

SAMPLE QUESTION PAPER 1

A Highly Simulated Sample Question Paper for ISC Class XII

MATHEMATICS (Fully Solved)

GENERAL INSTRUCTIONS

1. The Question Paper consists of three sections A, B and C.
2. Candidates are required to attempt all questions from **Section A** and all questions **either** from **Section B** or **Section C**.
3. **Section A**: Internal choice has been provided in two questions of two marks each, two questions of four marks each and two questions of six marks each.
4. **Section B**: Internal choice has been provided in one question of two marks and one question of four marks.
5. **Section C**: Internal choice has been provided in one question of two marks and one question of four marks.
6. All working, including rough work, should be done on the same sheet as, and adjacent to the rest of the answer.
7. The intended marks for questions or parts of questions are given in brackets [].
8. Mathematical tables and graph papers are provided.

Time : 3 Hours

Max. Marks : 80

Section A (65 Marks)

1. In sub-parts (i) to (x) choose the correct option and in sub-parts (xi) to (xv), answer the questions as instructed. [15 × 1]

X (i) If the binary operation $*$ defined on $\mathbb{Q}$, is defined as $a * b = 2a + b - ab$, $\forall a, b \in \mathbb{Q}$, then the value of $3 * 4$ is:

(a) 2

(b) -2

(c) 3

(d) -3

(ii) Let $A = \{1, 2, 3, \dots, n\}$ and $B = \{a, b\}$. Then, the number of surjection from A into B is

(a) ${}^n P_n$

(b) $2^n - 2$

(c) $2^n - 1$

(d) None of these

(iii) Value of $\sin\left(2 \sin^{-1} \frac{3}{5}\right)$ is

(a) $\frac{12}{25}$

(b) $\frac{24}{25}$

(c) $\frac{13}{25}$

(d) $\frac{17}{25}$

(iv) If $A = \begin{bmatrix} 2 & 3 \\ 1 & 2 \end{bmatrix}$, $B = \begin{bmatrix} 1 & 3 & 2 \\ 4 & 3 & 1 \end{bmatrix}$, $C = \begin{bmatrix} 1 \\ 2 \end{bmatrix}$ and $D = \begin{bmatrix} 4 & 6 & 8 \\ 5 & 7 & 9 \end{bmatrix}$, then which of the sum is defined?

(a) $A + B$

(b) $C + D$

(c) $B + C$

(d) $B + D$

(v) If $\begin{bmatrix} 1 & 2 \\ -2 & -b \end{bmatrix} + \begin{bmatrix} a & 4 \\ 3 & 2 \end{bmatrix} = \begin{bmatrix} 5 & 6 \\ 1 & 0 \end{bmatrix}$, then $a^2 + b^2$ is equal to

(a) $20 - 1$

(b) 22

(c) 12

(d) 10

Mathematics Paper One 2013

Wolfgang Guggemos



Mathematics Paper One 2013:

