

# INTEGER RULES

**+ ADD**

**SAME SIGN**

Add and take  
the sign

$$\begin{aligned}(-3) + (-4) &= -7 \\ 3 + 7 &= 10\end{aligned}$$

**DIFFERENT SIGN**

Subtract and  
take the sign  
of largest  
absolute value

$$\begin{aligned}(-5) + 9 &= 4 \\ (-13) + 8 &= -5\end{aligned}$$

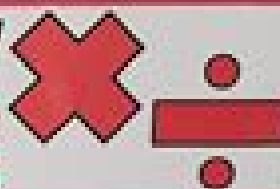
**- SUBTRACT**

Change to add the opposite

$$(-3) - (+4) = (-3) + (-4)$$

$$(-5) - (-9) = (-5) + (+9)$$

**MULTIPLY  
& DIVIDE**



**SAME SIGN**  
Positive  
answer

**DIFFERENT SIGN**  
Negative  
answer

# Math Anchor Charts Rules 8th Grade

**Vicky Giouroukakis, Maureen Connolly**



## **Math Anchor Charts Rules 8th Grade:**

**Mastering Math Manipulatives, Grades 4-8** Sara Delano Moore, Kimberly Rimbey, 2021-10-04 Put math manipulatives to work in your classroom and make teaching and learning math both meaningful and productive Mastering Math Manipulatives includes everything you need to integrate math manipulatives both concrete and virtual into math learning Each chapter of this richly illustrated easy to use guide focuses on a different powerful tool such as base ten blocks fraction manipulatives unit squares and cubes Cuisenaire Rods Algebra tiles and two color counters geometric strips and solids geoboards and others and includes a set of activities that demonstrate the many ways teachers can leverage manipulatives to model and reinforce math concepts for all learners It features Classroom strategies for introducing math manipulatives including commercial virtual and hand made manipulatives into formal math instruction Step by step instructions for over 70 activities that work with any curriculum including four color photos printable work mats and demonstration videos Handy charts that sort activities by manipulative type math topic domains aligned with standards and grade level appropriateness

Math Workshop Plus, Grades K-8 Alison J. Mello, Dr. Nicki Newton, 2025-09-08 Take math instruction to the next level by truly meeting the needs of ALL learners Today's classrooms are more diverse than ever and teachers face the challenge of meeting not only the academic needs of their students but also their social and emotional growth Math Workshop Plus Grades K 8 by Alison J Mello and Dr Nicki Newton is here to help educators elevate their math instruction for all learners by more intentionally integrating Universal Design for Learning UDL and Social and Emotional Learning SEL into the popular Math Workshop model By reimagining Math Workshop through an equity lens this book offers practical guidance to designing instruction that meets every child where they are It addresses unfinished learning fostering positive math identities and building the competencies students need to succeed academically and socially Offering an actionable approach to promote learning environments where every student can thrive Math Workshop Plus Grades K 8 includes Practical strategies to seamlessly incorporate UDL and SEL into your Math Workshop for more accessible and inclusive instruction Classroom ready resources such as example activities vignettes and tools at all grade levels to help you implement changes immediately Guidance for fostering equity by meeting the diverse needs of all learners including strategies for differentiation scaffolding and supporting students social emotional growth Real world success stories from educators who have transformed their classrooms with the Math Workshop Plus approach With Math Workshop Plus you'll gain the tools and confidence to create a classroom environment that promotes access and excellence for all students Learn how to personalize instruction remove barriers to learning and inspire a love for math in every child

Figuring Out Fluency in Mathematics Teaching and Learning, Grades K-8 Jennifer M. Bay-Williams, John J. SanGiovanni, 2021-03-02 Because fluency practice is not a worksheet Fluency in mathematics is more than adeptly using basic facts or implementing algorithms Real fluency involves reasoning and creativity and it varies by the situation at hand Figuring Out Fluency in Mathematics Teaching and Learning

offers educators the inspiration to develop a deeper understanding of procedural fluency along with a plethora of pragmatic tools for shifting classrooms toward a fluency approach In a friendly and accessible style this hands on guide empowers educators to support students in acquiring the repertoire of reasoning strategies necessary to becoming versatile and nimble mathematical thinkers It includes Seven Significant Strategies to teach to students as they work toward procedural fluency Activities fluency routines and games that encourage learning the efficiency flexibility and accuracy essential to real fluency Reflection questions connections to mathematical standards and techniques for assessing all components of fluency Suggestions for engaging families in understanding and supporting fluency Fluency is more than a toolbox of strategies to choose from it s also a matter of equity and access for all learners Give your students the knowledge and power to become confident mathematical thinkers

