

Chapter 2 Guided Reading Activity

Section 2.1

<https://open.lib.umn.edu/sociology/chapter/2-1-sociology-as-a-social-science/>

Read through the section and answer the following questions. You must highlight your responses.

1. When we say that sociology is a social science, we mean that it uses the **Scientific Method** to try to understand the many aspects of society that sociologists study.
2. An important goal is to yield **Generalizations**—general statements regarding trends among various dimensions of social life.
 - a. Stereotypes
 - b. **Generalizations**
 - c. Common sense
 - d. Personal experiences
3. Why is sociology so different from other social sciences like physics? **Sociology is different from other social sciences because Sociology can help us understand the social forces that affect our behavior, beliefs, and life chances, but it can only go so far. Physics is more like science because it teaches us about how the universe behaves.**
4. List the 5 sources where individuals get their knowledge: **Social Media, Personal Experience, the Scientific Method, Traditions, Expert Authorities.**
5. Although personal experiences are very important, not everyone has the **same** personal experience.
6. Why is common sense not a reliable source of knowledge?
 - a. **Not everyone has it**
 - b. It varies from culture to culture
 - c. It can contradict itself
 - d. Only women have it (actually, this could be right...)
7. What are the two issues with the way the media covers topics and news? **You don't even know if it's fake or real. So many media pages and News are sometimes fake news or false information to make u think a certain way.** Expert authorities, such as **teachers, parents,** and government officials, are a fourth source that influences our understanding of social reality.
8. Why can't individuals always trust "expert authorities"? They can't trust "expert authorities" because the evidence may not be updated to the fullest or it can also be false. Tradition is generally valuable, because a society should always be aware of its **Roots**. However, traditional ways of thinking about social reality often turn out to be **inaccurate** and **incomplete**.
9. The scientific method is followed in the natural, physical, and social sciences to help yield the most **accurate** and reliable conclusions possible, especially ones that are free of **bias** or methodological errors.
10. Which of the following is NOT one of the four steps in the scientific method?
 - a. Formulating a theory
 - b. Measuring and gathering data
 - c. Analyzing data
 - d. **Publishing your research**

Guided Reading Chapter 33 Section 1 Answers

Frank Einhorn



Guided Reading Chapter 33 Section 1 Answers:

Hi! Fly Guy Close Reading and Text-Dependent Questions Tracy Pearce,2014-06-01 Students analyze Hi Fly Guy using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers **Challenge of Freedom** Roger

LaRaus,Harry P. Morris,Robert Sobel,1990 Close Reading Literature Activities for Grades 2-3 (Set A) ,2014-06-01

Students analyze three children s books using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers

Geography Heidi Hayes Jacobs,Brenda Randolph,Michal LeVasseur,2001 **Hi! Fly Guy** Tracy Pearce,2014-07-01 Join Buzz and his pet fly at a pet show that has unexpected results Young readers will become familiar with this fun and appealing story through the engaging yet rigorous lessons and cross curricular activities in this instructional guide for literature

Hi! Fly Guy Studying the Story Elements Tracy Pearce,2014-06-01 Students will enjoy studying the story elements of Hi Fly Guy through these engaging activities students create products to share their understanding of the characters plots and settings of the book **My Father's Dragon Language Learning Activities** Ashley Scott,2014-04-01 These activities

for My Father s Dragon by practice key language convention skills The activities integrate literature with learning about grammar word choice and sentence structure Learning can be fun when it s connected to literature **My Father's Dragon**

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Pearce,2014-06-01 These vocabulary activities for Hi Fly Guy incorporate key skills from the Common Core The activities integrate vocabulary with a study of the text Includes text dependent questions definitions and text based sentences My

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textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions *Hi! Fly Guy Making Cross-Curricular Connections* Tracy Pearce,2014-06-01 These cross curricular

activities for Hi Fly Guy incorporate key skills from the Common Core The activities integrate literature with social studies science mathematics and more Included activity pages engage and challenge students **Literature-Based Vocabulary**

Activities for Grades K-1 (Set B) ,2014-06-01 These vocabulary activities for three popular children s books incorporate key skills from the Common Core The activities integrate vocabulary with a study of the texts Includes text dependent

questions definitions and text based sentences **Literature-Based Vocabulary Activities for Grades 2-3 (Set A)**

