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4TH EDITION

**KEY ISSUES IN  
SPECIAL EDUCATIONAL  
NEEDS, DISABILITY  
& INCLUSION**

ALAN HODKINSON

# Key Issues In Special Educational Needs And Inclusion Education Studies Key Issues

**Alan Hodgkinson**



## **Key Issues In Special Educational Needs And Inclusion Education Studies Key Issues:**

**Key Issues in Special Educational Needs and Inclusion** Alan Hodkinson, 2015-09-26 Understanding and engaging critically with the field of special educational needs and disability SEND is a difficult task. However, the new edition of this bestselling book continues to help students contextualize SEND in relation to historical, ideological and political developments as well as support them in developing a critical understanding of the complexities associated with inclusion. Completely up to date with recent legislation such as the SEND Code of Practice 2014, there are case studies, reflections and activities which will help students question practice they have seen and experienced. Covering the 0-25 age range, this book is suitable for all those working with children and young people across education, health and social work. [Key Issues in Special Educational Needs, Disability and Inclusion](#)

Alan Hodkinson, 2019-08-31 This third edition continues to guide students through the challenging field of special educational needs and disability. Contextualising SEND in relation to historical, ideological and political developments, this book offers essential support to students as they develop a critical and up-to-date understanding of the practical challenges and opportunities concerning inclusion. New edition features include: Up-to-date legislation such as the SEND Code of Practice; Material surrounding social, emotional and mental health; New practical case studies, reflections and activities; Revised chapter summaries; More on the future of SEND. [Key Issues in Education and Social Justice](#)

Emma Smith, 2012-01-31 This excellent book considers the extent to which policy and practice, particularly in the UK, have led to a more equitable education system and ultimately to a fairer society. The ideas and arguments are extremely accessible, wide-ranging and well-informed. A welcome addition to the reading list and one that I can highly recommend. Jane Bates, Programme Leader for Education Studies, Manchester Metropolitan University. Inequalities can be experienced in different forms, from birth to school experiences to the many different modes of learning as we grow up. This book focuses on educational experience as a lifelong and society-wide issue. The author draws on research, policy and contemporary thinking in the field to provide a comprehensive guide to the educational inequalities that may exist and persist throughout an individual's educational course. Providing an international perspective on different ethnic, gender and social groups, the book covers a broad range of issues, including theoretical policy and research developments in the area. Inequalities that may exist during the years of schooling, government policy beyond the school classroom. This book is essential reading for undergraduate students on Education Studies programmes. It is also useful for students on Masters and Initial Teacher Education programmes. Emma Smith is Reader in Education at the University of Birmingham. **Key Issues in Education Policy**

Stephen Ward, Christine Eden, 2009-06-25 Ward and Eden have produced a useful and elegant text which deserves a place on the reading list of any education degree. I certainly hope that its readership goes beyond the most obvious target audience as anyone involved in education would do well to read and enjoy this text. ESCalate Education Policy is increasingly complex and opaque; this timely book brings clarity and reason to bear and is an ideal starting point for

students and teachers struggling to understand the political world in which they work Professor Stephen J Ball Institute of Education University of London What effect has two decades of intensive state direction and government involvement had on education Designed for Education Studies students who have probably grown up in this context of government intervention this book deconstructs accepted notions and provides readers with the resources to discuss critically the role of the governments in education and schooling The book examines government policy in a series of key areas such as the curriculum market forces educational inequality and race issues Throughout it considers the political and economic factors in education policy introducing some of the fundamental concepts required to analyse the ideologies of education and the state The authors explore the role of education policy in the context of the general direction of government policy politics and the economy making links with other policy areas such as health social services home affairs and foreign policy They also explain the nature of government policy in terms of a globalization and the knowledge economy

*Introduction to Education Studies* Steve Bartlett, Diana Burton, 2012-03-19 Lecturers why waste time waiting for the post to arrive Request your e inspection copy today Highly readable and comprehensive introduction to education studies Robert Legg Senior Lecturer Westminster Institute of Education at Oxford Brookes University Education Studies is a broad multi disciplinary and rapidly growing field Introduction to Education Studies has proven itself to be the key text for students of the subject for over a decade leading readers through the field s key strands concepts and applications without assuming any prior knowledge Bartlett and Burton provide first time students and those engaged in more advanced aspects of the subject with all the tools that they need to approach Education Studies and also encourage a critical questioning approach which will put them in good stead for further study and professional practice The new edition includes A new chapter on globalisation and international comparative education A new companion website featuring online journal articles relating to each chapter More guidance on how to critique research More Reader Reflection boxes encouraging students to reflect on their own practice throughout A new framework for analysing policy New sections within the curriculum and the history of schooling chapters reflecting the latest UK developments Complete update of education policy issues Additional online resources at [www.uk.sagepub.com/bartlett3e](http://www.uk.sagepub.com/bartlett3e) Also available are free journal articles accompanying each chapter of the book enabling discussion and further reading to deepen students knowlege of each chapter subject Steve Bartlett is Professor of Education Studies at the University of Wolverhampton Diana Burton is Professor of Education and Pro Vice Chancellor at Liverpool John Moores University