HKDSE Maths 12 Past Paper Solution (2023) Herman Yeung, 2022-09-06 HKDSE Maths Past Paper Solution Paper 1 Paper 2 MC 2012 Sample Paper 2012 Practice Paper 2012 2023 HKDSE <https://www.youtube.com/playlist?list=PLzDe9mOi1K8qUwsow09TJlJFcaTCdmnSB> e book HKDSE click <https://sites.google.com/view/HermanYeung> CTET Success Master Paper 1 for Class 1 to 5 for 2021 Exams Arihant Experts, 2021-05-26 1 Success Master Study Guides focus in the preparation of CTET teaching Exam 2 This book deals with CTET Mathematics and Science Paper I Classes 1 5 3 Divided into 5 main Sections completely prepared on the latest exam pattern 4 Provides Previous years Solved Papers 2 Practice Sets and more than 3000 MCQs are given for thorough practice CTET provides you with an opportunity to make a mark as an educator while teaching in Central Government School Prepared as per National Curriculum Framework here s representing the updated edition of Success Master CTET Paper I Class I V that serves as a study guide for the candidates who are willing to appear for the exam this year The book provides focused study material dividing the entire syllabus into 5 majors providing the complete coverage With more than 3000 MCQs are provided for the quick revision of the concepts Chapterwise coverage of the previous Years questions along with the Trend Analysis help aspirants for better preparation Lastly Solved Paper 2021 2 Practice Sets are given leaving no stones untouched Preparation done from this book proves to be highly useful for CTET Paper 1 in achieving good rank in the exam TOC Solved Paper 2021 January Solved Paper 2019 December Solved Paper 2019 July Solved Paper 2018 December Solved Paper 2016 September Child Development and Pedagogy English Language and Pedagogy Hindi Bhasha evm Shiksha shastra Mathematics and Pedagogy Environmental Studies and Pedagogy Practice Sets 1 2 **Study Guide for CTET Paper 1 (Class 1 - 5 teachers) with Past Questions 5th Edition** 9789387045941, 2020-05-01 22 Topic-wise CTET Paper 1 Previous Year Solved Papers (2024 - 2011) Class 1 - 5 Teachers | Child Development & Pedagogy, English, Hindi, EVS & Mathematics Disha Experts, 2024-10-22 The First edition of the book 22 TOPIC WISE CTET Paper 1 Solved Papers 2024 2011 English Edition contains detailed Solutions to the Past 22 Solved Papers of the CTET exam from 2011 to 2024 The past 22 CTET Solved papers included are June 2011 Jan Section II mathematics has 15 Topics Section III EVS has 13 Topics Section IV English 11 Topics Section V Hindi has 10 Topics The detailed solutions are provided immediately after each topic Solutions are provided for each question The languages covered in the tests are English 1st language and Hindi 2nd language The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exam *NTA UGC NET Paper 1 Topic-wise 50 Solved Papers (2019 to 2004)* Disha Experts, 2020-07-04 NTA UGC NET Paper 1 Topic-wise 52 Solved Papers (2020 to 2004) 2nd Edition Disha Experts, 2021-02-04 Learning Experiences To Promote Mathematics Learning: Yearbook 2014, Association Of Mathematics Educators Pee Choon Toh, Tin Lam Toh, Berinderjeet Kaur, 2014-05-27 This sixth volume in the series of yearbooks by the Association of Mathematics Educators in Singapore entitled Learning Experiences to Promote Mathematics

Learning is unique in that it focuses on a single theme in mathematics education. The objective is for teachers and researchers to advance the learning of mathematics through meaningful experiences. Several renowned international and Singapore scholars have published their work in this volume. The fourteen chapters of the book illustrate evidence-based practices that school teachers and researchers can experiment with in their own classrooms to bring about meaningful learning outcomes. Three broad themes namely fundamentals for active and motivated learning, learning experiences for developing mathematical processes and use of ICT tools for learning through visualizations, simulations and representations shape the ideas in these chapters. The book makes a significant contribution towards the learning of mathematics. It is a good resource for mathematics teachers, educators and research students.

International Handbook of Mathematical Learning Difficulties Annemarie Fritz, Vitor Geraldi Haase, Pekka Räsänen, 2019-01-30. This comprehensive volume provides teachers, researchers and education professionals with cutting-edge knowledge developed in the last decades by the educational, behavioural and neurosciences, integrating cognitive, developmental and socioeconomic approaches to deal with the problems children face in learning mathematics. The neurocognitive mechanisms and the cognitive processes underlying acquisition of arithmetic abilities and their significance for education have been the subject of intense research in the last few decades, but the most part of this research has been conducted in non-applied settings and there is still a deep discrepancy between the level of scientific knowledge and its implementation into actual educational settings. Now it's time to bring the results from the laboratory to the classroom. Apart from bringing the theoretical discussions to educational settings, the volume presents a wide range of methods for early detection of children with risks in mathematics learning and strategies to develop effective interventions based on innovative cognitive test instruments. It also provides insights to translate research knowledge into public policies in order to address socioeconomic issues. And it does so from an international perspective, dedicating a whole section to the cultural diversity of mathematics learning difficulties in different parts of the world. All of this makes the *International Handbook of Mathematical Learning Difficulties* an essential tool for those involved in the daily struggle to prepare the future generations to succeed in the global knowledge society.

