



Can you spot our Gruffalos?



Gruffalo Outdoor Learning

David Whitebread, Penny Coltman



Gruffalo Outdoor Learning:

The Gruffalo and Friends Outdoor Activity Book Julia Donaldson, Little Wild Things, 2021-03-04 A fun filled outdoor activity book based on four bestselling picture books by Julia Donaldson and Axel Scheffler

The Outdoor Classroom in Practice, Ages 3-7 Karen Constable, 2018-10-08 The outdoor environment is an integral part of many early years settings and schools but is it being used to its full potential The Outdoor Classroom in Practice Ages 3 7 offers guidance on how the outdoors can be used to teach and challenge children across a range of settings by drawing on forest school practice Following a month by month format it explores theme related play experiences planning evaluations of how the ideas described were carried out and what impact they had on children s learning and development This fully updated second edition includes over 150 new full colour photographs to illustrate practice activities and objectives for both early years and KS1 including links to indoor play discussion and support for those working with children with special educational needs detailed information on the role of the adult and of the environment sections covering health and safety guidelines and specific risk assessment in all chapters Written by a leading authority on forest school practice this book aims to inspire and help practitioners make the most of the outdoor environment all year round

Outdoor Learning through the Seasons Ann Watts, 2020-05-14 Outdoor learning and play experiences are an essential part of young children s development The importance of offering children first hand experience of the natural world becomes more urgent as research evidence demonstrates the benefits of becoming physically and emotionally involved with the natural world Outdoor Learning through the Seasons shows how we can encourage young children to engage with nature on a daily basis throughout the year Using the four seasons as a framework it supports adults to develop their own awareness of the world around them and feel confident about taking children outside every day There are suggestions for caring for gardens and wildlife through the year and ideas to brighten grey winter days enjoy the summer sunshine or explore in the snow Now featuring full colour photographs throughout this new edition has been updated to include references to recent research new material on Forest Schools discussion questions for practitioners and in depth case studies of learning in action Features include Ideas for all seasons weather conditions and working with the four elements earth air water and fire Guidance on fulfilling the learning requirements of EYFS and the Characteristics of Effective Learning Advice on working with parents and the role of adults Practical tips and suggestions of how to make the most of a small space or how to re plan an existing space Useful reference lists of further resources including stories poems and websites This practical book is essential reading for all those looking to provide rich and stimulating outdoor learning and play provision for children in early years settings on a daily basis and for parents and carers wishing to get the most of time outdoors with their children

Outdoor Learning in the Early Years Helen Bilton, 2010-03-05 A guide to outdoor play provision and learning in the Early Years and beyond

Teaching Science and Technology in the Early Years (3-7) Dan Davies, Alan Howe, Christopher Collier, Rebecca Digby, Sarah

Earle, Kendra McMahon, 2019-04-30 Teaching Science and Technology in the Early Years 3-7 celebrates young children's amazing capabilities as scientists, designers and technologists. Research based yet practical and accessible it demonstrates how scientific designing and making activities are natural to young children and have the potential for contributing to all aspects of their learning. By identifying the scientific and technological concepts, skills and activities being developed the book enables the reader to make more focused diagnostic observations of young children and plan for how they can help move them forward in their learning. This third edition has been thoroughly updated and features fresh insights into young children's learning from neuroscience and new materialist perspectives, a UK wide perspective on Early Years curricula and how they support the inclusion of science and technology as an entitlement for young children, new case studies of successful evidence based Early Years practice alongside new examples of practical planning for learning and advice on documenting children's learning stories, an updated chapter on assessing and documenting children's learning drawing upon findings from the Teacher Assessment in Primary Science TAPS project at Bath Spa University. Based on the latest research and first hand experience this practical and accessible book is essential reading for Early Years and Primary students on undergraduate PGCE and Masters level courses. *Playful Teaching and Learning* Glenda Walsh, Dorothy McMillan, Carol

