

CORWIN

On-Your-Feet
CLASSROOM GUIDES

ON-YOUR-FEET GUIDE

THIS IS GUIDED READING, GRADES 3-6

Douglas Fisher, Nancy Frey, Diane Lapp, and Kelly Johnson

INTRODUCTION / KEY CONCEPTS

PICTURE THIS:

A teacher and five fourth graders are sitting at a kidney-shaped table. All are reading silently. After a minute, the teacher taps one child's shoulder, who whisper reads at whatever point he is at in the text. The other four students don't pay any attention to him and continue silent reading. The teacher continues to listen in, tapping students' shoulders, checking for fluent reading. After several minutes, the five students are ready to talk about this section of the chapter book they are reading. The teacher guides the students by asking, "Is the author trying to persuade, inform, or entertain? How do you know? What language does the author use to tell you that?" Students continue to discuss the text with guidance from the teacher's text-dependent questions. **This is guided reading!**

WHAT IS IT?

Guided reading is small-group reading instruction usually involving three to five students grouped homogeneously based on their instructional needs or reading behaviors. Guided reading groups usually last about 20 to 30 minutes per group. Lessons in the upper grades should focus on expanding comprehension skills but may also include practice with multisyllable words, expanding word families while talking about derivational affixes (prefixes and suffixes) like *pre* or *ness* or inflectional endings like *s* or *ed* or focus on related content words. The intent is to help readers internalize strategies to enable their growing independence when reading increasingly complex texts. If needed, these lessons can also focus on foundational skills such as advanced phonemic awareness, phonics, and fluency.

Guided Reading In Grades 3 6

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Guided Reading In Grades 3 6:

Rigby Best Teachers Press: Guided Reading in Grades 3-6 Anthony D. Fredericks, Rigby Education, 2001-11 *A Handbook to Begin Teaching Guided Reading in Grades 3-6* Melissa Joy Thomas, 2002 *Guided Reading in Grades 3-6* Mary Browning Schulman, 2006 A step by step guide to guided reading in the intermediate grades Expanding Reading Comprehension in Grades 3-6 Katherine A. Dougherty Stahl, Georgia Earnest García, 2022-03-25 Students in grades 3 6 need to use increasingly sophisticated comprehension skills and strategies as they read and build knowledge across disciplinary content areas Grounded in research this book presents effective practices for integrating literacy instruction with literature science and social studies Chapters address text selection vocabulary development strategy instruction discussion formats writing to express and expand comprehension assessment and more Ways to meet the needs of emergent bilingual and culturally diverse students are highlighted throughout Ideal for preservice and inservice teachers and professional staff development the book includes classroom vignettes text boxes with easy to read instructional procedures and curriculum resources Helpful reproducible forms can be downloaded and printed in a convenient 8 1 2 x 11 size See also the authors related book on the primary grades *Developing Reading Comprehension Effective Instruction for All Students in PreK 2*

Closer Reading, Grades 3-6 Nancy Boyles, 2014-02-19 Close Closer Closest Close Reading Not in a very long while has a term been freighted with so much responsibility to lead every student to a great future of college and career readiness Finally here s a book that tunes out all of the hubbub and gets down to the business of showing how exactly to get close reading right Chapter by chapter Nancy Boyles delivers astoundingly practical ideas on how to Connect close reading with other instructional practices Select rich texts and plan for initial close reading lessons Deliver initial and follow up close reading lessons Coordinate comprehension strategies and close reading **Using Guided Reading to Strengthen Students' Reading Skills : Grades 3-6** ,2004 **RTI Strategies that Work in the 3-6 Classroom** Eli Johnson, Michelle Karns, 2013-10-02 This is a must have resource for educators committed to meeting the needs of their struggling students in Grades 3 6 Teachers get a whole toolbox filled with research based easy to implement RTI interventions that really work Get strategies in five core areas plus correlations to the Common Core State Standards and effective scaffolding tips for English language learners Listening Strategies help students understand academic language Reading Strategies help students comprehend text structures Math Strategies help students understand algebra fundamentals Speaking Strategies help students engage in structured group discussions Writing Strategies help students compose informational and opinion based pieces **Guided Reading** Pamela Walker McKenzie, 2018 Guided Reading Analyze for third and fourth grades includes 36 nonfiction readers six sets of two each for below on and above level student readers The readers in this reading comprehension resource book feature informational text about nocturnal animals movies Australia space and more Ready to Go Guided Reading Analyze provides everything you need to complete comprehensive guided reading lesson plans including

