

SUMMER PACKET

My Summer Packet



Summer Reading Challenge

| | | |
|--|--|------------------------|
| Read for 30 minutes. | Read 2 books by the same author. | Read aloud for 1 hour. |
| Read with a flashlight for 30 minutes. | Read out loud to someone for 30 minutes. | Read a book. |

Hot Homophones!

Name: _____ Date: _____

Directions: If the underlined word is used correctly in the sentence, color the sun yellow. If it is not used correctly, color the sun orange.

| | | | |
|--|---|--|---------------------------------------|
| <u>Joseph</u> was not afraid to be a hero. | This <u>other</u> people to apply the lesson. | After Mary decided to get a new dress. | That glass will break if you drop it. |
| <u>There</u> are many people who are afraid. | You should <u>be</u> a better person. | Try not to <u>be</u> a better person. | Which is <u>best</u> for the job? |

Multiplication Master

Name: _____ Date: _____

Directions: Place numbers from 1 to 10 in the boxes. Write your facts at the bottom. You can do it!

| | | | | | | | | | |
|------|------|------|------|------|------|------|------|------|-------|
| 1x1 | 1x2 | 1x3 | 1x4 | 1x5 | 1x6 | 1x7 | 1x8 | 1x9 | 1x10 |
| 2x1 | 2x2 | 2x3 | 2x4 | 2x5 | 2x6 | 2x7 | 2x8 | 2x9 | 2x10 |
| 3x1 | 3x2 | 3x3 | 3x4 | 3x5 | 3x6 | 3x7 | 3x8 | 3x9 | 3x10 |
| 4x1 | 4x2 | 4x3 | 4x4 | 4x5 | 4x6 | 4x7 | 4x8 | 4x9 | 4x10 |
| 5x1 | 5x2 | 5x3 | 5x4 | 5x5 | 5x6 | 5x7 | 5x8 | 5x9 | 5x10 |
| 6x1 | 6x2 | 6x3 | 6x4 | 6x5 | 6x6 | 6x7 | 6x8 | 6x9 | 6x10 |
| 7x1 | 7x2 | 7x3 | 7x4 | 7x5 | 7x6 | 7x7 | 7x8 | 7x9 | 7x10 |
| 8x1 | 8x2 | 8x3 | 8x4 | 8x5 | 8x6 | 8x7 | 8x8 | 8x9 | 8x10 |
| 9x1 | 9x2 | 9x3 | 9x4 | 9x5 | 9x6 | 9x7 | 9x8 | 9x9 | 9x10 |
| 10x1 | 10x2 | 10x3 | 10x4 | 10x5 | 10x6 | 10x7 | 10x8 | 10x9 | 10x10 |

List 11 Nouns

Name: _____ Date: _____

Directions: Think about summer. List 11 kinds of people, places, and things are associated with summer. Write each word in the box. If you think of an item, write it below. Then, illustrate each item. If desired, the first one is done for you.

| | | | | |
|------------|--|--|--|--|
| BEACH BALL | | | | |
|------------|--|--|--|--|

Order the Numbers!

Name: _____ Date: _____

Directions: Write each set of numbers in order from least to greatest.

| | |
|----------------------|--------------------------|
| 238, 832, 328 | 388, 824, 888 |
| 0,850, 5,843, 5,402 | 7,008, 76,340, 76,299 |
| 10,822, 4,165, 4,128 | 108,924, 82,355, 190,735 |

Odd & Even Number Sort

Name: _____ Date: _____

Directions: Write the numbers from the number bank on the correct path.

NUMBER BANK

| | | | | | | |
|----|----|----|----|----|----|----|
| 14 | 24 | 42 | 3 | 45 | 58 | 5 |
| 73 | 43 | 62 | 10 | 88 | 2 | 21 |
| 29 | 65 | 80 | 84 | 31 | 44 | 46 |

ODD

EVEN

Fact or Opinion?

