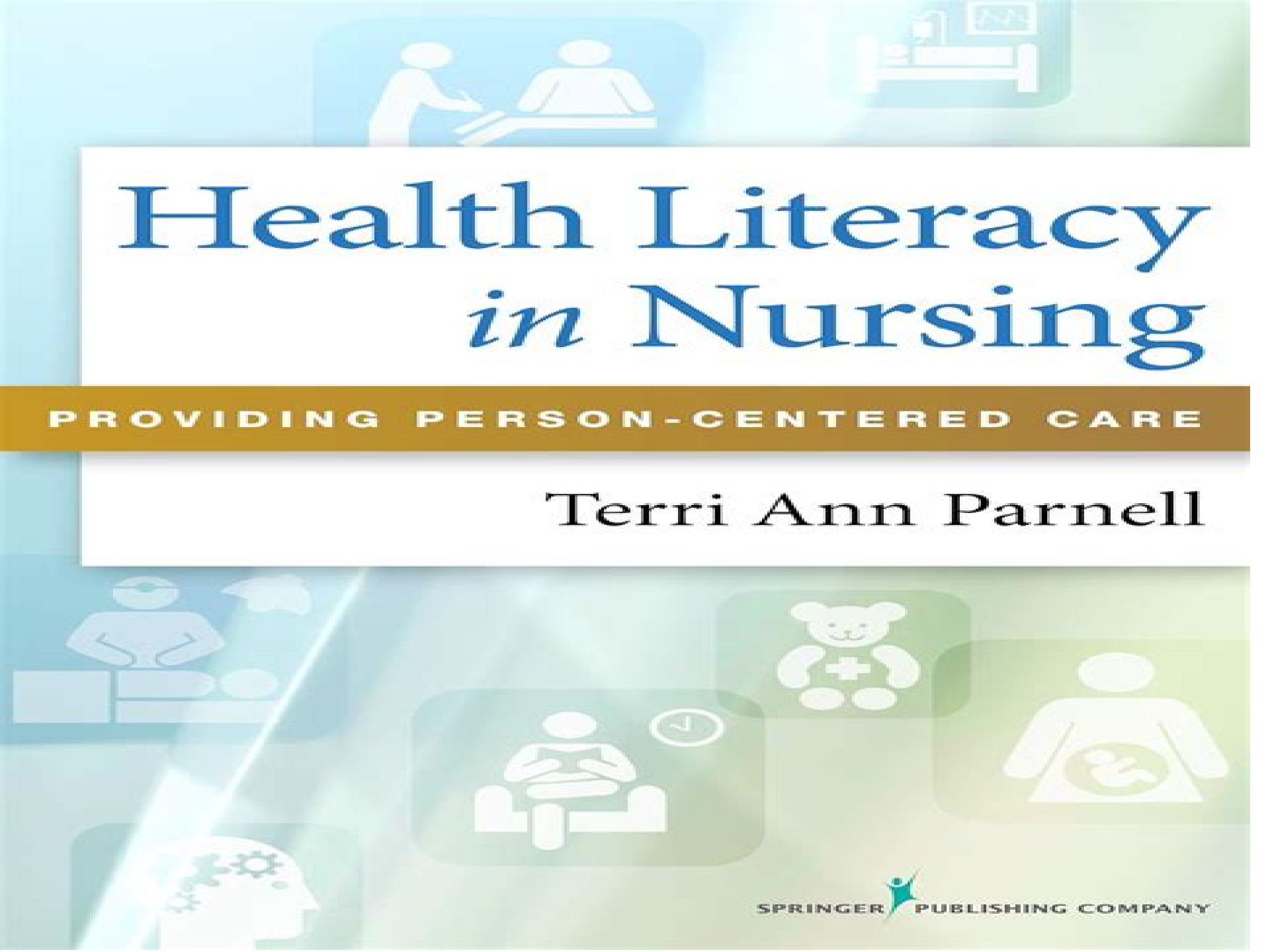




Health Literacy *in* Nursing

PROVIDING PERSON-CENTERED CARE

Terri Ann Parnell

Health Literacy In Nursing Providing Person Centered Care

Barbara Sassen



Health Literacy In Nursing Providing Person Centered Care:

