

Malika Mangalit

Lonely Children and Adolescents

Self-Perceptions,
Social Exclusion,
and Hope



Springer

Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope

Olivia Sagan, Eric Miller



Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope:

Lonely Children and Adolescents Malka Margalit, 2010-06-25 From texting and social networking sites to after school activities young people have many opportunities to interact with one another and yet loneliness and isolation trouble today's youth in increasing numbers Many children and teens report feeling lonely even in the midst of family and friends and childhood loneliness is a prime risk factor for adult alienation **Lonely Children and Adolescents Self Perceptions Social Exclusion and Hope** illuminates seldom explored experiences of social isolation among young people as well as the frustrations of the parents and teachers who wish to help This groundbreaking book conceptualizes loneliness not simply as the absence of social connections but as a continuum of developmental experience often growing out of the conflict between opposite needs to be like one's peers yet be one's unique self The author draws clear distinctions between loneliness and solitude and identifies genetic and environmental characteristics i.e. social psychological familial and educational that can be reinforced to help children become more resilient and less isolated In addition therapeutic approaches are described that challenge loneliness by encouraging empowerment resilience and hope from proven strategies to promising tech based interventions Highlights include Developmental perspectives on loneliness Schools and the role of teachers from preschool to high school Peer relations e.g. cliques bullies exclusion and popularity Lonely children lonely parents models of coping Loneliness in the virtual world Prevention and intervention strategies at home at school in therapy Asking its readers to rethink many of their assumptions about social competence and isolation this volume is essential reading for researchers and professionals in clinical child school developmental and educational psychology allied education disciplines social work and social and personality psychology

Loneliness Updated Ami Rokach, 2013-10-18 To be alone is to be different To be different is to be alone and to be in the interior of this fatal circle is to be lonely To be lonely is to have failed Susan Schultz 1976 Loneliness carries a significant social stigma as lack of friendship and social ties is socially undesirable and social perceptions of lonely people are generally unfavourable Lonely people often have very negative self perceptions believing that the inability to establish social ties is due to personal inadequacies or socially undesirable attributes This book is divided into three parts The first part reviews loneliness in general describing what it is and how it affects us The second part examines loneliness throughout the life cycle analysing how it affects us in childhood adulthood and as we age The final part explores the connection between loneliness and other conditions such as arthritis eating disorders and depression **Loneliness Updated** offers the latest research on how loneliness can affect us in our daily lives and how it is expressed as we travel through life from childhood to old age It will be a highly interesting read for scholars students and researchers of clinical psychology particularly those interested in further exploring the effects and consequences of loneliness This book was originally published as a special issue of *The Journal of Psychology*

Exploring Cognitive and Psychosocial Dynamics Across Childhood and Adolescence Sofologi, Maria, Katsarou, Dimitra, Efthymiou, Efthymia, 2024-09-06 As the world of

education evolves rapidly understanding the intricacies of emotion cognition and language development is becoming increasingly vital Unfortunately the existing literature often fails to provide a comprehensive and interdisciplinary approach to this complex subject This knowledge gap leaves scholars researchers and practitioners needing a cohesive framework to navigate the challenges of language acquisition and learning difficulties during critical formative years The groundbreaking book *Exploring Cognitive and Psychosocial Dynamics Across Childhood and Adolescence* offers a fresh perspective by integrating cutting edge research from psycholinguistics neuroscience and developmental psychology By synthesizing the seminal works of leading scholars and highlighting innovative studies this book presents a holistic understanding of language development from preschool to adolescence

Technology and Students with Special Educational Needs Adina Shamir,Malka Margalit,2016-04-08 Heterogeneous classes including students with Special Educational Needs SEN are increasingly becoming fixtures of the twenty first century school As a result the question of how to devise more effective innovative and diverse tools has posed a significant challenge for educators and the research community This collection considers how technology may provide SEN children with greater opportunities to acquire academic skills while preparing them for a successful transition to adulthood Computers and other new technologies hold great promise for facilitating the inclusion of SEN individuals into modern society Precisely because they are characterized by multiple representations of knowledge computerized learning environments offer effective support tools for the instruction of SEN students faced with barriers that make learning a more complex process Yet despite the blossoming of this field research on how the use of technology may benefit SEN students is in its early stages The development of the theoretical knowledge and empirical databases necessary to assess the impact of computers on learners characteristics and educators teaching goals lag behind the introduction of the respective technological innovations To meet this challenge this volume presents a review of the latest advances in how new technologies and their software may potentially enhance SEN students performance in school and out This book was originally published as a special issue of the *European Journal of Special Needs*

