

United Nations Convention on the Rights of Persons with Disabilities

Preamble

The States Parties to the present Convention,

(a) *Recalling* the principles proclaimed in the Charter of the United Nations which recognize the inherent dignity and worth and the equal and inalienable rights of all members of the human family as the foundation of freedom, justice and peace in the world,

(b) *Recognizing* that the United Nations, in the Universal Declaration of Human Rights and in the International Covenants on Human Rights, has proclaimed and agreed that everyone is entitled to all the rights and freedoms set forth therein, without distinction of any kind,

(c) *Reaffirming* the universality, indivisibility, interdependence and interrelatedness of all human rights and fundamental freedoms and the need for persons with disabilities to be guaranteed their full enjoyment without discrimination,

(d) *Recalling* the International Covenant on Economic, Social and Cultural Rights, the International Covenant on Civil and Political Rights, the International Convention on the Elimination of All Forms of Racial Discrimination, the Convention on the Elimination of All Forms of Discrimination against Women, the Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment, the Convention on the Rights of the Child, and the International Convention on the Protection of the Rights of All Migrant Workers and Members of Their Families,

(e) *Recognizing* that disability is an evolving concept and that disability results from the interaction between persons with impairments and attitudinal and environmental barriers that hinders their full and effective participation in society on an equal basis with others,

(f) *Recognizing* the importance of the principles and policy guidelines contained in the World Programme of Action concerning Disabled Persons and in the Standard Rules on the Equalization of Opportunities for Persons with Disabilities in influencing the promotion, formulation and evaluation of the policies, plans, programmes and actions at the national, regional and international levels to further equalize opportunities for persons with disabilities,

(g) *Emphasizing* the importance of mainstreaming disability issues as an integral part of relevant strategies of sustainable development,

(h) *Recognizing also* that discrimination against any person on the basis of disability is a violation of the inherent dignity and worth of the human person,

Library Of United Nations Convention Persons Disabilities

Vicki L. Gregory



Library Of United Nations Convention Persons Disabilities:

Accessibility for Persons with Disabilities and the Inclusive Future of Libraries Brian Wentz, Paul T. Jaeger, John Carlo Bertot, 2015-12-14 With contributions from researchers educators and practitioners from across a range of fields this volume will be an important resource for library professionals in all types of libraries as well as a reference for researchers and educators about the efforts challenges and opportunities related to the inclusive future of libraries [Navigating Copyright for Libraries](#) Jessica Coates, Victoria Owen, Susan Reilly, 2022-08-22 Information is a critical resource for personal economic and social development Libraries and archives are the primary access point to information for individuals and communities with much of the information protected by copyright or licence terms In this complex legal environment librarians and information professionals operate at the fulcrum of copyright s balance ensuring understanding of and compliance with copyright legislation and enabling access to knowledge in the pursuit of research education and innovation This book produced on behalf of the IFLA Copyright and other Legal Matters CLM Advisory Committee provides basic and advanced information about copyright outlines limitations and exceptions discusses communicating with users and highlights emerging copyright issues The chapters note the significance of the topic describe salient points of the law and legal concepts present selected comparisons of approaches around the world highlight opportunities for reform and advocacy and help libraries and librarians find their way through the copyright maze **Handbook of Research on Information and Records Management in the Fourth Industrial Revolution** Chigwada, Josiline Phiri, Tsvuura, Godfrey, 2021-06-25 Information and records management has been an important part of society for establishing procedures to effectively manage information As technology has increased in society this essential function has been impacted as well With the onset of technological tools brought upon by the fourth industrial revolution technologies such as artificial intelligence the internet of things big data and more have changed the face of information and records management These technologies and tools have paved new ways for security efficiency in timely processes new ways to create and process records and other beneficial traits Along with these advancements come new contemporary issues leading to the need for research on how exactly information records management is functioning in modern times the technologies brought on by the fourth industrial revolution and both the benefits and challenges to this transition The Handbook of Research on Information and Records Management in the Fourth Industrial Revolution showcases contemporary issues and demonstrates the value of information and records management in the fourth industrial revolution The book provides a summary of the key activities undertaken by information and records managers as they seek to make records and information management more visible in the modern knowledge driven society The chapters highlight innovation the use of information and communication technology in information and records management best practices challenges encountered and how they are overcome The target audience of this book will be composed of professionals librarians archivists lecturers and researchers working in the field of library

