

- A. **Main Idea:** After rival Greek city-states united to defeat the Persians, they were free to

Guided Reading Activity

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The Ancient Greeks

Lesson 3 *Classical Greece*

Review Questions

develop their own empire.

- Detail:** In the mid-sixth century B.C., the Persian Empire controlled the _____ **IONIAN** _____ Greek cities in western _____ **ASIA MINOR** _____, and in 490 B.C., they made an unsuccessful attempt to capture _____ **MARATHON** _____.
 - Detail:** After an extended war against _____ **PERSIA** _____, _____ **the Greeks, Spartans, and Athenians united to defeat the Persians** at _____ **SALAMIS** _____ and again at _____ **PLATAEA** _____.
- B. **Main Idea:** The Classical period of Athenian and Greek history lasted from and 461 B.C. to 429 B.C. Historians have called this period the Age of Pericles, in which Athens reached the height of its power and brilliance.
- Detail:** Under Athenian leadership, the _____ **DELIAN** _____ League liberated virtually all of the Greek states in the _____ **AEGEAN** _____ from Persian control.
 - Detail:** Pericles created a direct _____ **DEMOCRACY** _____ that included every male citizen and used _____ **OSTRACISM** _____ to protect against ambitious politicians.
 - Detail:** Most people in the ancient world owned _____ **SLAVES** _____, who worked in the _____ **FIELDS** _____, in the home, or on government _____ **PUBLIC CONSTRUCTION** _____ projects.
 - Detail:** Athenian women were _____ **CITIZENS** _____, but they were excluded from _____ **PUBLIC (political)** _____ life and expected to work chiefly at _____ **home** _____.
- C. **Main Idea:** After they defeated Persia, the Greek city-states returned to rivalry and war among themselves.
- Detail:** After they defeated the Persians, Athens and the Delian League formed the _____ **ATHENIAN** _____ Empire, while Sparta and its supporters formed a rival _____ **PELOPONNESIAN** _____ League.
 - Detail:** The Great _____ **PELOPONNESIAN WAR** _____ between Sparta and _____ **ATHENS** _____ weakened the major Greek states and allowed them to fall prey to the growing _____ **MACEDONIAN** _____ empire.

Guided Reading Study Work Chapter 3 Answers

Kathleen Stassen Berger



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Kaplan,2007 Teaching Speaking and Listening in the Primary School Elizabeth Grugeon,Lorraine Hubbard,Carol Smith,Lyn Dawes,2012-09-10 Speaking and listening along with reading and writing are essential components of literacy and learning development within the National Primary Strategy This best selling introductory text updates teachers on national developments and best practice in speaking and listening in the classroom through speaking and listening issues a review story telling and drama oral and popular culture and media planning for talk across the curriculum the impact of ICT software email internet computer games **Mind and Context in Adult Second Language Acquisition** Cristina Sanz,2005-11-02 How do people learn nonnative languages Is there one part or function of our brains solely dedicated to language processing or do we apply our general information processing abilities when learning a new language In this book an interdisciplinary collaboration of scholars and researchers presents an overview of the latter approach to adult second language acquisition and brings together for the first time a comprehensive picture of the latest research on this subject Clearly organized into four distinct but integrated parts Mind and Context in Adult Second Language Acquisition first provides an introduction to information processing approaches and the tools for students to understand the data The next sections explain factors that affect language learning both internal attention and awareness individual differences and the neural bases of language acquisition and external input interaction and pedagogical interventions It concludes by looking at two pedagogical applications processing instruction and content based instruction This important and timely volume is a must read for students of language learning second language acquisition and linguists who want to better understand the information processing approaches to learning a non primary language This book will also be of immense interest to language scholars program directors teachers and administrators in both second language acquisition and cognitive psychology **World Studies: Latin America** Heidi Hayes Jacobs,Michal L. LeVasseur,2005 Latin America physical geography Latin America shaped by its history Cultures of Latin America Mexico and Central America The Caribbean South America Reference section DK atlas Glossary of geographic terms Gazetteer Glossary **Deeper Reading** Kelly Gallagher,2004 Do your students often struggle with difficult novels and other challenging texts Do they think one reading of a work is more than enough Do they primarily comprehend at a surface level and are they frequently unwilling or unable to discover the deeper meaning found in multi layered works Do you feel that you are doing more work teaching the novel than they are reading it Building on twenty years of teaching language arts Kelly Gallagher author of Reading Reasons shows how students can be taught to successfully read a broad range of challenging and difficult texts with deeper levels of comprehension In Deeper Reading Kelly shares effective classroom tested strategies that enable your students to accept the challenge of reading difficult books move beyond a first draft understanding of the text into deeper levels of reading consciously monitor their comprehension as they read employ effective fix it strategies when their comprehension begins to falter use meaningful collaboration to achieve deeper understanding of texts think metaphorically to deepen their reading