**Teaching Mathematics in the Visible Learning Classroom, Grades 3-5** John Almarode,Douglas Fisher,Kateri Thunder,Sara Delano Moore,John Hattie,Nancy Frey,2019-02-13 How do you generate that lightbulb aha moment of understanding for your students This book helps to answer that question by showing Visible Learning strategies in action in high impact mathematics classrooms Walk in the shoes of teachers as they engage in the countless micro decisions required to balance strategies tasks and assessments demonstrating that it s not only what works but when A decision making matrix and grade leveled examples help you leverage the most effective teaching practices at the most effective time to meet the surface deep and transfer learning needs of every student

**Power Up Your Math Community** Holly Burwell,Sue Chapman,2024-08-23 A yearlong learning adventure designed to help you build a vibrant math community A powerful math community is an active group of educators students and families alive with positive energy efficacy and a passion for mathematics Students teachers and leaders see themselves and each other as mathematically capable and experience mathematics as a joyful activity Power Up Your Math Community is a hands on 10 month guide designed to help you and your school maximize your students math learning and strengthen your mathematics teaching and learning community Each chapter offers a month s worth of practice based professional learning focused on a desired math habit alongside parallel math problems and learning activities for teachers to use themselves and with students This format allows educators to work together to improve math teaching and learning across a school year building a strong foundation for students mathematical proficiency identity and agency The book ignites solutions and advocates for rigorous and joyful mathematics instruction for everyone including school leaders teachers students and their families Authors Holly Burwell and Sue Chapman provide educators with a detailed roadmap for creating a positive and effective math community that supports all students mathematical learning by Offering guidance on building a math community with chapter vignettes and prompts such as Mathematical Me Let s Do Some Math Since We Met Last Let s Try It Math Talks Manipulatives and Models Matter Game Time and more Emphasizing an assets based approach to teaching math that recognizes the unique strengths and experiences of each student Providing strategies for promoting growth mindset in math and equity and inclusion in math

education Focusing on both classroom level and building level improvement as well as offering support for teachers instructional coaches principals and district leaders Power Up Your Math Community will inspire you to reimagine the way you teach math and empower you with the tools to make a lasting impact on your students mathematical understanding So get ready to power up your math community and watch as your students thrive in their mathematical journey **Teaching Mathematics in the Visible Learning Classroom, Grades K-2** John Almarode,Douglas Fisher,Kateri Thunder,John Hattie,Nancy Frey,2019-01-09 Select the right task at the right time for the right phase of learning How can you best help K 2 students to become assessment capable visible learners in mathematics This book answers that question by showing Visible Learning strategies in action in high impact mathematics instruction Walk in the shoes of K 2 teachers as they mix and match strategies tasks and assessments demonstrating that it s not only what works but when A decision making matrix and grade leveled examples help you leverage the most effective teaching practices at the most effective time to meet the surface deep and transfer learning needs of every young student **Diving Deep Into Nonfiction, Grades 6-12** Jeffrey D. Wilhelm,Michael W. Smith,2016-09-30 All nonfiction is a conversation between writer and reader an invitation to agree or disagree with compelling and often provocative ideas With Diving Deep Into Nonfiction Jeffrey Wilhelm and Michael Smith deliver a revolutionary teaching framework that helps students read well by noticing Topics and the textual conversation Key details Varied nonfiction genres Text structure The classroom tested lessons include engaging short excerpts and teach students to be powerful readers who know both how authors signal what s worth noticing in a text and how readers connect and make meaning of what they have noticed **Systematic Classroom Assessment** Sarah Bonner,Peggy Chen,2019-03-22 Systematic Classroom Assessment promotes a fresh vision of assessment for student learning and achievement Using a framework that positions assessment as both an iterative purposeful cycle of inquiry for teachers as well as a coherent system of activities through which students engage in their own learning this framework for classroom assessment is unique in incorporating self regulated learning motivation and non cognitive processes Key components such as assessment for learning feedback emerging technologies and specific content areas are treated in depth and fundamental principles like reliability validity and fairness are approached from the classroom perspective **Strategies for Implementing Guided Math** Laney Sammons,2012-07-15 In this resource Laney Sammons author of Guided Math delves into the strategies necessary to effectively implement the Guided Math Framework It provides specific strategies for implementing the seven elements of the Guided Math Framework In addition this professional resource includes digital resources sample lessons activities and classroom snapshots of strategy implementation at three grade level spans K 2 3 5 and 6 8 Strategies for Implementing Guided Math is correlated to College and Career Readiness and other state standards **Mathematizing Your School** Nicki Newton,Janet Nuzzie,2018-09-27 Learn the secrets to getting your entire school excited about math This book from acclaimed author Dr Nicki Newton and experienced instructional specialist Janet Nuzzie shows you how to