Name: _____ Date: _____

Directions: Read each statement. If it is a fact, color the box green. If it is an opinion, color the box blue.

| | | | |
|---|---|---|---------------------------------------|
| Summer is the best time of the year. | The public can see the 1911 shipwreck. | Beach balls are made of plastic. | See a person is a person. |
| There are more children in the United States than in any other country. | It is exciting to see the 1911 shipwreck. | The crowd cheered when the pitcher struck out the batter. | That glass will break if you drop it. |

List 11 Nouns

Name: _____ Date: _____

Directions: Think about summer. List 11 kinds of people, places, and things are associated with summer. Write each word in the box. If you think of an item, write it below. Then, illustrate each item. If desired, the first one is done for you.

| | | | | |
|------------|--|--|--|--|
| BEACH BALL | | | | |
|------------|--|--|--|--|

Sweet Subtraction

Name: _____ Date: _____

Directions: Solve each problem. Write the answer in the box. If the answer is a whole number, color the box green. If it is a decimal, color the box orange.

| | | |
|-----------------|------------------|-----------------|
| 248 - 102 | 108 - 228 | 810 - 1072 |
| 3,246 - 1,306 | 6,023 - 4,812 | 8,624 - 6,052 |
| 56,304 - 35,262 | 398,250 - 88,660 | 75,899 - 18,662 |

What Time Is It?

Name: _____ Date: _____

Directions: If the time given for each clock is correct, color it yellow. If it is not correct, color the clock red. At the bottom, draw hands on the clock to show the given time.

| | | | |
|-------|-------|-------|-------|
| 5:44 | 4:21 | 7:45 | 8:40 |
| 10:42 | 10:23 | 8:54 | 12:04 |
| 10:48 | 4:04 | 10:37 | 8:00 |
| 2:30 | 3:48 | 4:22 | |



THIRD GRADE

CREATED BY:
SHELLY REES

Math Packets For Students Entering Third Grade

Linda Åkeson McGurk



Math Packets For Students Entering Third Grade:

Visible Learning for Mathematics, Grades K-12 John Hattie, Douglas Fisher, Nancy Frey, Linda M. Gojak, Sara Delano Moore, William Mellman, 2016-09-15 Rich tasks collaborative work number talks problem based learning direct instruction with so many possible approaches how do we know which ones work the best In Visible Learning for Mathematics six acclaimed educators assert it's not about which one it's about when and show you how to design high impact instruction so all students demonstrate more than a year's worth of mathematics learning for a year spent in school That's a high bar but with the amazing K-12 framework here you choose the right approach at the right time depending upon where learners are within three phases of learning surface deep and transfer This results in visible learning because the effect is tangible The framework is forged out of current research in mathematics combined with John Hattie's synthesis of more than 15 years of education research involving 300 million students Chapter by chapter and equipped with video clips planning tools rubrics and templates you get the inside track on which instructional strategies to use at each phase of the learning cycle Surface learning phase When through carefully constructed experiences students explore new concepts and make connections to procedural skills and vocabulary that give shape to developing conceptual understandings Deep learning phase When through the solving of rich high cognitive tasks and rigorous discussion students make connections among conceptual ideas form mathematical generalizations and apply and practice procedural skills with fluency Transfer phase When students can independently think through more complex mathematics and can plan investigate and elaborate as they apply what they know to new mathematical situations To equip students for higher level mathematics learning we have to be clear about where students are where they need to go and what it looks like when they get there Visible Learning for Math brings about powerful precision teaching for K-12 through intentionally designed guided collaborative and independent learning Get Ready! For Standardized Tests : Math Grade 3 Susan Osborne, Carol Turkington, 2001-08-02 One of the areas of study students find most difficult to master and are most fearful of is math Yet the core math skills acquired in the first four years of school form the basis of all future academic success Get Ready for Standardized Tests the first and only grade specific test prep series now features hands on guidance on helping kids master the all important basic math skills while arming parents with the tools they need to help their children succeed **May Monthly Collection, Grade 3**, 2018-04-13 The May Monthly Collection for third grade is aligned to current state standards and saves valuable prep time for centers and independent work The included May calendar is filled with notable events and holidays and the included blank calendar is editable allowing the teacher to customize it for their classroom Student resource pages are available in color and black and white Additional collection resources include Reading comprehension Language Arts review Math review Math BINGO STEM Mother's Day resources The May Monthly Collection for third grade can be used in or out of the classroom to fit the teachers needs and help students stay engaged Each Monthly Collection is designed to save teachers time with grade appropriate