**Inclusive Education Theory and Policy: Moving from Special Educational Needs to Equity** Sue Soan, Jeremy Monsen, 2023-06-29 This book co authored by long time practitioners brilliantly demonstrates that an inequitable illiberal education system can be changed to become inclusive and equitable With one part examining the system over the decades since the Warnock report and a second part presenting policy and practice for a fairer system with an end to a SEND industry it presents a state maintained education system desperately in need of radical reform that can be

renewed to serve all children and young people Professor Sally Tomlinson Emeritus Professor Goldsmiths at the University of London UK Honorary Fellow at the Department of Education University of Oxford UK This book is a wake up call to us all to the liberation of our current system it invites active engagement in change through review and reflection I would recommend this book to my teachers Dr Stella Scharinger Primary School Executive Head Teacher The Stour Academy Trust UK This is an important and imaginative book written by two experts whose writing is always both clear and engaging It is both theoretically sound but also very practical It deals with extremely important issues and deserves a wide readership Professor Adrian Furnham Professor of Psychology Norwegian Business School Norway Dr Sue Soan and Prof Jeremy J Monsen have written what is undoubtedly one of the most thought provoking books on inclusive education of our time They have captured perfectly the evolution of the education system in England to date demonstrating how good intentions have too often failed to deliver good outcomes No stone is left unturned by Sue and Jeremy From teacher education and technology to teacher retention and the curriculum excellent insights and ideas are provided in abundance It is a book that is itself built on inclusive principles designed for a broad readership extending beyond educators and into the general public This is a book that everybody should read at least once and probably more than once Professor Adam Boddison Chief Executive of the Association for Project Management UK This book provides a critical overview of the development of the Special Educational Needs and Disabilities SEND industry within the English state education system It connects the work of earlier educational thinkers with the challenges faced by school leaders teachers parents carers and policy makers today Moving from separate systems towards a truly integrated and inclusive educational system the authors explore which areas have been undervalued and why Instead they encourage debate and the chance to explore new ideas away from the constant cycle of reforms without improvements The book Proposes how to move beyond inclusion vs exclusion Provides guiding principles to create true equity within education Analyses past and present issues in the sector across policy and practice Inclusive Education Theory and Policy is essential reading for anyone interested in building an education system that is for every child It provides an incisive analysis of how to make SEND truly equitable and is relevant across all career stages Sue Soan is Senior Lecturer at Canterbury Christ Church University UK and the facilitator of the research group Action for Collaborative Transformation ACT which is working to improve collaborative practice across the statutory professions Previously Sue worked as a teacher and SENCo for over 25 years Jeremy Monsen is Executive Principal Educational and Child Psychologist for the London boroughs of Westminster and Kensington and Chelsea He is also Visiting Professor at the University of Strathclyde UK Lecturer Honorary to University College London

[An Introduction to Early Childhood](#) Tim Waller, Geraldine Davis, 2014-04-23 Put together by an outstanding author team including many authors from the University of Northampton An Introduction to Early Childhood is a much loved book that helps you explore all the major themes in early years education and care while providing you with real insight into the changing world of early childhood To further support

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**A Student's Guide to Education Studies** Catherine A. Simon, Stephen Ward, 2019-12-05 This new edition of A Student's Guide to Education Studies is an essential resource for any undergraduate making their first explorations into the fascinating world of education It explores a wide range of alternative visions of education encouraging students to challenge the perceived notions about learning and knowledge Offering new perspectives and powerful ideas for discussion on a variety of long standing topics such as class race and gender the book is organised around five enduring themes Policy and Politics Global and Environmental Education Knowledge and Learning Childhood and Youth Professionalism and Employment With a distinctive international and global focus this new edition has been extensively updated to reflect the latest research and thinking in the field and features new chapters on The sociology of education and the philosophy of education Inclusion Childhood and youth Professionalism and work based learning Populism in politics Including summary points questions for discussion and annotated suggestions for further reading this book provides the theoretical background needed to carry out a critical analysis of education policy and practice and is an essential resource for all students of Education Studies

