Lifelong Learning in Paid and Unpaid Work

Survey and case study findings

Edited by D.W. Livingstone



<u>Lifelong Learning In Paid And Unpaid Work Survey And Case Study Findings</u>

G Psacharopoulos

Lifelong Learning In Paid And Unpaid Work Survey And Case Study Findings:

Lifelong Learning in Paid and Unpaid Work D.W. Livingstone, 2015-04-08 Lifelong Learning is essential to all individuals and in recent years has become a guiding principle for policy initiatives ranging from national economic competition to issues of social cohesion and personal fulfilment However despite the importance of lifelong learning there is a critical absence of direct international evidence on its extent content and outcomes Lifelong Learning in Paid and Unpaid Work provides a new paradigm for understanding work and learning documenting the active contribution of workers to their development and their adaptation to paid and unpaid work Empirical evidence drawn from national surveys in Canada and eight related case studies is used to explore the current learning activities of those in paid employment housework and volunteer work addressing all forms of learning including formal schooling further education courses informal training and self directed learning particularly in the context of organisational and technological change Proposing an expanded conceptual framework for investigating the relationships between learning and work the contributors offer new insights into the ways in which adult learning adapts to and helps reshape the wide contemporary world of work throughout the life Second International Handbook of Lifelong Learning David N. Aspin, Judith Chapman, Karen Evans, Richard course Bagnall, 2012-01-18 The second edition of the International Handbook of Lifelong Learning is extensive innovative and international in scope remit and vision inviting its readers to engage in a critical re appraisal of the theme of lifelong learning It is a thorough going rigorous and scholarly work with profound and wide ranging implications for the future of educating institutions and agencies of all kinds in the conception planning and delivery of lifelong learning initiatives Lifelong learning requires a wholly new philosophy of learning education and training one that aims to facilitate a coherent set of links and pathways between work school and education and recognises the necessity for government to give incentives to industry and their employees so they can truly invest in lifelong learning It is also a concept that is premised on the understanding of a learning society in which everyone independent of race creed or gender is entitled to quality learning that is truly excellent This book recognises the need for profound changes in education and for goals that are critically important to education economic advancement and social involvement To those concerned about the future of our society our economy and educational provision this book provides a richly illuminating basis for powerful debate Drawing extensively on policy analyses conceptual thinking and examples of informed and world standard practice in lifelong learning endeavours in the field both editors and authors seek to focus readers attention on the many issues and decisions that must be addressed if lifelong learning is to become a reality for us all **Professional Power and Skill Use in the 'Knowledge Economy'** D.W. Livingstone, Tracey L. Adams, Peter Sawchuk, 2021-05-25 This is the first systematic analysis of the class structure of professionals Their growing numbers including mainly non managerial professional employees as well as self employed professionals professional employers and professional managers have been conflated in most prior studies In this book

evidence comes from a unique series of large scale surveys since the 1980s as well as recent comparative case studies of engineers and nurses A primary focus is on issues of job control and skill utilization among these knowledge workers widely regarded as pivotal to the sustainability of knowledge economies Professional employees in particular are found to face declining job control diminishing use of their skills and increasing barriers to continuing learning There are many original benchmarks here to serve as guides for further studies on professional classes job design and training strategies in advanced The Palgrave Handbook of Institutional Ethnography Paul C. Luken, Suzanne Vaughan, 2020-12-15 A comprehensive guide to the alternative sociology originating in the work of Dorothy E Smith this Handbook not only explores the basic founding principles of institutional ethnography IE but also captures current developments approaches and debates Now widely known as a sociology for people IE offers the tools to uncover the social relations shaping the everyday world in which we live and is utilized by scholars and social activists in sociology and beyond including such fields as education nursing social work linguistics health and medical care environmental studies and other social service related fields Covering the theoretical and methodological underpinnings of IE recent developments and current areas of research and application that have yet to appear in the literature The Palgrave Handbook of Institutional Ethnography is suitable for both experienced practitioners of institutional ethnography and those who are exploring this approach for the first time The Cambridge Handbook of Workplace Training and Employee Development Kenneth G. Brown, 2017-10-19 With comprehensive coverage of topics related to learning training and development this volume is a must have resource for industrial and organizational I O psychologists human resource HR scholars and adult education specialists Brown provides a forward looking exploration of the current research on workplace training employee development and organizational learning from the primary point of view of industrial organizational psychology Each chapter discusses current practices recent research and importantly the gaps between the two In analyzing these aspects of the topic the chapter authors both present the valuable knowledge available and show the opportunities for further study and practice **Digital Workplace Learning Dirk** Ifenthaler, 2018-02-01 This book aims to provide insight into how digital technologies may bridge and enhance formal and informal workplace learning It features four major themes 1 Current research exploring the theoretical underpinnings of digital workplace learning 2 Insights into available digital technologies as well as organizational requirements for technology enhanced learning in the workplace 3 Issues and challenges for designing and implementing digital workplace learning as well as strategies for assessments of learning in the workplace 4 Case studies empirical research findings and innovative examples from organizations which successfully adopted digital workplace learning The Palgrave International Handbook on Adult and Lifelong Education and Learning Marcella Milana, Sue Webb, John Holford, Richard Waller, Peter Jarvis, 2017-10-10 This Handbook provides a wide ranging frame of reference for researching adult and lifelong education and learning With contributions from scores of established and newer scholars from six continents the volume covers a

