

SETON HILL UNIVERSITY  
Lesson Plan Template Abridged  
(May be adapted based on instructor's needs)

### Pre-Planning

TOPIC	DETAILS	CK
Name	Katie McBroom	
Subject	Science (Inquiry)	
Grade Level	2	
Date/Duration	10/8/14, 15 minutes	
Standards/ <a href="#">anchors/</a> competencies <a href="#">PA/Common</a> <a href="#">Core/Standards</a> (Plus any others as may be required)	<ul style="list-style-type: none"> <li>Standard 3.2: Inquiry and Design               <ul style="list-style-type: none"> <li>C. Recognize and use the elements of scientific inquiry to solve problems                   <ul style="list-style-type: none"> <li>Generate questions about objects, organisms and/or events that can be answered through investigations</li> <li>Conduct an experiment</li> <li>State a conclusion that is consistent with information</li> </ul> </li> </ul> </li> </ul>	
<a href="#">Formative</a> <a href="#">AND/OR</a> <a href="#">Summative</a> <a href="#">Assessment</a> <a href="#">Evidence</a>	<p>Formal Evaluation (Formative, can also be Summative)</p> <ul style="list-style-type: none"> <li>Completion of student worksheet throughout the experiment, focusing on the steps of the scientific method.</li> </ul> <p>Informal Evaluation (Formative)</p> <ul style="list-style-type: none"> <li>Engagement in an oral, group discussion, identifying class predictions.</li> <li>Oral identification of the meaning of the word "prediction."</li> </ul>	
<a href="#">Objective</a> A-B-C-D  <a href="#">Bloom's Taxonomy</a>  <a href="#">Webb's Depth of Knowledge (DOK)</a>	<ul style="list-style-type: none"> <li>Second grade students will be able to identify predictions, as a whole group, before completing an experiment 1/1 times.</li> <li>Second grade students will be able to describe an apple during an experiment by observing changes 4/4 times within a small group.</li> <li>Second grade students will be able to recall the definition of "prediction," individually, by orally stating it 1/1 times.</li> </ul>	

### Step-by-Step Procedures

RATIONALE for the Learning Plan	DETAILS	CK
Introduction	<p>Activating Prior Knowledge</p> <ul style="list-style-type: none"> <li>Asking students if they remember what the first and second parts of the scientific method are (we learned this in yesterday's class).</li> <li>Ask a question or make an observation and Write a hypothesis (correct answers).</li> </ul>	

# Inquiry Based Literacy Lesson Plans

**Lois A. Lanning, Tiffanee Brown**



## **Inquiry Based Literacy Lesson Plans:**

*Concept-Based Literacy Lessons* Lois A. Lanning, Tiffanee Brown, 2019-01-10 For literacy teachers looking for practical ways to implement a Curriculum and Instruction Model that's more inquiry driven and idea centered look no further than this book. This resource helps bridge the divide between conceptual curriculum and actionable practice and provides practical support for teachers implementing Concept Based literacy lessons. Readers will find Step by step help with lesson planning for conceptual understanding and transfer. Ideas for supporting inductive learning. Classroom Snapshots that showcase familiar literacy practices in Concept Based classrooms. Strategies to promote critical reflective and conceptual thinking. Model elementary and secondary Concept Based lesson and unit plans. A chapter devoted to answering frequently asked questions.

**The Teacher's Guide to Media Literacy** Cyndy Scheibe, Faith Rogow, 2012 A Deeper Sense of Literacy is the first book to suggest that media literacy is both a content area and an approach to teaching that can be integrated into any subject area. It combines theory and practical application in a way that addresses the most important questions related to media literacy in education today: what is it? why is it important? how can you teach it across a wide range of curriculum areas and grade levels and does it work? Rather than focusing on how to teach media literacy, Scheibe and Rogow focus on actually using media literacy to teach lessons across the content areas.

