Control with the McGree His Companies, the

# Activity 27-1

For use with textbook pages 661-665.

# Population Patterns

#### Underline the Correct Word

DIRECTIONS: Underline the word or phrase in parentheses that correctly completes the sentence.

- 1. About 14 of all people on Earth live in East Asia, tone-fourth one-tends.
- More than 90 percent of people living in China belong to the uncient Han
  ethnic group. (Ninhua: Han)
- Despite its distinct culture and history, the Himalayan Buddhist kingdom of Tibel
  was taken over by China in 1950. (Fibet/Nepal)
- Japan's population is ethnically <u>homogeneous</u>, with about 90 percent of its people belonging to the same ethnic group, (diverse homogeneous)
- 5. Ancestors of the Mongoliaux once ruled the world's largest empire. (Chinese Mongoliaus)
- 6. Most East Askins live along rivers or in COGSTO areas, (coastal/mountainous)
- About <u>QD percent</u> of China's population lives on one-sixth of the land.
   On percentage-fourth)
- Most Chinese people live in the fertile valleys along the country's three great rivers, the Yangtze, the Ni, and the Yellow River. (Ganges/Yellow)
- 9. About two-thirds of South Koreans live in \_\_Secol \_\_\_\_ and Pyongyang (Scoul Tai Pei)
- 11. In China many wird people are migrating to advantage to advantage traigenting abundaning)
- can the Kestean Periods by a many people but the community North and the law worth Kestea speciments and appearant.
- The growth rate of the Chinese population slowed after the government instituted as one chaδ \_\_\_\_\_policy in 1979 struggl one childs

# **Guided Activity 22 1 Answers World History**

**RM Cervero** 

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Human Heritage Miriam Greenblatt, Peter S. Lemmo, 2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions Sterling Stuckey, 2003 Teaches U S history employing the themes geography economics government citizenship science technology and society culture Constitutional heritage and global relations *Getting to the Roots of Social Studies* Vocabulary Levels 6-8 Timothy Rasinski, Nancy Padak, 2014-01-01 Expand your students content area vocabulary and improve their understanding with this roots based approach This standards based resource geared towards secondary grades helps students comprehend informational text on grade level topics in social studies using the most common Greek and Latin roots Each lesson provides tips on how to introduce the selected roots and offers guided instruction to help easily implement the activities Students will be able to apply their knowledge of roots associated with specific subject areas into their everyday World History: Connections to Today Elisabeth Gaynor Ellis, Pearson/Prentice Hall, 2003-12 **Practices** and Implementation of Gamification in Higher Education Membrive, Veronica, 2024-02-26 Practices and Implementation of Gamification in Higher Education is a comprehensive book that explores the integration of gamification in tertiary education as an innovative approach to teaching and learning By leveraging the mechanics of games educators are able to achieve enhanced results foster critical thinking and promote positive behavior among students This book compiles a collection of practical lesson proposals from experienced educators at the university level providing detailed instructions and necessary materials for implementing gamification in the classroom By presenting a diverse range of examples across various fields of higher education the book illustrates the effectiveness of gamification in engaging students and catering to their specific needs Whether it is fostering motivation nurturing commitment or encouraging excellence the book highlights the positive impact of gamification on student learning outcomes Ideal for researchers department chairs university professors and lead course developers this book appeals to those invested in innovative teaching methodologies and seeking to implement them successfully It also caters to graduate studies programs in higher education teaching and instruction humanities English and foreign languages Resources in Education ,1999-04 Holt People, Places, and Change Pageant World History Gerald Leinwand, 1990 Dear students I want to share a dream with you I Robert J. Sager, 2003 dreamed that a young person of 14 whom I was going to be teaching would become president of the United States during the first half of the twenty first century As a teacher I was struck by this immense responsibility What should I teach my student about the world as preparation for this awesome task How could my world history class help this person to mature into an intelligent and humane president and leader of the free world World History Elisabeth Gaynor Ellis, Anthony Esler, 2014 Scholastic Update ,1986 Cumulated Index Medicus ,1972 Role Development in Professional Nursing Practice Kathleen Masters, 2024-10-15 Role Development in Professional Nursing Practice Seventh Edition is a comprehensive

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