

Input Matters in SLA



Edited by Thorsten Piske and Martha Young-Scholten

Input Matters In Sla Second Language Acquisition

Susan M. Gass, Patti Spinner, Jennifer Behney

Input Matters In Sla Second Language Acquisition:

Input in Second Language Acquisition Susan M. Gass, Carolyn G. Madden, 1985 Input Matters in SLA Thorsten Piske, Martha Young-Scholten, 2009 This volume bridges the gap between theory and practice by bringing together well known and new authors to discuss a topic of mutual interest to second language researchers and teachers alike input Reader friendly chapters offer a range of existing and new perspectives on input in morphology syntax phonetics and phonology

Second Language Acquisition in Action Andrea Nava, Luciana Pedrazzini, 2018-03-22 Despite the key role played by second language acquisition SLA courses in linguistics teacher education and language teaching degrees participants often struggle to bridge the gap between SLA theories and their many applications in the classroom In order to overcome the transfer problem from theory to practice Andrea Nava and Luciana Pedrazzini present SLA principles through the actions and words of teachers and learners Second Language Acquisition in Action identifies eight important SLA principles and involves readers in an experiential approach which enables them to explore these principles in action Each chapter is structured around three stages experience and reflection conceptualisation and restructuring and planning Discussion questions and tasks represent the core of the book These help readers in the process of experiencing SLA research and provide them with opportunities to try their hands at different areas of language teachers professional expertise Aimed at those on applied linguistics MA courses TESOL EFL trainees and in service teachers Second Language Acquisition in Action features Key Questions at the start of each chapter Data based tasks to foster reflection and to help bridge the gap between theory and practice Audiovisual extracts of lessons on an accompanying website Further Reading suggestions at the end of Study Abroad, Second Language Acquisition and Interculturality Martin Howard, 2019-08-07 This each chapter book unites a range of emerging topics in the burgeoning transdisciplinary fields of second language acquisition and interculturality in a study abroad context It explores key issues trends and approaches within each strand and how the strands relate to one another painting a big picture of the diversity and complexity underpinning second language acquisition in a study abroad context The chapters highlight themes such as social networks input and interaction issues learner identities and study abroad in lingua franca contexts while also presenting other themes spanning the breadth of second language acquisition and interculturality research such as individual differences and linguistic development This comprehensive and cohesive volume showcases the latest innovative research using quantitative qualitative and mixed method approaches across a range of source and target language learner cohorts and highlights emerging themes and directions for future research Salience in Second Language Acquisition Susan M. Gass, Patti Spinner, Jennifer Behney, 2017-07-31 Salience in Second Language Acquisition brings together contributions from top scholars of second language acquisition SLA in a comprehensive volume of the existing literature and current research on salience In the first book to focus exclusively on this integral topic the editors and contributors define and explore what makes a linguistic

feature salient in sections on theory perpetual salience and constructed salience They also provide a history of SLA theory and discussion on its contemporary use in research An approachable introduction to the topic this book is an ideal supplement to courses in SLA and a valuable resource for researchers and scholars looking for a better understanding of the Experience Counts: Frequency Effects in Language Heike Behrens, Stefan Pfänder, 2016-02-22 Frequency has been identified as one of the most influential factors in language processing and plays a major role in usage based models of language learning and language change The research presented in this volume challenges established models of linguistic representation Instead of learning and processing language compositionally larger units and co occurrence relations are at work The main point taken by the authors is that by studying the effect of distributional patterns and changes in such patterns we can establish a unified framework that explains the dynamics of language systems with a limited set of processing factors Intensive Exposure Experiences in Second Language Learning Carmen Mu?z,2012-10-01 This volume brings together studies from learning contexts that provide intensive exposure to the target language naturalistic immersion immigration and study abroad intensive instruction and informal intensive environments in foreign language settings Its chapters yield much needed evidence on the role of context of acquisition and highlight the unique role of intensive exposure in second language learning Second Language Acquisition Alessandro G. Benati, Tanja Angelovska, 2016-02-25 This book is written in order to help undergraduate students and trainee teachers to reflect on certain topics and key issues related to second language acquisition Despite the proliferation of books and introductory courses in second language acquisition most of these books very often provide a very complex account of theoretical views in second language acquisition and sometimes fail to emphasise the crucial interplay between how people learn languages and what is the most effective way to teach languages The overall purpose of this book is to provide an overview of second language acquisition research and theories by identifying the main key issues in this field and by highlighting the relevance of this research for classroom implications The study of second language acquisition is a rich and varied enterprise carried out by researchers whose interests and training often lie in broader disciplines of linguistics psychology sociology and education Readers will be encouraged to critically reflect on the presented content through self engaging thinking activities in the form of questions matching activities choices and conclusions about the implications of SLA theories to the real world applications **Innovative Research and** Practices in Second Language Acquisition and Bilingualism John W. Schwieter, 2013-08-15 This volume brings together theoretical perspectives and empirical studies in second language L2 acquisition and bilingualism and discusses their implications for L2 pedagogy The book is organized into three sections that focus on prominent linguistic and cognitive theories and together provide a compelling set of state of the art works Part I consists of studies that give rise to innovative applications for second language teaching and learning and Part II discusses how findings from cognitive research can inform practices for L2 teaching and learning Following these two sections Part III provides a summative commentary of the

theories explored in the volume along with suggestions for future research directions. The book is intended to act as a valuable reference for scholars applied linguists specialists in pedagogy language educators and anyone wishing to gain an overview of current issues in SLA and bilingualism *Frequency Effects In Instructed Second Language Acquisition* Karin Madlener, 2015-11-13. Based on a state of the art review of prior research in all related domains this book makes precise predictions about the expected effects of specific type and token frequency distributions in input floods and tests these in the second language classroom context **Twelve Lectures on Second Language Acquisition** Willis Edmondson, 1999

