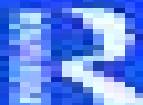


Habits of Mind

Fostering Access and Excellence
in Higher Education

William B. Allen and
Carol M. Allen



Habits Of Mind Fostering Access And Excellence In Higher Education

Camilla Rothe



Habits Of Mind Fostering Access And Excellence In Higher Education:

Habits of Mind William Allen, 2017-09-20 *Habits of Mind* maintains that the fact that almost everyone now goes to college need not be seen as an obstacle to excellence in education. Some critics have insisted that college is not for everyone but William B Allen and Carol Allen assert that the college diploma has rightly become as much the norm in this century as the high school diploma was during the twentieth century. Accordingly it is essential that higher education remains true to its deepest purpose the cultivation of proficient humanity. The authors see the key to this goal as the development of judgment or habits of mind. Habits of mind are far and away the most influential determinants of human conduct and nowhere are they more profoundly shaped than in institutions of higher education. Furthermore liberal education has proven most effective in this undertaking. The authors elaborate on the purpose of higher education and identify the chief obstacles to achieving its aim. They demonstrate the critical role of academic leaders in achieving the aim of higher education and posit that excellence in judgment is the primary characteristic of the academic leaders who fulfill this role. They examine three aspects of access to higher education: academic readiness, the cost and funding of higher education and the capacity of the physical plant. Finally they use policies developed in Virginia to demonstrate realistic approaches to achieving the aims of access and quality discussed throughout the book. The authors draw on their years of experience as practitioners in both private and public institutions: liberal arts colleges and research universities to develop their material. This volume will be of interest to faculty and students in higher education programs, nation and state public policymakers, legislative and academic leaders and a general public concerned about the cost and value of a college education. **Habits of Mind** William Allen, 2017-11-15

Cover Half Title Title Copyright Dedication Contents Acknowledgements Foreword Introduction The Multiversity at a Millennial Crossroads 1 An Idea of the University 2 Excellence in Judgment 3 Access to Higher Education 4 Evaluating Higher Education Waiting for Change 5 Managing Higher Education Lessons from Virginia 6 Epilogue The Rhetoric of Higher Education Bibliography Index **Habits of Mind** William Barclay Allen, Carol M. Allen, 2003 a compelling synthesis that clears away much of the intellectual clutter in strategic planning and offers a creative if somewhat elitist theory that fuses the strengths of the university with the context and challenges of the 21st century. Choice *Habits of Mind* maintains that the fact that almost everyone now goes to college need not be seen as an obstacle to excellence in education. Some critics have insisted that college is not for everyone but William B Allen and Carol Allen assert that the college diploma has rightly become as much the norm in this century as the high school diploma was during the twentieth century. Accordingly it is essential that higher education remains true to its deepest purpose the cultivation of proficient humanity. The authors see the key to this goal as the development of judgment or habits of mind. Habits of mind are far and away the most influential determinants of human conduct and nowhere are they more profoundly shaped than in institutions of higher education. Furthermore liberal education has proven most effective in this undertaking. The authors elaborate on the purpose of higher

education and identify the chief obstacles to achieving its aim They demonstrate the critical role of academic leaders in achieving the aim of higher education and posit that excellence in judgment is the primary characteristic of the academic leaders who fulfill this role They examine three aspects of access to higher education academic readiness the cost and funding of higher education and the capacity of the physical plant Finally they use policies developed in Virginia to demonstrate realistic approaches to achieving the aims of access and quality discussed throughout the book The authors draw on their years of experience as practitioners in both private and public institutions liberal arts colleges and research universities to develop their material This volume will be of interest to faculty and students in higher education programs nation and state public policymakers legislative and academic leaders and a general public concerned about the cost and value of a college education William B Allen is professor of political science and director of the program in public policy and administration at Michigan State University He is author of *The Federalist Papers A Commentary* and *Let the Advice be Good A Defense of Madison's Democratic Nationalism* Carol M Allen is a research specialist in the Department of Political Science Michigan State University and a free lance editor She has published articles on literacy cooperative collection development and library systems implementation The goal of higher education as described by Allen and Allen is based on a curriculum of study for a proficient humanity characterized by excellence in judgement The authors have presented a refreshing treatise on the values of education respect for working toward a more civilized society acknowledgement of human dignity and the need for more moral and fair treatment within our society Higher education is positioned to contribute to these lofty ideals and is described very well in this book Alton L Taylor University of Virginia