McGuinness, 2017-03-13 Every early years practitioner should be able to captivate and maintain the interest of young children in their setting through the provision of a playful learning experience. Covering age ranges 3-8 years this textbook explores the importance of infusing playfulness throughout the entire early years day and includes chapters that establish the core principles underpinning playful teaching and learning. Help students and practitioners understand how playfulness can be applied to all aspects of the early years curriculum including mathematics, literacy, outdoor environments, science, technology and ICT. Explore core issues in early years provision including observing, planning, assessment and how they relate to playful learning. Emphasise the role and qualities of the playful professional. This is a fantastic resource for any student or practitioner looking to enrich the lives of young children through meaningful playful learning experiences. Learning Through Drama in the Primary Years David Farmer, 2012-08 Learning Through Drama contains drama strategies and lesson plans for use with primary school children across the curriculum. The book provides guidance to teachers who have never taught drama before but are considering using it in a subject area such as science or history and offers new approaches to those familiar with common drama techniques such as hot seating and teacher in role. The book includes 36 drama strategies and over 250 cross curricular activities including practical ideas for inspiring speaking, listening and writing. This book is a beautifully laid out, easy to use resource full of imaginative and practical ideas to help learning become much more memorable and inspirational. Hilary Lewis, Drama Consultant. Even the well practiced and creative drama teacher will find something in this book that serves as a refresher, reminder or quite simply a new idea. A must have publication for those serious about the teaching of drama in primary school settings. Teaching Drama magazine *Playing and Learning Outdoors*

Jan White,2013-11-01 *Playing and Learning Outdoors* shows early years practitioners how to get the very best from outdoor playing and learning for the enjoyment health and education of all children from ages three to five years Fully updated to reflect the current status and understandings regarding outdoor provision within early childhood education frameworks this new edition will allow practitioners to develop rich and stimulating outdoor play provision in Early Years settings and enable them to feel confident to offer wonderful play experiences outdoors *Playing and Learning Outdoors* offers practitioners achievable advice and support based on approaches which are appropriate and effective for young children s all round well being and development This invaluable resource also includes practical advice on movement and physical play playing with sand natural materials and water plants living things and growing construction creative and imaginative play This second edition also includes a brand new chapter on Providing experiences beyond the garden walls which will urge practitioners to harness the huge potential contained in the locality physical world and local community human world around the early years setting s own boundaries Filled with advice and support this lively inspiring and accessible book will help practitioners to develop a truly practical and enjoyable approach to learning through play outdoors for all children aged from 3 to 7

Learning Indoors and Out in the Primary School Dawn Thomas,2025-12-01 This fascinating book equips readers with the ability to reconnect children with nature while enhancing their academic achievement It offers ready to use schemes of work with cross curricular applications and real world case studies to show how outdoor spaces can be transformed into powerful learning environments that promote connection with nature while delivering curriculum objectives more effectively Although outdoor learning has the ability to boost children s motivation wellbeing and engagement many teachers often lack the confidence time and structure to implement it effectively *Learning Indoors and Out in the Primary School* offers a practical solution a strategic framework that seamlessly integrates outdoor experiences with classroom instruction This essential resource provides primary educators with a whole school approach that ensures progression in skills and knowledge across all learning environments from classrooms to school grounds local areas field trips and residential The author provides practical strategies that work in tandem with existing curriculum requirements and clear guidance for teachers and leadership teams on establishing sustainable outdoor learning practices This comprehensive guide empowers any teacher or school leader to weave outdoor learning into the very fabric of their school creating more engaging immersive experiences for all learners [Bringing the Forest School Approach to your Early Years Practice](#) Karen