diverse range of geopolitical and social territories across the world Drawing on the multiple heritages that underpin research on education and learning in adulthood this Handbook addresses the inner tensions between adult education adult learning lifelong education and lifelong learning by using current research and theorizations from disciplinary backgrounds including philosophy psychology biology and neuroscience anthropology sociology history political science and economics It provides an explicit discussion of the differences and tensions between adult and lifelong education and learning and locates these in different policy and historical contexts theories and practices It explores a variety of discipline based theoretical perspectives and highlights how these have influenced and been influenced by research in the education and learning of adults The Handbook also explores the inevitable frictions and dilemmas these present and carefully examines the role of the international dimension in researching education and learning in formal non formal and informal contexts beyond traditional schooling This state of the art comprehensive Handbook is the first of its kind to explore adult education lifelong education and lifelong learning fully as distinct activities on an international scale It will be an indispensable reference resource for students of education at undergraduate and postgraduate levels and for academic researchers professionals and policy makers concerned with adult and community education further and vocational education or work based training and human resource development **Learning with Adults** Peter Mayo, 2014-01-06 This anthology brings together some of the finest writers on different aspects of adult education and related areas to provide a complementary reader to the introductory text by Leona English and Peter Mayo Learning with Adults A Critical Introduction Areas tackled include Disability Prisons Third Age Universities Lifelong Learning Policy Learning Society Poverty LGBTQ Sport Women Literacy Transformative Learning Community Arts Aesthetics Consumption Migration Libraries Folk High Schools Adult Education Policy Subaltern Southern Social Movements Social Creation Community Radio Social Film Contexts focused on include Africa Caribbean Europe Latin America Asia India small island states Over thirty authors involved including Zygmunt Bauman Rosa Maria Torres Oskar Negt Antonia Darder Jim Elmborg D W Livingstone Palle Rasmussen Mae Shaw Leona English Asoke Bhattacharya Cynthia L Pemberton Eileen Casey White Daniel Schugurensky Dip Kapoor Peter Rule John Myers Joseph Giordmaina Antonia De Vita Alexis Kokkos Marvin Formosa Carmel Borg Julia Preece Patricia Cranton Lyn Tett Ali A Abdi Anna Maria Piussi Behrang Foroughi Taadi Ruth Modipa Robert Hill Edward Shiza Kaela Jubas and Didacus Jules Learning with Adults A Reader constitutes the most valuable practical and theoretical reflection on adult education I have seen in a long time Nelly P Stromquist Professor International Education Policy College of Education University of Maryland College Park This book provides an opportunity at a very appropriate moment to discuss adult education issues during challenging times Paula Guimar es University of Lisbon Read and savour delights and surprises Michael Welton UBC and Athabasca University This book satisfies everything one could desire of a reader on the subject Kenneth Wain University of Malta Volunteer Work, Informal Learning and Social Action Fiona Duguid, Karsten Mündel, Daniel Schugurensky, 2013-06-12 Since most research on