Decline and Revival in Higher Education

Herbert I. London, 2011-12-31 This is an analysis of higher education in the past half century a period of dramatic change and democratization But it is more than that The author has been a participant in the struggle to stem the decline in higher education as it moved from an emphasis on classical liberal values toward relativism and ideological extremism This volume reflects an awareness of what has been lost but sees hope for a revival of traditional values as technological change and awareness of failure forces institutions to examine their premise Herbert I London has provided here fuel for fundamental redirection in American college and university affairs *Decline and Revival in Higher Education* is uncompromising in its concerns but points the way toward a future linked to the best of the past The work follows the personal evolution of the author while at the same time describes the devolution of university standards in such institutions as Columbia Duke the University of California at Berkeley and New York University While seeing optimistic trends in oases of traditional programming that can serve as a counterweight to campus orthodoxies London argues that the dramatic transformation of the academy cannot be denied The social sciences and humanities in particular have become isolated from mainstream requirements in the nation London deals with concrete concerns such as the collapse of classic book programs in the contemporary curriculum the decline and even vigilante raids on opposition in campus publications the collapse of moral

judgment in favor of pure relativism the transformation of many museums into a storage houses of debris and the confusion of coarse language with democratization These developments lead the author to write this book for if the culture wars are over the American people may be the losers *International Perspectives on Teaching Excellence in Higher Education* Alan Skelton, 2013-05-13 There has been an explosion of interest in teaching excellence in higher education Once labelled the poor relation of the research teaching divide teaching is now firmly on the policy agenda pressure on institutions to improve the quality of teaching has never been greater and significant funding seeks to promote teaching excellence in higher education institutions This book constitutes the first serious scrutiny of how and why it should be achieved International perspectives from educational researchers award winning teachers practitioners and educational developers consider key topics including policy initiatives research led teaching teaching excellence and scholarship the significance of academic disciplines research into teaching excellence rewarding through promotion inclusive learning and ICT Teaching Excellence in Higher Education provides a guide for all those supporting promoting and trying to achieve teaching excellence in higher education and sets the scene for teaching excellence as a field for serious investigation and critical enquiry **George Washington** William Barclay Allen, 2008 Washington's political philosophy radical for his time was a commitment to the belief that law can never make just what is in its nature unjust Before the close of the Revolutionary War he had conceived of a union based on the progressive principle that the American people would qualify for self government in the sense of free institutions in proportion to their moral capacity to govern themselves by the light of reason Washington managed the conflicts over the spoils of victory that threatened to fracture the union Containing this discord within the walls of the Constitution may be considered his single greatest achievement **Reforming Social Sciences, Humanities and Higher Education in Eastern Europe and CIS after 1991** Olga Breskaya, Anatoli Mikhailov, 2014-06-26 This volume consists of articles prepared after two conferences organized by the European Humanities University in Vilnius Lithuania in 2011 and in 2012 The focus of both conferences was concentrated on the development of reforms and changes in higher education in the social sciences and humanities in Eastern Europe during the last two decades The collapse of the communist system in Eastern Europe was followed by the enormous expansion of institutions of higher learning especially in the **Comprehending the Complexity of Countries** Hans Kuijper, 2022-01-18 This book argues for computer aided collaborative country research based on the science of complex and dynamic systems It provides an in depth discussion of systems and computer science concluding that proper understanding of a country is only possible if a genuinely interdisciplinary and truly international approach is taken one that is based on complexity science and supported by computer science Country studies should be carefully designed and collaboratively carried out and a new generation of country students should pay more attention to the fast growing potential of digitized and electronically connected libraries In this frenzied age of globalization foreign policy makers may to the benefit of a better world profit from the radically new country studies pleaded for in the book Its author emphasizes that

reductionism and holism are not antagonistic but complementary arguing that parts are always parts of a whole and a whole has always parts

Ending Racial Preferences Carol M. Allen, 2009-02-05 In 2006 Michigan voters banned affirmative action preferences in public contracting education and employment The Michigan Civil Rights Initiative MCRI vote was preceded by years of campaigning legal maneuvers media coverage and public debate *Ending Racial Preferences The Michigan Story* relates what happened from the vantage point of Toward A Fair Michigan TAFM a nonprofit organization that provided a civic forum for the discussion of preferences The book offers a timely inside look into how TAFM fostered dialogue by emphasizing education over indoctrination reason over rhetoric and civil debate over protest *Ending Racial Preferences* opens with a review of the campaigns for and against similar initiatives in California Florida Washington and the city of Houston The book then delivers an in depth historical account of the MCRI from its inception in 2003 through the first year following its passage in 2006 Readers are invited to decide for themselves whether affirmative action preferences are good for America Carol M Allen reproduces the remarks delivered at a TAFM debate along with a compilation of pro and con responses by 14 experts to 50 questions about preferences This book will be of interest to those working in the fields of public policy and state politics

The Idea of the American University Bradley C.S. Watson, 2010-12-28 As John Henry Newman reflected on The Idea of a University more than a century and a half ago Bradley C S Watson brings together some of the nation s most eminent thinkers on higher education to reflect on the nature and purposes of the American university today They detail the life and rather sad times of the American university its relationship to democracy and the place of the liberal arts within it Their mordant reflections paint a picture of the American university in crisis But they also point toward a renewal of the university by redirecting it toward those things that resist the passions of the moment or the pull of mere utility This book is essential reading for thoughtful citizens scholars and educational policymakers

Leo Strauss and His Legacy John Albert Murley, 2005-01-01 With over 10 000 entries identifying work of hundreds of Strauss s students and their students students this bibliography is the most indeed the only comprehensive guide to published writing in the tradition of Leo Strauss Murley includes Strauss s own complete bibliography and that of one of his most revered students George Anastaplo