Health Literacy in Nursing Terri Ann Parnell, 2014-08-18 Dr Parnell has captured the essence of health literacy and cultural competence not only for nurses but also applicable to all care providers and community workers and provides us with a road map to enhance our success through health literacy and cultural competence This is a must read for all health professionals Richard H Carmona MD MPH FACS From the Foreword 17th Surgeon General of the United States 2002 2006 Distinguished Professor University of Arizona Promoting the health literacy of patients across all settings is an essential component of prevention wellness and effective medical treatment This health literacy textbook provides an overview of health literacy discusses the magnitude of the issue and explains implications of low health literacy It details strategies to enhance effective communication between patients and nursing practitioners Through case based examples this textbook and clinical guide assists nurses in developing the requisite skills needed to communicate effectively so that patients can truly make informed health decisions and enhance health outcomes Health Literacy in Nursing promotes verbal and written communication strategies that nurses can use to effectively meet the individualized needs of an increasingly diverse patient population in an effort to enhance patient provider communication across the entire continuum of care It provides strategies for creating culturally appropriate written materials in plain language that patients can read and follow when they arrive home Nursing professionals can build upon the basic tools offered in the text throughout their career to stay abreast of methods to effectively communicate and educate a culturally and linguistically diverse demographic Additionally the material can easily be incorporated into course content regarding unique populations pediatrics older adults research participants and those managing mental health and end of life care decisions for whom health literacy is often overlooked The book will be valuable to undergraduate and graduate nursing students studying to meet advanced nurse practice competencies and is an essential resource for practicing nurses who must stay abreast of evolving standards and regulations related to the provision of safe and effective patient and family centered care Key Features Provides a solid foundation for developing skills that foster health literacy among all patients and practitioners Assists in meeting the regulatory requirements for providing culturally and linguistically appropriate patient education Includes guidelines for improving health literacy according to increasingly evolving regulatory standards Includes case based examples to illustrate the purpose and effectiveness of enhancing patient and provider health literacy skills Addresses both oral and written communication strategies

Health Literacy in Nursing Terri Ann Parnell, 2014-08-18 Print CourseSmart Health Literacy and Older Adults National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Population Health and Public Health Practice, Roundtable on Health Literacy, 2018-10-16 Adults age 65 and older make up the fastest growing segment of the U S population At the same time the complexity of health care delivery continues to grow creating challenges that are magnified for older adults given that age is one of the highest correlates of low health literacy This creates a shared

obligation between health care and the health care team to use the principles tools and practices of health literacy so that patients and families of older adults can more easily navigate discussions related to chronic disease polypharmacy long term care palliative care insurance complexities the social determinants of health and other factors that create challenges for older adults particularly among underserved populations nationwide To gain a better understanding of the health communication challenges among older adults and their professional and family caregivers and how those challenges affect the care older adults receive the National Academies of Sciences Engineering and Medicine s Roundtable on Health Literacy convened a 1 day public workshop featuring presentations and discussions that examined the effect of low health literacy on the health of older adults This publication summarizes the presentations and discussions from the workshop **Nurses**

Contributions to Quality Health Outcomes Marianne Baernholdt,Diane K. Boyle,2021-05-04 This comprehensive book organizes the components of quality and safety outcomes within a framework developed by expert nurses Such a framework is missing in existing books on quality and safety in health care and the concepts of nursing and organizational outcomes are often overlooked This book fills this gap by exploring and expanding the various features of the Quality Health Outcomes Model QHOM and its four main concepts of System Client Interventions and Outcomes Using a broad and comprehensive approach the authors identify the most current empirical evidence and concepts in the nursing field to provide an up to date understanding of the QHOM s four concepts and their interrelations New concepts include a systems concepts of turbulence and complexity of workflow and use of the electronic health record to support clinical workflow b client concepts of social determinants of health health literacy and chronicity c intervention concepts of interprofessional practice nursing care processes including unfinished care and care coordination d outcome concepts related to nursing and the organization in addition to patient outcomes that includes the patients experience The ideas approaches and evidence are provided by a team of experienced researchers practitioners and leaders The author team presents an updated state of art view of how system client and interventions affect client nurse and organizational outcomes This book will appeal to researchers clinicians and researchers interested in healthcare quality and in particular nurses and nursing students in administration research and practice **Caring for the Family Caregiver** Elaine Wittenberg,Joy Goldsmith,Sandra L. Ragan,Teri Ann Parnell,2020-09-01