work focuses on paid work and most literature on education concentrates on schools it is not surprising that studies on the relations between work and learning emphasize the relations between paid employment and organized education This unique book deals with an area that has been rarely covered in the literature on work and education the connections between volunteer work and informal learning Through a variety of examples ranging from the Red Cross to teacher labourers from cooperatives to social housing and from participatory democracy to environmental social movements this volume examines the learning dimension of volunteer work in different contexts It also considers the special case of volunteerism among recent immigrants The case studies analyze three basic types of voluntary organizations those providing social services representing local communities and mobilizing for social change The chapters include profiles of the actual work their members do and detailed accounts of the learning practices they are engaged in during their work and the impact of such learning on their personal and professional development The concluding chapter offers a comparative analysis practical recommendations and steps for further research The SAGE Handbook of Learning and Work Margaret Malloch, Len Cairns, Karen Evans, Bridget N. O'Connor, 2021-10-13 The first two decades of the 21st century have contributed a growing body of research theorisation and empirical studies on learning and work This Handbook takes the consideration of this topic into a new realm moving beyond the singular linking of identity learning and work to embrace a more holistic appreciation of learners and their life long learning Across 40 chapters learners learning and work are situated within educational organisational social economic and political contexts Taken together these contributions paint a picture of evolving perspectives of how scholars from around the world view developments in both theory and practice and map the shifts in learning and work over the past two decades Part 1 Theoretical perspectives of learning and work Part 2 Intersections of learning and work in organisations and beyond Part 3 Learning throughout working lives and beyond Part 4 Issues and Impact of Economic Crisis on Education and the Next-Generation Workforce Ordóñez de challenges to learning and work Pablos, Patricia, 2015-10-13 With the evolution of information technologies mobile devices and social media educators must learn to build and utilize new forms of content delivery new teaching methodologies for academics and special learning environments tailored to the needs of adult students Impact of Economic Crisis on Education and the Next Generation Workforce provides comprehensive coverage on the complexities and challenges of the learning process in the context of higher education and the role information technologies can play in mobile and distance learning Through this book professors students politicians policymakers corporate leaders senior general managers managing directors information technology directors and managers will understand the evolution and needs of new labor markets including challenges for education higher education and reforms mobile and distance learning in higher education problems in the current labor Teacher Education: Concepts, Methodologies, Tools, market and the role of faculty with respect to workforce training and Applications Management Association, Information Resources, 2016-05-19 Educators play a significant role in the

intellectual and social development of children and young adults Next generation teachers can only be as strong as their own educational foundation which serves to cultivate their knowledge of the learning process uncover best practices in the field of education and employ leadership abilities that will inspire students of all ages Teacher Education Concepts Methodologies Tools and Applications explores the current state of pre service teacher programs as well as continuing education initiatives for in service educators Emphasizing the growing role of technology in teacher skill development and training as well as key teaching methods and pedagogical developments this multi volume work compiles research essential to higher education professionals and administrators educational software developers and researchers studying pre service and in service teacher training Technical and Vocational Teaching in South Africa Reuben Dlamini, Ian Moll, Vasidevan Naiker, 2024-07-23 This book unpacks the notion of pedagogy in South African technical and vocational education and training TVET enhancing the importance of the psychological dimension of learning The book is premised on the idea that as stories of actual grounded teaching and learning practices emerge from South African colleges a coherent picture of pedagogy can be established With chapters by practising TVET educators writing about their own work the volume seeks to reconceptualise vocational teaching and learning processes with diversity and inclusivity in mind The book will be of interest to students and scholars of TVET and education in South Africa as well as South African college practitioners and policymakers Local Volunteering, Adult Learning and Social Change in the Philippines Chris Millora, 2025-07-10 Based on long term ethnographic fieldwork this book explores the learning and literacy dimensions of local volunteering for social change in the Philippines It tells the story of youth and adult volunteers who experience vulnerabilities yet play central roles in local development efforts in housing and sexual health Why do people who themselves experience vulnerability volunteer to help others And what are their learning experiences in the process In its unique application of a literacy lens to the study of volunteering the book unravels how marginalised groups often seen as thankful receivers re use texts words and labels to re define their roles in shaping social change and for whose benefit Chris Millora provides an in depth look into the volunteers everyday activities such as delivering community health classes filling out donor forms and applying for government approvals In doing so this book reveals how volunteers voices and agency were constrained to fit a certain bureaucratic way of working It offers powerful case studies on how global development agendas such as value for money upskilling and professionalisation through bureaucratic literacies impact the experiences of volunteers at the grassroots level Arguing that literacy and volunteering could enhance inequalities within groups this book calls for a renewed focus on the role that power and identities play both in adult youth literacy and volunteering research Cases on Leadership in Adult **Education** Modise, Oitshepile MmaB, 2015-07-17 Strong leadership is the cornerstone of advancement Nowhere is this more important than the field of education where students undergo training to effectively overcome obstacles and challenges whether in the classroom or in the workforce Cases on Leadership in Adult Education highlights real world examples of