discussion guides prompts to encourage students to work with the text leveled readers with intriguing topics graphic organizers and an observation sheet Separated into three readability levels these informational readers capture students attention with graphic charts high interest topics colorful photos and detailed maps Students are encouraged to apply guided reading strategies to the text and respond to a writing prompt at the end of each reader Available for grades 1 6 the 12 book Ready to Go Guided Reading series promotes close reading by providing everything you need for leveled reading success Each 80 page reading comprehension resource book features three reproducible pages six discussion guides and 36 readers Each grade span includes four books focusing on the following reading comprehension strategies Analyze Determine Importance Synthesize Visualize Perfect for differentiation each reader contains short nonfiction texts and text features such as photographs charts maps and vocabulary banks

On-Your-Foot Guide: This Is Guided Reading, Grades 3-6 Douglas Fisher, Nancy Frey, Diane Lapp, Kelly Johnson, 2019-08-29 All On Your Feet Guide orders receive FREE SHIPPING Use code SHIPOYFG at check out In this easy to use but comprehensive guide to Guided Reading Grades 3 5 teachers will learn what guided reading is in the upper elementary grades is how to prepare before during and after guided reading and how to assess it In this On Your Feet Guide teachers will find Lesson outline included with What the teacher says does and What the student does displayed side by side An If Then chart helps teachers troubleshoot common problems Student language frames for narrative and nonfiction text are included Both the why and the how of assessing students included On Your Feet Guides OYFGs provide you with the ultimate cheat sheet to implement effective change in your classroom while in the moment of teaching Designed for accessibility and providing step by step guidance the OYFGs are written by experts who take research based practices and make them doable for the busy teacher Each On Your Feet Guide is laminated 8 5 x11 tri fold 6 pages and 3 hole punched Use the On Your Feet Guides When you know the what but need help with the how As a quick reference to support a practice you learned in a PD workshop or book To learn how to implement foundational practices When you want to help your students learn a specific strategy routine or approach but aren't sure how to do it yourself

Guided Reading Natalie Rompella, 2018 Guided Reading Determine Importance for third and fourth grades features 36 readers six sets of two each for below on and above level student readers Filled with compelling photos and charts this nonfiction resource features informational text about bees robots and more Guided Reading Determine Importance provides you with a comprehensive reading program Perfect for differentiated reading each teaching resource for reading comprehension includes discussion guides prompts to encourage students to work with the text and text features leveled readers with intriguing topics graphic organizers and an observation sheet Separated into three readability levels informational readers capture students attention with graphic charts captivating photos and more Students are encouraged to apply guided reading strategies to the text and complete writing prompts to show comprehension Available for grades 1 6 the 12 book Ready to Go Guided Reading series makes guided reading organization easy with an all in one set Each of these 80 page reading

comprehension resource books feature three reproducible pages six discussion guides and 36 readers Each grade span includes four books focusing on the following comprehension strategies Analyze Determine Importance Synthesize Visualize These Lexile R leveled readers contain short nonfiction texts and text features such as photographs charts maps and vocabulary boxes to keep students engaged **Creative Activities for Gifted Readers Grades 3-6** Anthony D.

Fredericks,2007 To fulfill the need of gifted students for exciting energizing focused challenges these two books of activity ideas offer numerous single period and multi week activities designed to stimulate creativity and enhance higher level thinking The grades K 2 book includes word puzzles analogies short term research activities Readers Theatre scripts six guided book discussions and a booklist for gifted readers The grades 3 6 volume focuses on developing six thinking skills literal comprehension reorganization interpretation evaluation appreciation and application through engagement with puzzles and mental challenges word wizards analogies one to two week investigative activities long term project ideas and tools for critical analysis of literary characters settings and events The briefer activities are often based on reproducible handouts Answer keys Illustrated Good Year Books *Reading Strategies for Fiction* Jessica Hathaway,2014-01-01 Help your students develop the reading skills they need to succeed with this timely resource This book provides teachers with standards based strategies to help students navigate the complexities of literature as they learn fiction related concepts in the language arts classroom This book offers detailed strategies for using graphic organizers developing vocabulary predicting and inferencing understanding text structure and features and using text evidence to support understanding The strategies also help prepare students for success in college and careers Classroom examples and differentiation suggestions with every strategy provide clear models for success Guiding Readers Through Non-Fiction Tom Rossi,Dave

