

Table 1
ANA's 6 Essential Nursing Documentation Principles

Principle 1 <i>Documentation Characteristics</i>	This principle defines high-quality nursing documentation as inclusive of the following characteristics: <i>"accessible, accurate, relevant, consistent, auditable, clear, concise, complete, legible/readable, thoughtful, timely, contemporaneous, sequential, reflective of the nursing process, and retrievable on a permanent basis in a nursing-specific manner"</i> (ANA, 2010, p. 12).
Principle 2 <i>Education and Training</i>	Nurses must receive adequate training and education on the various facets of nursing documentation according to professional standards and their employing organization's policies and procedures. Training must include competency in using the EMR system specific to the employing institution and proficiency in any site-specific software utilized. Nurses must also be provided adequate time to complete documentation.
Principle 3 <i>Policies and Procedures</i>	Each nurse must become familiar with organizational policies and procedures related to documentation and maintain efficiency during EMR downtime or periods of electronic system malfunction.
Principle 4 <i>Protection Systems</i>	The medical record (paper-based or electronic) must offer appropriate security measures for protecting data and patient information according to the organization's requirements, industry standards, and federal mandates. These protection systems include regulations outlined by the Health Insurance Portability and Accountability Act (HIPAA), which mandate patient confidentiality practices.
Principle 5 <i>Documentation Entries</i>	Everything entered into the medical record must be <i>"accurate, valid, and complete; authenticated (factual), the author is identified, and nothing has been added or inserted; dated and time-stamped by the person who created the entry; legible/readable; and composed using standardized terminology including acronyms and symbols"</i> (ANA, 2010, p. 14).
Principle 6 <i>Standardized Terminologies</i>	Nurses should document utilizing standardized terminology to describe the planning, delivery, and evaluation of nursing care. Using standardized terminology helps with data aggregation and analysis.

(ANA, 2010)

Guidelines For School Nursing Documentation Standards Issues And Models

**Janice Selekman, Robin Adair
Shannon, Catherine F Yonkaitis**

Guidelines For School Nursing Documentation Standards Issues And Models:

Legal Issues in School Health Services Nadine Schwab, 2005-07 *Legal Issues in School Health Services* offers a legal resource never before available for education and health professionals and their legal advisors All professionals involved in the development implementation and evaluation of school health services will find this an exceptional tool This book addresses the spirit and letter of the laws the related standards the conflict between them and how they affect the delivery of school health services in regular and special education Special attention is given to pertinent issues for school administrators school attorneys and school nurses in order to foster school practices that are safe and effective Designed as a guide and reference work this book is written by 15 highly credentialed nurses attorneys and educators and offers detailed discussions of the legal challenges that exist in the 21st century KEY FEATURES School nursing practice standards and performance issues Risk management strategies for school administrators school boards and attorneys Multi disciplinary approaches in ethico legal problem solving Collaborative approaches in promoting student learning and success Financial special education record confidentiality and future genetic challenges In depth legal references citations and research plus a comprehensive glossary and table of federal statutes and regulations

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National Library of Medicine Current Catalog National Library of Medicine (U.S.), 1992
Current Catalog National Library of Medicine (U.S.), 1993 First multi year cumulation covers six years 1965 70
The New School Health Handbook Jerry Newton, Richard Adams, Marilyn Marcontel, 2002-09-18 This fully updated edition spells out what action school personnel should take when faced with specific physical emotional and behavioral problems Covering everything from the common cold to trauma it helps school personnel make decisions that protect student health and prevent litigation Plus this new third edition offers expanded information on mental health special education teen pregnancy STDs and more

The School Nurse's Source Book of Individualized Healthcare Plans: A compendium of I.H.P.'s covering the most frequently encountered chronic and acute health issues Marykay B. Haas, 1993
2008

Healthcare Standards Official Directory ECRI Institute Staff, Ecri, 2007-12
Health, Mental Health, and Safety Guidelines for Schools American Academy of Pediatrics, 2005 Easy to use manual supports school administrators in creating sound policy and health promotion Practical and easy to use this manual is a comprehensive and authoritative resource that healthcare professionals can use to support school administrators in creating sound policy and practice in health promotion and injury prevention
Kelly's Dimensions of Professional Nursing Lucille A. Joel, 2003-03-22 This classic text chronicles the non clinical history trends and issues of the nursing profession Features on line resources and unique coverage of international issues and guidance on professional writing New pedagogical features found in the Ninth Edition include chapter summaries highlighted key information ethical case vignettes and new chapters
School Health in America Anne

S. Castile,1976 **Handbook of School Mental Health** Steven W. Evans,Julie Sarno Owens,Catherine P. Bradshaw,Mark D. Weist,2023-02-28 The handbook provides thoughtful and provocative critiques of the science and practice of school mental health It examines intervention science and implementation science and the study of professional development and stakeholder engagement The volume outlines the relevant issues facing the field of school mental health and provides a framework for the areas of study Chapters critique the science in a specific area draw innovative connections between findings and present new information about their area of expertise This handbook provides a concise and critical update of the literature in school mental health and is an essential resource for those from the wide range of disciplines that constitute the science and practice of school mental health Key topics featured include Promoting meaningful engagement and leadership in school mental health by diverse stakeholders Training coaching and workforce development in school mental health Intervention science for children with specific needs e g anxiety depression trauma autism Innovations in scaling up and Implementation science focusing on such topics as multitiered systems of support and scaleup of positive behavior support strategies The handbook is an essential reference for researchers graduate students and other professionals in child and school psychology special and general education public health school nursing occupational therapy psychiatry social work and counseling educational policy and family advocacy *Lawyers' Medical Cyclopedia of Personal Injuries and Allied Specialties* ,2002 Provides medical and medicolegal information to lawyers in the practice of civil and criminal law and related fields Community Health Nursing Janice M. Swanson,Mary Albrecht Nies,1997 Addresses the health care needs not only of individuals and families but groups within the community including population subgroups such as females the homeless ethnic groups and more Learning objectives case studies and boxed summaries and references are included in this text *Instruction of Students with Severe Disabilities* Martha E. Snell,Fredda Brown,2000 For courses in Severe Multiple Disabilities Methods This highly successful text addresses the full range of curriculum topics involved in educating individuals with severe disabilities Clear descriptions and explanations of best practices time proven techniques and a strong theory research base combine to create one of the most comprehensive texts of its kind Its focus on meaningful inclusion of students with disabilities and their non disabled peers make this book an ideal main text for courses in severe disabilities Encyclopedia of School Health David C. Wiley,Amy C. Cory,2013-08-23 Children spend more time at school than anywhere else except home thus schools can have a major effect on children s health by providing a healthy physical environment serving meals and snacks built around sound nutritional guidelines and teaching about health as well as modeling and promoting healthy behaviors School health services programs involve not only school nurses and focus not only on nursing practice standards and performance issues they also include services and classes to teach students the information and skills they need to become health literate to maintain and improve their health to prevent disease and to reduce risky behaviors impacting health School nurses teachers administrators health coordinators guidance counselors and

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