

Chapter 14 notes

Definitions

14.1

- **Psychotherapy-** Any of a group of therapies used to treat psychological disorders and/or to improve psychological functioning and adjustment to life.
- **Psychoanalysis-** A type of talk therapy, originated by Sigmund Freud, that emphasizes analysis and bringing unconscious thoughts and conflicts into conscious awareness.
- **Free association-** In psychoanalysis, reporting whatever comes to mind without monitoring its contents.
- **Dream analysis-** In psychoanalysis, interpretation of the underlying true meaning of dreams to reveal unconscious processes.
- **Resistance-** In psychoanalysis, the client's inability or unwillingness to discuss or reveal certain memories, thoughts, motives, or experiences.
- **Transference-** In psychoanalysis, the process by which a client attaches (transfers) to the therapist emotional reactions related to someone else in the client's life.
- **Interpretation-** A psychoanalyst's explanation of a client's free associations, dreams, resistance, and transference; more generally, any statement by a therapist that presents a problem in a new way.
- **Psychodynamic therapies-** A newer group of talk therapies that focuses on conscious processes and current problems; briefer, more directive, and more modern forms of psychoanalysis.
- **Humanistic therapies-** A group of talk therapies that emphasizes maximizing a client's inherent capacity for self-actualization by providing a non-judgmental, accepting atmosphere.
- **Client-centered therapy-** A form of talk therapy, developed by Carl Rogers, that provides a warm, supportive atmosphere that encourages self-actualization and improves the client's self-concept; techniques include empathy, unconditional positive regard, genuineness, and active listening.
- **Empathy-** In Rogerian terms, a sensitive understanding and sharing of another's inner experience.
- **Unconditional positive regard-** Rogers's term for love and acceptance with no "strings" (contingencies) attached.
- **Genuineness-** In Rogerian terms, being personally authentic and sincere; the awareness of one's true inner thoughts and feelings and the ability to share them honestly with others.
- **Active listening-** A communication technique that requires listening with total attention to what another is saying; techniques include reflecting, paraphrasing, and clarifying what the person says and means.

Introductory Psychology Lab Manual

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Department of Psychology**



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Psy 100y Introductory Psychology Laboratory Manual JEFF. GRAHAM, *Best Practices for Teaching Introduction to Psychology* Dana S. Dunn, Stephen L. Chew, 2006-04-21 This new book provides a scholarly yet practical approach to the challenges found in teaching introductory psychology Best Practices for Teaching Introduction to Psychology addresses developing the course and assessing student performance selecting which topics to cover and in how much depth the effective use of teaching assistants TAs and efficient and fair ways to construct and grade exams choosing the best textbook assessment advice on how to demonstrate students are learning using on line instruction writing exercises and class demonstrations teaching majors and non majors in the same classroom This book will appeal to veteran and novice educators who teach introductory psychology as well as graduate students teaching the course for the first time It will also serve as an excellent resource in faculty workshops on teaching introductory psychology Lab Manual for Statistical Analysis Dawn M. McBride, J. Cooper Cutting, 2017-08-31 Packed with exercises checklists and how to sections this robust lab manual gives students hands on guidance and practice for analyzing their own psychological research The lab manual s four sections include activities that correspond directly with the chapters of Dawn M McBride s *The Process of Statistical Analysis in Psychology* activities related to data analysis projects including data sets that students can manipulate and analyze activities designed to help students choose the correct test for different types of data and exercises designed to help students write up results from analyses in APA style **Internationalizing the Teaching of Psychology** Uwe Gielen, Grant J. Rich, Harold Takooshian, 2017-08-01 How can psychology professors in the USA and other nations make their courses more international This question is addressed in this indispensable new sourcebook co authored by 73 contributors and editors from 21 countries In recent decades psychology has evolved from an American dominated discipline to a much more global discipline Preliminary estimates by Zoma and Gielen 2015 suggest that approximately 76% 78% of the world s one million or so psychologists reside outside the U S However most textbooks in the field continue to rely predominantly on research conducted in North America and Europe Our book is intended to introduce psychology instructors to a variety of broad perspectives as well as specific suggestions that can support their efforts to internationalize their course offerings at both the