The Oxford Handbook of Hope Matthew W. Gallagher,Shane J. Lopez,2018 Hope has long been a topic of interest for psychologists philosophers educators and physicians In the past few decades researchers from various disciplines and from around the world have studied how hope relates to superior academic performance improved outcomes in the workplace and improved psychological and physical health in individuals of all ages Edited by Matthew W Gallagher and the late Shane J Lopez The *Oxford Handbook of Hope* provides readers with a thorough and comprehensive update on the past 25 years of hope research while simultaneously providing an outline of what leading hope researchers believe the future of this line of research to be In this extraordinary volume Gallagher Lopez and their expert team of contributors discuss such topics as how best to define hope how hope is distinguished from related philosophical and psychological constructs what the current best practices are for measuring and quantifying hope interventions and strategies for promoting hope across a variety of settings the impact it

has on physical and mental health and the ways in which hope promotes positive functioning Throughout its pages these experts review what is currently known about hope and identify the topics and questions that will help guide the next decade of research ahead

The Bloomsbury Handbook of Solitude, Silence and Loneliness Julian Stern, Christopher A. Sink, Wong Ping Ho, Malgorzata Walejko, 2021-11-18 The Bloomsbury Handbook of Solitude Silence and Loneliness is the first major account integrating research on solitude silence and loneliness from across academic disciplines and across the lifespan The editors explore how being alone in its different forms positive and negative as solitude silence and loneliness is learned and developed and how it is experienced in childhood and youth adulthood and old age Philosophical psychological historical cultural and religious issues are addressed by distinguished scholars from Europe North and Latin America and Asia

Engaging in Educational Research Raqib Chowdhury, Mahbub Sarkar, Foez Mojumder, M Moninoor Roshid, 2018-10-01 This book reflects the paradigm shift now manifesting in Bangladesh's education system by highlighting recent empirical research It shares essential insights by presenting research conducted on diverse aspects of current day education in Bangladesh including policy and governance equity access and participation curriculum and pedagogy assessment and education programs and projects run by NGOs Further it offers a platform for these unique studies to be showcased and disseminated to scholars and researchers from developing and developed countries alike and represents a unique reference resource for the education research community in Bangladesh Asia and all over the world With Foreword from Professor Serajul Islam Choudhury

Addressing Loneliness Ami Sha'ked, Ami Rokach, 2015-06-26 This is a volume on loneliness and what can be done to address its pain While most books simply describe loneliness from one author's point of view this volume includes a comprehensive review of the literature and employs top researchers in the field discuss their own research findings conclusions and clinical experience It explores the relationship between loneliness and sexuality loneliness and optimism and parental loneliness during pregnancy and childbirth It also addresses loneliness throughout the life cycle in children adolescents the elderly and disabled leading to a variety of coping and therapeutic modalities aimed at helping those who suffer from loneliness in its various forms

Marital Relationships and Parenting: Intimate relations and their correlates Ami Rokach, 2018-11-09 Romantic relationships especially good ones are desired of almost all humans However what makes such relationships good and nourishing For the most part it is the support and intimacy that exists within the couple and their ability to experience life and face difficulties together This book is divided into two sections one focusing on the couple and their intimate relationship and the other on how that relationship influences their offspring Part one examines whether sacrificing in an intimate relationship is always beneficial and whether it help strengthen the marital couple unit Attachment theory has had a significant influence on how we view relationships in childhood as well as in adulthood The book sheds light on the mechanisms that mediate attachment style and the quality of the intimate relationships exploring the relationship between one's ability to express empathy and that person's ability to offer social

support to his her partner The second part of the book explores what young adults think about marriage influenced by their parental relationship how parental relationships affect children s social experience in school how parental approaches to children affect their sibling relationship the parental role in childhood eating disturbances and how the family climate affects children s loneliness All in all the book affords a thorough review not only of what marital couple intimacy is and what can affect it but how significant it is in affecting their children in and out of the house The chapters in this book were originally published in the Journal of Psychology

Critical Issues in School-based Mental Health Melissa K. Holt, Amie E. Grills, 2015-11-19 A Choice Magazine Outstanding Academic Title of 2017 School based mental health professionals intervene daily to address a variety of student mental health concerns From challenges that arise in the educational context to those carried over from home from managing daily care to handling emergent traumatic events they must be prepared for an extremely varied work life While some of the most common issues recur with such frequency that they may seem straightforward to address others crop up with changing student populations Each chapter in this volume addresses a different key topic giving current and future professionals an overview of the most recent scholarship on the topic and then outlining evidence based interventions With chapters on learning disabilities substance abuse bullying internalizing and externalizing behaviors trauma LGBT youth and more this book prepares school based mental health professionals to face some of the most difficult common and politicized issues affecting students today