*Inquiry-Based Lessons in U.S. History* Jana Kirchner, Andrew McMichael, 2021-09-03 Inquiry Based Lessons in U S History: Decoding the Past provides primary source lessons that focus on teaching U S history through inquiry to middle school students. Students will be faced with a question to answer or problem to solve and will examine primary sources for evidence to create hypothetical solutions. The chapters focus on key chronological periods e.g. the Age of Exploration to the Civil Rights era and follow the scope and sequence of major social studies textbooks with activities linked to the U S History Content Standards and the Common Core State Standards for Literacy in History Social Studies. The three lesson plans in each chapter begin with an essential question that sets the focus for the primary sources and teaching strategies that follow. The lesson plans include differing types of primary sources such as photographs, speeches, political cartoons, historic maps, paintings, letters, and diary entries. Grades 5-8.

**Authentic Learning Through Advances in Technologies** Ting-Wen Chang, Ronghuai Huang, Kinshuk, 2017-09-19 This book introduces the advanced technologies used for authentic learning, an educational term that refers to a variety of techniques focusing on how students apply the skills and knowledge acquired in school in real world situations. In the meanwhile, it presents the latest trends and future developments in learning design, learning environment, and assessment for authentic learning. Using advances in technology, this book discusses how technology supports authentic learning and what makes it effective.

*Youth Social Action in the Library* Gina Seymour, 2025-01-23 Learn how to take an apolitical unbiased stance to support students as they pursue research, literature connections, maker activities, and civic engagement projects in their communities nationally and globally. This book outlines school and public library programs, activities, and collaborative

projects that will help students learn how to accomplish their goals in their communities Highlighting the role of the librarian in fostering critical thinking and problem solving skills the book explores controversial topics to qualify and expand best practices By incorporating the programs in the book librarians can help students learn how to have reasoned arguments inside and outside of the classroom and to become responsible members of society UN Sustainable Development Goals are addressed making this book not only based in community but global in scope Numerous examples of youth activism from volunteering to protest marches are explained and are broad enough to be applied not only to current trends but also to future causes

**Handbook of Research on Science Teacher Education** Julie A. Luft,M. Gail Jones,2022-04-26 This groundbreaking handbook offers a contemporary and thorough review of research relating directly to the preparation induction and career long professional learning of K 12 science teachers Through critical and concise chapters this volume provides essential insights into science teacher education that range from their learning as individuals to the programs that cultivate their knowledge and practices Each chapter is a current review of research that depicts the area and then points to empirically based conclusions or suggestions for science teacher educators or educational researchers Issues associated with equity are embedded within each chapter Drawing on the work of over one hundred contributors from across the globe this handbook has 35 chapters that cover established emergent diverse and pioneering areas of research including Research methods and methodologies in science teacher education including discussions of the purpose of science teacher education research and equitable perspectives Formal and informal teacher education programs that span from early childhood educators to the complexity of preparation to the role of informal settings such as museums Continuous professional learning of science teachers that supports building cultural responsiveness and teacher leadership Core topics in science teacher education that focus on teacher knowledge educative curricula and working with all students and Emerging areas in science teacher education such as STEM education global education and identity development This comprehensive in depth text will be central to the work of science teacher educators researchers in the field of science education and all those who work closely with science teachers

**Read, Write, Inquire** Hiller A. Spires,Shea N. Kerkhoff,Casey Medlock Paul,2019-11 This book shows teachers how to apply a five phase project based inquiry framework to disciplinary literacy for students in grades 6 12 The use of project based inquiry helps students build discipline specific skills and knowledge across fields The authors incorporate their experience in using the model for professional development with over 3 000 teachers offering practical examples and classroom vignettes to illustrate the model Given the current focus on disciplinary literacy across multiple sets of standards including the Next Generation science Standards the 3C Framework for Social Studies and the Common Core State Standards this book provides a clear blueprint for teachers in meeting these standards while providing students with deep leaning specific to these disciplines