integrate engaging math instruction at every level from the small group project to the school wide assembly With contributions from math coaches district leaders and classroom teachers this book will give you the practical tools you need to boost student proficiency encourage collaboration between staff members and make math an important part of school life You ll also learn how to Create a safe and inviting environment for mathematics instruction Devote adequate amounts of instructional time to help students develop their skill set as proficient mathematicians Use real world contexts and hands on instruction to boost engagement Give students the tools and opportunities to be confident to question to take risks and to make mistakes And much much more

**Everything You Need for Mathematics Coaching** Maggie B. McGatha, Jennifer M. Bay-Williams, Beth McCord Kobett, Jonathan A. Wray, 2018-04-02 Math coaches wear many hats You think on your feet and have to invent react and respond often without time to prepare in a myriad of professional contexts What s your go to resource for support Plan focus and lead Your toolkit for inspiring math teachers Meet Everything You Need For Mathematics Coaching Tools Plans and a Process That Works for Any Instructional Leader This one stop comprehensive toolkit for improving mathematics instruction and learning is designed for busy math coaches and teacher leaders who often have to rely on their own competencies Using the Leading for Mathematical Proficiency Framework the authors position student outcomes as the focus of all professional work and connect the Eight Mathematical Practices for students with NCTM s Eight Effective Teaching Practices to help you guide teachers toward growing mathematics proficiency in their classrooms This hands on resource details critical coaching and teaching actions and offers nearly a hundred tools for Shifting classroom practice in a way that leads to student math proficiency and understanding of mathematical concepts Honing in on key areas including content knowledge and worthwhile tasks student engagement questioning and discourse analysis of student work formative assessment support for emergent language learners and students with special needs and more Navigating a coaching conversation Planning and facilitating professional learning communities Finding a focus for professional development or a learning cycle Making connections between professional learning activities teaching and student learning Using the coaching cycle plan gather data reflect to build trust and rapport with teachers With examples from the field a comprehensive list of resources for effective coaching and a plethora of tools you can download and share with teachers this toolkit is your must have guide to designing a professional learning plan and leading with clarity and purpose

**Math Work Stations** Debbie Diller, 2023-10-10 If you ve ever questioned how to make math stations work you ll find this photo filled idea packed resource invaluable This book extends Debbie Diller s best selling work on literacy work stations and classroom design to the field of mathematics In Math Work Stations you ll find ideas to help children develop conceptual understanding and skills use math vocabulary as they talk about their mathematical thinking and connect big ideas to meaningful independent exploration and practice This book details how to set up manage and keep math stations going throughout the year There s even a chapter devoted solely to organizing and using math manipulatives Each chapter includes

key concepts based on NCTM and state math standards math vocabulary resources and literature links suggested materials to include at each station for the corresponding math content strand ideas for modeling troubleshooting differentiating and assessment and reflection questions for professional development Throughout the book Debbie has included hundreds of color photos showing math work stations in action from a variety of classrooms in which she has worked Charts reproducible forms and math work stations icons are included to provide everything you ll need to get started with stations in your classroom right away

