discuss central questions of epistemology and methodology demonstrating the links between theory and practice This edition includes exciting new chapters on Internet based research and contemporary technology Family based research Children as researchers Participatory research in the global context New directions for childhood research Both theoretical and practical questions are set out in a well argued fashion that enables easier navigation through the various complexities of the epistemological and methodological questions arising in contemporary research practices with children As such this text will appeal to both the newcomer to childhood studies and to experienced researchers in the field With fully updated chapters new material and a revised clearer structure this new edition will be a valuable resource for researchers working with children

Companion to Feminist Studies Nancy A. Naples, 2020-11-24 A comprehensive overview of feminist scholarship edited by an internationally recognized and leading figure in the field Companion to Feminist Studies provides a broad overview of the rich history and the multitude of

approaches theories concepts and debates central to this dynamic interdisciplinary field Comprehensive yet accessible this edited volume offers expert insights from contributors of diverse academic national and activist backgrounds discussing contemporary research and themes while offering international postcolonial and intersectional perspectives on social political cultural and economic institutions social media social justice movements everyday discourse and more Organized around three different dimensions of Feminist Studies the Companion begins by exploring ten theoretical frameworks including feminist epistemologies examining Marxist and Socialist Feminism the activism of radical feminists the contributions of Black feminist thought and interrelated approaches to the fluidity of gender and sexuality The second section focuses on methodologies and analytical frameworks developed by feminist scholars including empiricists economists ethnographers cultural analysts and historiographers The volume concludes with detailed discussion of the many ways in which pedagogy political ecology social justice globalization and other areas within Feminist Studies are shaped by feminism in practice A major contribution to scholarship on both the theoretical foundations and contemporary debates in the field this volume Provides an international and interdisciplinary range of the essays of high relevance to scholars students and practitioners alike Examines various historical and modern approaches to the analysis of gender and sexual differences Addresses timely issues such as the difference between radical and cultural feminism the lack of women working as scientists in academia and other research positions and how activism continues to reformulate feminist approaches Draws insight from the positionality of postcolonial comparative and transnational feminists Explores how gender class and race intersect to shape women s experiences and inform their perspectives Companion to Feminist Studies is an essential resource for students and faculty in Women s Gender and Sexuality Studies Feminist Studies programs and related disciplines including anthropology psychology history political science and sociology and for researchers scholars practitioners policymakers activists and advocates working on issues related to gender sexuality and social justice

Participatory Methodologies to Elevate Children's Voice and Agency Ilene R. Berson, Michael J. Berson, Colette Gray, 2019-03-01 This volume of the Research in Global Child Advocacy Series explores participatory methodologies and tools that involve children in research Perspectives on the role of children have transitioned from viewing children as objects of research to children as subjects of research to acknowledgement of children as competent contributors and agents throughout the inquiry process Researchers continue to explore approaches that honor the capacity of children drawing on diverse methodologies to elevate children s voices and actively engage them in the production of knowledge Nonetheless despite these developments questions over the extent to which children can be free of adult filters and influence merits sustained scholarly attention The book includes chapters that critically examine methodological approaches that empower children in the research process Contributions include empirical or practitioner pieces that operate from an empowerment paradigm and demonstrate the agenic capacity of children to contribute their perspectives and voices to our understanding of childhood and children s lives The text also features

conceptual pieces that challenge existing theoretical frameworks critique research paradigms and analyze dilemmas or tensions related to ethics policy and power relations in the research process

Key Thinkers In Childhood Studies Book Review: Unveiling the Power of Words

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