

# Guided Reading Activity

networks

## Postwar America, 1945–1960

### Lesson 2 *The Affluent Society*

#### Review Questions: Identifying Supporting Details

**DIRECTIONS:** Read each main idea. Use your textbook to supply the details that support or explain each main idea.

**A. Main Idea:** The 1950s was a decade of prosperity, with people moving to the suburbs, buying new products, and working in offices.

- Detail:** Americans produced an abundance of goods and services because of New techniques and technology.
- Detail:** Many Americans moved to the suburbs to avoid the crime and congestion of city neighborhoods.
- Detail:** From 1945 to 1961, the the birthrate exploded. Some contributing factors of the baby boom were: GI benefits encouraged the growth and popular celebrated large families.

**B. Main Idea:** American scientists broke new ground in the areas of electronics, manufacturing, and medicine.

- Detail:** In electronics, the development of the transistor made radios smaller and portable; the development of the computer launched a revolution, and the development of the jet made airline travel available to many.
- Detail:** The development of powerful antibiotics and vaccines made infections much more treatable.
- Detail:** Scientist Salk developed an injectable vaccine to prevent polio. Later, the the Sabin vaccine became the common method of prevention.

**C. Main Idea:** As television became popular, other forms of entertainment had to adapt in order to survive.

- Detail:** By 1957, nearly 80% percent percent of families had at least one television. Popular formats included comedy, variety shows, and action programs.
- Detail:** The Automobiles saved the radio industry as commuters listened in transit.

# Guided Activity 20 3 Answer Key

**Minjie Lin**

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

## **Guided Activity 20 3 Answer Key:**

**Close Reading Literature Activities for Grades 2-3 (Set A)** ,2014-06-01 Students analyze three children s books using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers *Ventures Level 3 Teacher's Edition with Assessment Audio CD/CD-ROM* Gretchen Bitterlin,2013-07-12 Ventures 2nd Edition is a six level standards based ESL series for adult education ESL The Ventures 2nd Edition interleaved Level 3 Teacher s Edition includes easy to follow lesson plans for every unit It offers tips and suggestions for addressing common areas of difficulty for students as well as suggested expansion activities for improving learner persistence The Teacher s Edition also explains where to find additional practice in other Ventures components such as the Workbook Online Teacher s Resource Room and Student Arcade Multi skill unit midterm and final tests are found in the back of the Teacher s Edition Also includes an Assessment CD CD ROM which contains audio for each test as well as all the tests in a customizable format **My Father's Dragon Vocabulary Activities** Ashley Scott,2014-04-01 These vocabulary activities for My Father s Dragon incorporate key skills from the Common Core The activities integrate vocabulary with a study of the text Includes text dependent questions definitions and text based sentences **Charlotte's Web Studying the Story Elements** Debra J. Housel,2015-02-01 Students will enjoy studying the story elements of Charlotte s Web through these engaging activities students create products to share their understanding of the characters plots and settings of the book **My Father's Dragon Language Learning Activities** Ashley Scott,2014-04-01 These activities for My Father s Dragon by practice key language convention skills The activities integrate literature with learning about grammar word choice and sentence structure Learning can be fun when it s connected to literature *Frog and Toad Together Close Reading and Text-Dependent Questions* Emily R. Smith,2014-01-01 Students analyze Frog and Toad Together using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers *The Stories Julian Tells Vocabulary Activities* Melissa Callaghan,2014-01-01 These vocabulary activities for The Stories Julian Tells incorporate key skills from the Common Core The activities integrate vocabulary with a study of the text Includes text dependent questions definitions and text based sentences **How to Eat Fried Worms Vocabulary Activities** Tracy Pearce,2015-05-15 These vocabulary activities for How to Eat Fried Worms incorporate key skills from the Common Core The activities integrate vocabulary with the study of the texts Includes text dependent questions definitions and text based sentences *Introduction to Early Childhood Education* Melissa M. Burnham,Eva L. Essa,2025-01-07 Start your journey to make a difference in the lives of young children and their families with Introduction to Early Childhood Education Ninth Edition This text provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to connect with young children

and provide a program that supports their learning and development With intentional weaving of the aims of equity diversity inclusion and belonging throughout authors Melissa M Burnham and Eva L Essa provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Aligning with the latest NAEYC National Association for the Education of Young Children position statements including the Professional Standards and Competencies for Early Childhood Educators this supportive text provides students with the skills theories and practices needed to succeed and thrive as early childhood educators *A Handbook for Medical Teachers* D.I. Newble,R.A. Cannon,2007-05-08 This is the extensively revised 4th edition of a popular handbook It offers a successful combination of sound educational principles a how to do it approach and an entertaining easy to read style and contains numerous illustrations examples and pertinent cartoons This fourth edition has been revised to reflect the major changes that continue to occur in both undergraduate and postgraduate education *World Studies: Medieval Times to Today* Heidi Hayes Jacobs,Michal L. LeVasseur,2005 **Sustainable Tourism and Indigenous Peoples** Anna Carr,Lisa Ruhanen,Michelle Whitford,Bernard Lane,2019-05-17 This book provides a comprehensive detailed and insight rich review of both the positive capacity building cultural conservation and economic opportunities and negative commodification cultural change and possible loss of ownership and control aspects of tourism development in indigenous communities The relationship between tourism and indigenous people provides the ultimate test of sustainable tourism as a concept for tourism management and cultural conservation The chapters range geographically from Central and North America through Africa and Asia to Australia Issues covered include governance and engagement research minority language issues visitor codes of conduct trail development Indigenous product design Indigenous urban festivals Indigenous values and capitalism gentrification heritage interpretation marketing demand world views and representation This book was originally published as a special issue of the Journal of Sustainable Tourism Nonfiction Readers , **Henry and Mudge: The First Book Making Cross-Curricular Connections** Jennifer Lynn Prior,2014-06-01 These cross curricular activities for Henry and Mudge The First Book incorporate key skills from the Common Core The activities integrate literature with social studies science mathematics and more Activity pages engage and challenge students *The Cat in the Hat Close Reading and Text-Dependent Questions* Tracy Pearce,2014-10-01 Students analyze The Cat in the Hat using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers **Resources in Education** ,1997 **Language Power: Grades 3-5 Level C Teacher's Guide** Nancy Bosse,Christine Dugan,2012-10-30 **Nonfiction Readers** Chandra Prough, 15371:TFK: NonFiction Readers:Fluent Plus:Teacher's Resource Guide Chandra Prough,2012-01-30 **Nonfiction Readers** Karen Gentry- Ederer,

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