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Management Research Mark Easterby-Smith, Richard Thorpe, Paul Jackson, Andy Lowe, 2008-03-17 A phenomenal success from its first publication this new edition of the classic Management Research continues to be the definitive word in management research methods Integrating qualitative and quantitative methods underpinned by an understanding of philosophy and crucially politics this book succeeds in tackling complex issues in a clear and accessible way Mark Easterby Smith Richard Thorpe and Paul Jackson three highly experienced management researchers give practical guidance to help students to conduct management research as well as truly understand the logic behind it

The Psalms (Volume 1, Introduction: Christ and the Psalms) Christopher Ash, 2024-06-24 Stand Alone Commentary Set from Christopher Ash Sets Out a Deeply Christian Study of the Psalms While reading Psalms it is common for commentaries to focus on Old Testament meaning without connecting it deeply to Christ's fulfillment in the New Testament By studying Scripture this way believers miss out on the fullness of God's word The key to experiencing authentically Christian worship is learning a Christ focused approach to praying and singing the Psalms In this in depth 4 volume commentary Christopher Ash provides a thorough treatment of all 150 Psalms examining each psalm's significance to David and the other psalmists to Jesus during his earthly ministry and to the church of Christ in every age The first volume in the set is a detailed handbook that explains how to interpret the Psalms with Christ at the center The remaining 3 volumes cover each psalm in depth with introductory quotations a deep analysis of the text's structure and vocabulary and a closing reflection and response Ash also includes selected quotations from older readings of the Psalms including patristic medieval Reformation and post Reformation scholars Perfect for pastors Bible teachers and students this commentary set helps readers sing and pray the Psalms with Christ in view Stand Alone Commentary Ash's research also builds on other commentaries for a comprehensive thorough resource on the Psalms Exhaustive Christopher Ash's exegesis includes all 150 Psalms and their superscriptions and explores how the Psalms are quoted and echoed throughout the New Testament Applicable and Heartfelt Explains how a Christ centered approach to reading the Psalms influences doctrines of prayer prophecy the Trinity ecclesiology and more Ideal for Pastors and Serious Students of Scripture Written for Bible teachers Sunday school and youth leaders and small group leaders

Primary English for Trainee Teachers David Waugh, Wendy Jolliffe, Kate Allott, 2023-03-15 What do I need know about English to teach it effectively in primary school How do children learn English How do I teach it What does a good primary English lesson look like This is the ultimate guide for primary trainee teachers grappling with these questions A comprehensive text supporting you to teach the National Curriculum for primary English it covers both subject knowledge

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Barnhouse,2023-10-10 Every teacher wants and expects his or her students to be reading increasingly complex texts yet sometimes the gap between our expectations and our students abilities seems wide and deep It s tempting to look at that gap and step in to fill it for them but then we d be doing most of the heavy lifting the understanding analysis and interpretation that our students should be learning for themselves So how can teachers reverse this trend and ensure that our students are fully entering absorbing and experiencing texts How can we make sure they re making complex meaning independently and proficiently as the Common Core State Standards require Readers Front and Center why we need to put students at the front and center of our teaching **Critical Reading and Writing for Postgraduates** Mike Wallace,Alison Wray,2016-04-30

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