Leochko,2007-05-16 Written for grades 4 7 teachers and students Guiding Readers Through Non Fiction is an easy to use resource It provides essential background information on the nature of nonfiction and how to use nonfiction in small guided reading groups The book is filled with many ready to use student handouts graphic organizers rubrics assessment checklists and planning guidelines In this resource you will find teaching suggestions and strategies to help students engage with various forms of nonfiction necessary information for implementing guided reading practices in the classroom effective strategies to incorporate successful small group instruction in the classroom plans and suggestions for structuring the guided reading lesson Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries,2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers

appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies

Supporting Struggling Readers and Writers Dorothy S. Strickland, Kathy Ganske, Joanne K. Monroe, 2002 Presents methods of helping third through sixth graders with literacy problems covering such topics as motivation small group instruction differentiated instruction and standardized tests

Daily Math Stretches: Building Conceptual Understanding Levels 6-8 Laney Sammons, 2011-03-18 Offers step by step lessons assessment information and a snapshot of what the math warm up activities will look like in a classroom

Independent Reading Inside the Box Lisa Donohue, 2008 This innovative book shows teachers how to add value authenticity and accountability to independent reading programs and keep the focus on student reading From a reproducible blank template to numerous student samples of the Reading 8 Box the book illustrates how students can use a single page to strengthen and monitor their comprehension language and thinking skills It offers a range of graphic organizers and open response opportunities that help deepen student thinking and response This non intrusive way for teachers to monitor assess and support students focuses on students actively engaging in their reading This remarkable book is committed to helping teachers better understand the needs of their students so that independent reading time is purposeful and directly connected to classroom instruction Publisher s website

One Child at a Time Pat Johnson, 2023-10-10 Every elementary teacher deals with students who struggle as readers on a daily basis Each struggling child is complex and each has a unique history as a learner In *One Child at a Time* experienced literacy specialist and consultant Pat Johnson provides a framework she has used in numerous K 6 classrooms to help teachers understand and assist individual children The four step process outlined in the book enables teachers to focus carefully on specific strategies and behaviors analyze them with theoretical and practical lenses design targeted instruction in keeping with current research on reading process and then assess and refine the teaching in conferences with the child The framework is by no means an easy answer to a difficult problem but through its use teachers learn how the reading process works for proficient readers and how to support struggling readers as they construct their own reading process The text is packed with examples of actual conferences with students detailing how and when Pat and her colleagues intervene to instruct and assess The examples of follow up assessment and analysis of struggling readers over days and weeks provide an indispensable model for teachers Pat shows how to use this framework successfully with a range of learners including young children English

language learners and students in the upper elementary grades who are stalled in their literacy progress She builds upon her decades of work as a classroom teacher literacy specialist and consultant in schools with high poverty and diversity to demonstrate how this framework can be useful in any setting Practice with Purpose Debbie Diller,2005 In her 30 years as an educator Debbie Diller has closely examined classroom practice asking Why What s the purpose Watching primary students work successfully at literacy work stations she wondered with teachers Why don t we have upper grade students doing this Could we kick it up a notch In her new book Debbie shows teachers of grades three to six how to structure their classrooms so that all students can be successful doing meaningful independent work using literacy work stations Practice with Purpose offers guidance on establishing routines for independent reading and response writing as well as step by step instructions on how to set up and manage a variety of hands on literacy work stations appropriate for intermediate students Each chapter includes how to introduce the station innovative ways to use materials what to model to guarantee independence how to troubleshoot assessment and accountability ideas how the station supports student achievement on state tests reflection questions for professional development The extensive appendix includes time saving tools such as management board icons graphic organizers task cards and recommended Web sites and children s literature **Striking a Balance** Nancy L. Cecil,2017-05-12 Striking a Balance explores a comprehensive program of early literacy instruction through a balanced approach to reading and writing for both enjoyment and information The fifth edition retains the special features that adopters have come to appreciate classroom vignettes discussion questions field based activities a student website and study guide This latest edition offers expanded content on differentiating instruction for diverse learners including working with English Language Learners and students with special needs Also new to this edition is greater coverage on integrating state standards with early literacy instruction The book s practical approach fundamentally demonstrates how children develop authentic literacy skills through a combination of direct strategy instruction and motivating contexts

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