resources and activities that can be used alongside classroom learning as independent practice center activities or homework Each one includes ELA Math and Science resources in a monthly theme engaging students with timely and interesting content All Monthly Collections include color and black and white student pages an answer key and editable calendars for teachers to customize *Stepping Up To Science and Math: Exploring the Natural Connections* National Science Teachers Association,2009-07-06 **Mathematics Worksheets Don't Grow Dendrites** Marcia L. Tate,2008-08-21 The author does a good job of describing the NCTM content standards and providing examples that incorporate recommendations from NCTM and other experts in the field on how best to deepen students understanding of mathematics Linda Kallam Professor of Mathematics Southeastern Oklahoma State University A very useful resource for new and experienced teachers The book will also equip administrators with strategies that they can model in staff meetings and with teachers Pam Summers K 12 Mathematics Coordinator Lubbock Independent School District TX Engage students in effective meaningful experiences in mathematics Students engaged in active learning experiences gain long term retention of the skills and content they learn In this user friendly guide Marcia L Tate follows the successful format of her previous bestsellers and offers math teachers 20 powerful brain based teaching strategies that translate into meaningful firsthand experiences for all learners Mathematics Worksheets Don t Grow Dendrites provides educators with creative ways to incorporate visual auditory kinesthetic and tactile modalities and promote increased academic achievement in mathematics The author also focuses on the core NCTM focal points for algebra geometry numbers and operations data analysis and probability problem solving reasoning and proof communication connections and representation The chapters offer A what why and how for each strategy Specific brain compatible mathematics activities and lessons submitted by real teachers from across the country Space for teachers to reflect on and apply individual strategies in their lessons With a bibliography of math and literature resources and a lesson planning guide this book can transform classrooms into places where students excel academically and where learning is fun

Well Played, Grades 3-5 Linda Dacey,Karen Gartland,Jayne Bamford Lynch,2025-07-14 Students love math games and puzzles but how much are they really learning from the experience Too often math games are thought of as just a fun activity or enrichment opportunity Well Played Grades 3 5 Building Mathematical Thinking Through Number Games and Puzzles shows you how to make games and puzzles an integral and engaging part of the math classroom Now in its second edition Well Played Grades 3 5 offers twenty five engaging games and puzzles which have all been field tested in diverse classrooms Additionally the materials for each game and puzzle have been streamlined making preparing for and managing game and puzzle play even easier Each game or puzzle contains Short explanations of the mathematical importance of each game or puzzle and how it supports student learning Variations for each game or puzzle to address a range of learning levels Classroom vignettes and tips that model how to introduce the featured game or puzzle Exit card choices and student work examples that make real time assessment a meaningful part of teaching with games and puzzles New full sized appendices of

all game boards puzzles and other materials make preparing for play an easy task A built in study guide at the end of each chapter makes this book an ideal choice for book studies and collaborative teacher learning Well Played Grades 3 5 will help you tap the power of games and puzzles to engage students in sustained and productive mathematical thinking Math Work Stations Debbie Diller,2023-10-10 If you ve ever questioned how to make math stations work you ll find this photo filled idea packed resource invaluable This book extends Debbie Diller s best selling work on literacy work stations and classroom design to the field of mathematics In Math Work Stations you ll find ideas to help children develop conceptual understanding and skills use math vocabulary as they talk about their mathematical thinking and connect big ideas to meaningful independent exploration and practice This book details how to set up manage and keep math stations going throughout the year There s even a chapter devoted solely to organizing and using math manipulatives Each chapter includes key concepts based on NCTM and state math standards math vocabulary resources and literature links suggested materials to include at each station for the corresponding math content strand ideas for modeling troubleshooting differentiating and assessment and reflection questions for professional development Throughout the book Debbie has included hundreds of color photos showing math work stations in action from a variety of classrooms in which she has worked Charts reproducible forms and math work stations icons are included to provide everything you ll need to get started with stations in your classroom right away **Resources in Education** ,1996 **Math Vitamins** Loretta Jean Everhart,2011-08-19 For some students the mere thought of solving a word problem can transform even the most confident among them into nervous wrecks In her guidebook Math Vitamins retired educator Loretta Jean Everhart shares her methods of success that will help any student from Pre K to fifth grade effectively solve even the most challenging word problems Everhart taught elementary students for over thirty years and relies on her diverse experience working with students of all levels to offer useful techniques and step by step guidance that will lead parents and teachers through several ways to cope with math anxiety improve math writing and vocabulary and use cooperative learning to solve word problems While providing simple strategies like having children work on jigsaw puzzles to learn guess and test methodologies Everhart also shares an in depth exploration of Polya s four step model which helps children first understand the problem and then develop a plan on how to answer it For the parent of a home schooled child or for teacher who is searching for new ideas this innovative guidebook offers practical tips and suggestions that will help lead struggling students out of the often tricky world of word problems and onto a successful path of future problem solving *Teaching for Creativity in the Common Core Classroom* Ronald A. Beghetto,James C. Kaufman,John Baer,2015 Creativity and the Common Core State Standards are both important to today s teachers Yet for many educators nurturing students creativity seems to conflict with ensuring that they learn specific skills and content In this book the authors outline ways to adapt existing lessons and mandated curricula to encourage the development of student creativity alongside more traditional academic skills Based on cutting edge psychological research on creativity the text