**Childhood Today** Alex Owen, 2017-07-24 This is an urgently needed book that explores a number of different concepts of childhood in 21st century The book throughout considers enduring topics and new concepts of childhood and initiates a number of questions that students of education childhood and early childhood studies can engage as lines of inquiries The book offers a multidisciplinary approach of the child today that influences practice policy and education and offers diverse dimensions to provoke our thinking Dr Ioanna Palaiologou Institute of Education University College London How we understand what childhood means in today's society is constantly changing and the rate of this

change is unprecedented This new edited book explores what it really means to be a child of the 21st century and how we as professionals researchers parents and adults can understand an environment seemingly in constant flux Each chapter seeks to explore and problematise some of the different labels that we give to children in an attempt to understand their contemporary experiences From the Regulated Child to the Stressed Child to the Poor Child the book covers a wide array of key issues in contemporary childhood including obesity risk special needs wellbeing and poverty The pace of change in childhood can be daunting but this book helps students practitioners and researchers to explore and understand the variety of issues affecting children in the UK and all over the world *A Concise Guide to Education Studies* Duncan

Hindmarch,Fiona Hall,Lynn Machin,Sandra Murray,2025-02-28 This book explores key contemporary issues in education featuring the latest theoretical perspectives and policies aimed at supporting the professional development and understanding of those working or intending to work in the education sector Both school and college based education have faced rapid change over the last few years A strong research base around the impact of these changes is emerging enabling a critically informed debate on policy and practice developments The book provides an up to date evidence based overview of key changes their underlying rationale and an examination of alternative viewpoints The content is concise and focused while still developing readers critical thinking skills through tasks embedded within each chapter as well as a distinct section on critical reflective thinking Other key topics include inclusion leadership community education comparative education research and education futures *Inclusive Education* Zeta Brown,2016-04-28

Inclusive education is complex multi faceted and ever changing and to date there has been no fixed definition of what is meant by the term inclusion leading to confusion about what inclusive education actually means in practice This key text introduces readers to the underlying knowledge and wider complexities of inclusion and explores how this can relate to practice Considering inclusion as referring to all learners it surveys the concept of inclusive practice in its broadest sense and examines its implementation in a variety of educational institutions Throughout the book international contributors consider this broader concept to critically evaluate the realities of practically implementing inclusive objectives Each chapter assesses key theories and concepts alongside a range of examples to encourage students to think critically and reappraise their own experience as learners Key topics covered include studying the definition of inclusion the relevance of pedagogy in inclusive practice how to lead and manage for inclusion the issue of inclusion in early years primary secondary and post 16 settings inclusive practice for families international perspectives on inclusive practice Fully illustrated with tasks case studies discussion questions and recommended reading *Inclusive Education* is essential reading for second and third year students looking to extend their research and writing and to develop their critical and reflective thinking *Sociology of Education* Tomas Boronski,Nasima Hassan,2020-01-27 This textbook explains the basic principles of sociology and how a sociological understanding is vital for understanding how ideas about education and schooling have developed over time and how these issues directly affect our own lives today This fully updated

second edition will encourage students to think critically about hotly contested debates in education and what has influenced different perspectives on these issues New to this edition Two new chapters on early approaches to sociological research and social class and social mobility A new case study feature throughout the book Enhanced coverage of recent education policy child poverty political extremism and the politics of independent and grammar schools This is essential reading for students on undergraduate Education Studies degrees and for sociology courses covering educational issues

**Empowering the Children's and Young People's Workforce** Simon Brownhill, 2014-02-03 While the provision in Children's and Young People's Services endures much change and turbulence the calling for well qualified and critically reflective practitioners remains ever present This innovative and accessible core textbook explores the key themes ideas concepts and topics that are central to practitioners working across the 0-19 sector It aims to help students develop the professional knowledge practical skills and core values they need to work effectively with children and young people Clearly divided into four sections the practitioner the learner the workplace and the community the book covers a broad range of issues including The different roles and responsibilities of the workforce Multi agency working and its challenges Working with parents carers and the community Supporting children with additional needs and meeting the needs of gifted learners Work based reflective practice Language learning and communication At each stage the book facilitates opportunities for personal and professional reflection discussion debate and action through case studies activities reflective tasks areas for further consideration and annotated further readings The text also features a glossary of terms and links to practice standards The book is supported by a free companion website featuring instructor resources such as assignable case studies reflective tasks and activities tables and figures from the book available to download and sample chapters from the book and student resources including helpful links to further information links to relevant video material and an interactive flashcard glossary Empowering the Children's and Young People's Workforce seeks to empower the reader by supporting their initial and continuing professional development enabling them to positively influence provision for children and young people It is essential reading for anyone studying or working in this sector

