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Mapping out Curriculum in Your Church

Cartography for Christian Pilgrims



Mapping Out Curriculum In Your Church Cartography For Christian Pilgrims

Janet A. Hale



Mapping Out Curriculum In Your Church Cartography For Christian Pilgrims:

Mapping Out Curriculum in Your Church James R. Estep, M. Roger White, Karen L. Estep, 2012-06-01 This new book from top Christian education professionals integrates biblical foundations educational theory and practical insights into a new curriculum formation approach for the local church Uniquely identifying curriculum as a means of ministry through the metaphor of mapmaking it shows how believers are lost along the spiritual journey without a study plan having no clear destination or reliable path to follow toward maturity Detailing the theological educational and pastoral dimensions that make a curriculum Christian the text is arranged into four sections 1 rationale for curriculum 2 curricular foundations 3 curricular theory and 4 the practice of curriculum Covering areas from children s ministry to adult education contributors include editors James R Estep Karen L Estep and Roger White as well as Holly Allen Mark H Senter III Michael S Wilder Timothy Paul Jones and Brett Robbe

Mapping Out Curriculum in Your Church James R. Estep, 2012 Taking into account biblical theological and historical perspectives leading ministry and education professionals identify the best approach to curriculum formation for the local church using the metaphor of mapmaking throughout

Encyclopedia of Christian Education George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In The Encyclopedia of Christian Education contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women s education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors The Encyclopedia of Christian Education contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church s founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education

Welcoming Africa's children - Theological and ministry perspectives Jan Grobbelaar, Gert Breed, Stephan de Beer, Nico Koopman, Elijah Mahlangu, Malan Nel, Dirkie Smit, Pieter Verster, 2016-12-31 The purpose of this book is to combine perspectives of scholars from Africa on Child Theology from a variety of theological

sub disciplines to provide some theological and ministerial perspectives on this topic The book disseminates original research and new developments in this study field especially as relevant to the African context In the process it addresses also the global need to hear voices from Africa in this academic field It aims to convey the importance of considering Africa s children in theologising The different chapters represent diverse methodologies but the central and common focus is to approach the subject from the viewpoint of Africa s children The individual authors varied theological sub disciplinary dispositions contribute to the unique and distinct character of the book Almost all chapters are theoretical orientated with less empirical but more qualitative research although some of the chapters refer to empirical research that the authors have performed in the past Most of the academic literature in the field of Child Theologies is from American or British European origin The African context is fairly absent in this discourse although it is the youngest continent and presents unique and relevant challenges This book was written by theological scholars from Africa focussing on Africa s children It addresses not only theoretical challenges in this field but also provides theological perspectives for ministry with children and for important social change Written from a variety of theological sub disciplines the book is aimed at scholars across theological sub disciplines especially those theological scholars interested in the intersections between theology childhood studies and African cultural or social themes It addresses themes and provides insights that are also relevant for specialist leaders and professionals in this field No part of the book was plagiarised from another publication or published elsewhere Bridging Theory and Practice in Children's Spirituality Zondervan,2020-04-21 Bridging Theory and Practice in Children s Spirituality explores the different contexts methods and situations that influence and foster a child s spirituality and faith development Through a blend of theoretical understanding held in tension with practical application it equips those who are in or being prepared for the varied contexts where children are spiritually formed It represents a broad range of Christian expression writing from a Christ centered perspective that furthers the conversation about the next steps in children s spirituality and faith development Moving beyond the basics of faith nurture and what makes for effective ministry this resource deepens our understanding of the practices in children s lives by bringing together the best of theory and practice and includes contributions from Dr Scottie May Wheaton College Dr Kevin Lawson Biola University Dr Erik Carter Vanderbilt University John Roberto Vibrant Faith Dr Dana Kennamer Pemberton Abilene Christian University Dr Shirley Morgenthaler Concordia University Chicago Dr Holly Catterton Allen Lipscomb University Dr Robert Keeley Calvin College and Calvin Seminary Dr Mimi Larson Wheaton College Lacy Finn Borgo Renovar Institute and others Pastors professors seminary students and children s ministry leaders and practitioners all believe that nurturing a child s spiritual development is important Yet often they are unsure about which current trends should be embraced This book will help equip these people with the grounding needed to evaluate trends and with specific suggestions for moving forward With short accessibly written chapters it helps pastors and leaders stay up to date with current trends and is an excellent resource for teaching in college and seminary