and information science along with practitioners academicians and students interested in information and records management in the 21st century **Inclusive Education : Practices and Challenges** Dr. Deepa Sikand Kauts,2021-09-11 This book is an attempt to create awareness among practitioners and to strengthen the focus on inclusion in their strategies and future plans for education and highlight the areas that need particular attention to promote inclusive education and strengthen policy development With this we would move a step further and look into the current research trends in inclusive education as well as policy backdrops which provide us with the fair idea that how this idea of equity pedagogy is being propagated in the national educational policies of our country and further their translations in the Indian education realm Papers compiled exhibit major concerns issues challenges and various practices for ensuring inclusion and inclusive pedagogical strategies for effective inclusive education The researchers have also taken into account the social cultural and learning diversities and the factors that facilitate to spot and remove barriers to learning and participation in education It has the power to widen the scope of universal education by promoting access to all learners and accelerating educational equity too This book also focuses on how stakeholders can contribute to the continuous growth of inclusive education and its implications for society communities schools and classrooms as well to provide clarity on theoretical and research perspectives to promote the integration of theory and practice of inclusive education The volume will be highly beneficial for teachers parents policymakers administrators and students who care about the needs of the learners and the development of an equitable education system in our country *Encyclopedia of Library and Information Sciences* John D.

McDonald,Michael Levine-Clark,2017-03-15 The Encyclopedia of Library and Information Sciences comprising of seven volumes now in its fourth edition compiles the contributions of major researchers and practitioners and explores the cultural institutions of more than 30 countries This major reference presents over 550 entries extensively reviewed for accuracy in seven print volumes or online The new fourth edition which includes 55 new entire entries and 60 revised entries continues to reflect the growing convergence among the disciplines that influence information and the cultural record with coverage of the latest topics as well as classic articles of historical and theoretical importance **Sustainable Legacies: A Legal**

Inquiry into PwDs' Rights in Vietnam's Development Nguyen Binh An,Nguyen Hien Phuong,Luong Van Tuan,2024-11-27 This book offers a comprehensive exploration of Vietnam's legal landscape through the lens of inclusivity Covering topics ranging from educational rights and workplace inclusivity to corporate social responsibility and transport accessibility this book provides a nuanced understanding of the challenges and opportunities facing PwDs in Vietnam What sets this book apart is its interdisciplinary approach weaving together legal analysis policy evaluation and real world case studies to provide practical insights for policymakers legal practitioners academics and advocates With a focus on actionable recommendations it is a valuable resource for anyone interested in promoting sustainable development and social justice for persons with disabilities Accessible yet rigorous the book is aimed at a wide audience from legal practitioners and

policymakers to disability rights activists and academics It serves as both a roadmap for legal reform and a catalyst for promoting a more inclusive and just society

Handbook of Research Methods in Social Work Margaret Alston,Penny Buykx,Wendy Foote,David Betts,2025-01-09 This insightful Handbook provides a comprehensive overview of the unique and varied methods of social work research drawing on examples of research projects undertaken in a variety of countries cultures and social work settings