Rethinking Uncle Tom William B. Allen, 2009-03-16 Generally critics and interpreters of Uncle Tom have constructed a one way view of Uncle Tom albeit offering a few kind words for Uncle Tom along the way Recovering Uncle Tom requires re telling his story This book delivers on that mission while accomplishing something no other work on Harriet Beecher Stowe has fully attempted an in depth statement of her political thought Heroeuvre in partnership with that of her husband Calvin constitutes a demonstration of the permanent necessity of moral and prudential judgment in human affairs Moreover it identifies the political conditions that can best guarantee conditions of decency Her two disciplines philosophy and poetry illuminate the founding principles of the American republic and remedy defects in their realization that were evident in mid nineteenth century While slavery is not the only defect its persistence and expansion indicate the overall

shortcomings In four of her chief works *Uncle Tom's Cabin* *Sunny Memories of Foreign Lands* *Dred* and *Oldtown Folks* Stowe teaches not only how to eliminate the defect of slavery but also how to realize and maintain a regime founded on the basis of natural rights and Christianity Further she identifies the proper vehicle for educating citizens so they might reliably be ruled by decent public opinion Book one part one of *Rethinking Uncle Tom* explains *Uncle Tom's Cabin* within the context of the Stowe's joint project an articulation of the conditions of democratic life and the appropriate nature of modern humanism Book two parts one and two analyses how key elements of Calvin's thinking were conveyed by Stowe's works while distinguishing her thought from his and examines the importance of her political geography and the breadth of her thinking on cultural moral and political matters Parts three and four investigate the most mature elements of Stowe's political thought providing a close reading of *Sunny Memories* revealing the full political pu *America's Forgotten Founders, second edition* Gary L Gregg, Mark David Hall, 2014-03-11 Even as Americans devour books about our Founding Fathers the focus seldom extends past a half dozen or so icons Franklin Washington Adams Jefferson Madison Hamilton Many of the men and women who made prodigious contributions to the American founding have been all but forgotten *America's Forgotten Founders* corrects this injustice Editors Gary L Gregg II and Mark David Hall surveyed forty five top scholars in history political science and law to produce the first ever ranking of the most neglected contributors to the American Revolution and our constitutional order This unique book features engaging short biographies of the top ten most important Founders whose contributions are overlooked today James Wilson George Mason Gouverneur Morris John Jay Roger Sherman John Marshall John Dickinson Thomas Paine Patrick Henry and John Witherspoon The latest entry in ISI Books *Lives of the Founders* series *America's Forgotten Founders* reshapes our understanding of America's founding generation **Strategies for Fostering Inclusive Classrooms in Higher Education** Jaimie Hoffman, Patrick Blessinger, Mandla Makhanya, 2019-02-04 This volume will provide educators with an understanding of challenges associated with equity and inclusion at higher education institutions globally and with evidence based strategies for addressing the challenges associated with implementing equity and inclusion **Beyond baccalaureate** United States. Congress. House. Committee on Education and Labor. Subcommittee on Healthy Families and Communities, 2004 **Black Issues in Higher Education** , 2003-06 *Forthcoming Books* Rose Army, 2003-04 *Choice* , 2004 *Radicals and Librarians* William Barclay Allen, 2005 **American Book Publishing Record** , 2003

This book delves into Habits Of Mind Fostering Access And Excellence In Higher Education. Habits Of Mind Fostering Access And Excellence In Higher Education is a crucial topic that must be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Habits Of Mind Fostering Access And Excellence In Higher Education, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Habits Of Mind Fostering Access And Excellence In Higher Education
 - Chapter 2: Essential Elements of Habits Of Mind Fostering Access And Excellence In Higher Education
 - Chapter 3: Habits Of Mind Fostering Access And Excellence In Higher Education in Everyday Life
 - Chapter 4: Habits Of Mind Fostering Access And Excellence In Higher Education in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, the author will provide an overview of Habits Of Mind Fostering Access And Excellence In Higher Education. This chapter will explore what Habits Of Mind Fostering Access And Excellence In Higher Education is, why Habits Of Mind Fostering Access And Excellence In Higher Education is vital, and how to effectively learn about Habits Of Mind Fostering Access And Excellence In Higher Education.
 3. In chapter 2, the author will delve into the foundational concepts of Habits Of Mind Fostering Access And Excellence In Higher Education. This chapter will elucidate the essential principles that must be understood to grasp Habits Of Mind Fostering Access And Excellence In Higher Education in its entirety.
 4. In chapter 3, the author will examine the practical applications of Habits Of Mind Fostering Access And Excellence In Higher Education in daily life. The third chapter will showcase real-world examples of how Habits Of Mind Fostering Access And Excellence In Higher Education can be effectively utilized in everyday scenarios.
 5. In chapter 4, the author will scrutinize the relevance of Habits Of Mind Fostering Access And Excellence In Higher Education in specific contexts. This chapter will explore how Habits Of Mind Fostering Access And Excellence In Higher Education is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, the author will draw a conclusion about Habits Of Mind Fostering Access And Excellence In Higher Education. The final chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Habits Of Mind Fostering Access And Excellence In Higher Education.

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