

Growing Up Bilingual

ANA CELIA ZENTELLA



Growing Up Bilingual Puerto Rican Children In New York

N. Cantú, M. Franquiz



Growing Up Bilingual Puerto Rican Children In New York:

Growing up Bilingual Ana Celia Zentella, 1997-05-28 This book provides an inside view of the social construction of bilingualism in one of the largest and most disadvantaged Spanish speaking groups in the United States Growing Up Bilingual Ana Celia Zentella, 1997-06-04 This book provides an inside view of the social construction of bilingualism in one of the largest and most disadvantaged Spanish speaking groups in the United States It walks readers through a New York Puerto Rican Community and describes the five varieties of Spanish and English that constitute the community's bilingual and multi dialectal repertoire the four major communication patterns that predominate in the homes of twenty families with children and the syntactic features and discourse strategies of so called Spanglish **Inside the Latin@ Experience** N. Cantú, M. Franquiz, 2010-05-24 Latinos comprise the fastest growing ethnic group in the United States and this interdisciplinary anthology gathers the scholarship of both early career and senior Latina/o scholars whose work explores the varied and unique latinidades or Latino cultural identities of this group New York Ricans from the Hip Hop Zone R. Rivera, 2003-02-07 New York Puerto Ricans have been an integral part of hip hop culture since day one from 1970s pioneers like Rock Steady Crew's Jo Jo to recent rap mega stars Big Punisher R.I.P. and Angie Martinez Yet Puerto Rican participation and contributions to hip hop have often been downplayed and even completely ignored And when their presence has been acknowledged it has frequently been misinterpreted as a defection from Puerto Rican culture and identity into the African American camp But nothing could be further from the truth Through hip hop Puerto Ricans have simply stretched the boundaries of Puerto Ricanness and latinidad Healing Memories Elizabeth Garcia, 2019-01-29 Using an interdisciplinary approach *Healing Memories* analyzes the ways that Puerto Rican women authors use their literary works to challenge historical methodologies that have silenced the historical experiences of Puerto Rican women in the United States Following Aurora Levins Morales's alternative historical methodology she calls curandera history this work analyzes the literary work of authors including Aurora Levins Morales Nicholasa Mohr Esmeralda Santiago and Judith Ortiz Cofer and the ways they create medicinal histories that not only document the experiences of migrant women but also heal the trauma of their erasure from mainstream national history Each analytical chapter focuses on the various methods used by each author including using the literary space as an archive reclaiming memory and re writing cultural history all through a feminist lens that centers the voices and experiences of Puerto Rican women **Narrative and Experience in Multicultural Education** JoAnn Phillion, Ming Fang He, F. Michael Connelly, 2005-03-23 *Narrative and Experience in Multicultural Education* provides compelling stories that raise questions advance understandings and promote insight into the challenges and hopes of teaching for diversity and democracy The works contained are compelling for the stories they tell and as such there is value in their presence That the thoughtful reader can glean important lessons with respect to multicultural education and the value of narrative inquiry as academic disciplines is intellectual icing on the cake Francisco Rios

University of Wyoming This work is a very exciting important and badly needed piece of scholarship offered by some of the most leading edge professors in the field The diversity and diverse viewpoints it presents are unparalleled in the field of education Cheryl J Craig University of Houston The narratives in this book allow readers to put a human face to an issue related to multicultural education A reflective reader will begin to see himself herself in the narratives of the text Edmundo F Litton Loyola Marymount University The inclusion of chapters that deal with classroom realities elevate the text for education teacher candidates above those existing volumes that tend to deal with multi inter cultural issues in the abstract One of the strengths of this volume is that it will resonate with new and experienced classroom practitioners Jon G Bradley McGill University Narrative and Experience in Multicultural Education explores the untapped potential that narrative and experiential approaches have for understanding multicultural issues in education The research featured in the book reflects an exciting new way of thinking about human experience The studies focus on the lives of students teachers parents and communities highlighting experiences seldom discussed in the literature The authors are diverse and their inquiries are far ranging in terms of content ethnic groups studied and geographic locations They also bring their personal experience to the inquiries actively participate in the lives of the people with whom they work care deeply about the concerns of their participants and search for ways to act upon these concerns Most importantly the work emphasizes the understanding of experience and transforming this understanding into social and educational significance Key Features Addresses new ways to explore multicultural issues in education rather than relying on theoretical generalizations the book focuses explicitly on individual and group experiences Emphasizes the transformation of experience into education especially through the study of complex multicultural issues Challenges readers assumptions of multicultural issues by offering numerous narrative accounts and research studies for work with various ethnic groups Narrative and Experience in Multicultural Education is designed for use in courses in multicultural education and qualitative research especially in departments of education anthropology and sociology Professional educators researchers and consultants will also find this a valuable introduction to narrative research and a welcome addition to the literature