The Correlates of Loneliness Ami Rokach, 2016-06-27 Loneliness has been described by modern psychologists as a 21st century epidemic as it has been the subject of numerous news headlines in many regions While many elderly people are affected by loneliness the phenomenon has been increasingly observed by sociologists in younger individuals as well including adolescents and university students The correlates of loneliness is a collection of articles written by leading experts in the fields of psychology sociology social work and education which examine how loneliness affects the various aspects of human lives such as mental health relationships growing up educational experiences and the ability to be and remain an integral part of society The book explains the concept of loneliness in psychological theory and presents a few studies on loneliness among different populations including a case study on Finnish people Written in a clear and systematic manner The correlates of loneliness is the definitive beginners reference on the topic of loneliness for academicians sociologists psychiatrists and general readers

Covid-19 and beyond: From (forced) remote teaching and learning to 'the new normal' in higher education Rhoda Scherman, Gabriela Misca, David Ian Walker, Geneviève Pagé, 2023-03-29

Coming of Age in Sue Monk Kidd's The Secret Life of Bees Dedria Bryfonski, 2013-04-09 This volume explores the life and work of Sue Monk Kidd focusing particularly on the coming of age theme in her novel The Secret Life of Bees The book presents readers with a collection of essays that address topics such as community as a place for transformation Lily s development at the expense of black individualism and the role of social consciousness and spirituality Modern perspectives on adolescence are also presented

allowing readers to make important connections between the text and the concerns of today's world *Encyclopedia of the Sciences of Learning* Norbert M. Seel, 2011-10-05 Over the past century educational psychologists and researchers have posited many theories to explain how individuals learn i.e. how they acquire, organize and deploy knowledge and skills. The 20th century can be considered the century of psychology on learning and related fields of interest such as motivation, cognition, metacognition etc. and it is fascinating to see the various mainstreams of learning remembered and forgotten over the 20th century and note that basic assumptions of early theories survived several paradigm shifts of psychology and epistemology. Beyond folk psychology and its naive theories of learning, psychological learning theories can be grouped into some basic categories such as behaviorist learning theories, connectionist learning theories, cognitive learning theories, constructivist learning theories and social learning theories. Learning theories are not limited to psychology and related fields of interest but rather we can find the topic of learning in various disciplines such as philosophy and epistemology, education, information science, biology and as a result of the emergence of computer technologies, especially also in the field of computer sciences and artificial intelligence. As a consequence, machine learning struck a chord in the 1980s and became an important field of the learning sciences in general. As the learning sciences became more specialized and complex, the various fields of interest were widely spread and separated from each other as a consequence. Even presently, there is no comprehensive overview of the sciences of learning or the central theoretical concepts and vocabulary on which researchers rely. The *Encyclopedia of the Sciences of Learning* provides an up-to-date, broad and authoritative coverage of the specific terms mostly used in the sciences of learning and its related fields, including relevant areas of instruction, pedagogy, cognitive sciences and especially machine learning and knowledge engineering. This modern compendium will be an indispensable source of information for scientists, educators, engineers and technical staff active in all fields of learning. More specifically, the *Encyclopedia* provides fast access to the most relevant theoretical terms, provides up-to-date, broad and authoritative coverage of the most important theories within the various fields of the learning sciences and adjacent sciences and communication technologies, supplies clear and precise explanations of the theoretical terms, cross-references to related entries and up-to-date references to important research and publications. The *Encyclopedia* also contains biographical entries of individuals who have substantially contributed to the sciences of learning; the entries are written by a distinguished panel of researchers in the various fields of the learning sciences.

Safeguarding Adults Lee-Ann Fenge, Sally Lee, Keith Brown, 2017-05-08 Provides busy social work and health care practitioners with an accessible guide to adult safeguarding in the context of mental capacity and financial abuse. Drawing on evidence and contemporary examples from practice, this book will help readers understand the new landscape of safeguarding adults since the implementation of the Care Act 2014 and the introduction of Adult Safeguarding Boards. There are chapters on the current political landscape of adult social work, specific issues and contexts that make people vulnerable, social isolation, mental capacity, dementia and important methods of

assessment and intervention A range of pedagogical features are also used to aid learning and understanding including the use of case studies reflection points brief exercises and further reading *Group Counseling with LGBTQI Persons Across the Life Span* Kristopher Goodrich, Melissa Luke, 2015-04-08 This unique resource provides strengths based group counseling strategies designed to meet the needs of LGBTQI clients in a variety of settings Drs Goodrich and Luke capture the developmental concerns of LGBTQI individuals throughout the life cycle as they establish and maintain intimate relationships create families encounter career concerns and navigate other milestones and transitions Illustrative case examples and interventions throughout the text as well as warnings and recommendations make this an ideal resource for practice and group work courses After a discussion of the history of group work with the LGBTQI community the planning and process issues that group leaders should consider in their work and relevant ethical and legal concerns the authors explore a range of group types and pertinent issues Individual chapters focus on the following types of counseling child and adolescent same gender adult intersex and transgender coming out disclosure school community outpatient and residential couples and family substance abuse grief and loss and advocacy Chapters on group work supervision and the importance of allies round out the book Requests for digital versions from ACA can be found on www.wiley.com To purchase print copies please visit the ACA website Reproduction requests for material from books published by ACA should be directed to publications@counseling.org

