

High School Science: Curriculum Map for Anatomy and Physiology

Third Nine Weeks

State Standards	Embedded Standards	Outcomes	Adopted Resources	Core Ideas
Unit 3.1 Transport and Absorption – 9 Weeks				
CLE 3251.4.1 Identify the molecular and cellular components of the blood and the functions of the blood.	CLE 3260.Inq.1 Recognize that science is a progressive endeavor that reevaluates and extends what is already accepted.	Describe the cellular components and physical characteristics. Determine blood types in ABO systems. Compare the molecular affinity of hemoglobin to oxygen and carbon monoxide in terms of maintain homeostasis.	Hole's Human Anatomy and Physiology Chapters 14, 15, 16, 17, 18, 19 Student Study Guide – Blood- pp. 139-149 Written Assignments Lab Reports Written Tests Diagrams	RST.11-12.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account.
CLE 3251.4.2 Explore the anatomy of the heart and describe the pathway of blood through this organ.	CLE2351.Inq.3 Use appropriate tools and technology to collect precise and accurate data	Describe the different types of blood vessels.	Student Study Guide- Cardiovascular System pp. 150-161.	RST.11-12.8 Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information.
CLE 3251.4.3 Describe the biochemical and physiological nature of heart function.	CLE.Inq.6 Communicate and defend scientific findings.	Identify the major arteries and veins.	www.mhhe.com/shier11	Practices
CLE 3251.4.4 Describe the relationship between the structure and function of different types of blood vessels.	CLE 3260.Inq.5 Compare experimental evidence and conclusions with those drawn by others about the same testable question.	Prepare a model that illustrates the layers, chambers, and valves of the heart. Describe the biochemical and physiological events associated with heart contraction, blood pressure, and blood clotting.	Bloody Typing Kit (NeoSci) Anatomy and Physiology Revealed vol. 3: Cardiovascular System Blood Cells – Laboratory Manual pp. 303-311	1. Asking question and defining problems
CLE 3251.4.5 Describe the physiological basis of circulation and blood pressure		Draw a diagram that traces the pathway of blood through the heart and lungs.	Blood Testing –A Demonstration – Laboratory Manual pp. 313-326	2. Designing and using models
CLE 3251.4.6 Identify the structures of the lymphatic system.		Measure the blood pressure and the pulse rates.	GIZMOS -Circulatory System	
CLE 3251.4.7 Describe the details of the immune		Describe the immune response	Anatomy and Physiology	

High School Science Curriculum Map For Biology

JL Elias



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