Constable,2014-06-27 This easy to read series provides an introduction to some of the most important early years philosophies and shows how they can be incorporated into your setting Each book provides an outline of the background to the approach clear explanations of the relevance to contemporary thinking suggestions to help you plan a successful learning environment examples of what the individual approach can look like in practice These convenient guides are essential to early years practitioners students and parents who wish to fully understand what each approach means to their setting and

children How has Forest School helped to change attitudes about risk and challenge in the early years What are the benefits of using this approach for children s development health and overall wellbeing Bringing the Forest School Approach to your Early Years Practice provides an accessible introduction to Forest School practice It identifies the key issues involved in setting up running and managing a Forest school environment and offers clear guidance on resources staffing and space required for successful play and learning outdoors Including links to the Early Years Foundation Stage and a wide range of case studies the book covers The beginnings of Forest School and how practice has developed Child centred play and learning that allows for risk taking and challenge Planning for children s individual needs learning styles and schemas The learning environment The role of the adult including health and safety and children s welfare Full of practical advice this convenient guide will help practitioners to deliver new exciting and inspiring opportunities for the children they care for

The National Curriculum Outdoors: KS1 Deborah Lambert,Michelle Roberts,Sue Waite,2020-06-25 Part of the National Curriculum Outdoors series aimed at improving outside the classroom learning for children from Year 1 to Year 6 Teaching outside the classroom improves pupils engagement with learning as well as their health and wellbeing but how can teachers link curriculum objectives effectively with enjoyable and motivating outdoor learning in Key Stage 1 The National Curriculum Outdoors KS1 presents a series of photocopiable lesson plans that address each primary curriculum subject whilst enriching pupils with the benefits of learning in the natural environment Outdoor learning experts Sue Waite Michelle Roberts and Deborah Lambert provide inspiration for primary teachers to use outdoor contexts as part of their everyday teaching and showcase how headteachers can embed curriculum teaching outside throughout the school whilst protecting teaching time and maintaining high quality teaching and performance standards All of the Key Stage 1 curriculum lessons have been tried and tested successfully in schools and can be adapted and developed for school grounds and local natural environments What s more each scheme of work in this all encompassing handbook includes primary curriculum objectives intended learning outcomes warm up and main activities plenary guidance natural connections ICT and PSHE links and word banks Please note that the PDF eBook version of this book cannot be printed or saved in any other format It is intended for use on interactive whiteboards and projectors only

Teaching and Learning in the Early Years David Whitebread,Penny Coltman,2015-02-20 This best selling text book provides a broad ranging and up to date review of thinking and best practice within nursery and infant education Written around the basic truth that an effective early years curriculum must start with the children their needs and their potential the contributors to this classic text acknowledge that learning must have a strong element of fun wonder and excitement Fully revised and updated in light of recent changes to the Early Years curriculum with brand new chapters on assessment communication writing creativity and diversity the contributors address a range of fundamental issues and principles including an analysis of research into how children learn discussions of issues such as classroom organisation curriculum management and assessment a detailed section on play and language chapters covering

individual curriculum areas including new chapters on music and PSHE Each chapter combines a review of important principles with practical and inspiring classroom examples throughout It is essential reading for all Foundations Stage and KS1 trainee teachers their tutors and mentors and serving teachers working in the 3-7 age range who wish to reflect upon and develop their practice

Teaching the Primary Curriculum Outdoors Learning Through Landscapes,2022-05-10 Through real life understanding of teaching and step by step guidance Learning through Landscapes shows you that every curriculum subject in primary schools can be taught outdoors It also shows you that learning outdoors improves health wellbeing and attainment and brings joy to your teaching

Championing Co-production in the Design of Inclusive Practices Clare Woolhouse, Virginia Kay,2025-03-19 This book brings together the voices of practitioners researchers parents and children and young people themselves to explore innovative pedagogies where multiple voices have been actively engaged in co producing the design of inclusive practices within education Each chapter focuses on how a particular approach strategy or project has included children and young people in the decisions that are made about them their lives and their education These examples feature a mix of innovative creative and multisensory pedagogies that consider how to facilitate communication between children and the adults who work with them around the concept and application of inclusive education Reflective questions are woven throughout allowing the reader to engage with diverse voices and ensure everyone is involved in adapting teaching to create better learning opportunities for all Practical takeaway activities are also included that can be discussed in schools and easily applied to a range of different settings

Championing Co production in the Design of Inclusive Practices champions teaching and learning pedagogies which not only reflect individuality and difference but also actively seek to position children young people and learners at the very heart of their own educational experience It is valuable reading for SENCOs practising and trainee teachers and school inclusion managers