Threshold Concepts in Practice Ray Land, Jan H. F. Meyer, Michael T. Flanagan, 2016-07-09 Threshold Concepts in Practice brings together fifty researchers from sixteen countries and a wide variety of disciplines to analyse their teaching practice and the learning experiences of their students through the lens of the Threshold Concepts Framework In any discipline there are certain concepts the jewels in the curriculum whose acquisition is akin to passing through a portal Learners enter new conceptual and often affective territory Previously inaccessible ways of thinking or practising come into view without which they cannot progress and which offer a transformed internal view of subject landscape or even world view These conceptual gateways are integrative exposing the previously hidden interrelatedness of ideas and are irreversible However they frequently present troublesome knowledge and are often points at which students become stuck Difficulty in understanding may leave the learner in a liminal state of transition a betwixt and between space of knowing and not knowing where understanding can approximate to a form of mimicry Learners navigating such spaces report a sense of uncertainty ambiguity paradox anxiety even chaos The liminal space may equally be one of awe and wonderment Thresholds research identifies these spaces as key transformational points crucial to the learner's development but where they can oscillate and remain for considerable periods These spaces require not only conceptual but ontological and discursive shifts This volume the fourth in a tetralogy on Threshold Concepts discusses student experiences and the curriculum interventions of their teachers in a range of disciplines and professional practices including medicine law engineering architecture and military education Cover image Detail from Eve offering the apple to Adam in the Garden of Eden and the serpent c 1520-25 Lucas

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Digital Transformation and Disruption of

Higher Education Andreas Kaplan, 2022-06-23 Written during the COVID pandemic this book offers a unique timely insight into the acceleration of digitalization in higher education Disability, Happiness and the Welfare State Hisayo Katsui, Matti T. Laitinen, 2024-03-26 This book looks at disability as an evolving social phenomenon Disability is created through the interaction between persons with impairments and their environment Exploring these experiences of persons with disabilities and discussing universality and particularity in our understanding of assumed development and normalcy it takes Finland which has been chosen repeatedly as the happiest country in the world as its case study Using disability as a critical lens helps to demystify Finland that has the positive reputation of a Welfare State By identifying different kinds of discrimination against persons with disabilities as well as successful examples of disability inclusion it shows that when looking Finland from the perspective of persons with disabilities inequality and poverty have been collective experiences of too many of them It will be of interest to all scholars and students of disability studies sociology social policy social work political science health and well being studies and Nordic studies more broadly The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

Narratives of Loneliness Olivia Sagan, Eric Miller, 2017-09-28 Rising life expectancies and declining social capital in the developed world mean that an increasing number of people are likely to experience some form of loneliness in their lifetimes than ever before Narratives of Loneliness tackles some of the most pressing issues related to loneliness showing that whilst recent policies on social integration community building and volunteering may go some way to giving an illusion of not being alone ultimately they offer a rhetoric of togetherness that may be more seductive than ameliorative as the condition and experience of loneliness is far more complex than commonly perceived Containing thought provoking contributions from researchers and commentators in several countries this important work challenges us to rethink some of the burning issues of our day with specific reference to the causes and consequences of loneliness Topics include the loneliness and mental health of military personnel loneliness and social media loneliness and sexuality urban loneliness and the experiences of transnational movement and adopted children This book therefore makes an overdue multidisciplinary contribution to the emerging debate about how best to deal with loneliness in a world that combines greater and faster connectedness on the one hand with more intensely experienced isolation on the other Since mile Durkheim first claimed that the structure of society could have a strong bearing on psychological health in the 1890s researchers in a range of disciplines have explored the probable impact of social context on mental health and wellbeing Interdisciplinary in approach Narratives of Loneliness will therefore be of great interest to academics postgraduate students and researchers in social sciences the arts psychology and psychiatry

The book delves into Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope. Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope
 - Chapter 2: Essential Elements of Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope
 - Chapter 3: Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope in Everyday Life
 - Chapter 4: Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, the author will provide an overview of Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope. The first chapter will explore what Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope is, why Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope is vital, and how to effectively learn about Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope.
 3. In chapter 2, the author will delve into the foundational concepts of Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope. This chapter will elucidate the essential principles that need to be understood to grasp Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope in its entirety.
 4. In chapter 3, this book will examine the practical applications of Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope in daily life. This chapter will showcase real-world examples of how Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope can be effectively utilized in everyday scenarios.
 5. In chapter 4, this book will scrutinize the relevance of Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope in specific contexts. The fourth chapter will explore how Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, the author will draw a conclusion about Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope. The final chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope.

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Lonely Children And Adolescents Self Perceptions Social Exclusion And Hope Introduction

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