,2014-06-01 These vocabulary activities for three popular children s books incorporate key skills from the Common Core The activities integrate vocabulary with a study of the texts Includes text dependent questions definitions and text based sentences *My Father's Dragon Vocabulary Activities* Ashley Scott,2014-04-01 These vocabulary activities for My Father s Dragon incorporate key skills from the Common Core The activities integrate vocabulary with a study of the text Includes text dependent questions definitions and text based sentences **My Father's Dragon Making Cross-Curricular Connections** Ashley Scott,2014-04-01 These cross curricular activities for My Father s Dragon incorporate key skills from the Common Core The activities integrate literature with social studies science mathematics and more Included activity pages engage and challenge students *Managing Business Projects* Frank Einhorn,2022-11-23 Managing Business Projects The Essentials differs from many other project management textbooks Foremost it is about business projects as opposed to construction or engineering projects Although many techniques like schedule management apply to both they are usually applied differently As its title conveys the book explains the essential techniques and perspectives needed for business projects to be successful The focus is on small and medium sized projects up to 20 million but often below 1 million Some literature favors large and mega projects but for every mega project there are many thousands of smaller projects that are vital to the organization and could involve considerable complexity and risk Nevertheless the techniques outlined here also apply to mega projects and their many subprojects they even apply to some aspects of construction or engineering projects This book does not aim to cover all project management techniques In real life there is simply no time for sophisticated should dos Rather it covers the essentials that apply to almost all business projects these are unlikely to change in the future even as technology and methodologies advance The driving idea which is stated repeatedly is to do the essentials and to do them consistently and well Strong emphasis is placed on things that happen before around and after the project itself So while the basic disciplines like engaging with stakeholders managing scope schedules costs risks issues changes and communication are thoroughly explained other important aspects are covered These include governance of a project and of a portfolio of projects project selection with its financial and non financial aspects effective use of the business case through to benefits realization procurement outsourcing and partnership and also the agile mindset that is valuable beyond Agile projects Besides project managers and sponsors this book is intended for people who are working in business or government at any level or for MBA students It offers perspectives that enable them to learn more from their everyday experience It is not aimed at undergraduate students although many would benefit from the contents *Packet Guide to Voice over IP* Bruce Hartpence,2013-02-26 Go under the hood of an operating Voice over IP network and build your knowledge of the protocols and architectures used by this Internet telephony technology With this concise guide you ll learn about services involved in VoIP and get a first hand view of network data packets from the time the phones boot through calls and subsequent connection teardown With packet captures available on the companion website this book is ideal whether

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Materials Michael F. Ashby, Hugh Shercliff, David Cebon, 2018-11-27. *Materials: Engineering Science, Processing, and Design* is the essential materials engineering text and resource for students developing skills and understanding of materials properties and selection for engineering applications. Taking a unique design-led approach that is broader in scope than other texts, *Materials* meets the curriculum needs of a wide variety of courses in the materials and design field, including introduction to materials science and engineering, engineering materials, materials selection, and processing and behavior of materials. This new edition retains its design-led focus and strong emphasis on visual communication while expanding its coverage of the physical basis of material properties and process selection. Design-led approach motivates and engages students in the study of materials science and engineering through real-life case studies and illustrative applications. Highly visual, full-color graphics facilitate understanding of materials concepts and properties. Chapters on materials selection and design are integrated with chapters on materials fundamentals, enabling students to see how specific fundamentals can be important to the design process. For instructors, a solutions manual, lecture slides, and image bank are available at <https://educate.elsevier.com/book/details/9780081023761>. Links to Granta EduPack sample data sheets: <https://www.grantadesign.com/education/ces/edupack/granta-edupack-data/ces-edupack-sample-datasheets-for-information>. New to this edition: Expansion of the atomic basis of properties and the distinction between bonding-sensitive and microstructure-sensitive properties. Process selection extended to include a structured approach to managing the expert knowledge of how materials processes and design interact, with an introduction to additive manufacturing. Coverage of materials and the environment has been updated with a new section on Sustainability and Sustainable Technology. Text and figures have been revised and updated throughout. The number of worked examples and end-of-chapter problems has been significantly increased.

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