Neutrosophic Sets and Systems, vol. 8/2015 L. Kong, Y. Wu, J. Ye, F. Smarandache, A. Mukherjee, S. Sarkar, P. Biswas, S. Pramanik, *Neutrosophic Sets and Systems* has been created for publications on advanced studies in neutrosophy: neutrosophic set, neutrosophic logic, neutrosophic probability, neutrosophic statistics that started in 1995 and their applications in any field such as the neutrosophic structures developed in algebra, geometry, topology etc. **12 YEAR-WISE CTET Paper 1 Solved Papers (2011 - 2019) - 2nd English Edition** Disha Experts, 2019-09-06 **14 YEAR-WISE CTET Paper 1 Solved Papers (2011 - 2020) - 3rd English Edition** Disha Experts, 2020-04-06 **19 Year-wise CTET Paper 1 Previous Year Solved Papers (2024 - 2011) Class 1 - 5 Teachers - 6th English Edition | Central Teacher Eligibility Test PYQs Question Bank**, The updated 6th edition of the book **19 YEAR WISE CTET Paper 1 Solved Papers 2024 2011 English Edition** contains

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Collected Papers. Volume XII Florentin Smarandache, 2022-08-01 This twelfth volume of Collected Papers includes 86 papers comprising 976 pages on Neutrosophics Theory and Applications published between 2013 2021 in the international journal and book series Neutrosophic Sets and Systems by the author alone or in collaboration with the following 112 co authors alphabetically ordered from 21 countries Abdel Nasser H Zaid Muhammad Akram Bobin Albert S A Alblowi S Anitha Guennoun Asmae Assia Bakali Ayman M Manie Abdul Sami Awan Azeddine Elhassouny Erick Gonz lez Caballero D Dafik Mithun Datta Arindam Dey Mamouni Dhar Christopher Dyer Nur Ain Ebas Mohamed Eisa Ahmed K Essa Faruk Karaaslan Jo o Alcione Sganderla Figueiredo Jorge Fernando Goyes Garc a N Ramila Gandhi Sudipta Gayen Gustavo Alvarez G mez Sharon Dinarza lvarez G mez Haitham A El Ghareeb Hamiden Abd El Wahed Khalifa Masooma Raza Hashmi Ibrahim M Hezam German Acurio Hidalgo Le Hoang Son R Jahir Hussain S Satham Hussain Ali Hussein Mahmood Al Obaidi Hays Hatem Imran Nabeela Ishfaq Saeid Jafari R Jansi V Jeyanthi M Jeyaraman Sripathi Jha Jun Ye W B Vasantha Kandasamy Abdullah Karg n J Kavikumar Kawther Fawzi Hamza Alhasan Huda E Khalid Neha Andalleb Khalid Mohsin Khalid Madad Khan D Koley Valeri Kroumov Manoranjan Kumar Singh Pavan Kumar Prem Kumar Singh Ranjan Kumar Malayalan Lathamaheswari A N Mangayarkkarasi Carlos Rosero Mart nez Marvelio Alfaro Matos Mai Mohamed Nivetha Martin Mohamed Abdel Basset Mohamed Talea K Mohana Muhammad Irfan Ahamad Rana Muhammad Zulqarnain Muhammad Riaz Muhammad Saeed Muhammad Saqlain Muhammad Shabir Muhammad Zeeshan Anjan Mukherjee Mumtaz Ali Deivanayagampillai Nagarajan Iqra Nawaz Munazza Naz Roan Thi Ngan Necati Olgun Rodolfo Gonz lez Ortega P Pandiammal I Pradeepa R Princy Marcos David Oviedo Rodr guez Jes s Estupi n Ricardo A Rohini Sabu Sebastian Abhijit Saha Mehmet ahin Said Broumi Saima Anis A A Salama Ganeshsree Selvachandran Seyed Ahmad Edalatpanah Sajana Shaik Soufiane Idbrahim S Sowndrarajan Mohamed Talea Ruipu Tan Chalapathi Tekuri Sel uk Topal S P Tiwari Vakkas Ulu ay Maikel Leyva V zquez Chinnadurai Veerappan M Venkatachalam Luige Vl d reanu tefan Vl du escu Young Bae Jun Wadei F Al Omeri Xiao Long Xin

