

Guided Reading Activity 6-1

For use with textbook pages 133-137.

Population Patterns

Short Answer

DIRECTIONS: Use the information in your textbook to write a short answer to each of the following questions.

- Approximately when did the first immigrants to North America begin to arrive, and from where did they come?
They moved into the region from Asia thousands of years ago.
- List the reasons people have immigrated to North America.
Seek political + religious freedom + to find better economic opportunities.
Others fled wars or natural disasters.
- What made the United States and Canada attractive destinations to immigrants?
Rich natural resources + the region's rapid industrial + economic development
(industry and technology)
- Where do most people in the United States and Canada live? ^{People live}
They live in metropolitan areas (NE, Great Lakes, Pacific Coast) + Burash
Canada live along the US border
- How did the development of large commercial farms affect the United States?
It caused cities to grow as the use of machines in agriculture gave rise to
large commercial farms. Workers moved to the city.
- Describe the differences between a metropolitan area and a megalopolis. Metropolitan ^{5000 people or more}
A chain of closely-linked metropolitan areas forms a megalopolis
- What natural features are important to inland cities?
Rivers, lakes, and inland waterways
- Explain the importance of the St. Lawrence River.
Ships reach the cities of Quebec, Montreal, Toronto, + Ottawa through the St. Lawrence ^{river}
- What do the cities of Atlanta, Denver, and San Antonio in the United States, and Regina and Calgary in Canada have in common?
They grew from agricultural + trading centers
- Why is immigration important to the region now?
It accounts for most of the region's population growth / immigration

Guided Activity 11 3 Answers World History

Léo Pomar



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Holt People, Places, and Change Robert J. Sager, 2003 *Building Vocabulary: Level 11 Kit* Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton, 2010-06-09 Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary from Word Roots Level 11 kit includes Teacher s Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more Roadmap to the Regents Princeton Review (Firm), 2003-01-21 The Princeton ReviewUs Roadmap series gives students the help they need to make state tests a breeze The Roadmap guides for New York students include practice tests designed to simulate the real exams as closely as possible The Roadmap series works as a year long companion to earning higher grades as well as passing high stakes exams Teaching History with Film Alan S. Marcus, Scott Alan Metzger, Richard J. Paxton, Jeremy D. Stoddard, 2018-07-04 Teaching History with Film provides a fresh engaging and clear overview of teaching with film to effectively enhance social studies instruction Using cases of experienced teachers to illustrate accomplished history teaching through movies this text provides pre and in service teachers with ideas for implementing film based lessons in their own classrooms and offers a deeper understanding of the thorny issues involved in using film to teach history The second edition is completely revised and updated including two entirely new case studies a new chapter focusing on using international film and incorporating a more global view in the classroom and additional material on using film to tackle difficult and controversial issues as well as updates to all of the cases Each section of the book focuses on how teachers can effectively support the development of students historical film literacy through topics such as using film to develop interpretive skills to explore controversial issues and to develop historical empathy By developing the skills students need to think critically about the past or what they think they know about history the lessons in this book illustrate how to harness the pedagogical power of film to provide the tools necessary for rigorous inquiry and democratic citizenship Special features include Reflection on the Case following each chapter analyzing and discussing the strengths and limitations of the teacher s approach as well as providing strategies for using and choosing films specific to the educational outcome Sample unit outlines descriptions of class texts and films worksheets essay questions viewer guides and exercises for the classroom throughout Discussion of the practical considerations facing classroom teachers including juggling time restraints issues of parental permission and meeting standards **Young Men's Era** , 1892 *Buen Viaje!* Conrad J. Schmitt, Protase E. Woodford, 2008 Step up to success with Buen viaje Buen viaje is a comprehensive three level program that encourages meaningful practical communication by immersing your students in the

language and culture of the Spanish speaking world The text and its integrated technology resources help you meet the needs of every student in your diverse classroom Buen viaje Level 1 has 14 manageable chapters Chapters 13 and 14 are repeated as Chapters 1 and 2 in Level 2 for flexible pacing Topics provide students with the skills they need to communicate when shopping talking about home family and friends participating in activities and traveling **Cumulated Index**

Medicus ,1993 **Visualizing Elementary Social Studies Methods** John K. Lee,2007-09-17 This debut edition of Visualizing Elementary Social Studies offers students a unique way to explore issues and ideas about how to teach social studies using text pictures and graphics brought together in a stimulating and thoughtful design In this book content and pedagogy are blended to take advantage of the rich visual context that National Geographic images provide Students who use this book will explore central teacher education topics in elementary social studies along with concepts and ideas from social studies disciplines including history geography political science economics and behavioral sciences Visualizing Elementary Social Studies is infused with explorations of how to teach in subject matter contexts given the democratic purposes of social studies This Wiley Visualizing title is a unique book that combines Wiley s expertise in creating top quality textbooks with rich visual resources such as photographs maps illustrations diagrammatic art and videos and the content and teaching expertise of new and current authors and unique partnerships Visualizing Elementary Social Studies relies heavily on the integration of these visuals with text to elucidate concepts for students and solidify their understanding of them The goal is to help students understand the world around them and interpret what they see in a meaningful accurate and exciting way The content design and layout of the titles take advantage of the full capacity in which students process information visual as well as verbal Looking for a more cost effective way to purchase this text Check out www.wiley.com/college/wileyflex to learn more **Resources in Education** ,1996-04 **Encyclopedia of Public Administration and Public**

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primary source materials accessible to today's students *The Sunday-school Times* ,1887 *Index Medicus* ,2003 Vols for 1963 include as pt 2 of the Jan issue Medical subject headings **Cincinnati Magazine** ,1989-06 Cincinnati Magazine taps into the DNA of the city exploring shopping dining living and culture and giving readers a ringside seat on the issues shaping the region **Bulletin of the Atomic Scientists** ,1986-04 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin's iconic Doomsday Clock stimulates solutions for a safer world **A History of Roman Literature (2 vols.)** M. von Albrecht,2019-09-16 Michael von Albrecht's A History of Roman Literature originally published in German can rightly be seen as the long awaited counterpart to Albin Lesky's Geschichte der Griechischen Literatur In what will probably be the last survey made by a single scholar the whole of Latin literature from Livius Andronicus up to Boethius comes to the fore Literature is taken here in its broad antique sense and therefore also includes e g rhetoric philosophy and history Special attention has been given to the influence of Latin literature on subsequent centuries down to our own days Extensive indices give access to this monument of learning The introductions in Von Albrecht's texts together with the large bibliographies make further study both more fruitful and easy **New York** ,1986 **Current History** ,1923 The Wonders of the Little World Nathaniel Wanley,1788 **Educational Times and Journal of the College of Preceptors** ,1909

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