debunks common misconceptions about creativity and describes how learning environments can support both creativity and the Common Core offers creative lessons and insights for teaching English language arts and mathematics and includes assessments for creativity and Common Core learning Featuring numerous classroom examples this practical resource will empower teachers to think of the Common Core and creativity as encompassing complementary rather than mutually exclusive goals Book Features Shows how teaching skills mandated by the CCSS and teaching for creativity can reinforce one another Helps teachers better understand what creativity is how to develop it and how to assess it in meaningful ways Examines the many misconceptions about creativity that prevent teachers from doing their best work Provides classroom examples ideas and lesson plans from successful teachers across disciplines This wonderful book makes the important point that teaching to well designed standards is completely consistent with teaching for creativity It is filled with practical advice for teachers about how to teach to Common Core standards in both ELA and math in ways that lead to creative learning outcomes Keith Sawyer Morgan Distinguished Professor in Educational Innovations University of North Carolina at Chapel Hill Beghetto and Baer make a strong nuanced case that knowledge for the sake of knowledge may be acceptable for immediate retention but knowledge in the service of creating new possibilities has long term consequences that can t be ignored by educators and society Scott Barry Kaufman scientific director The Imagination Institute and researcher Positive Psychology Center University of Pennsylvania **The ABCs of CBM** Michelle K. Hosp,John L. Hosp,Kenneth W.

Howell,2016-02-26 Curriculum based measurement CBM has been adopted by growing numbers of school districts and states since the publication of this definitive practitioner guide and course text The second edition presents step by step guidelines for using CBM in screening progress monitoring and data based instructional decision making in PreK 12 It describes the materials needed and all aspects of implementation in reading spelling writing math and secondary content areas Twenty sets of reproducible CBM administration and scoring guides and other tools are provided the large size format facilitates photocopying Purchasers get access to a webpage where they can download and print the reproducible materials New to This Edition Broader grade range now has a chapter on secondary content areas Chapter on early numeracy expanded content on early reading Nearly twice as many reproducible tools including new or revised administration and scoring guides Key updates on graphing and on using online CBM databases This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas See also The ABCs of Curriculum Based Evaluation by John L Hosp Michelle K Hosp Kenneth W Howell and Randy Allison which presents an overarching problem solving model that utilizes CBM

Spreadsheet Magic Pamela Lewis,2006 Step by step instructions for using spreadsheets to teach students in kindergarten through sixth grade Lessons cover a variety of subject areas language arts social studies science music and mathematics **Five Strands of Math - Tasks Big Book Gr. 3-5** Nat Reed,Mary Rosenberg,Chris Forest,Tanya Cook,2009-12-01 Extend your learners basic knowledge of the Five Strands of Math with our 5 book BUNDLE Our resource

provides task and word problems surrounding real life scenarios Start with an in depth look at fractions and percentages with Number Operations Cut a cake into equal parts to share with friends Then solve for x in Algebraic equations Explore expressions by substituting values with numbers Move on to polygons and triangles in Geometry Extend your knowledge of symmetry by looking at rotational symmetry Go from estimating to converting Measurements with imperial and metric values Get acquainted with angles by using a protractor Finally convert Data gathered in a chart to Probability statistics The task sheets provide a leveled approach to learning starting with grade 3 and increasing in difficulty to grade 5 Aligned to your State Standards and meeting the concepts addressed by the NCTM standards reproducible task sheets drill sheets review and answer key are included