Captioning and Subtitling for d/Deaf and Hard of Hearing Audiences Soledad Zárate,2021-01-14 Captioning and Subtitling for d/Deaf and Hard of Hearing Audiences is a comprehensive guide to the theory and practice of captioning and subtitling a discipline that has evolved quickly in recent years This guide is of a practical nature and contains examples and exercises at the end of each chapter Some of the tasks stimulate reflection on the practice and reception while others focus on particular captioning and SDH areas such as paralinguistic features music and sound effects The requirements of d/Deaf and hard of hearing audiences are analysed in detail and are accompanied by linguistic and technical considerations These considerations though shared with generic subtitling parameters are discussed specifically with d/Deaf and hard of hearing audiences in mind The reader will become familiar with the characteristics of d/Deaf and hard of hearing audiences and the diversity including cultural and linguistic differences within this group of people Based on first hand experience in the field the book also provides a step by step guide to making live performances accessible to d/Deaf and hard of hearing audiences As well as exploring all linguistic and technical matters related to the creation of captions aspects related to the overall set up of the captioned performance are discussed The guide will be valuable reading to students of audiovisual translation at undergraduate and postgraduate level to professional subtitlers and captioners and to any organisation or venue that engages with d/Deaf and hard of hearing people

Integrating LibGuides into Library Websites Aaron W. Dobbs,Ryan L. Sittler,2016-10-07 Integrating LibGuides into Library Websites introduces ideas and options for both newer users and administrators This book covers responsive mobile first web design and provides overviews and in depth information for LibGuides authors and administrators Topics covered include Introduction If you re new to LibGuides learn the ins and outs as well as how to maximize functionality through the use of the new version and LibApps Administration and Management Learn about the administrator s role in LibGuides and how you foster cooperation and integration between content creators and users Usability and Accessibility Using theoretical and concrete ideas improve LibGuides content and user experience Pedagogy Through tips and best practices learn how to enhance the classroom experience by incorporating LibGuides into teaching Level up your LibGuides content with improved accessibility and usability Imbue your LibGuides instructional support with sound pedagogical theory It s great to have a useful accessible site as a starting point Take your LibGuides to the next level using sound pedagogical design and practices Through detailed instructions and real life examples this authoritative LITA Guide provides you with the tools and knowledge to enhance and invigorate your LibGuides experience

The Stigma of Mental Illness - End of the Story? Wolfgang

Gaebel,Wulf Rössler,Norman Sartorius,2016-08-10 This book makes a highly innovative contribution to overcoming the stigma and discrimination associated with mental illness still the heaviest burden both for those afflicted and those caring for them The scene is set by the presentation of different fundamental perspectives on the problem of stigma and discrimination by researchers consumers families and human rights experts Current knowledge and practice used in reducing stigma are then described with information on the programmes adopted across the world and their utility feasibility and effectiveness The core of the volume comprises descriptions of new approaches and innovative programmes specifically designed to overcome stigma and discrimination In the closing part of the book the editors all respected experts in the field summarize some of the most important evidence and experience based recommendations for future action to successfully rewrite the long and burdensome story of mental illness stigma and discrimination *Handbook of Research on Inclusive and Accessible Education* Maguvhe, Mbulaheni Obert,Mpya, Nwacoye Gladness,Sadiki, Marubini Christinah,2024-02-16 In the vast expanse of education a pervasive issue remains in the marginalization and lack of visibility of individuals with disabilities Despite a strong desire for inclusivity recent research suggests that fewer than 5% of children with disabilities in 51 countries across sub Saharan Africa and South Asia are enrolled in primary school This exclusion is not solely in enrollment numbers even those who manage to attend face learning environments ill equipped to adapt to their needs leading to further isolation Girls with disabilities in particular endure heightened vulnerability to abuse reflecting a systemic failure to provide an environment that fosters equality dignity and respect for all The Handbook of Research on Inclusive and Accessible Education emerges as an inspiration for change providing a profound solution to the persistent issue of exclusion The book encapsulates a collective effort to reimagine education It advocates for a paradigm shift moving away from the confinement of special schools and towards inclusive mainstream settings By addressing controversies sharing successes and outlining prospects the book serves as a comprehensive guide for special school governing bodies curriculum advisors university lecturers and all stakeholders committed to reshaping education Handbook of Research on Knowledge and Organization Systems in Library and Information Science Holland, Barbara Jane,2021-06-25 Due to changes in the learning and research environment changes in the behavior of library users and unique global disruptions such as the COVID 19 pandemic libraries have had to adapt and evolve to remain up to date and responsive to their users Thus libraries are adding new digital resources and services while maintaining most of the old traditional resources and services New areas of research and inquiry in the field of library and information science explore the applications of machine learning artificial intelligence and other technologies to better serve and expand the library community The Handbook of Research on Knowledge and Organization Systems in Library and Information Science examines new technologies and systems and their application and adoption within libraries This handbook provides a global perspective on current and future trends concerning library and information science Covering topics such as machine learning library management ICTs blockchain technology social media