Building Confidence, Resilience and Emotional Intelligence in Young Children Jamie Victoria Barnes,2020-06-18 Confidence emotional intelligence and resilience are vital to children s mental wellbeing and this book gives early years practitioners all the tools they need to promote these skills in young children The book explores how three approaches Growth Mindset Forest School and Multiple Intelligences can be key to building these skills Growth Mindset focuses on talents being strengthened through hard work and determination Forest School uses the physical natural world to enhance learning and development and Multiple Intelligences focuses on equally valuing the many different kinds of intelligences there are Each chapter includes activities and ideas to show how the different approaches can be used in everyday practice Also included are reflective questions quick tips and case studies This book will inspire and empower readers to reflect on themselves their practice and how they can support each child as an individual to give them the best start in life

Developing Creativity and Curiosity Outdoors Julie Johnson, Ann Watts,2018-06-18 This accessible guide will inform prompt and inspire practitioners as they develop their own creativity and seize the rich opportunities offered by outdoor environments to cultivate and encourage the creative skills

of the young children in their care Including information on Forest School Developing Creativity and Curiosity Outdoors builds on theories of creative learning and development and offers a wealth of ideas and activities for application in a range of outdoor settings From designing and building structures to making music and exploring colour shape and pattern this book illustrates how engagement in and with the natural world might extend children s creative development encouraging them to speak listen move freely play and learn Case studies demonstrate good practice and each chapter concludes with questions encouraging the reader to reflect on and develop their own practice Practical ideas can be adapted for use in more urban environments and further reading online resources and lists of suppliers make Developing Creativity and Curiosity Outdoors an essential resource for those looking to maximise the natural curiosity of children This book will give early years practitioners and students the confidence and knowledge they need to embark on an exciting journey of outdoor discovery with young children

Teaching for Flow: Transforming Primary Education for Optimal Learning Rebecca Meager,2025-12-01 Flow in positive psychology describes a mental state of being fully immersed and energised in the successful performance of a task Teaching for Flow explores a radical transformation of the primary curriculum with a look at adopting a thematic investigatory approach based on the children s interests exploring ways to foster the right conditions for children to enter into the optimal state for learning known as flow or more colloquially as being in the zone Practical activities and classroom resources encourage deeper engagement and motivation among all students regardless of their backgrounds or neurodiversity whilst simultaneously cultivating a love for learning critical thinking and creativity Informed by neuroscience areas covered include learning and development teaching for flow special educational needs SEND outdoor learning and Forest School homework and integrating flow into the curriculum The book suggests a complete overhaul of the current curriculum to place emphasis on a more child centred and engaging learning experience Focusing on curriculum design and lesson planning and assessment the author demonstrates how this inclusive approach can be applied practically and how teachers can have autonomy over curriculum content driven by the interests of their pupils Teaching for Flow is an essential resource for any classroom teacher or school leader looking to develop a more active investigatory and child centred approach to learning in their school that allows children to grow and flourish

Mastering Writing at Greater Depth Adam Bushnell,Angela Gill,David Waugh,Rob Smith,2023-02-09 This book provides teachers with support guidance background theory examples and practical advice for the teaching of writing at greater depth

The Digital Ecosystem: How to create a sustainable digital strategy for your school Philippa Wraithmell,2021-11-24 The Digital Ecosystem will take you on a journey to develop your own sustainable digital strategy one that is right for your school and yours alone acknowledging that every school is different just like every child Covering all elements in order to blend your school s core values and ethos with the reality of today s digital world this book will take you through building your digital governance tightening up on your safeguarding in our changing digital world and supporting you to have the confidence to build on and

develop your digital pedagogy and systems With insights from schools globally into all areas of the digital ecosystem the book intends to inspire and allow you to develop your own digital vision **ECGBL 2019 13th European Conference on Game-Based Learning** Lars Elbæk, Gunver Majgaard, Andrea Valente, Saifuddin Khalid, 2019-10-03

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