classrooms Creative Bible Teaching Lawrence O. Richards, Gary J. Bredfeldt, 2020-08-04 Bring the Bible to Your Students like Never Before Communicating the Scriptures is much like building a bridge However instead of ravines or rivers the teacher must span both cultural boundaries and great gulfs of time between the present and the pasts of Moses David Jesus and Paul Though God's Word is always relevant the teacher must help students see Scripture's vast treasures The effective engaging Bible teacher must therefore become creative Together Lawrence Richards and Gary Bredfeldt have created the ultimate guide to building bridges for those seeking to learn about God's Word Creative Bible Teaching offers a five step process by which Christian educators can construct a bridge across time geography and culture to help students of all ages connect with God's Word This newly revised edition makes learning about God's Word more accessible for both teachers and students today Simple clear and memorable the method laid out in Creative Bible Teaching provides a sure fire way of communicating God's Word in a way that sticks **Leadership in Theological Education, Volume 2** Fritz

Deininger, Orbelina Eguizabal, 2017-11-14 The ICETE Programme for Academic Leadership IPAL was officially established in 2010 and arose out of the need to provide training to theological institutions in different regions of the world IPAL provides a three year cycle of seminars for the professional development of evangelical academic leaders and administrators to help institutions in their pursuit of quality and excellence in theological education This publication is the second of three volumes intended to accompany and support the IPAL seminars as well as independently providing wider access to the principles required by academic leaders for institutional and curriculum development Each chapter shares and illustrates the expertise and understanding the contributors have of education and curriculum design in the field of evangelical academic institutions With an intentional awareness of a wide range of non Western contexts this volume is a much needed guide for course administrators around the world *The Logic of the Spirit in Human Thought and Experience* Dana R. Wright, Keith J. White, 2014-09-18 In March 2012 a small consultation convened on the campus of Princeton Theological Seminary where James E Loder Jr had served for forty years as the Mary D Synnott Professor of the Philosophy of Christian Education Members from the Child Theology Movement had begun to read Loder's work and they wanted to go further So they invited former students of Loder's to meet with them for conversations about things that really mattered to them and to Loder human beings and especially children the church's witness to the gospel of Jesus Christ and discerning the work of Spiritus Creator in the postmodern world The conversations proved rich and rewarding and some would even say they took on a life of their own serious scholarship set to the music of the Spirit's communion creating artistry forming new relationships inspiring new ideas and sustaining all of it amid much laughter joy and hope These essays taken from the papers delivered at the consultation are offered as a means of extending that conversation inspired by Loder's interdisciplinary practical theological science and his discernment of the logic of the Spirit They are offered with confidence that the same Spirit continues to work in all persons who hope for the Spirit's redemptive transformation of all creation beginning with children

Designing Effective Biblical Instruction Chris Cobb, 2017-08-18 There is a great need today for effective and life transforming biblical instruction in our churches and Christian schools In order to meet this need we must focus more on developing instructional units or courses that are geared toward the needs and contexts of our learners Applying the principles of instructional design will help you in this pursuit as you learn how to build learning profiles perform needs assessments shape educational goals and objectives determine the scope and sequence of instruction select teaching strategies and craft assessments Whether you are a pastor small group leader Sunday school teacher or Christian school Bible teacher *Designing Effective Biblical Instruction* will help you engage the steps of instructional design and apply them to your specific ministry context You will be challenged to refine your skills in these areas and become a more dynamic Christian educator

C.S. Lewis and His Circle Roger White, Judith E. Wolfe, Brendan N. Wolfe, 2015 C S Lewis and His Circle is an edited volume of the best essays and memoirs culled from archives of over two hundred recordings presented at the Oxford University C S Lewis Society in the past three decades

Teaching the Next Generations Terry Linhart, 2016-10-18 How Ministers Can Be Excellent and Effective Teachers Effective teaching is important not only to the Christian faith but to the success and impact of Christian ministry This book champions the role of teaching as a necessary skill for ministers to develop equipping them to work effectively for the spiritual growth of young people Terry Linhart who has more than twenty five years of experience training youth workers brings together expert Christian educators representing a broad array of evangelical institutions and traditions to show how teaching connects to discipleship and the church in current contexts Designed for the classroom the book covers a wide range of topics and includes helpful illustrative diagrams tables line drawings and charts

