

SECTION I : LOGICAL REASONING

1. There is a certain relationship between two given words on one side of :: and one word is given on another side of :: while another word is to be found from the given alternatives having the same relation with this word as the words of the given pair bear. Choose the correct alternative.

Giant : Dwarf :: Genius : ?

- (A) Wicked (B) Gentle (C) Idiot (D) Tiny

2. Which number will be on the face opposite to the face which has 3 on it ?

- (A) 1
(B) 5
(C) 4
(D) 6



3. Which of the following Venn diagram represents "Boy, student, player" ?



4. The characters of the given matrix follow a certain trend, column wise. Choose the missing character from given options.

- (A) 94
(C) 73

- (B) 78
(D) 16

5	3	6
2	4	7
1	6	3
36	61	?

5. Which of the following shapes have a line of symmetry ?

- (A) P and Q only (B) P and R only
(C) Q and R only (D) Q and S only



6. Select a figure from the given options which when placed in the blank space of Fig.(X) would complete the pattern.

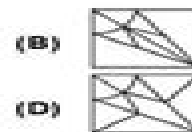


Fig.(X)

7. The letters S and T stand for numbers. If $S + 50 = T + 100$, which expression is true?

- (A) $S = T$ (B) $S > T$ (C) $S - T = 100$ (D) $S < T$

8. Class A has a lower enrolment than Class B.
Class C has a lower enrolment than Class B.
Class A has a higher enrolment than Class C.

If the first two statements are true, the third statement is _____

- (A) True (B) False (C) Uncertain (D) None of these

Math Olympiad Sample Questions Grade 6

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Curriculum Compacting Sally M. Reis, Joseph S. Renzulli, Deborah E. Burns, 2021-09-03 Curriculum compacting is one of the most well researched and commonly used ways of differentiating instruction to challenge advanced learners This practical and inexpensive method of differentiating both content and instruction enables classroom teachers to streamline the regular curriculum ensure students mastery of basic skills and provide time for stimulating enrichment and acceleration activities With information on the history and rationale of curriculum compacting as well as successful implementation strategies and multiple case studies the second edition of Curriculum Compacting introduces the strategies that teachers need to understand to implement this differentiation strategy for high potential highly motivated and academically talented and gifted students 2017 NAGC Book of the Year Award Winner

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Workbook - Class 6 Swastick Book Box,Preeti Garg,2021-01-07 SBB Olympiad Workbook helps students to prepare for Olympiad exams through meticulously designed contents The workbook helps the child to focus on the basics of the subject and promotes logical brain development that improves child overall logical thought process and problem solving skills Feature List Olympiads Question Bank Preparatory book for class 6 students Prepared based on NCERT CBSE ICSE IGCSE IB and state board syllabus Questions patterned for Science Olympiad Foundation Indian Talent Olympiad SilverZone ASSET EduHeal NSTSE Contains chapter wise MCQs 2 Model test papers Answers Keys Tags Math Olympiad Books For Class 6 Olympiad IMO Class 6 Olympiad Workbook Class 6 Olympiad Previous Years Book With Answer Class 6 Olympiad Active Mathematics Class 6 Maths Olympiad Class 6 Olympiad 6th Class Maths Workbook Math Out Loud: An Oral Olympiad Handbook Steven Klee,Kolya Malkin,Julia Pevtsova,2021-09-30 Math Hour Olympiads is a non standard method of training middle and high school students interested in mathematics where students spend several hours thinking about a few difficult and unusual problems When a student solves a problem the solution is presented orally to a pair of friendly judges Discussing the solutions with the judges creates a personal and engaging mathematical experience for the students and introduces them to the true nature of mathematical proof and problem solving This book recounts the authors experiences from the first ten years of running a Math Hour Olympiad at the University of Washington in Seattle The major part of the book is devoted to problem sets and detailed solutions complemented by a practical guide for anyone who would like to organize an oral olympiad for students in their community In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people their parents and teachers and the mathematics profession