Corpus Linguistics and Cross-Disciplinary Action Research Joanna Baumgart, 2021-11-29 In this book Joanna Baumgart offers a detailed and innovative account of how a mixed methods approach combining corpus linguistics and discourse analysis can shed light on educational practice Corpus Linguistics and Cross Disciplinary Action Research is based on a 22 000 word corpus of mathematics lessons in a multicultural secondary school in Ireland with the analysis of classroom data supported by insights from reflective meetings with the participating teacher It demonstrates how examination of video recordings of lessons and

reflective conversations facilitate discursive changes in the classroom and increase teacher awareness of classroom interaction Throughout the role of teacher talk is used as a model in the subject specific discourse into which students are socialized Baumgart also relates the story of a successful interdisciplinary approach to action research thereby providing an example of how talk and interaction can be examined within wider educational contexts Building on the premise of the key role which language and talk in particular plays in teaching and learning processes this book will be of keen interest to teacher educators as well as researchers in the fields of corpus linguistics discourse analysis and educational linguistics

CTET Solved Previous Year Papers Level-1 with Practice Sets (Paper 1 for Class I-V) Mocktime Publication, CTET Solved Previous Year Papers Level 1 with Practice Sets Paper 1 for Class I V CTET previous year papers inn hindi CTET EVS Environment studies CTET Social science CTET math and science in hindi CTET Language hindi and Language english CTET Pedagogy of Social Science Mathematics CTET Guide Book Manual Theory *Mathematical and Statistics Anxiety: Educational, Social, Developmental and Cognitive Perspectives* Kinga Morsanyi,Irene Cristina Mammarella,Denes Szűcs,Carlo Tomasetto,Caterina Primi,Erin Anne Maloney,2017-01-19 Mathematical anxiety is a feeling of tension apprehension or fear which arises when a person is faced with mathematical content The negative consequences of mathematical anxiety are well documented Students with high levels of mathematical anxiety might underperform in important test situations they tend to hold negative attitudes towards mathematics and they are likely to opt out of elective mathematics courses which also affects their career opportunities Although at the university level many students do not continue to study mathematics social science students are confronted with the fact that their disciplines involve learning about statistics another potential source of anxiety for students who are uncomfortable with dealing with numerical content Research on mathematical anxiety is a truly interdisciplinary field with contributions from educational developmental cognitive social and neuroscience researchers The current collection of papers demonstrates the diversity of the field offering both new empirical contributions and reviews of existing studies The contributors also outline future directions for this line of research *K-12 STEM Education: Breakthroughs in Research and Practice* Management Association, Information Resources,2017-10-31 Education is vital to the progression and sustainability of society By developing effective learning programs this creates numerous impacts and benefits for future generations to come K 12 STEM Education Breakthroughs in Research and Practice is a pivotal source of academic material on the latest trends techniques technological tools and scholarly perspectives on STEM education in K 12 learning environments Including a range of pertinent topics such as instructional design online learning and educational technologies this book is an ideal reference source for teachers teacher educators professionals students researchers and practitioners interested in the latest developments in K 12 STEM education **Collected Papers. Volume XIII** Florentin Smarandache,2022-09-15 This thirteenth volume of Collected Papers is an eclectic tome of 88 papers in various fields of sciences such as astronomy biology