Caring for the Family Caregiver examines the high cost and poorly addressed exigencies of the family caregiver in chronic illness including health literacy palliative care and health outcomes through the prism of communication This book uses an interdisciplinary approach to identify the impact of communication and its burdens on the caregiver and presents four caregiver profiles the Manager Carrier Partner and Lone caregiver each emerging from a family system with different patterns of conversational sharing and expectations of conformity It is an essential resource for providers students clinicians policy makers and family caregivers alike *Optimizing Health Literacy for Improved Clinical Practices* Papalois, Vassilios E.,Theodosopoulou, Maria,2018-06-15 Scientific evidence from different countries around the globe shows that

those with low or inadequate health related knowledge and skills include all ages social and economic backgrounds The consequences of this inadequacy simultaneously affect individuals healthcare systems and society in many ways such as healthcare quality and cost Research on health literacy can provide insight on how to improve the communication of health issues raise awareness and promote the lifelong learning of patients and healthcare professionals Optimizing Health Literacy for Improved Clinical Practices examines the latest advances in providing and helping patients and medical professionals to understand basic health information and the services that are most appropriate Featuring coverage on a broad range of topics such as patient engagement mobile health and health communication this book is geared towards medical professionals hospital administrators healthcare providers academicians and researchers in the field

Communication in Palliative Nursing Elaine Wittenberg, Joy V. Goldsmith, Sandra L. Ragan, Terri Ann Parnell, 2020 Introduction to Communication Approach C Connect O Options M Making Meaning F Family O Openings R Relating T Team **Nurse as Educator: Principles of Teaching and Learning for Nursing Practice** Bastable, 2017-12-07 Nurse as Educator Principles of Teaching and Learning for Nursing Practice Fifth Edition prepares nurse educators clinical nurse specialists and nurse practitioners for their ever increasing role in patient teaching health education health promotion and nursing education

Post-AIDS Discourse in Health Communication Ambar Basu, Andrew R. Spielfelder, Patrick J. Dillon, 2021-12-13 This book examines the discourse of a post AIDS culture and the medical discursive shift from crisis and death to survival and living Contributions from a diverse group of international scholars interrogate and engage with the cultural social political scientific historical global and local consumptions of the term post AIDS from the perspective of meaning making on health illness and well being The chapters critique and connect meanings of post AIDS to topics such as neoliberalism race gender and advocacy disclosure relationships and intimacy stigma and structural violence family and community migration work survival normativity NGOs transnational organizations aging and end of life care the politics of ART and PrEP mental illness campaigns social media and religion Using a range of methodological tools the scholarship herein asks how post AIDS or the End of the Epidemic is communicated and made sense of in everyday discourse what current meanings are circulated and consumed on and around HIV and AIDS and provides thorough commentary and critique of a post AIDS time This book will be an essential read for scholars and students of health communication sociology of health and illness medical humanities political science and medical anthropology as well as for policy makers and activists

Emergency and Trauma Care for Nurses and Paramedics - EBook Kate Curtis, Clair Ramsden, Ramon Z. Shaban, Margaret Fry, Julie Considine, 2019-07-30 Endorsed by the College of Emergency Nursing Australasia CENA is the peak professional association representing emergency nurses and has endorsed this text in recognition of the relevance it has to emergency nursing across Australasia Led by an expanded editorial team of internationally recognised clinicians researchers and leaders in emergency care the 3rd edition of Emergency and Trauma Care for Nurses and Paramedics continues to be the foremost resource for students

preparing to enter the emergency environment and for clinicians seeking a greater understanding of multidisciplinary emergency care The text provides nursing and paramedicine students and clinicians with the opportunity to understand the best available evidence behind the treatment that is provided throughout the emergency care trajectory This unique approach ultimately seeks to strengthen multidisciplinary care and equip readers with the knowledge and skills to provide safe quality emergency care The 3rd edition builds on the strengths of previous editions and follows a patient journey and body systems approach spanning the pre hospital and hospital environments Expanded editorial team all internationally recognised researchers and leaders in Emergency Care Chapter 6 Patient safety and quality care in emergency All chapters revised to reflect the most up to date evidence based research and practice Case studies and practice tips highlight cultural considerations and communication issues Aligns to NSQHSS 2e NMBA and PBA Standards An eBook included in all print purchases

The Routledge Handbook of Ethics in Technical and Professional Communication Derek G.