Language and Linguistics in Context Harriet Luria, Deborah M.

Seymour, Trudy Smoke, 2012-12-06 Taking a sociocultural and educational approach Language and Linguistics in Context Readings and Applications for Teachers introduces basic linguistic concepts and current perspectives on language acquisition considers the role of linguistic change especially in English in the politics of language acknowledges the role of linguists in current policies involving language offers insights into the relationship between the structure of language systems and first and second language acquisition the study of language across culture class race gender and ethnicity and between language study and literacy and education and provides readers with a basis for understanding current educational debates about bilingual education non standard dialects English only movements literacy methodologies and generally the importance to teaching of the study of language The text is organized into three thematic units What is Language and How is

It Acquired How Does Language Change and What is Literacy To achieve both breadth and depth that is to provide a big picture view of basic linguistics and at the same time make it specific enough for the beginner a selection of readings including personal language narratives is provided to both introduce and clarify linguistic concepts The readings by well known theoretical and applied linguists and researchers from various disciplines are diverse in level and range of topics and vary in level of linguistic formalism Pedagogical features This text is designed for a range of courses in English and language arts bilingualism applied linguistics and ESL courses in teacher education programs Each unit contains a substantive introduction to the topic followed by the readings Each reading concludes with Questions to Think About including one Extending Your Understanding question and a short list of Terms to Define Each unit ends with additional Extending Your Understanding and Making Connections activities that engage readers in applying what they have read to teaching and suggested projects and a bibliography of Print and Web Resources The readings and apparatus are arranged so that the material can be modified to fit many course plans and schemes of presentation To help individual instructors make the most effective use of the text in specific classes a set of matrixes is provided suggesting configurations of readings for different types of linguistics and education classes

Language, Culture, and Teaching Sonia Nieto, 2009-09-10 Distinguished multiculturalist Sonia Nieto speaks directly to current and future teachers in this thoughtful integration of a selection of her key writings with creative pedagogical features Offering information insights and motivation to teach students of diverse cultural racial and linguistic backgrounds this text is intended for upper undergraduate and graduate level students and professional development courses Examples are included throughout to illustrate real life dilemmas about diversity that teachers face in their own classrooms ideas about how language culture and teaching are linked and ways to engage with these ideas through reflection and collaborative inquiry Each chapter includes critical questions classroom activities and community activities suggesting projects beyond the classroom context Over half of the chapters are new to this edition bringing it up to date in terms of recent educational policy issues and demographic changes in our society

On Becoming Nuyoricans Angela Anselmo, Alma Rubal-Lopez, 2005 On Becoming Nuyoricans takes an intimate look at two sisters experiences growing up as part of the first generation of female Puerto Ricans born and raised in New York during the 1950s and 1960s This generation of Puerto Ricans also referred to as Nuyoricans played a critical role in helping to define unique issues of race assimilation and equity for immigrants who were not white Europeans African Americans notwithstanding in a society that defined itself as a melting pot This book also examines critical issues related to community home class values motivation and identity that have played a role in molding who those women are today In essence On Becoming Nuyoricans provides an important look at a pivotal period in American society as depicted in these sisters narratives and an analysis of their recollections

Children's Peer Talk Asta Cekaite, Shoshana Blum-Kulka, Vibeke Grøver, Eva Teubal, 2014-04-03 This collection offers an in depth study of children s peer talk and its potential impact on children s learning