and augmented reality this book is essential for librarians library directors library technicians media specialists data specialists catalogers information resource officers administrators IT consultants and specialists academicians and students

Psychiatric Ethics Sidney Bloch, Stephen A. Green, 2021-01-05 Ethical issues inherent in psychiatric research and clinical practice are invariably complex and multi faceted Well reasoned ethical decision making is essential to deal effectively with patients and promote optimal patient care Drawing on the positive reception of *Psychiatric Ethics* since its first publication in 1981 this highly anticipated 5th edition offers psychiatrists and other mental health professionals a coherent guide to dealing with the diverse ethical issues that challenge them This edition has been substantially updated to reflect the many changes that have occurred in the field during the past decade Its 25 chapters are grouped into three sections which cover 1 clinical practice in child and adolescent psychiatry consultation liaison psychiatry psychogeriatrics community psychiatry and forensic psychiatry 2 relevant basic sciences such as neuroethics and genetics and 3 philosophical and social contexts including the history of ethics in psychiatry and the nature of professionalism Principal aspects of clinical practice in general such as confidentiality boundary violations and involuntary treatment are covered comprehensively as is a new chapter on diagnosis Given the contributors expertise in their respective fields *Psychiatric Ethics* will undoubtedly continue to serve as a significant resource for all mental health professionals whatever the role they play in psychiatry It will also benefit students of moral philosophy in their professional pursuits

Accessible Technology and the Developing World Michael Ashley Stein, Jonathan Lazar, 2021-10-13 When digital content and technologies are designed in a way that is inaccessible for persons with disabilities they are locked out of commerce education employment and access to government information In developing areas of the world as new technical infrastructures are being built it is especially important to ensure that accessibility is a key design goal Unfortunately nearly all research on Information and Communication Technology ICT accessibility and innovation for persons with disabilities whether from the legal technical or development fields has focused on developed countries with very little being written about developing world initiatives *Accessible Technology and the Developing World* aims to change this by bringing increased attention to ICT accessibility in developing areas This book brings together a unique combination of contributors with diverse disciplinary backgrounds including authors from well known non governmental organizations significant United Nations entities and universities in both the developing and developed world Together they present a unique and much needed review of this critical and growing area of work and primarily address three core themes the lack of attention given to innovations taking place in the developing world the need to ensure that infrastructures in the Global South do not present barriers to people with disabilities and the need to exercise caution when applying techniques from the Global North to the Global South that won t transfer effectively This book will be of use to researchers in the fields of civil rights development studies disability rights disability studies human computer interaction and accessibility human rights international law political science and universal design

Environments for Student

Growth and Development Lisa Janicke Hinchliffe, Melissa Autumn Wong, 2012 Librarians and student affairs professionals share a commitment to student success and holistic development collaborative strategies and reflective practice Environments for Student Success and Development explores how librarians and student affairs professionals partner through programming and other activities in order to create stronger campus environments for student learning growth and development Edited by Lisa Janicke Hinchliffe and Melissa Autumn Wong the book includes an introduction to student affairs and student development followed by case studies of successful collaborations co authored by student affairs and library professionals Also included is a selected bibliography of publications on student affairs strategies for collaboration and library and student affairs collaborations

