

Chapter 12 DNA and RNA**Section 12–1 DNA (pages 287–294)**

This section tells about the experiments that helped scientists discover the relationship between genes and DNA. It also describes the chemical structure of the DNA molecule.

Griffith and Transformation (pages 287–289)

1. What did Frederick Griffith want to learn about bacteria? He wanted to learn how certain types of bacteria produce pneumonia.
2. The strain of bacteria that caused pneumonia grew into smooth colonies on culture plates; harmless bacteria produced colonies with rough edges.
3. Circle the letter of each sentence that is true about Griffith's experiment.
 - ☒ a. Mice injected with bacteria from smooth colonies died.
 - ☐ b. Mice injected with bacteria from rough colonies died.
 - ☐ c. Mice injected with heat-killed bacteria from smooth colonies died.
 - ☒ d. Mice injected with a mixture of bacteria from heat-killed smooth colonies and live rough colonies died.
4. What result from Griffith's experiment suggested that the cause of pneumonia was not a chemical poison released by the disease-causing bacteria? The mice survived after being injected with heat-killed disease-causing bacteria.
5. What is transformation? It is the process by which one strain of bacteria changes into another.
6. What hypothesis did Griffith form from the results of his experiments? Some factor, which might be a gene, was transferred from the heat-killed bacteria cells into the live cells.

Avery and DNA (page 289)

7. Is the following sentence true or false? Avery and his colleagues thought that the molecule required in transformation might also be the molecule of the gene.
true
8. Briefly describe how Avery and his group determined which molecule was most important for transformation? They treated the extract of heat-killed bacteria with enzymes that destroyed proteins, lipids, carbohydrates, and other molecules, including RNA and DNA.

Guided Reading Study Work Chapter 12 4 Answers

Anna Sutton



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Human Heritage Miriam Greenblatt, Peter S. Lemmo, 2001 A world history textbook chronicling the rise of Western and Eastern civilizations Includes photos art illustrated charts vocabulary exercises and review questions

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Study Guide to Accompany Criminal Justice Freda A. Adler, Adler, Gerhard O. W. Mueller, William S. Laufer, 1993-11

Practice in Mental Health-Substance Use David B. Cooper, 2018-12-20 The Mental Health Substance Use series provides clear guidance for professionals on this complex and increasingly recognised field It concentrates on the concerns dilemmas and concepts that impact on the life and well being of affected individuals and those close to them as well as the future direction of practice education research services intervention and treatment This final book in the series provides the basis of best practice for offering effective interventions to affected individuals and their families exploring the effects of various substances both controlled and proscribed and the impact of substance use in schizophrenia Therapeutic interventions such as Eye Movement Desensitisation and Reprocessing EMDR and dialectical behaviour therapy are discussed as are relapse prevention and the specific needs of groups such as older people and young adults Associated topics such as individuals within the criminal justice system and brain injury the symptoms of which often mimic mental health substance use complete this highly comprehensive guide The volumes in this series are designed to challenge concepts and stimulate debate exploring all aspects of the development in treatment intervention and care response and the adoption of research led best practice They are essential reading for mental health and substance use professionals students and educators

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