The Routledge Encyclopedia of Second Language Acquisition Peter Robinson, 2012-08-21 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholingustics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA Second Language Acquisition Susan M. Gass, Larry Selinker, 2008-01-31 A clear and accessible introductory textbook on second language acquisition research focusing on methodological issues L1 influence theories of second language research interlanguage issues L2 input nonlinguistic factors affecting L2 acquisition instructed SLA and the role of the lexicon It is intended for UG or G students who have little or no background in SLA research but do have a basic grounding in general linguistics Each chapter has exercises and a list of references The Routledge Encyclopedia of Second Language Acquisition Peter Jake Robinson, 2013 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholingustics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The

rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA Cognition and Second Language Acquisition Thorsten Piske, Anja Steinlen, 2022-07-25 This volume examines interactions between second foreign language acquisition and the development of cognitive abilities in learners who acquire an additional language in preschools primary or secondary schools The chapters explore possible links between cognitive and linguistic skills displayed by multilingual learners This book should appeal to different kinds of readers such as linguists psychologists and language teachers Handbook of Korean Linguistics Lucien Brown, Jaehoon Yeon, 2019-02-06 The Handbook of Korean Linguistics presents state of the art overviews of the linguistic research on the Korean language Structured to allow a range of theoretical perspectives in addressing linguistic phenomena Includes chapters on Old Korean and Middle Korean present day language policies in North and South Korea social aspects of Korean as a heritage language and honorifics Indispensable and unique resource not only for those studying Korean linguistics but cross linguistic research in general The Mysteries of Bilingualism François Grosjean, 2022-03-28 Eleven critical issues in the study of bilingualism Insightful analyses by renowned expert Francis Grosjean The majority of people living around the world today are able to speak more than one language yet many aspects of the nature and experience of bilingualism raise unresolved questions for researchers Who exactly is bilingual What is the extent of bilingualism How do infant bilinguals who acquire two languages at the same time manage to separate them Does language processing work differently when bilinguals are interacting with monolinguals and with bilinguals When a speaker changes their language do they also change aspects of their personality In The Mysteries of Bilingualism eminent scholar Fran ois Grosjean provides a comprehensive examination of individual bilingualism that delves into unanswered questions and challenges many of the myths and misconceptions surrounding bilingualism Through insightful analyses of eleven key questions this book offers a unique combination of personal reflection literature review personal testimony and case studies to explore these mysteries Altogether this text offers Comprehensive explorations of the linguistic aspects of bilingualism including who is bilingual describing bilinguals accented speech and language loss Practical discussions of speech and language processing including language choice and mixed speech perception and production In depth examinations of personality and culture in relation to bilingualism and biculturalism Perfect for undergraduate and graduate students of bilingualism multilingualism second language acquisition and applied linguistics The Mysteries of Bilingualism offers an up to date view of the leading research questions in the study of bilingualism today Manual of Language Acquisition Christiane Fäcke, 2014-08-25 This manual contains overviews on language acquisition and distinguishes between first and second language acquisition It also deals with Romance languages as foreign languages in the world and with language acquisition in some countries of the Romance speaking world This reference work will be helpful for researchers students and teachers

interested in language acquisition in general and in Romance languages in particular Teaching Grammar in Second Language Classrooms Hossein Nassaji, Sandra S. Fotos, 2011-03-17 This text identifies and explores the various options for integrating a focus on grammar and a focus on communication in classroom contexts and offers concrete examples of teaching activities for each option L2 Spanish and Italian intonation Andrea Pešková, 2023-10-31 The main aim of this book is to contribute to our understanding of the acquisition of second language intonation by comparing Czech learners of Spanish with German learners of Spanish and Czech learners of Italian By means of a large production database the study seeks to uncover how L1 to L2 intonational transfer works and what role prosodic dis similarities between languages play Contrary to most previous research the work presents an original multidirectional cross linguistic comparison and examines different types of sentence such as neutral and non neutral statements yes no questions wh questions exclamatives and vocatives The findings reveal positive and negative transfer from L1 to L2 and the formation of mixed patterns as well as native like patterns which are mainly constrained by linguistic factors such as the type of sentence and the position of the tonal event in the utterance The results are discussed within Mennen's 2015 L2 Intonation Learning theory and lead to the formulation of a Developmental L2 Intonation Hypothesis that makes several generalizations to characterize interlanguage intonation This volume not only represents a step forward in the study of the acquisition of L2 intonation in general but also offers valuable findings that can be directly or indirectly applied in the classroom and will hopefully inspire further research When people should go to the book stores, search instigation by shop, shelf by shelf, it is truly problematic. This is why we offer the books compilations in this website. It will certainly ease you to see guide **Input Matters In Sla Second Language Acquisition** as you such as.

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