**Performance Standards: Middle school** New Standards (Organization),1997 **Visual-Spatial Thinking for Advanced Learners, Grades 3-5** Emily Hollett,Anna Cassalia,2022-07-29 Visual Spatial Thinking for Advanced Learners Grades 3 5 will teach students how to perceive and represent visual information and to mentally manipulate objects within space Visual spatial thinking is a skill which helps students develop depth complexity and abstraction in thinking and inquiry Working through the lessons and handouts in this book students will develop spatial language learn to visualize and mentally manipulate visual information look at objects from varying perspectives explore dimension and seek structure in organizing visual information This curriculum provides cohesive focused scaffolded lessons to teach each targeted area of competency followed by authentic application activities for students to then apply their newly developed skill set This book can be used as a stand alone gifted curriculum or as part of an integrated curriculum Each lesson ties in both reading and metacognitive skills making it easy for teachers to incorporate into a variety of contexts

**Teaching for Deep Comprehension** Linda J. Dorn,Carla Soffos,2005 Discusses reading comprehension and offers ways for teachers to develop it in their students exploring the cognitive and social aspects of comprehension while viewing it as an active process

**Anchor Challenges for the DI Classroom** , Getting to the Core of Literacy for History/Social Studies, Science, and Technical Subjects, Grades 6-12 Vicky Giouroukakis,Maureen Connolly,2013-05-14 Literacy it s not just for English teachers anymore The new Common Core English Language Arts Standards aren t just for English teachers Fluent reading and writing are critically important to the study of history social studies science and technical subjects too What s more the progress your students make is directly tied to their ability to process information they read and to express their ideas in writing So how do you make literacy a focus of your teaching without taking time away from essential content This practical resource packed with teacher tested CCSS based sample lessons shows you how using the Backward Design approach to set and meet your goals Each lesson template includes The teaching strategies you ll utilize Ways to incorporate technology and media Variations for differentiation and interdisciplinary connections Links to the work of major educational theorists Following these models you ll set the CCSS in your sights and develop lessons that both meet standards and fit your classroom Before you know it you ll be infusing reading and writing across your curriculum in purposeful and meaningful ways

**Performance Standards: High school** New Standards (Organization),1997 **The SWIRL Method** Susan B. Katz,2025-01-22 With the SWIRL Method K 12 teachers can give students opportunities to SWIRL speak write interact read

and listen to English to become confident competent and proficient in English SWIRL provides research based time tested practical applicable activities lessons and strategies Almost every lesson involves activities that require students to speak write interact read and listen By balancing SWIRL students can practice English in real world situations Comprehend integral aspects and stages of language acquisition and proficiency Discover culturally responsive ways to introduce language instruction into course content Craft well rounded language learning that hones speaking writing reading and listening Develop lesson plans and activities that actively engage all four language competencies Encourage language use and development in readily applicable ways and scenarios

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**NOW Classrooms Leader's Guide** Meg Ormiston, Cathy Fisher, Jamie Reilly, Courtney Orzel, Jordan Garrett, Robin Bruebach, Steven M. Griesbach, Becky Fischer, 2017-10-18 Part of the NOW Classrooms series With a clear vision for action school and district leaders can establish a creative collaborative school climate that equips students with the 21st century skills necessary to thrive in the connected world Part of the NOW Classrooms series this guidebook outlines a flexible framework that school leaders can use to drive instructional innovation and create an engaging student centered learning environment using technology The guide will help school leadership and management create 21st century schools Understand that real transformational change results from teaching and learning not ever changing digital devices Learn how to bring communication collaboration critical thinking and creativity to the center of classrooms in grades K 12 and increase digital citizenship Review education tech tools digital platforms and other online options for managing building and district level changes now and in the future Explore how to address varied leaders and staff members willingness to shift the school culture Follow a school improvement plan designed to lead real systemic change in a school

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