Collection Development and Management for 21st Century Library Collections Vicki L. Gregory, 2019-01-25 Packed with discussion questions activities suggested references selected readings and many other features that speak directly to students and library professionals Gregory s Collection Development and Management for 21st Century Library Collections is a comprehensive handbook

Universal Design 2016: Learning from the Past, Designing for the Future Jenny Darzentas, Tanja Walsh, David Swallow, Leonardo Sandoval, Andrew Lewis, Christopher Power, 2016-09-15 Universal Design is the term used to describe the design of products and environments which can be used by all people to the greatest extent possible without the need for adaptation or specialized design It is not a euphemism for designs for people with a disability but really is about designing to include all people regardless of their age ability cultural background or status in life However it remains the case that many designers and developers fail to understand the need for universal design and lack the skills needed to implement it This book presents papers from the 3rd International Conference on Universal Design UD 2016 held in York UK in August 2016 The theme of the conference was learning from the past designing for the future and it aimed to bring together policymakers practitioners and researchers interested in the different strands of universal design to exchange ideas and best practice review some of the developments in universal design from the last 20 years and formulate strategies for taking the concept of universal design forward into the future The book is divided into two sections Section 1 About Universal Design and Section 2 Universal Design In Practice The book will be of interest to all those whose work involves design from the built environment and tangible products to communication services and systems

Information Literacy: Key to an Inclusive Society Serap Kurbanoglu, Joumana Boustany, Sonja Špiranec, Esther Grassian, Diane Mizrachi, Lorie Roy, Tolga Çakmak, 2017-01-26 This book constitutes revised selected papers from the 4th European Conference on Information Literacy ECIL 2016 held in Prague Czech Republic in October 2016 The 52 full and 19 short papers presented in this volume were carefully reviewed and selected from 259 submissions They were organized in topical sections named inclusive society and democracy employability and workplace various literacies reading preference print vs electronic theoretical aspects higher education discipline based studies research methods children and youth country based studies academic libraries librarians and teaching methods and

instruction **Disability** Romel W. Mackelprang, Richard O. Salsgiver, 2016 Disability is a tool for human service practitioners to use in understanding disability from an empowerment social model perspective The text addresses policy theory description and practice from a strengths based viewpoint stressing disability as a difference rather than as dysfunction The book establishes the historical and societal context in which those with disabilities are marginalized discusses the major groupings of disabilities and offers a model for assessment and practice *Advanced Applications on Qualitative and Quantitative Methods in Information Science* Anthi Katsirikou, 2025-09-30 This book discusses a number of crucial issues on the information science that presented to the Qualitative and Quantitative Methods in Libraries International Conference QQML2024 which was organized under the umbrella of ISAST International Society The book is addressed to the library professionals in a more general sense professors researchers students administrators librarians information specialists technologists stakeholders museum scientists archivists decision makers and managers Qualitative and quantitative methods QQM are used in the improvement of the services the relations with users the measurement of the functional effectiveness and efficiency the decision making and the fund allocation The book covers a wide variety of themes both theoretical and applied such as the support of the libraries to the adolescents deaf people the machine learning models the library learning spaces the ChatGPT in the university libraries the open access the library changes the AI integration scientometric analyses website evaluation methods digitization and the heritage preservation the impact of the COVID 19 Pandemic the services to the public the media and information literacy and of network media communication the publishing policy academic archives and human resources Some of the subjects are digital inclusion and digital spaces topic recognition assessment of learning space artificial intelligence Chinese research institutions open access design thinking mindset infopragmatics large language models experimental stations interdisciplinarity academic library public library usage patterns continuing professional development access to Information civic engagement National library of Bulgaria online benchmarking polytechnic university of the Philippines employee disconnectedness

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