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particularly in the fields of social sciences education economics and arts The papers focus especially on such topics as language cultural studies economics behavior studies political sciences media and communication psychology and human development

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OLYMPIAD EHF MATHEMATICS EXPLORER CLASS- 6 Dr. Sandeep Ahlawat, 2023-01-15 100 s of Q s with answer Chapterwise Practice Q s Revision Q s Sample Paper New updated questions Workbook must for schools student preparing for National Interactive Math Olympiad NIMO conducted by EHF Eduheal Foundation and other national international olympiad talent search exams Based on CBSE ICSE GCSE State Board Syllabus NCF NCERT

Differentiation for Gifted Learners Diane Heacox, Richard M. Cash, 2020-10-21 Revised and updated edition helps educators increase rigor and depth for all advanced and gifted learners to fulfill their potential With increasing numbers of students receiving gifted services every year it s more important than ever for differentiated instruction to go beyond adjusting content levels task complexity or product choice it must truly challenge and support learners on all levels academic social and emotional This award winning resource in the field of gifted education has been revised and updated to include a discussion of underserved learners particularly English language learners students with autism spectrum disorder ASD and economically disadvantaged students updated information on learning standards MTSS and universal screening new guidelines for honors courses a focus on scholarly questioning ethics and empathy a novel new strategy to increase curricular depth and complexity information on learning orientations new research on neurological differences of gifted learners the pros and cons of co teaching and how to assess its progress new tools to increase achievement plus a discussion of underlearning the benefits of coaching and lesson study the authors perspectives on and guidelines for grading Downloadable digital content includes customizable reproducible forms and a PDF presentation a free PLC Book Study Guide for use in professional development is also available

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Intellectual Development and Mathematics Learning Chongde Lin, 2023-03-30 This book introduces the outcomes of author s 40 years of research especially the theory of the Triangular Pyramid Structure of Thinking that he independently proposed and the application of his development theory in the field of mathematics education The book firstly explains the substantial character of intelligence the development law of intelligence and the relationship between intelligence development and creativity cultivation Secondly it discusses the structure of mathematical thinking of children and adolescents from 0 to 18 years old and the methods of developing students thinking ability and the quality of intelligence through arithmetic learning In the end this book also demonstrates the characteristics of the development of mathematical thinking ability of children at age 0 6 elementary school students and secondary school students and the related latest research in this field Based on the theory of the Triangular Pyramid Structure of Thinking a number of examples are given to illustrate how the theory of intelligence development can be used in mathematics teaching to promote the development of students thinking abilities and to improve the quality of teaching This book covers various areas including psychology mathematics and education It has a great reference value for scholars in the field of psychology to study the theory of intelligence and the structure of thinking providing guidance for parents and mathematics teachers to promote children s quality of intelligence and mathematical thinking abilities and to enhance their mathematics learning effects In addition it provides examples for psychological research to serve specific subject teaching in elementary and secondary schools

Resources in Education , 1996 **Teachers and Teacher Education in the Post-Soviet Context of Kazakhstan** , 2025-03-27 Teachers and Teacher Education in the Post Soviet Context of Kazakhstan uncovers how the national teacher education system has evolved from its Soviet roots aiming to meet the demands of the 21st century Featuring contributions from leading experts this book explores key topics like the internationalization of teacher education professional teacher development teacher identities recruitment retention gender equity in teacher education and teacher well being With insights from empirical research lived experiences and real world case studies this book offers fresh perspectives for policymakers educators and researchers looking to engage with Kazakhstan s educational reforms Contributors are Ainur Almukhambetova Nazgul Anarbek Arman Asssanbayev Daniel Hernandez Torrano Laura Ibrayeva Aiida Kulsary Kairat Kurakbayev Zhadyra Makhmetova Tsediso Michael Makoelle Aigerim Mynbayeva Gulnara Namyssova Dana Nygmetzhanova

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