*Teaching and Learning Online* Franklin S. Allaire,Jennifer E. Killham,2022-04-01 Science is unique among the disciplines since it is inherently hands on However the hands on nature of

science instruction also makes it uniquely challenging when teaching in virtual environments How do we as science teachers deliver high quality experiences in an online environment that leads to age grade level appropriate science content knowledge and literacy but also collaborative experiences in the inquiry process and the nature of science The expansion of online environments for education poses logistical and pedagogical challenges for early childhood and elementary science teachers and early learners Despite digital media becoming more available and ubiquitous and increases in online spaces for teaching and learning Killham et al 2014 Wong et al 2018 PreK 12 teachers consistently report feeling underprepared or overwhelmed by online learning environments Molnar et al 2021 Seaman et al 2018 This is coupled with persistent challenges related to elementary teachers lack of confidence and low science teaching self efficacy Brigido Borrachero Bermejo Gunning Duran Duran 2004 Ideal for undergraduate teacher candidates graduate students teacher educators classroom teachers parents and administrators this book addresses why and how teachers use online environments to teach science content and work with elementary students through a research based foundation Toward a 21st-Century School Library Media Program Esther Rosenfeld, David V. Loertscher, 2007-10-15 A collection of articles written by leading experts in the school library field that explain how school teachers librarians and administrators can work together to improve library services and meet the needs of all students **The i5 Approach: Lesson Planning That Teaches Thinking and Fosters Innovation** Jane E. Pollock, Susan Hensley, 2017-11-27 If the three r s define education s past there are five i s information images interaction inquiry and innovation that forecast its future one in which students think for themselves actively self assess and enthusiastically use technology to further their learning and contribute to the world What students need but too often do not get is deliberate instruction in the critical and creative thinking skills that make this vision possible The i5 approach provides a way to develop these skills in the context of content focused and technology powered lessons that give students the opportunity to Seek and acquire new information Use visual images and nonlinguistic representations to add meaning Interact with others to obtain and provide feedback and enhance understanding Engage in inquiry use and develop a thinking skill that will expand and extend knowledge Generate innovative insights and products related to the lesson goals Jane E Pollock and Susan Hensley explain the i5 approach s foundations in brain research and its links to proven instructional principles and planning models They provide step by step procedures for teaching 12 key thinking skills and share lesson examples from teachers who have successfully i5 ed their instruction With practical guidance on how to revamp existing lessons The i5 Approach is an indispensable resource for any teacher who wants to help students gain deeper and broader content understanding and become stronger and more innovative thinkers Education for Inclusion and Diversity Adrian Ashman, 2014-08-01 For special education courses in schools of early childhood primary and secondary education Education for Inclusion and Diversity 5e continues to build on the concept of inclusive curriculum and the diversity of learning needs This Australian text gives students a broad understanding of the principles of inclusive education and the

ways in which teachers can accommodate the differing learning needs of their students It has been written by experts in the field of inclusion and special needs education with the particular aim of teaching students how to apply the ideas that have been presented in each chapter

**The Information Literate School Community 2** James Henri, Marlene Asselin, 2005-06-01 This book is both an update and an extension of The Information Literate School Community Best practice which has been used as a student textbook and practitioners guide in a number of countries In this new book the editors have sought to bring together an eclectic but focused group of researchers and practitioners to explore the key aspects of leadership in the information literate school community The book provides both students and practitioners principals teachers teacher librarians and researchers with a critical analysis and evaluation of topics such as the concept of an information literate school community the development of new literacies research on information literacy the implementation of an information literacy programme the importance of reading development leadership in information literate schools policy formulation knowledge management ICT and student learning the role of the teacher librarian and professional development There is an even balance of research and practice in the book that will appeal to a wide audience because of its currency and topicality