Ross, 2025-03-06 Featuring specially commissioned chapters from scholars and practitioners across the field this handbook serves as a touchstone for those who wish to do ethical technical and professional communication in its myriad forms Offering an overview of what ethics in technical and professional communication looks like what being ethical entails and what it means to do ethical work this handbook is divided into five interrelated parts and an Afterword Why Ethics Foundations What Are Ethics and How Do They Fit into Technical and Professional Communication Local Application What Does Being Ethical Mean to the Individual Institutional Application What Does Being Ethical Mean at the Institutional Level The Future of Ethics in Technical Communication What Happens Next The first of its kind this accessibly written handbook explores descriptive normative applied and meta ethics It will be an indispensable resource for researchers and students in the fields of Technical and Professional Communication Writing Studies Rhetoric and Design

Quality and Safety Education for Nurses, Third Edition Patricia Kelly Vana, Beth A. Vottero, Gerry Altmiller, 2022-01-27 I congratulate the editors of this book on their commitment to continuously updating the resources needed by nursing leaders faculty and students who seek to develop or enhance their quality and safety competencies The chapters and the contents of this edition align magnificently with new domains of the AACN accreditation standards 2021 Whatever your level of education or role in nursing this textbook is rich in resources to support your growth Linda Cronenwett PhD RN ret FAAN Professor Dean Emeritus University of North Carolina at Chapel Hill School of Nursing Former Principal Investigator QSEN Quality and Safety Education for Nurses From the Foreword This Third Edition of Quality and Safety Education for Nurses has been thoroughly updated for students in undergraduate Associate Baccalaureate Accelerated and BSN completion Nursing programs There is a chapter focusing on each of the six Quality and Safety Education for Nurses QSEN Competency areas with content on Nursing Leadership and Patient Care Management infused throughout the chapters The Third Edition also includes new chapters on Systems Thinking Implementation Science and Population Health It includes an Instructor s

manual and Powerpoints New to the Third Edition New Chapters Chapter 3 Systems Thinking Chapter 13 Implementation Science Chapter 15 Population Health and the Role of Quality and Safety Incorporates new content based on The Future of 2020 2030 Report and the 2021 AACN Essentials Contains a Competency Crosswalk connecting each chapter's content to QSEN AACN Competencies Key Features Supports nursing schools to fulfill accreditation standards for Quality and Safety curricula Includes Clinical Judgment Activities Case Studies Interviews NCLEX Style Questions Figures Tables Bibliography Suggested Readings and more to clarify content Designed to be used in a stand alone Quality and Safety course Leadership and Management Nursing course or as a support for Nursing courses Provides instructor package with an unfolding case study with suggestions for assignments questions and answers for case study and critical thinking exercises PowerPoint slides and more

Communicating Clearly About Medicines National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Population Health and Public Health Practice, Roundtable on Health Literacy, 2017-09-08 Research conducted over the past two decades has shown that poor patient understanding of medication instructions is an important contributor to the more than 1 million medication errors and adverse drug events that lead to office and emergency room visits hospitalizations and even death Patients who have limited literacy skills who have multiple comorbidities and who are elderly face the greatest risk and limited literacy skills are significantly associated with inadequate understanding and use of prescription instructions and precautions The Agency for Healthcare Research and Quality notes that only 12 percent of U S adults have proficient health literacy that allows them to interpret a prescription label correctly Given the importance of health literacy to the proper use of medications and the apparent lack of progress in improving medication adherence the Roundtable on Health Literacy formed an ad hoc committee to plan and conduct a 1 day public workshop that featured invited presentations and discussion of the role and challenges regarding clarity of communication on medication Participants focused on using health literacy principles to address clarity of materials decision aids and other supportive tools and technologies regarding risks benefits alternatives and health plan coverage This publication summarizes the presentations and discussions from the workshop

Fundamentals of Nursing - E-Book Patricia A. Potter, Anne G. Perry, Patricia A. Stockert, Amy Hall, Wendy R. Ostendorf, 2025-01-15 Selected for 2025 Doody's Core Titles with Essential Purchase designation in Fundamentals Learn the concepts and skills and develop the clinical judgment you need to provide excellent nursing care Fundamentals of Nursing 12th Edition prepares you to succeed as a nurse by providing a solid foundation in critical thinking clinical judgment nursing theory evidence based practice and person centered care in all settings With illustrated step by step guidelines this book makes it easy to learn important skills and procedures Care plans are presented within a nursing process framework that is coordinated with clinical judgement and case studies show how to apply concepts to nursing practice From an expert author team led by Patricia Potter and Anne Perry this bestselling nursing textbook helps you develop the understanding and clinical judgment you need to succeed in the