Latino/a

Popular Culture Michelle Habell-Pallan, Mary Romero, 2002-06 While the presence of Latinos and Latinas in mainstream news and in popular culture in the United States buttresses the much heralded Latin Explosion the images themselves are often contradictory Latino a Popular Culture brings together scholars from the humanities and social sciences to analyze representations of Latinidad in a diversity of genres

Language Mixing and Code-Switching in Writing Mark Sebba, Shahrzad Mahootian, Carla Jonsson, 2012-05-22 Code switching or the alternation of languages by bilinguals has attracted an enormous amount of attention from researchers However most research has focused on spoken language and the resultant theoretical frameworks have been based on spoken code switching This volume presents a collection of new work on the alternation of languages in written form Written language alternation has existed since ancient times It is present today in a great deal of traditional media and also exists in newer less regulated forms such as email SMS messages and blogs Chapters in this volume cover both historical and contemporary language mixing practices in a large range of language pairs and multilingual communities The research collected here explores diverse approaches including corpus linguistics Critical Discourse Analysis literacy studies ethnography and analyses of the visual textual aspects of written data Each chapter based on empirical research of multilingual writing presents methodological approaches as models for other researchers New perspectives developed in this book include analysis specific to written rather than spoken discourse approaches from the new literacy studies treating mixed language literacy from a practice perspective a focus on both traditional and new media types and the semiotics of both text and the visual environment

Funds of Knowledge Norma Gonzalez, Luis C. Moll, Cathy Amanti, 2006-04-21 The concept of funds of knowledge is based on a simple premise people are competent and have knowledge and their life experiences have given them that knowledge The claim in this book is that first hand research experiences with families allow one to document this competence and knowledge and that such engagement provides many possibilities for positive pedagogical actions Drawing from both Vygotskian and neo sociocultural perspectives in designing a methodology that views the everyday practices of language and action as constructing knowledge the funds of knowledge approach facilitates a systematic and powerful way to represent communities in terms of the resources they possess and how to harness them for classroom teaching This book accomplishes three objectives It gives readers the basic methodology and techniques followed in the contributors funds of knowledge research it extends the boundaries of what these researchers have done and it explores the applications to classroom practice that can result from teachers knowing the communities in which they work In a time when national educational discourses focus on system reform and wholesale replicability across school sites this book offers a counter perspective stating that instruction must be linked to students lives and that details of effective pedagogy should be linked to local histories and community contexts This approach should not be confused with parent participation programs although that is often a fortuitous consequence of the work described It is also not an attempt to teach parents how to do school although that could certainly be an outcome if the parents so desired

Instead the funds of knowledge approach attempts to accomplish something that may be even more challenging to alter the perceptions of working class or poor communities by viewing their households primarily in terms of their strengths and resources their defining pedagogical characteristics Funds of Knowledge Theorizing Practices in Households Communities and Classrooms is a critically important volume for all teachers and teachers to be and for researchers and graduate students of language culture and education *The Cambridge Companion to Modern Latin American Culture* John King, 2004-04 The term Latin America refers to the Portuguese and Spanish speaking states created in the early 1820s following the wars of independence states that differed enormously in geographical and demographical scale ethnic composition and economic resources yet shared distinct historical and cultural traits Specially commissioned essays by leading experts explore the unity and diversity of the region s cultural expressions These essays analyse history and politics from the nineteenth century to the present day and consider the heritage of pre Columbian and Colonial Latin America There is a particular focus on narrative as well as on poetry art and architecture music cinema theatre and broader issues of popular culture A final chapter looks at the strong and rapidly expanding influence of latino a culture in the United States A chronology and guides to further reading are included making this volume an invaluable introduction to the rich and varied culture of modern Latin America