**Research Writing Rewired** Dawn Reed, Troy Hicks, 2015-10-22 Our students are online constantly and yet research shows that only half of teachers say digital tools make writing instruction easier Research Writing Rewired seeks to turn that statistic upside down Or rather upside right If we want to ready students for a globalized world 100% of teachers ought to consider technology an asset to any kind of writing assert authors Dawn Reed and Troy Hicks But the main wiring still has to be the ELA standards and the essential questions at the heart of each content area To that end the authors show you how to use digital tools within a multi week inquiry unit to increase students engagement as they write to learn and share knowledge Their book a clear model for tech rich research writing that will inform your own inquiry driven units Guiding components include An inquiry based technology rich unit on identity and culture that provides learners with opportunities to engage with the very same issues that are written about and discussed by citizens of a global society 28 model lessons and a framework including extensions tech tips and activities that blend print image apps and video so students build multi literacy skills day by day Recurring use of best practices like formative assessment close reading think alouds and teaching key skills including analyzing and synthesizing annotating checking credibility of sources discussion and writing about reading Dozens of lessons and activities built around students favorite technology tools and online destinations including Citelighter Smore ThingLink Padlet and Cazles Animoto Mural.ly and getLoupe Genius and Lit Genius Now Comment You Voices QR codes that take you to video clips on a companion website so you can see the teaching techniques and digital tools in action It's up to us to make the digital learning in school a lot more like the digital learning we all do in life Research Writing Rewired shows us how to channel students passion for digital communication into meeting ELA goals

Preparing Teachers to Teach the STEM Disciplines in America's Urban Schools Cheryl J. Craig, Paige K.

Evans, Donna W. Stokes, 2021-04-12 Bridging a gap in the literature by offering a comprehensive look at how STEM teacher education programs evolve over time this book explores teachHOUSTON a designer teacher education program that was created to respond to the lack of adequately prepared STEM teachers in Houston and the emerging urban school districts that surround it

Seven Steps to an Award-Winning School Library Program Ann M. Martin, 2012-01-05 This comprehensive book takes the reader through the necessary steps to develop user buy in and assistance in creating a learner driven library program The result A unique exemplary school library program that is eligible for national awards Creating an award winning school library program involves more than simply following the guidelines and standards available that describe what an exemplary program should accomplish Effecting the changes necessary is often a process that presents multiple challenges along the way especially when there is insufficient buy in to the changes This updated second edition of Seven Steps to An Award Winning School Library Program begins with a description of an existing model school library program and then describes steps that emphasize how to develop user buy in and assistance in achieving the results of a learner driven library program In addition to providing descriptions of detailed actions to perform advice on working with staff and background information on change theory this book also includes practical documents diagrams processes workshop ideas lesson plans and tips when filling out applications for awards

**Leadership Issues in the Information Literate School Community** James Henri, Marilyn Asselin, 2005-04-30 Editors James Henri and Marlene Asselin view the Information Literate School Community ILSC as being international This edited volume of essays from teacher librarians and library educators around the world addresses the issues teacher librarians must face to become leaders in the new worldwide emerging vision of schools To establish a framework for views expressed by the authors the editors have identified four major developments that are shaping current thinking and practices of teaching and learning New learners New and multiliteracies New and multiple identities and communities and Teaching as a political activity Issues facing teacher librarians as potential school leaders are embedded in these contexts within the essays The book features chapters written by well known authors in the field such as Ken Haycock Leslie Farmer Ann Clyde Diane Oberg James Henri Marlene Asselin and others Chapter topics include discussions of reading and the ILSC knowledge building and the ILSC policies in the ILSC the leadership role of the principal in the ILSC preparing pre service teachers for the ILSC and so on