classroom and in your career The Development, Conceptualisation and Implementation of Quality in Disability Support Services Jan Šiška, Julie Beadle-Brown, 2021-08-01 Social services for people with disabilities have undergone substantial changes over time in particular in the past two decades Whilst lack of affordable and appropriate housing is a barrier to community living for many people with disabilities it is only one part of the jigsaw This book traces some of these changes in particular related to living situation and support available in a range of different countries and considers the factors that have influenced these changes This book considers other aspects of what is needed to bring about real change in the lives of all people with disabilities *Emergency and Trauma Care for Nurses and Paramedics* Kate Curtis, Clair Ramsden, Ramon Z. Shaban, Margaret Fry, Bill Lord, 2023-08-01 Emergency and Trauma Care for nurses and paramedics is a highly respected emergency care text for nursing and paramedicine students and clinicians in Australia and New Zealand Now in its fourth edition it provides the most up to date and comprehensive coverage of the spectrum of emergency and trauma care The text spans prehospital and hospital care enabling students to understand the patient journey and equipping them for their role in a multidisciplinary team Coverage includes assessment triage and management of trauma physiology of emergency care and the recognition and management of specific body system emergencies as well as the fundamentals of emergency care such as quality and safety ethics leadership research and patient education Fully revised to reflect the dynamic and evolving nature of emergency and trauma care this book is ideal for students prehospital care providers rural remote and urban emergency and trauma care nurses and other disaster management clinicians Endorsed by the College of Emergency Nursing Australasia Written by internationally recognised clinicians researchers and leaders in emergency care Latest evidence based research and practice across the emergency care continuum Case studies to consolidate knowledge apply theory to practice Practice tips highlight cultural considerations and communication issues Aligns to NSQHSS 2e NMBA and PBA Standards Includes Elsevier Adaptive Quizzing for Emergency and Trauma Care for Nurses and Paramedics 4e Instructor resources Image collection PowerPoint slides Case study questions and answers Additional case studies with answers and rationales Additional paramedic case studies with answers and rationales Paramedic test bank Test bank Instructor and student resources Additional case studies Additional paramedic case studies Videos **Developing Health Literacy Skills in Children and Youth** National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Population Health and Public Health Practice, Roundtable on Health Literacy, 2021-01-10 Young people develop health literacy skills in a variety of environments facing critical thinking challenges about their health from school home and family life peers and social life and online To explore the development of health literacy skills in youth the Roundtable on Health Literacy convened a workshop on November 19 2019 in Washington DC Presenters at the workshop discussed factors relating to health literacy skills and ways to further develop those skills among youth from early childhood to young adulthood This publication summarizes the presentation and discussion of the workshop **Professional Nursing**

Concepts: Competencies for Quality Leadership Anita Finkelman, 2021-12-06 Professional Nursing Concepts

Competencies for Quality Leadership Fifth Edition takes a patient centered traditional approach to the topic of nursing education **Improving Person-Centered Innovation of Nursing Care** Barbara Sassen, 2023-09-21 This English edition helps students and nursing professionals give each patient their unique position in healthcare delivery The book provides tools to connect key topics and innovations in healthcare developing a complete perspective on patient person centred care It provides a comprehensive picture of important and recent insights on health and care At its core nurses provide care with a focus on the patient as a person This person centred care engages each patient s needs preferences and expectations when providing integrated care In this volume care starts from the patient s point of view rather than from the role and function of the healthcare professional The author relates themes such as relational care delivery shared decision making and empowerment to key concepts such as patient and family centred care integrated care patient centred leadership styles quality of care and value based healthcare This book briefly and powerfully integrates these themes and describes them from a patient and client perspective underpinned by the scientific literature on them The themes are linked in a flowchart starting from illness and working towards health extending health even if people have a physical or mental health problem The purpose of this book is to offer a professional view of person centred care It stresses the importance of shared decision making and leadership in promoting health in the care setting As such it will be essential for any healthcare professional

Health Promotion Marilyn Frenn, Diane K. Whitehead, 2021-01-05 Take an evidence based approach to health promotion across the lifespan and clinical specialties Written for NPs and advanced practitioners this text provides coaching in how to read evaluate and apply the best evidence to health promotion plans for individuals and their families to help them prevent or manage chronic and acute diseases and disorders Step by step a who s who of educators researchers and practitioners explore the models and skills you need to help your patients including those with multiple co morbidities while evaluating medical evidence that changes rapidly or may be unclear You ll also be prepared for the health promotion questions on certification exams

Decoding **Health Literacy In Nursing Providing Person Centered Care**: Revealing the Captivating Potential of Verbal Expression

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