El liderazgo en la educación teológica, volumen 2 Fritz Deininger, Orbelina Eguizabal, 2021-03-22 El programa de ICETE para el liderazgo académico IPAL por sus siglas en inglés fue establecido oficialmente en 2010 a raíz de la necesidad de brindar capacitación a las instituciones teológicas en diversas regiones del mundo IPAL ofrece seminarios de cuatro días en un ciclo de tres años para el desarrollo profesional de administradores académicos evangélicos con el fin de ayudar a las instituciones en su búsqueda de calidad y excelencia Esta publicación es el segundo de tres volúmenes cuya finalidad es acompañar y apoyar a los seminarios de IPAL además de proveer independientemente un acceso más amplio a los principios que necesitan los líderes académicos para el desarrollo curricular e institucional Cada capítulo comparte la experiencia del autor o la autora e ilustra su comprensión de la educación y el diseño curricular en el ámbito de las instituciones académicas evangélicas Este volumen que intencionalmente toma por sentada la amplia variedad de contextos no occidentales es una guía de vital valor para administradores académicos alrededor del mundo

La direction académique dans la formation théologique, volume 2 Fritz Deininger, Orbelina Eguizabal, 2022-11-02 L'ICETE Programme for Academic Leadership IPAL a été officiellement créé en 2010 en réponse de la nécessité de fournir une formation aux institutions théologiques dans différentes régions du monde L'IPAL propose des outils de développement professionnel pour les

responsables académiques van der Lingen afin d'aider les institutions théologiques dans leur recherche de qualité et d'excellence Ce volume est le deuxième d'une série de trois volumes issus des formations proposées par l'IPAL Il vise fournir un accès plus large des pratiques utiles aux responsables académiques en vue du développement institutionnel et des programmes d'études Chaque chapitre aborde et illustre la compétence et la compréhension des contributeurs en matière de formation et de conception des programmes d'études dans les institutions théologiques van der Lingen Enrichi par la connaissance d'un large éventail de contextes non occidentaux ce guide est une ressource précieuse pour les responsables académiques du monde entier

Enseñando a las nuevas generaciones Terry Linhart, 2020-07-07 Una guía completa para enseñar la formación cristiana Necesitamos revitalizar la tarea de enseñarles a las próximas generaciones pero no con el enfoque estándar de la forma en que lo hemos hecho siempre o con la imprudencia pragmática de cualquier forma es suficiente que no alcanza la meta de ayudar a los estudiantes a crecer hacia la madurez La próxima generación necesita maestros comprometidos maestros sabios maestros alegres y maestros bien estudiados Los jóvenes deben involucrarse profundamente de manera relevante más allá de las enseñanzas elementales Necesitan una fe repleta de pensamiento basada en la Escritura fortalecida por el Espíritu y conectada con las realidades cotidianas para enfrentar los desafíos contemporáneos las tensiones históricas y las preguntas difíciles Este texto defiende la causa y los objetivos de la enseñanza cristiana en el ministerio para los jóvenes y ofrece una introducción a la enseñanza en todo tipo de contextos ministeriales

Ensinando as Próximas Gerações Terry Linhart, 2019-02-21 Este livro defende a importância do ensino cristão aos jovens como uma ferramenta definitiva para evitar um grande problema dos dias atuais a apostasia de jovens adultos Editado pelo especialista no ministério com jovens Terry Linhart esta obra traz um abrangente estudo que tem por finalidade capacitar professores na comunicação da Palavra de Deus Com subsídios que ajudar o a juventude cristã a crescer em maturidade espiritual sabedoria e fé plena de repleto de conceitos bíblicos e exemplos práticos Ensine as próximas Gerações a ferramenta definitiva para quem quer ter sucesso na transmissão da F

The Curriculum Mapping Planner Heidi Hayes Jacobs, Ann Johnson, 2009 This book is designed to help schools deliver effective training in curriculum mapping Creating and using curriculum maps is easy when this in depth resource is used in workshops curriculum means and professional learning communities