Starting an Elementary Physical Education Program William David Thomas, William M Thomas, 2008-04 When students have access to a great physical education program they tend to be happier be more socially adjusted and cause fewer discipline problems Starting an Elementary Physical Education Program guides educators through the process of implementing a program that provides each student with the opportunity to participate in a variety of sports and activities in a positive and safe environment William M Thomas has over thirty five years of experience teaching in a public school system five years of which were dedicated to building a successful elementary physical education program Thomas not only shares a guideline of activities that helps students develop good sportsmanship he leads educators through the creative process of developing and beginning the program A scope and sequence is also included explaining what activities and competency levels children should be achieving in each grade By using this model a teacher is able to plan activities for the entire year Educators who have the desire to leave a lasting impression on all students will benefit from the step by step mentoring and guidance provided in Starting an Elementary Physical Education Program allowing every teacher and administrator to focus on what is most important helping students excel one child at a time

International Teacher Judgement Practices Val Klenowski, 2017-10-02 Human judgements underlie all assessments regarding the quality of students understandings and such judgements are conceptually complex and elusive The study of the complexity of the judgement process is in its infancy but clearly warrants further critical investigation However what is demonstrated from the wide variety of international teacher judgement practices presented in this volume is that teacher judgement requires a lot more than a set of standards criteria and annotated examples Understandings of assessment theory by pre service teachers through to more experienced teachers and opportunities for all to critically reflect and consider their judgements of student work are vital Teachers are struggling to maintain their interpretive freedom at the local professional level in contexts where central policies promote standardisation or regulation of judgement practice for accountability purposes This book was originally published as a special issue of Assessment in Education principles policy practice

There's No Such Thing as Bad Weather Linda Åkeson McGurk, 2017-10-03 Bringing Up B b meets Last Child in the Woods in this fascinating exploration of the importance of the outdoors to childhood development Kirkus Reviews from a Swedish American mother who sets out to

discover if the nature centric parenting philosophy of her native Scandinavia holds the key to healthier happier lives for her American children Could the Scandinavian philosophy of There s no such thing as bad weather only bad clothes hold the key to happier healthier lives for American children When Swedish born Linda keson McGurk moved to Indiana she quickly learned that the nature centric parenting philosophies of her native Scandinavia were not the norm In Sweden children play outdoors year round regardless of the weather and letting babies nap outside in freezing temperatures is common and recommended by physicians Preschoolers spend their days climbing trees catching frogs and learning to compost and environmental education is a key part of the public school curriculum In the US McGurk found the playgrounds deserted and preschoolers were getting drilled on academics with little time for free play in nature And when a swimming outing at a nearby creek ended with a fine from a park officer McGurk realized that the parenting philosophies of her native country and her adopted homeland were worlds apart Struggling to decide what was best for her family McGurk embarked on a six month journey to Sweden with her two daughters to see how their lives would change in a place where spending time in nature is considered essential to a good childhood Insightful and lively There s No Such Thing as Bad Weather is a fascinating personal narrative that illustrates how Scandinavian culture could hold the key to raising healthy resilient and confident children in America

Juvenile Justice Donald J. Shoemaker, Timothy W. Wolfe, 2016-01-18 Authoritative current and easy to use this book is an outstanding resource for readers looking to gain an accurate and thorough understanding of American juvenile justice Juvenile delinquency has been of interest to the general public and academic scholars for many decades and it has been an ongoing societal problem for the same amount of time Delinquency covers a range of behaviors from minor offenses such as trespassing or vandalism to the more serious crimes often associated with gangs that include murder Juvenile Justice A Reference Handbook puts juvenile justice under the microscope surveying its long history and key issues exploring the myriad of problems and controversies tied to the juvenile justice system and explains how policymakers and legal professionals have tried to solve these vexing issues The book first presents historical and contemporary discussions of juvenile justice especially in the United States The next chapters address problems controversies and possible solutions for juvenile justice present insightful diverse perspectives from leading experts and profile important figures in the juvenile justice system and the field of crime and delinquency The book also contains data and primary documents that show who gets processed through the juvenile justice system and for what kinds of criminal acts

Resources in Education ,1993

ToughLOVE Lisa Stieppock, 2016-10-18 18 top experts share proven parenting strategies Front cover *Research in Education* ,1974

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