

Education Innovation

Seng Chee Tan
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Knowledge Creation in Education

 Springer

Knowledge Creation In Education Education Innovation Series

**Zhou Zhong, Hamish Coates, Shi
Jinghuan**



Knowledge Creation In Education Education Innovation Series:

Knowledge Creation in Education Seng Chee Tan, Hyo Jeong So, Jennifer Yeo, 2014-06-12 This book arises from research conducted through Singapore's National Institute of Education on such topics as integrating knowledge building pedagogies into Singaporean classrooms with both students and teachers across school levels from primary schools to high schools. Additionally, international scholars contribute research on theories of knowledge creation, methodological foundations of research on knowledge creation, knowledge creation pedagogies in classrooms, and knowledge creation work involving educators. The book is organized in two sections. Section A focuses on theoretical, technological, and methodological issues where sources of justification for claims are predominantly theories and extant literature, although empirical evidence is used extensively in one chapter. Section B reports knowledge creation practices in schools with teachers, students, or both; the key sources of justification for claims are predominantly empirical evidence and narratives of experience. The editor asserts that schools should focus on developing students' capacity and disposition in knowledge creation work at the same time; leaders and teachers alike should continue to develop their professional knowledge as a community. In the knowledge building vernacular, the chapters are knowledge artifacts—artifacts that not only document the findings of the editors and authors but that also mediate future advancement in this area of research work. The ultimate aim of the book is to inspire new ideas and to illuminate the path for researchers of similar interest in knowledge creation in education. Technological Innovations in Education

Susanne Garvis, Therese Keane, 2023-06-21 This book provides a snapshot of technology and innovation in teacher education and teaching, highlighting innovations from the field as well as gaps in student learning. Case studies showcase the importance of social media and virtual reality to support teacher education students during their learning that allows continued opportunities for scaffolding and building a strong foundation of teacher pedagogy. This book also explores topics for future research and the theoretical and practical development for future technological advances to support all students in educational settings. It discusses practical advice for teachers and teacher educators to implement technology and innovative practices into their classrooms to support and expand learning. **Working Relationally in and across Practices** Anne Edwards, 2017-01-26 This book shows ideas from cross-professional collaborators that offer resources for professional and research practices.

Empowering At-Risk Youth in and Through Vocational Education Vidmantas Tūtlys, Tarja Irene Tikkanen, Meril Ümarik, Biruta Sloka, 2024-12-30 This open access book presents insights on the resiliency strategies of at-risk vocational education and training (VET) students in the field of learning, employment, and social integration in the Baltic countries and Norway. It investigates the ways in which vocational education and training (VET) can enhance the social inclusion of young people at risk, both in terms of combating school dropout rates and promoting transitions between various social learning contexts such as school-to-work transition. The book presents the findings of the analysis of available statistical data, disclosing the capacities and potential of the VET systems and providers to empower vulnerable learners in the project.

partner countries In the context of VET this book examines the situations of at risk young people as they experience and understand themselves in it and explores innovative solutions to address their challenges in collaboration between themselves their teachers and other community actors and stakeholders Finally it analyses and discusses the innovative pedagogical interventions used in empowering at risk VET students as implemented in the research project EmpowerVET on the basis of the Educational Learning Lab model developed by researchers from the University of Tallinn School of Educational Sciences

Collective Intelligence: A Resource for Teachers, Parents & Policymakers Ravindra Kumar Kushwaha, Dr. Zakhele Dennis Nzuza, Pradeep Kumar Yadav, Soniya Yadav, 2024-10-28 Collective Intelligence A Resource for Teachers Parents Policymakers is a comprehensive guide that explores the power of collective knowledge in shaping education systems The book emphasizes collaboration among educators parents and policymakers to foster a supportive learning environment for students It presents strategies to enhance decision making improve classroom practices and create inclusive educational policies Through research backed insights the book highlights how pooling expertise and perspectives can lead to better educational outcomes Aimed at driving systemic change it offers practical tools and frameworks to address challenges and harness collective intelligence for sustainable education reform