students inspired and invigorated to higher levels of achievement in both their professional and academic lives as well as instances of leadership gone wrong and examples of what not to do when put in charge of an organization Featuring case studies covering a wide range of disciplines this book is a valuable resource for instructors of adult education in universities and community colleges practitioners in the education field adult students of various backgrounds and mangers or leaders seeking improvement within their respective organizations This authoritative reference source features chapters on a broad scope of education and training issues including but not limited to agricultural training leadership styles lifelong learning management issues poverty reduction rehabilitation programs trends in teaching culture and vocational training Tippina Point for Advanced Capitalism D.W. Livingstone, 2023-09-07T00:00Z Tipping Point for Advanced Capitalism is a pathbreaking study of the changing class makeup of the Canadian other G7 and Nordic labour forces since the 1980s documenting especially the rise of non managerial professional employees. The book provides unprecedented tracking of the links between employment classes and higher levels of class consciousness including the often hidden political consciousness of corporate capitalists as well as the extent of oppositional and revolutionary consciousness among non managerial workers The large differences exposed between class conscious capitalists and these non managerial workers on issues of poverty reduction and global warming reveal the strategic roles these key class agents play in actions to defend or transform advanced capitalism The most concerted evidence based study to bring class back into grasping the intimately linked ecological economic and political crises we now face Teacher Learning and Power in the Knowledge Society Rosemary Clark, D.W. Livingstone, Harry Smaller, 2012-09-18 The rise of knowledge workers has been widely heralded but there has been little research on their actual learning practices. This book provides the first systematic comparative study of the formal and informal learning of different professional groups with a particular focus on teachers Drawing on unique large scale national surveys of working conditions and learning practices in Canada teachers are compared with doctors and lawyers nurses engineers and computer programmers as well as other professionals. The class positions of professionals self employed employers managers or employees and their different collective bargaining and organizational decision making powers are found to have significant effects on their formal learning and professional development PD Teachers learning varies according to their professionally based negotiating and school based decision making powers Two further national surveys of thousands of Canadian classroom teachers as well as more in depth case studies offer more insight into the array of teachers formal and informal learning activities Analyses of regular full time teachers occasional teachers and new teachers probe their different learning patterns. The international literature on teacher professional development and related government policies is reviewed and major barriers to job embedded ongoing professional learning are identified Promising alternative forms of integrating teachers work and their professional learning are illustrated Teacher empowerment appears to be an effective means to ensure more integrated professional learning as well as to aid fuller realization of knowledge

societies and knowledge economies Researching Mobile Learning Giasemi Vavoula, Agnes Kukulska-Hulme, 2009 This title sets out the issues and requirements for mobile learning research and presents recent efforts to specify appropriate theoretical frameworks research methods and tools Leading researchers in the field present their experiences and approaches to key aspects of mobile learning research such as data capture and analysis The Future of Lifelong Learning and Work, 2008-01-01 Concern with learning throughout life has become pervasive in market driven societies Will most workers need to become more continuous learners in a new knowledge based economy or will much of their learning be ignored or devalued in relation to their work These papers critically assess dominant views of learning and work The book is unique in examining changing relations between learning and work in terms of unpaid work and informal learning as well as paid employment and formal education The book is organized in terms of five basic themes GENERAL PERSPECTIVES assesses learning and work relations in the new economy in terms of different concepts of learning and work and contending theories of education employment relations SOCIAL JUSTICE looks at uneven dislocating effects of globalization on gender discrimination in information technology work working conditions in the public sector student transitions to work and disability in work and learning PRECARIOUS EMPLOYMENT analyzes the general working conditions and learning constraints of temporary part time workers with a particular focus on call centre and garment workers APPRENTICESHIPS offers an international review of the nature and future trajectory of apprenticeship systems and a case study of the challenges of a high school trades preparation program MULTIPLE LITERACIES identifies needed abilities including coping with diverse cultures languages and environmental change as well as use of information technologies. The material in this volume emerges from the conference on The Future of Lifelong Learning and Work held at the University of Toronto in June 2005 This conference was one of the cluminating efforts of the Work and Lifelong Learning international research network based in Canada The contributions were produced by members of this network as well as associates of the Centre for the Study of Education and Work at OISE UT and are complemented by the work of selected leading international voices in the field of learning and work **Education & Jobs** D. W. Livingstone, 2009-01-01 Edited by one of the world's leading educational sociologists based on national survey data and close focus case studies this book makes a powerful case for new policy industrial and educational thinking Raewyn Connell University of Sydney

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