calculus economics education and administration game theory geometry graph theory information fusion decision making instantaneous physics quantum physics neutrosophic logic and set non Euclidean geometry number theory paradoxes philosophy of science scientific research methods statistics and others structured in 17 chapters Neutrosophic Theory and Applications Neutrosophic Algebra Fuzzy Soft Sets Neutrosophic Sets Hypersoft Sets Neutrosophic Semigroups Neutrosophic Graphs Superhypergraphs Plithogeny Information Fusion Statistics Decision Making Extenics Instantaneous Physics Paradoxism Mathematica Miscellanea comprising 965 pages published between 2005 2022 in different scientific journals by the author alone or in collaboration with the following 110 co authors alphabetically ordered from 26 countries Abdullah Gamal Sania Afzal Firoz Ahmad Muhammad Akram Sheriful Alam Ali Hamza Ali H M Al Obaidi Madeleine Al Tahan Assia Bakali Atiqe Ur Rahman Sukanto Bhattacharya Bilal Hadjadji Robert N Boyd Willem K M Brauers Umit Cali Youcef Chibani Victor Christianto Chunxin Bo Shyamal Dalapati Mario Dalc n Arup Kumar Das Elham Davneshvar Bijan Davvaz Irfan Deli Muhammet Deveci Mamouni Dhar R Dhavaseelan Balasubramanian Elavarasan Sara Farooq Haipeng Wang Ugur Halden Le Hoang Son Hongnian Yu Qays Hatem Imran Mayas Ismail Saeid Jafari Jun Ye Ilanthenral Kandasamy W B Vasantha Kandasamy Darjan Karaba evi Abdullah Karg n Vasilios N Katsikis Nour Eldeen M Khalifa Madad Khan M Khoshnevisan Tapan Kumar Roy Pinaki Majumdar Sreepurna Malakar Masoud Ghods Minghao Hu Mingming Chen Mohamed Abdel Basset Mohamed Talea Mohammad Hamidi Mohamed Loey Mihnea Alexandru Moisescu Muhammad Ihsan Muhammad Saeed Muhammad Shabir Mumtaz Ali Muzzamal Sitara Nassim Abbas Munazza Naz Giorgio Nordo Mani Parimala Ion P tra cu Gabrijela Popovi K Porselvi Surapati Pramanik D Preethi Qiang Guo Riad K Al Hamido Zahra Rostami Said Broumi Saima Anis Muzafer Sara evi Ganeshsree Selvachandran Selvaraj Ganesan Shammya Shananda Saha Marayanagaraj Shanmugapriya Songtao Shao Sori Tjandrah Simbolon Florentin Smarandache Predrag S Stanimirovi Dragi a Stanujki Raman Sundareswaran Mehmet ahin Ovidiu Ilie andru Abdulkadir eng r Mohamed Talea Ferhat Ta Sel uk Topal Alptekin Uluta Ramalingam Udhayakumar Yunita Umniyati J Vimala Luige Vl d reanu tefan Vl du escu Yaman Akbulut Yanhui Guo Yong Deng You He Young Bae Jun Wangtao Yuan Rong Xia Xiaohong Zhang Edmundas Kazimieras Zavadskas Zayen Azzouz Omar Xiaohong Zhang Zhirou Ma Collected Papers. Volume VII Florentin Smarandache, 2022-02-01 This seventh volume of Collected Papers includes 70 papers comprising 974 pages on theoretic and applied neutrosophics written between 2013 2021 by the author alone or in collaboration with the following 122 co authors from 22 countries Mohamed Abdel Basset Abdel Nasser Hussian C Alexander Mumtaz Ali Yaman Akbulut Amir Abdullah Amira S Ashour Assia Bakali Kousik Bhattacharya Kainat Bibi R N Boyd mit Budak Lulu Cai Cenap zel Chang Su Kim Victor Christianto Chunlai Du Chunxin Bo Rituparna Chutia Cu Nguyen Giap Dao The Son Vinayak Devvrat Arindam Dey Partha Pratim Dey Fahad Alsharari Feng Yongfei S Ganesan Shivam Ghildiyal Bibhas C Giri Masooma Raza Hashmi Ahmed Refaat Hawas Hoang Viet Long Le Hoang Son Hongbo Wang Hongnian Yu Mihaiela Iliescu Saeid Jafari Temitope Gbolahan Jaiyeola Naeem Jan R Jeevitha Jun Ye Anup

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