Integral Knowledge Creation and Innovation Elizabeth Mamukwa, 2020-07-27 This work focuses on the creation of new knowledge and how this has happened throughout all ages as far back as the time of ancient philosophy to today A product of integral research it covers the process of creating new knowledge leveraging existing knowledge sometimes resulting in cutthroat innovations It also includes knowledge systems such as conventional university systems to Mode 2 university concepts culminating on integral research to innovation This book will help the reader to realise that the subject of knowledge creation is no longer business as usual Many innovations have been created for human benefit in general but such innovations may have benefited only parts of society The challenge in the world is that while new innovations may be brilliant there are sections of society who continue to slip into poverty Modern innovators must also consider such communities and come up with appropriate interventions This book will open the eyes of innovators to new possibilities In addition the subject of knowledge should not be an elitist affair One may stand to gain a lot by seeing the knowledge in other people whatever their station in life This realisation can enable serious innovators to widen their scope in terms of the sources of existing knowledge which can be improved and reassessed as new knowledge Such existing knowledge can be identified by engaging the very communities that may be affected by a problem or challenge Such communities will have had time to interrogate their situations and think of possible solutions to such though they might not have the economic capacity to implement such solutions This is always a useful starting point if one is seeking a solution to a community problem This book will be useful to students interested in the subject of knowledge and innovation from under graduate to PhD level It will also benefit captains of industry executives and managers who are interested in improving their knowledge improvement cycles in their companies

The SAGE Encyclopedia of Out-of-School

Learning Kylie Peppler, 2017-04-11 The SAGE Encyclopedia of Out of School Learning documents what the best research has revealed about out of school learning what facilitates or hampers it where it takes place most effectively how we can encourage it to develop talents and strengthen communities and why it matters Key features include Approximately 260 articles organized A to Z in 2 volumes available in a choice of electronic or print formats Signed articles specially commissioned for this work and authored by key figures in the field conclude with Cross References and Further Readings to guide students to the next step in a research journey Reader's Guide groups related articles within broad thematic areas to make it easy for readers to spot additional relevant articles at a glance Detailed Index the Reader's Guide and Cross References combine for search and browse in the electronic version Resource Guide points to classic books journals and web sites including those of key associations

Problem Solving for Teaching and Learning Helen Askill-Williams, Janice Orrell, 2019-06-26 Problem Solving for Teaching and Learning explores the importance of problem solving to learning in everyday personal and social contexts This book is divided into four sections Setting the scene Conceptualising problem solving Teachers knowledge and beliefs about problem solving and Fostering students problem solving capabilities allowing readers to gain an insight into the various sub topics that problem solving in learning and teaching introduce Drawing together diverse perspectives on problem solving located in a variety of educational settings this book explores problem solving theory including its cognitive architecture as well as attending to its translation into teaching and learning in a range of settings such as education and social environments This book also suggests how effective problem solving activities can be incorporated more explicitly in learning and teaching and examines the benefits of this approach The ideas developed in Problem Solving for Teaching and Learning will act as a catalyst for transforming practices in teaching learning and social engagement in formal and informal educational settings making this book an essential read for education academics and students specialising in cognitive psychology educational psychology and problem solving

Transnational English Language Assessment Practices in the Age of Metrics Osman Z. Barnawi, Mohammed S. Alharbi, Ayman A. Alzahrani, 2022-12-26 This edited volume examines how transnational English language assessment practices are envisioned enacted and justified by different stakeholders including students teachers and universities in different geographical contexts and what would be the multi level consequences of such practices Bringing together diverse perspectives from across the Global South and Global North the book argues that the field of English language assessment has always been transnational despite an absence of a research that explicitly examines English language assessment practices in relation to transnationalism The contribution of this volume lies in filling in this critical scholarly gap Through a wide set of epistemological theoretical and pedagogical interventions along with methodological orientations and analytical frameworks the chapter authors question the social economic political linguistic and pedagogical consequences of transnational English language assessment practices in higher education HE settings and contexts Offering fresh perspectives on English language