Spanish as a Heritage Language in the United States Sara M. Beaudrie, Marta Fairclough, 2012-11-13 There is growing interest in heritage language learners individuals who have a personal or familial connection to a nonmajority language Spanish learners represent the largest segment of this population in the United States In this comprehensive volume experts offer an interdisciplinary overview of research on Spanish as a heritage language in the United States They also address the central role of education within the field Contributors offer a wealth of resources for teachers while proposing future directions for scholarship **Childhood Bilingualism** Peggy D. McCardle, Erika Hoff, 2006-01-01 This book contains

reports of research on bilingualism in infants and children as well as perspectives from those involved in cross linguistic research on language development literacy development in bilingual children and psycholinguistic research on bilingualism in adults It offers a fresh multidisciplinary perspective and next steps for research on childhood bilingualism **Children's Multilingual Development and Education** Alison L. Bailey, Anna V. Osipova, 2016 A study of the beliefs and practices of parents and educators raising future generations of multilingual children **Bilingualism** Penelope

Gardner-Chloros, 2025-02-04 All about bilingualism in science and in life the benefits and controversies the individual experience and the social significance Nearly half the world s people are bilingual but many have no clear understanding of what aside from being fluent in more than one language bilingualism means This lively introduction by linguist Penelope Gardner Chloros covers everything a bilingual or curious monolingual individual might want to know The book discusses how bilingualism affects brain development and performance in the young and old its social and political significance throughout time and around the globe and how people experience and describe it Gardner Chloros looks at how both children and adults

become bilingual how this affects learning and what it means to be a bilingual family or family member Drawing on the latest research she offers a comprehensive but accessible account of the cognitive effects of bilingualism and how the bilingual brain differs from the monolingual one With the help of real examples she outlines the impact of bilingualism on everyday speech and writing from formal literature to social media and lets speakers of various languages and backgrounds describe in their own words their experience of bilingualism and its impact on their lives Informative engaging and wide ranging Bilingualism is the indispensable resource on a common but little understood phenomenon of far reaching personal social political and historical significance

Building on Strength Ana Celia Zentella, 2005 Tackling mainstream views leading researchers and teacher trainers examine language attitudes and socialization practices that help determine what and how Latino children speak read and write The text suggests universal practices to facilitate language socialization in multilingual communities including applications for teachers Contributors Robert Bayley Fazila Bhimji El as Dom nquez Barajas Lucila D Ek Marcia Farr Norma Gonz lez Magaly Lavadenz Carmen I Mercado Ana Mar a Rela o Pastor Ana Roca M Victoria Rodr guez Sandra R Schechter Who could doubt the importance of this book No other volume so thoroughly lays out essential issues on oral and written language acquisition use and change among Latino families Shirley Brice Heath Professor at Large Watson Institute for International Studies Brown University A must read for researchers and practitioners who focus on language and literacy in general as well as for those who specialize in the education of young Latinos Guadalupe Vald s Stanford University

Immigrant Youth in Cultural Transition John W. Berry, Jean S. Phinney, David L. Sam, Paul Vedder, 2022-09-30 The Classic Edition of *Immigrant Youth in Cultural Transition* first published in 2006 includes a new introduction by the editors describing the ongoing relevance of this volume in the context of future challenges for this vital field of study It emphasizes the importance of continued actions and policies to improve the quality of interactions between multiple ethno cultural groups and highlights how these issues have developed the field of cross cultural psychology In the original text an international team of psychologists with interests in acculturation identity and development describes the experience and adaptation of immigrant youth using data from over 7 000 immigrant youth from diverse cultural backgrounds and national youth living in 13 countries of settlement They explore the way in which immigrant adolescents carry out their lives at the intersection of two cultures those of their heritage group and the national society and how well these youth are adapting to their intercultural experience It explores four distinct patterns followed by youth during their acculturation an integration pattern in which youth orient themselves to and identify with both cultures an ethnic pattern in which youth are oriented mainly to their own group a national pattern in which youth look primarily to the national society and a diffuse pattern in which youth are uncertain and confused about how to live interculturally The study shows the variation in both the psychological adaptation and the sociocultural adaptation among youth with most adapting well This Classic Edition continues to be highly valuable reading for researchers graduate students and public policy makers who have

an interest in public health psychology anthropology sociology demography education and psychiatry

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