

Running Record Cheat Sheet

Codes

Accurate reading ✓ / ✓ / ✓
(no error)

Substitution $\frac{\text{Child}}{\text{Text}}$
(error)

Insertion $\frac{\text{Child}}{\text{Text}}$
(error)

Omission $\frac{\text{Text}}{\text{Child}}$
(error)

Repetition ✓ / ✓ / ✓ R
(no error) ✓ / R_e

Append/Told $\frac{\text{Text}}{\text{Child}} \mid \frac{A}{T}$
(error)

Self-Correction $\frac{\text{Child}}{\text{Text}} \mid \text{SC}$
(no error)

Self-Correction Rate

$$\frac{\# \text{ errors} + \# \text{ SC}}{\# \text{ of SC}}$$

1 : ____

% Accuracy

$$\frac{\# \text{ words} - \# \text{ errors}}{\# \text{ of words}} \times 100$$

Accuracy

95 - 100% : Easy

90 - 94% : Instructional

89% or lower : Hard

Scoring

H- Meaning

Does the word make sense?

S- Structure

Does the word fit in the sentence?

V- Visual

Do the words look alike?

Meaning Question: The meaning of the sentence/passage is reflected in the word.

Structure Question: Would it sound right to say it that way? Would it be acceptable English?

Visual Question: Does the substituted word look like the word in the text?

Marie Clay Rrr Scoring Chart

John Moody

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the name bar.

Marie Clay Rrr Scoring Chart:

Advances in Research on Reading Recovery Jerome V. D'Agostino, 2018-12-07 There is no shortage of innovative educational programs the challenge is learning how to scale and sustain those with strong evidence of effectiveness This book focuses on Reading Recovery one of the few educational innovations that has successfully expanded and established itself in several educational systems in the world Developed by Marie Clay in New Zealand during the mid 1980s Reading Recovery is an intensive intervention for young students who are struggling to learn how to read and has expanded to several countries across the globe over the last 30 years Providing evidence of the intervention s effectiveness both in the short and long term this volume presents in depth studies to elucidate why the program is effective discusses the trials and tribulations in scaling and sustaining the program and approaches scaling and maintaining from theoretical and practical perspectives The contributors to this book explain how Reading Recovery has established itself because it has maintained a strong focus on evidence developed a deep sense of community among its practitioners and was at the forefront in enhancing professional development of the teachers who delivered the intervention Understanding the implementation experiences of the intervention is beneficial for any innovation developer who wishes to grow and sustain an intervention The chapters in this book were originally published as articles in the Journal of Education for Students Placed At Risk

Instrumento de Observación de Los Logros de la Lecto-escritura Inicial Kathy Escamilla, Marie M. Clay, 1996 Drawing on the theoretical framework that made Marie Clay s An Observation Survey such a success a new team of authors has developed and applied these same tasks for Spanish speaking students

Differential Effects of a Multiple Intelligences Curriculum on Student Performance Thanh T. Nguyen, 2002-06-08 The Fuller School is one of the six elementary schools in Gloucester Massachusetts a small urban community known for shipbuilding and fishing Fuller students come from a wide range of socioeconomic backgrounds from public housing facilities to affluent families and a variety of ethnic groups including Italian Hispanic and Vietnamese With its diverse population the Fuller School represented an excellent environment to test the use of Multiple Intelligences MI as a foundation for its curriculum This study aimed to examine one of the ten objectives of the FIRST Schools and Teacher Program Grant To improve student achievement on standardized tests by using multiple intelligences instruction The results of the California Achievement Test 5 CAT 5 given at grade 5 tended to show no differences between students in the MI and the traditional school program Although no association between CAT 5 outcomes and the MI treatment were found two report card outcomes at the sixth grade level Math and Physical Education and an interaction of Program type with Home language on Music were found to be significant By and large the magnitude of these differences was not large enough to conclude that the MI treatment was effective in producing larger standardized test scores than students in the non MI program Yet considering that the MI program emphasizes different kinds of activities and more diverse ways of learning and provides an alternative to the traditional classroom this result of no differences between

programs can be thought of a success for the MI community Participants in the MI program performed just as well as those who had been in the traditional program This case study is unusual because public schools rarely assigned their students randomly to experimental programs through a lottery process Although students were randomly assigned to MI and traditional classrooms accounting for several additional demographic variables in the students personal and family background helped to characterize the differences in student performance in language mathematics social studies science arts physical education and music Educators should find the results encouraging even with no differences in test scores and grades because this indicates that MI approaches are competitive with traditional ones These findings shed new light on the application of MI and given the growth in its use provides a much needed comparison for those interested in implementing it as one component of educational reform

Resources in Education ,2001-10 *Left Behind* Edward P. St. John,2015-11-30 This book argues that American cities have been engaged for the past three decades in a radical but failing effort to transform general and vocational high schools into college preparatory institutions By examining the educational reforms in four urban charter schools across the United States and four public high schools in New York City it reveals how educators contend with the challenge of developing new courses while providing social support for students to build college going cultures

Moody's Manual of Investments and Security Rating Service ,1926 **Bridges to Literacy** Diane E. DeFord,Carol A. Lyons,Gay Su Pinnell,1991 Classroom teachers discuss connections made between teaching and children s use of reading and writing in learning

Moody's Analyses of Investments and Security Rating Service ,1915 **Moody's Analyses of Investments and Security Rating Books** John Moody,1923 **List of Publications of the U.S. Army Engineers Waterway Experiment Station** United States. Army. Corps of Engineers,1976 **The Commercial and Financial Chronicle** ,1916 **The Commercial & Financial Chronicle ...** ,1916 **Engineering News and American Railway Journal** ,1889 Engineering News and American Contract Journal ,1891 *Monthly Catalogue, United States Public Documents* United States. Superintendent of Documents,1932 February issue includes Appendix entitled Directory of United States Government periodicals and subscription publications September issue includes List of depository libraries June and December issues include semiannual index

Monthly Catalogue, United States Public Documents ,1929 Interstate Commerce Commission Reports United States. Interstate Commerce Commission,1926 *The Supplementary Cyclopedia of Universal Knowledge ...* ,1893 **The American Contractor** ,1910 **Engineering and Contracting** ,1912

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