Getting Results with Curriculum Mapping Heidi Hayes Jacobs, 2004-11-15 Curriculum maps are among the simplest yet most effective tools for improving teaching and learning Because they require people to draw explicit connections between content skills and assessment measures these maps help ensure that all aspects of a lesson are aligned not only with each other but also with mandated standards and tests In *Getting Results with Curriculum Mapping* Heidi Hayes Jacobs and her coauthors offer a wide range of perspectives on how to get the most out of the curriculum mapping process in districts and schools In addition to detailed examples of maps from schools across the United States the authors offer concrete advice on such critical issues as Preparing educators to implement mapping procedures Using software to create unique mapping databases Integrating decision making structures

and staff development initiatives through mapping Helping school communities adjust to new curriculum review processes and Making mapping an integral part of literacy training Teachers administrators staff developers and policymakers alike will find this book an essential guide to curriculum mapping and a vital resource for spearheading school improvement efforts Note This product listing is for the Adobe Acrobat PDF version of the book

An Educational Leader's Guide to Curriculum Mapping Janet A. Hale, Richard F. Dunlap, Jr., 2010-06-28 This book could save you precious time when implementing a curriculum mapping initiative From theoretical information to practical advice for planning and sustaining systemic change this book provides valuable tools for supporting your curriculum mapping work Mary Helen Hart Curriculum and Grants Coordinator Franklin Northeast Supervisory Union Richford VT Curriculum mapping is multifaceted and systemic thus requiring time buy in collaboration and thoughtful planning by school leaders Hale and Dunlap guide leaders by providing sound advice steps to follow and anecdotes for small and large districts that are beginning mapping or trying to reinvigorate their current mapping efforts Janet Boyle Assistant Superintendent for Curriculum Instruction Center Grove Community Schools Greenwood IN Lead a collaborative and sustainable curriculum mapping initiative A powerful data driven tool for school improvement and systemic change curriculum mapping depends on strong administrative and teacher leadership for successful implementation This comprehensive book shows how school and district level leaders can guide an effective curriculum mapping initiative one that results in positive long term improvements in student achievement Written by nationally known experts in curriculum mapping this practical guide shows how to create the culture and structure needed to effectively align curriculum meet standards and work collaboratively Addressing the specific roles of district leaders curriculum directors principals and teacher leaders the authors focus on An overview of the key concepts and processes of curriculum mapping Leadership strategies for each phase including discussion of roles and responsibilities Insights on developing effective teacher leadership with suggestions for allocating time and resources Information about how leaders can create professional development maps and professional roles maps Real life examples of educational leaders curriculum mapping experiences Discover valuable tools and insights that support knowledgeable inspired leadership of curriculum mapping initiatives

Keys to Curriculum Mapping (Multimedia Kit) , A Guide to Curriculum Mapping Janet A. Hale, 2007-12-13 With imagination and serious reflection the author has generated a detailed resource with exercises worksheets staff development activities and sample maps to assist any staff developer or curriculum designer This book particularly connects to those who are at the beginning levels of their mapping journey From the Foreword by Heidi Hayes Jacobs A step by step guide to successful curriculum mapping initiatives While curriculum mapping is recognized as a highly effective method for serving students ongoing instructional needs and creating systemic change the means for putting this data based decision making process into practice may not always be clearly understood This in depth resource speaks to teachers and administrators with varying levels of curriculum mapping experience and describes how

teacher groups drive the process by engaging in collaborative inquiry as they review one another's curriculums for gaps, redundancies, and new learning. The collected data assist in designing month-to-month instructional plans for all grade levels and subjects, resulting in a curriculum that is coherent, consistent, and aligned with standards. Drawing on her experience in working with thousands of educators across the country, Janet A. Hale offers specific steps for coordinating and sustaining strong mapping efforts that become embedded in school culture. The author explores the stages of contemplating, planning, and implementing a curriculum mapping initiative and helps the reader examine critical components that affect a learning organization's progress through each phase. The book presents powerful tools and features that significantly enhance curriculum mapping efforts: Samples of four types of curriculum maps; Diary, Projected Consensus, and Essential Guidelines for deciding what type of map to use to begin the process; Assistance for selecting a Web-based mapping system; Reflective questions at the end of each chapter; A complete glossary of terms. A Guide to Curriculum Mapping includes extended coverage of the challenges of curriculum mapping, offers encouragement and advice from educators who have successfully implemented a mapping initiative, and provides the necessary clarity to put curriculum mapping into action.

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