*A School Leader's Guide to VITAL Collaboration* Kevin Perks, Use this indispensable guide to elevate your leadership practices to improve your school s teaching and learning Designed to empower today s K 12 school leaders this book will help you develop and implement a robust systemwide approach to fostering structured and impactful Professional Learning Communities PLCs Grounded in extensive research the VITAL Visibly Improving Teaching and Learning Collaboration methodology offers school leaders a structured data driven framework for fostering collaborative inquiry to improve collective teacher efficacy It equips leaders with strategies to build transformational leadership capacity promote visible improvements in teaching practice and ensure

that all PLC sessions collectively lead to meaningful growth for both teachers and students By embedding feedback loops into collaborative routines and focusing on evidence driven inquiry this innovative approach ensures that every PLC session contributes to making teachers more effective ultimately improving student outcomes The text includes field tested strategies practical tools and guidance and actionable steps for implementation This guide is an essential companion to Kevin Perks s A Teacher s Guide to VITAL Collaboration Book Features Innovative Approach Introduces the VITAL methodology which pioneers a systematic way for school leaders to foster a culture of collaboration that leverages evidence of teacher practice and student learning within PLCs to help ensure improved outcomes for students Research Based Strategies Built on a solid foundation of school improvement science professional learning communities and evidence based leadership practices the VITAL framework offers actionable strategies that drive both teacher development and student achievement Practical Tools and Frameworks Provides a practical framework with abundant tools and resources for school leaders to develop and sustain structured PLCs fostering a culture of continuous improvement and instructional excellence Leadership Capacity Building Focuses on building transformational leadership capacity equipping school leaders with skills to effectively support and lead transformative professional development initiatives Comprehensive Resource Serves as an indispensable resource with clear steps for implementing systemwide changes that elevate teaching and learning outcomes across a school

*Resources in Education* ,2001-10      *How to Teach* Beverley E. Crane,2017-09-01 *How to Teach A Practical Guide for Librarians* is designed for librarians and other educators who must instruct library patrons on subjects ranging from research skills to understanding and using electronic tools to providing self paced instruction This book provides public academic school and special librarians with practical applications based on theoretical approaches to adult learning instructional design principles to help them plan deliver and assess learning examples and model lessons illustrating face to face instruction and online training and descriptions and step by step instructions showing them how to create self paced materials to complement their teaching Ready to use customizable worksheets handouts and evaluation forms serve as models Exercises in each chapter reinforce its content URLs identify additional ideas and materials from librarian colleagues to enhance teaching      **Information Literacy and Information Skills Instruction** Nancy Pickering Thomas,Sherry R. Crow Ph.D.,Judy A. Henning,Jean Donham Ph.D.,2020-06-09 Exploring the ways in which today s Internet savvy young people view and use information to complete school assignments and make sense of everyday life this new edition provides a review of the literature since 2010 The development of information literacy skills instruction can be traced from its basis in traditional reference services to its current growth as an instructional imperative for school librarians Reviewing the scholarly research that supports best practices in the 21st century school library this book contains insights into improving instruction across content areas drawn from the scholarly literatures of library and information studies education communication psychology and sociology that will be useful to school academic and public librarians and LIS students In this

updated fourth edition special attention is given to recent studies of information seeking in changing instructional environments made possible by the Internet and new technologies This new edition also includes new chapters on everyday information seeking and motivation and a much expanded chapter on Web 2 0 The new AASL standards are included and explored in the discussion This book will appeal to LIS professors and students in school librarianship programs as well as to practicing school librarians

## Unveiling the Power of Verbal Art: An Psychological Sojourn through **Inquiry Based Literacy Lesson Plans**

In a global inundated with displays and the cacophony of fast communication, the profound power and psychological resonance of verbal artistry frequently disappear into obscurity, eclipsed by the constant barrage of noise and distractions. Yet, situated within the lyrical pages of **Inquiry Based Literacy Lesson Plans**, a fascinating function of fictional elegance that pulses with organic thoughts, lies an unique trip waiting to be embarked upon. Penned with a virtuoso wordsmith, that magical opus guides viewers on an emotional odyssey, gently exposing the latent possible and profound influence embedded within the complicated web of language. Within the heart-wrenching expanse of this evocative analysis, we shall embark upon an introspective exploration of the book is main themes, dissect their captivating writing style, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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