*Exploring Education Studies* Vivienne Walkup, 2013-11-04 Exploring Education Studies is a rich and multi layered investigation of the world of education Although aimed at Education Studies courses the book's thematic approach also makes it an excellent general introduction to education Building around four central themes psychology sociology current policy and global education the authors lively discussions capture the essence of this diverse subject area

*Disrupting and Countering Deficits in Early Childhood Education* Fikile Nxumalo, Christopher P. Brown, 2019-08-15 This powerful edited collection disrupts the deficit oriented discourses that currently frame the field of early childhood education ECE and illuminates avenues for critique and opportunities for change Researchers from across the globe offer their insight and expertise in challenging the logic within ECE that often frames children and their families through gaps risks and deficits across such issues as poverty language developmental psychology teaching and learning



Chapters propose practical responses to these manufactured crises and advocate for democratic practices and policies that enable ECE programs to build on the wealth of cultural and personal knowledge children and families bring to the early learning process Moving beyond a dependence on deficits this book offers opportunities for scholars researchers and students to consider their practices in early education and develop their understanding of what it means to be an educator who seeks to support all children

**Professional Studies for Secondary Teaching** Leigh Hoath,Ed Podesta,2023-04-05 Develop your professional identity and feel prepared to teach This core text for the Professional Studies module is linked to the CCF and supports trainees to develop their knowledge understand their role as a professional and to engage with practice and theory Using real experiences it helps tackle common pitfalls of the early stages of secondary teaching Each chapter outlines the topic describes any debates or alternate perspectives and suggests further reading or study Readers are supported with ideas for reflection learning activities and assignment support in this easy to use title enabling a clear intent and a structured implementation of a professional studies curriculum

**Key Issues in Secondary Education** John Beck,Mary C. Earl,2003-09-11 Praise for First Edition Key Issues in Secondary Education addresses crucial cross curricular issues which are central to secondary schooling in the new millennium We are confident that this book will make a major contribution to the understanding of new teachers as they grapple with issues that go beyond subject boundaries and as they explore the fundamental issues which affect schools and young people today Donald McIntyre and Mike YoungerThis eagerly awaited second edition has been fully up dated and revised with new chapters on the nature and measurement of intelligence and issues of race and racism in school and society Other chapters addressing the rapidly changing world of educational policy and innovation have been substantially rewritten to take account of recent developments and current debates All contributors write clearly and accessibly without over simplifying the complexity of the issues or the value they pose

**Reflective Primary Teaching** Tony Ewens,Paul Cammack,2025-02-28 This essential text helps student teachers classroom teachers at all stages in their careers school mentors and teacher educators develop their effectiveness by analysing and improving their practice in the light of a deeper understanding of the professional Teachers Standards Each aspect of the Standards is dealt with in a chapter of its own where the central topic is presented as both complex and contested in a way that invites readers to formulate their own interpretations The approach accentuates the importance of reflection as a key professional attribute and readers are encouraged to reflect on their own experiences and on their responses to case studies and quotations as a means of helping them to develop their understandings This new edition takes account of the current educational context with an emphasis on evidence based practice and includes extension tasks to address M level demands fully revised and updated chapters on SEND and assessment and a completely new final chapter highlighting CPD and appraisal for serving teachers

Child Development for Early Years Students and Practitioners Sally Neaum,2016-01-30 This accessible core text to child development is for students of degrees and foundation degrees in Early

Years Early Childhood Studies and related disciplines and for early years practitioners It introduces the context of child development how we can develop an understanding of this development and how early years practitioners can support this in practice This new Third Edition has been updated throughout and brought into line with current policy It references the 2014 Special Educational Needs Code of Practice and the new Early Years Teacher status Other updates to this edition include a new chapter on critiquing the assessment of school readiness increasingly a topical theme in the Early Years new information and discussion of the differences between the EYFS and the first Key Stage of the National Curriculum new case studies and enhanced interactive activities

**Special Educational Needs, Inclusion And Diversity** Cline, Tony, Frederickson, Norah, 2009-04-01 Special Educational Needs Inclusion and Diversity is the definitive handbook for student teachers newly qualified teachers trainee educational psychologists SENCO s and SEN Specialist Teachers

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