

Item <sup>a</sup>	Min	Max	M	SD
Was an acceptable intervention for behavior problems in the classroom setting	3	6	5.00	1.10
Was an acceptable intervention for social skills/competence problems in the classroom setting	4	6	5.33	0.82
Was effective in reducing behavior problems in the classroom setting	2	6	4.50	1.64
Was effective in promoting social skills/competence in the classroom setting	3	6	5.00	1.27
Was appropriate for a variety of children	5	6	5.33	0.52
Quickly improved students' behavior	1	6	4.17	1.72
Quickly improved students' social skills/competence	2	6	4.67	1.51
Produced a lasting improvement in students' behavior	2	6	4.33	1.51
Produced a lasting improvement in students' social skills/competence	2	6	4.33	1.51
Improved behavior to the point that students who had behavior problems now do not noticeably deviate from their other classmates' behavior	1	6	4.00	1.79
Not only improved students' behavior in my classroom but also in other settings (e.g., other classrooms, home)	1	5	3.50	1.52
Produced enough improvement in students' behavior such that this is no longer a problem in my classroom	1	6	4.00	1.79
I would suggest the use of Dino School to other teachers	5	6	5.50	0.55
Most teachers would find Dino School suitable for behavior problems in the classroom setting	5	6	5.33	0.52
I would be willing to use Dino School in the classroom setting in the future	5	6	5.50	0.55
I like the procedure and strategies used in Dino School	5	6	5.50	0.55
Other behaviors related to students' problem behaviors were also improved by Dino School	3	6	4.50	1.23
Overall, Dino School was beneficial for my students	2	6	4.67	1.51

# Hahnemann High School Behavior Rating Scale

**Norman F. Watt**



## **Hahnemann High School Behavior Rating Scale:**

**The Utility of the Hahnemann High School Behavior Rating Scale in the Special Education Decision-making Process** Jim Wesley Hesters, Valdosta State College. Department of Educational Administration, Supervision, and Secondary Education, 1984      **A Consumer's Guide to Tests in Print** Donald D. Hammill, Linda Brown, Brian R. Bryant, 1992

Assessing Adolescents in Educational, Counseling, and Other Settings Robert D. Hoge, 1999-03 This book constitutes the first comprehensive guide to the psychological assessment of adolescents Throughout the emphasis is on standardized instruments with known reliability and validity parameters      Children at Risk for Schizophrenia Norman F.

Watt, 1984-11-30      **How to Measure Attitudes** Marlene E. Henerson, Lynn Lyons Morris, Carol T. Fitz-Gibbon, 1987 This book aims to develop basic skills in designing and using instruments for the measurement of attitudes and wherever possible recommends procedures rules of thumb and practical strategies for performing evaluation tasks related to the assessment of peoples attitudes      The Invulnerable Child Elwyn James Anthony, Bertram J. Cohler, 1987-06-08 This groundbreaking

volume thoroughly explores the intriguing and sometimes baffling phenomenon of positive adaptation to stress by children who live under conditions of extreme vulnerability Examining the determinants of risk the development of competence in the midst of hardship and the nature of stress resilience THE INVULNERABLE CHILD will be of profound interests to

psychiatrists developmental and clinical psychologists social workers nurses educators and social scientists and all those involved in the psychosocial well being of children      **Tests in Print** ,2002      Advances in Clinical Child Psychology

Benjamin Lahey, 2013-11-11 Advances in Clinical Child Psychology is a serial publication designed to bring together original summaries of the most important new developments in the field of clinical psychology and its related disciplines Each chapter is written by a key figure in an innovative area of research or by an individual who is particularly well qualified to comment on a topic of major contemporary importance These chapters provide convenient concise explorations of empirical and clinical advances in the field The contents of Volume 7 reflect the broad changes that are occurring within the field The continuing growth of research emphasis on etiology is seen in two chapters on the causative role played by chemical substances one chapter on the effects of divorce on children and one on the influence of televised violence The difficult issue of suicide by children and adolescents is dealt with the role of cognition in behavior disorders is explored and the clinical applications of direct behavioral observation are evaluated Although the fields of pediatric psychology and prevention have been treated in earlier volumes in the series progress in these fields has been so rapid that chapters on each topic have been included in the present volume We appreciate the roles played by the advisory editors in suggesting excellent topics and thoughtfully editing the chapters As always our strongest thanks go to the volume s authors for their outstanding contributions      *Test Critiques* Daniel J. Keyser, Richard C. Sweetland, 1994-03      *Test Critiques* ,1984      **The Special**

**Education Resource Program** Walter Jason Harris, Pamela N. B. Schutz, 1990      **Rating Scales and Checklists** Lewis R.

Aiken,1996-04-06 Rating Scales and Checklists is the first comprehensive guide to constructing scoring validating and applying these potent investigative and diagnostic tools Written by a well known authority in the field it provides many valuable insights into the theoretical psychometric aspects of measurement and scaling as well as helpful practical guidelines for test construction and administration in a wide range of research and applied situations In addition the enclosed DOS formatted computer diskette contains several dozen programs concerned with the construction analysis and applications of checklists rating scales attitude scales and other psychometric instruments accompanying the text     *Assessing Special Students* James A. McLoughlin,Rena B. Lewis,1981     **Validation of the Behavioral Emotional Social Traits (BEST) Instrument for Characterizing Emotional Disturbance of School Age Children** Eric Paul Hartwig,1986     **Issues in Child Health and Adolescent Health** A. Baum,J. E. Singer,Jerome L. Singer,2013-05-13 Published in 1982 Issues in Child Health and Adolescent Health is a valuable contribution to the field of Psychology PP     *Testing Adolescents* Robert Gerard Harrington,1986     *A Decade of Progress in Primary Prevention* Marc Kessler,Stephen E. Goldston,1986     **Primary Prevention of Psychopathology** ,1977     **A Follow-up Study of Adolescents Admitted to a Residential Treatment Facility** Rozlind X. Kramer,1981     **Exceptional Child Education Resources** ,1978

## Decoding **Hahnemann High School Behavior Rating Scale**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Hahnemann High School Behavior Rating Scale**," a mesmerizing literary creation penned with a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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