assessment practices in relation to transnationalism this book will be of great interest to researchers academics and post graduate students in the fields of applied linguistics Teaching English to Speakers of Other Languages TESOL and language assessment more broadly International Handbook on Education Development in the Asia-Pacific Wing On Lee, Phillip Brown, A. Lin Goodwin, Andy Green, 2023-11-20 The Springer International Handbook of Educational Development in Asia Pacific breaks new ground with a comprehensive fine grained and diverse perspective on research and education development throughout the Asia Pacific region In 13 sections and 127 chapters the Handbook delves into a wide spectrum of contemporary topics including educational equity and quality language education learning and human development workplace learning teacher education and professionalization higher education organisations citizenship and moral education and high performing education systems The Handbook is grounded in specific Asia Pacific contexts and scholarly traditions using unique country specific narratives for example Vietnam and Melanesia and socio cultural investigations through lenses such as language identity or colonisation while offering parallel academic discourse and analyses framed by broader policy commentary from around the world *Learning In a Networked Society* Yael Kali, Ayelet Baram-Tsabari, Amit M. Schejter, 2019-04-26 One of the most significant developments in contemporary education is the view that knowing and understanding are anchored in cultural practices within communities This shift coincides with technological advancements that have reoriented end user computer interaction from individual work to communication participation and collaboration However while daily interactions are increasingly engulfed in mobile and networked Information and Communication Technologies ICT in school learning interactions are in comparison technologically impoverished creating the phenomenon known as the school society digital disconnect This volume argues that the theoretical and practical tools of scientists in both the social and educational sciences must be brought together in order to examine what types of interaction knowledge construction social organization and power structures occur spontaneously in technology enhanced learning TEL communities or how they can be created by design of TEL This volume seeks to equip scholars and researchers within the fields of education educational psychology science communication social welfare information sciences and instructional design as well as practitioners and policy makers with empirical and theoretical insights and evidence based support for decisions providing learners and citizens with 21st century skills and knowledge and supporting well being in today's information based networked society *Innovations in Asian Higher Education* Zhou Zhong, Hamish Coates, Shi Jinghuan, 2019-10-16 This Asian Higher Education Outlook AHEO series is produced in collaboration with the Asian Universities Alliance AUA a network of 15 leading universities This book focuses on education innovation in the world's biggest higher education region With contributions from every AUA university the book articulates innovations in teaching innovation reforms in doctoral education and maturing forms of online and mobile education The book reveals the growing role universities are playing in sustainable development charts strategies for boosting universities social contributions and reviews the futures being

designed by these leading universities The book offers case studies and authoritative insights from primary research and reveals trends in policy and practice It is a must read for people working anywhere in the world with an interest in higher education

Mass Collaboration and Education Ulrike Cress,Johannes Moskaliuk,Heisawn Jeong,2016-02-08 Mass collaboration on Internet platforms like Wikipedia and Scratch along with wider movements like the maker space and citizen science are poised to have profound impacts on learning and education Bringing together researchers from such fields as psychology education information technology and economics the book offers a comprehensive overview of mass collaboration novel cross disciplinary theoretical accounts and methodological approaches for studying and improving these massively collaborative enterprises The book is aimed to serve as an information source for researchers educators and designers of platforms and learning environments

Doing Liberal Arts Education Mikiko Nishimura,Toshiaki Sasao,2018-12-10 This book examines and shares concrete and specific strategies and policies for doing liberal arts education in a wide range of contexts It deepens readers understanding of the processes of adopting interdisciplinary and cross cultural approaches to the development and teaching of liberal arts courses integrating diversity and inclusion in policies and practices of liberal arts education and institutionalizing evidence based policy making Moreover it provides educators and policymakers with practical guidelines on how to incorporate core values of liberal arts education

Good Teachers for Tomorrow's Schools ,2021-05-25 Teachers in schools nowadays are challenged to create inclusive learning environments and safe spaces for encountering diversity in values cultures and religions as well as in dis ability and talent Classrooms are micro cosmoses in which local and global issues are confronted and addressed This volume discusses the characteristics of good teachers and the teaching that is needed in today s and tomorrow s schools The focus is on research based perspectives with contributions from several internationally renowned scholars on what constitutes good and quality in teaching studying learning processes The chapters focus on good teaching and good teachers from perspectives concerning the fundamental and transversal features of what constitutes a good teacher More specifically it is argued that good teachers in tomorrow s schools will need capabilities that reflect the purpose of education values in education and talent in education As an outcome the book provides insights into how in attending not only to the cognitive but also to the affective behavioral moral and spiritual domains teachers are able to support holistic growth and learning among their students in schools of the 21st century This volume discusses good teaching for schools in the future from the perspectives of school pedagogy educational psychology and neuropsychology