undergraduate and graduate levels In this way they can prepare their students to become more culturally sensitive and function more effectively as citizens and psychologists in the evolving globalized world To achieve these ambitious goals the editors have assembled an international group of 73 distinguished contributors who taken together have taught and conducted research in all regions of the world The chapters in the book include both core areas of psychology and subdisciplines that represent rapidly expanding and internationally important areas such as cross cultural psychology and the psychology of gender The chapters cover key topics and areas included in the course offerings of psychology departments both in the United States and in other countries In addition to a discussion of international perspectives relevant to a given area all chapters include an annotated bibliography of pertinent books articles web related materials films videos and so on Based on this information both highly experienced and less experienced psychology instructors can add globally and culturally oriented dimensions to their respective courses This is important because universities departments and accrediting agencies increasingly put pressure on instructors to broaden and internationalize their courses As a long time international psychologist myself I see this bold new volume as a great leap forward for international psychology The 73 distinguished contributors and editors from 21 countries have carefully crafted a handbook that will be the go to resource on the topic for years to come For psychology to continue to be relevant in the 21st century it must become more international I am grateful this book will help us accomplish this challenging but rewarding goal Philip G Zimbardo Ph D Past President American Psychological Association What could be more important than understanding human behavior and the thoughts and emotions that underlie it By teaching psychology to the world we offer the possibility of using our discipline to create a better future for all of us The chapters in this excellent book help teachers of psychology move from an ethnocentric perspective to a global way of thinking about and telling about a truly international psychology Diane F Halpern Ph D Past President of the American Psychological Association and Professor of Psychology This is a brilliant unprecedented collection of international scholarship that every psychology professor and student should read The 21st century in the teaching of psychology has truly arrived with this book creating a thoroughly needed international focus for our pedagogy Frank Farley Ph D L H Carnell Professor Temple University Former President American Psychological Association APA International Council of Psychologists American Educational Research Association AERA and the Society for International Psychology Division 52 of APA Internationalizing Teaching of Psychology contains chapters authored by eminent psychologists of diverse cultural background inclusive of different cultural perspectives on range of topics of contemporary importance Thus the volume integrates research emanating from varied cultural contexts facilitating development of a truly universal psychological science The volume is a major resource for teaching courses on Cultural Cross cultural Global psychology and in enhancing internationalization of psychology Prof Janak Pandey University of Allahabad India Editor Psychology in India The State of the Art All involved in the training of psychologists will want to recommend this book which thoroughly presents an

international perspective on the teaching of psychology Rich Gielen and Takooshian consider the basic nature of psychology at the same time emphasizing cultural differences and relating it all to real life As expert cross cultural researchers the contributors provide a much needed resource and up to date reference for psychologists and students as well as for any scholar interested in our discipline around the globe Laura Hernandez Guzman Ph D Professor of Psychology Universidad Nacional Autonoma de Mexico Past President of the Mexican Psychological Society Since the mid twentieth century the world has become an increasingly smaller place at least in the figurative sense And yet Western psychology has been slow to grasp the culturally limited scope of much of our science Although the movement toward a more culturally inclusive psychology had its roots at least as early as the 1960s more recent meta analyses have shown that a large percentage of the psychological literature has represented a small percentage of the world s population In Internationalizing the Teaching of Psychology Grant Rich Uwe Gielen and Harold Takooshian are making a noteworthy effort to inform and support teachers who would move the field toward a psychology of all people From advice about getting involved in international psychology to stand alone international psychology courses to the problems of culture bound specialized courses these well traveled and experienced editors have assembled a resource that psychology teachers will find both interesting and valuable Kenneth D Keith President Society for the Teaching of Psychology University of San Diego This volume is a positive contribution to the internationalization of the psychology curriculum Given the very large numbers of psychology undergraduate and graduate students across the world such internationalization has significant potential to provide learners with opportunities to better understand the similarities and differences in the behavior of humans in different local national and international contexts Such understanding can lead to a greater appreciation of and perhaps respect for and celebration of these similarities and differences thus potentially leading to actions that reduce global human suffering This volume should become an indispensable tool for psychology educators interested in such outcomes Jacquelyn Cranney Psychology UNSW Sydney Australia This book is a necessity given the increasing mobility of psychologists use of technology in psychology practice and need to regulate the psychology profession globally The content in this book will go a long way to improve psychological literacy in our East and Central Africa region I chaired the first ever East and Central African Regional Psychology Conference in Uganda in 2013 and am on the Board of Directors of the International Association of Applied Psychologists IAAP so am keenly aware that the internationalization of scientific psychology knowledge and skills is an imperative James Kagaari Ph D President Uganda Council of Psychologists Teaching psychology in your own country especially when it is a country as vast and diverse as the United States where fewer than half its citizens hold a passport makes it all too easy to give courses in which students come away with the impression that what psychological scientists have learned about behavior and mental processes at home applies equally in the rest of the world That is not always the case of course and the chapters in this valuable volume serve not only to remind us of that fact but to stimulate us to consider adjusting the content

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