

## Guided Reading 13-1

Question	Answer Bank
1 What did the fascists believe was necessary to achieve order in society? (P. 454)	a It was nationalistic, anticommunist, and anti-Semitic. The party also called for Germany to expand its territory and not abide by the Treaty of Versailles.
2 How did the fascists believe that the nations became great? (p. 454)	b the Reichstag, the lower house of the German parliament
3 Why did many Italians welcome Mussolini's leadership? (p. 454)	c Italians were weary of strikes and riots.
4 How did the Communists establish control in the new Union of Soviet Socialist Republics? (p. 455)	d They believed they needed to seize territory from other nations.
5 What were the characteristics of the Nazi Party? (p. 456)	e a dictator who led a strong government
6 Adolf Hitler gained power by having Nazis elected to which part of the German government? (p. 456-457)	f The Communists seized control by instituting a one-party rule, suppressing individual liberties, and punishing their opponents.
7 What did Japanese military leaders believe was the only way for Japan to get the resources it required? (p. 457)	g The fascists believed that nations became great through military might and territorial expansion.
8 What were Americans discouraged by the rise of dictatorships in Europe and Asia? (p. 458)	h Warring nations could buy non-military goods on a "cash-and-carry" basis, meaning they could not receive any loans, and they also had to transport goods in their own ships.
9 What were the findings of the Nye Committee? (p. 458)	i Roosevelt determined that since China and Japan had not declared war on each other, the Neutrality Act of 1937 did not apply.
10 After passage of the Neutrality Act of 1937, how could warring nations buy non-military goods from the United States? (p. 459)	j That arms factories had made huge profits from the war.
11 What is the name for the idea that trade between nations creates prosperity and helps to prevent war? (p. 459)	k The rise of dictatorships made the sacrifices that Americans had made during World War I seems pointless.
12 What was Roosevelt's reason for authorizing the sale of arms to China? (p. 459)	l internationalism

# Guided Activity 13 1 Answer Key

**JS Bruner**



## Guided Activity 13 1 Answer Key:

**Dimensions in Learning English** , *Complete Key for Schools Teacher's Book* Emma Heyderman,2013-01-17 Complete Key for Schools is official preparation for the Cambridge English Key KET for Schools exam It combines the very best in contemporary classroom practice with engaging topics aimed at younger students The information practice and advice contained in the course ensure that they are fully prepared for all parts of the test with strategies and skills to maximise their score This Teacher s Book contains detailed teacher s notes with advice on classroom procedure and extra teaching ideas along with a full answer key for the Student s Book It also includes extra photocopiable resources with progress tests and printable wordlists available online There is a full practice test to give students exam experience The Cat in the Hat Language Learning Activities Tracy Pearce,2014-10-01 These activities for The Cat in the Hat practice key language convention skills The activities integrate literature with learning about grammar word choice and sentence structure Learning can be fun when it s connected to literature **The Cat in the Hat Studying the Story Elements** Tracy Pearce,2014-10-01 Students will enjoy studying the story elements of The Cat in the Hat through these engaging activities students create products to share their understanding of the characters plots and settings of the book **The Cat in the Hat: An Instructional Guide for Literature** Tracy Pearce,2014-11-01 Dive into this classic children s story with engaging activities and lessons that will help students analyze the sticky situation created by the Cat in the Hat The Cat in the Hat An Instructional Guide for Literature will enhance students exploration and comprehension of this fun literary piece With rigorous and appealing cross curricular lessons and activities young learners analyze story elements in multiple ways practice close reading and text based vocabulary determine meaning through text dependent questions and more Strengthen your students literacy skills by implementing this high interest resource in your classroom **The American Journey** Joyce Oldham Appleby,Alan Brinkley,James M. McPherson,2003 **How to Eat Fried Worms Close Reading and Text-Dependent Questions** Tracy Pearce,2015-05-15 Students analyze How to Eat Fried Worms using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers How to Eat Fried Worms Vocabulary Activities Tracy Pearce,2015-05-15 These vocabulary activities for How to Eat Fried Worms incorporate key skills from the Common Core The activities integrate vocabulary with the study of the texts Includes text dependent questions definitions and text based sentences **Barron's Early Achiever: Grade 2 English Language Arts Workbook Activities & Practice** Barron's Educational Series,2022-11 Barron s early achiever workbooks provide a hands on learning experience tailored to grade level skills Meet and exceed learning goals in reading and writing Includes fun interactive activities for comprehension and practice helpful tips glossaries and examples to support learning and multiple reading genres and writing exercises Back cover **ICT Framework Solutions Teacher Support Pack Year 8** Stephen Doyle,2004 This suite of straightforward

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advancing nanomedicine the utilization of micro nanorobots in clinical therapy is still in its nascent stages within the realm of modern healthcare Biomedical and biological environments hold immense promise as platforms for these active agents showcasing remarkable functionalities and efficacy in vitro ex vivo and in vivo Micro nanorobots have the capacity to emulate the behaviors of living cells particularly bacteria which play a crucial role in microbial infections thus impacting public health and medical devices These active agents possess the potential to overcome biological barriers and enable targeted therapies for various healthcare issues including the prevention and treatment of diseased tissues and biofilms which will significantly enhance the minimally invasive operations and remote treatments for the next generation human healthcare system The objectives of this research topic are threefold 1 to investigate the novel functionalities of micro nanorobots in biological contexts 2 to unravel the underlying principles of cell tissue and organ development and 3 to innovate active therapeutic approaches for addressing diseased tissues and microbial biofilms

ECGBL 2019 13th European Conference on Game-Based Learning Lars Elbæk, Gunver Majgaard, Andrea Valente, Saifuddin Khalid, 2019-10-03      **Mastering Vocabulary** Teacher Created Resources, 2004-06-28 Help students understand that many words are made up of different parts Larger vocabularies can lead to improved test scores and enhanced reading comprehension      *Index Medicus*, 2004 Vols for 1963 include as pt 2 of the Jan issue Medical subject headings

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