Making a Difference: Volume I and II Sasha A. Barab,Kenneth E. Hay,Nancy Butler Songer,Daniel T. Hickey,2017-09-05 William Wordsworth 1770 1850 needs little introduction as the central figure in Romantic poetry and a crucial influence in the development of poetry generally This broad ranging survey redefines the variety of his writing by showing how it incorporates contemporary concepts of language difference and the ways in which popular and serious literature were compared and distinguished during this period It discusses many of Wordsworth s later poems comparing his

work with that of his regional contemporaries as well as major writers such as Scott. The key theme of relationship both between characters within poems and between poet and reader is explored through Wordsworth's construction of community and his use of power relationships. A serious discussion of the place of sexual feeling in his writing is also included.

Inquiry into the Singapore Science Classroom Aik-Ling Tan, Chew-Leng Poon, Shirley S.L. Lim, 2014-05-19 This book offers an insight into the research and practices of science teaching and learning in the Singapore classroom with particular attention paid to how they map on to science as inquiry. It provides a spectrum of Singapore's science educational practices through all levels of its education system detailing both successes and shortcomings. The book features a collection of research and discourse by science educators in Singapore organized around four themes that are essential components of approaching science as inquiry: teachers' ideas and their practices; opportunities and constraints from a systemic level; students' competencies and readiness to learn through inquiry; and the need for greater awareness of the role of informal learning avenues in science education. In addition, the discourse within each theme is enriched by commentary from a leading international academic which helps to consolidate ideas as well as position the issues within a wider theoretical and international context. Overall, the papers set out important contexts for readers to understand the current state of science education in Singapore. They also highlight strengths and gaps in practices of science as inquiry as well as provide suggestions about how the system can be improved. These research findings are therefore helpful as they provide honest and evidence-based feedback as well as tangible and doable ideas that policy makers, teachers, students, and school administrators can adopt, adapt, and enhance.

Achieving Evidence-Informed Policy and Practice in Education Chris Brown, 2017-11-27 This book provides an overview of research and ideas in relation to evidence-informed policy and practice (EIPP) in education. The chapters all share a single overarching purpose: providing insight into how EIPP in education can be achieved. The result is a powerful account of Brown's recent work.

Higher Education and Research in the European Union Despoina Anagnostopoulou, Dimitrios Skiadas, 2022-07-04 This interdisciplinary book consists of three parts which examine the European Union policies on research and innovation, education and life-long learning, as well as the European Union Pillar on social rights and youth policies. In the first part, high-level experts analyze the European Research Area and its current enhancement with emphasis on mobility and employability of researchers, especially in times of crises. In the second part, the governance architecture of the European Education Area is explored, and the new objectives of the Bologna Process as well as the EU institutional framework of the recognition of skills and qualifications are analyzed. Life-long learning is also important for the individual development of human capital, especially for socially vulnerable people who could also benefit from literacy policies and skills development. The second part concludes with the evaluation of the EU education and training policy based on social indicators in the framework of the EU 2020 Strategy. In the third part, the book turns to Social Europe and the balancing between *ordo liberalism* and *ordo socialism*. It examines the EU Pillar of Social Rights and its

impact on youth policies It analyzes the EU youth policies e g on youth credit and their interaction with young people s employment and education possibilities with emphasis on the young people not in education employment or training NEETs

New Media and Learning in the 21st Century Tzu-Bin Lin, Victor Chen, Ching Sing Chai, 2015-02-25 This volume brings together conceptualizations and empirical studies that explore the socio cultural dimension of new media and its implications on learning in the 21st century classroom The authors articulate their vision of new media enhanced learning at a global level The high level concept is then re examined for different degrees of contextualization and localization for example how a specific form of new media e reader changes specific activities in different cultures In addition studies based in Singapore classrooms provide insights as to how these concepts are being transformed and implemented by a co constructive effort on the part of researchers teachers and students Singapore classrooms offer a unique environment to study the theory practice nexus in that they are high achieving implicitly grounded in the eastern cultural values and well equipped with ICT infrastructure While these studies are arguably the state of the art exemplars that synergize socio cultural and technological affordances of the current learning environments they also serve as improvable ideas for further innovations The interplay between theory and practice lends support to the reciprocal improvements for both This book contributes to the continuing debate in the field and will lead to better learning environments in the 21st century

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