

HIGHER EDUCATION AND SUSTAINABLE DEVELOPMENT

A Model for Curriculum Renewal

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Higher Education And Sustainable Development A Model For Curriculum Renewal

Thomas, Ken D., Muga, Helen E.



Higher Education And Sustainable Development A Model For Curriculum Renewal:

Higher Education and Sustainable Development Cheryl Desha, Karlson 'Charlie' Hargroves, 2013-10-08 Responding to the global and unprecedented challenge of capacity building for twenty first century life this book is a practical guide for tertiary education institutions to quickly and effectively renew the curriculum towards education for sustainable development The book begins by exploring why curriculum change has been so slow It then describes a model for rapid curriculum renewal highlighting the important roles of setting timeframes formal and informal leadership and key components and action strategies The second part of the book provides detailed coverage of six core elements that have been trialled and peer reviewed by institutions around the world raising awareness among staff and students mapping graduate attributes auditing the curriculum developing niche degrees flagship courses and fully integrated programs engaging and catalysing community and student markets integrating curriculum with green campus operations With input from more than seventy academics and grounded in engineering education experiences this book will provide academic staff with tools and insights to rapidly align program offerings with the needs of present and future generations of students

Higher Education and Sustainable Development Cheryl Desha, Karlson 'Charlie' Hargroves, 2013-10-08 Responding to the global and unprecedented challenge of capacity building for twenty first century life this book is a practical guide for tertiary education institutions to quickly and effectively renew the curriculum towards education for sustainable development The book begins by exploring why curriculum change has been so slow It then describes a model for rapid curriculum renewal highlighting the important roles of setting timeframes formal and informal leadership and key components and action strategies The second part of the book provides detailed coverage of six core elements that have been trialled and peer reviewed by institutions around the world raising awareness among staff and students mapping graduate attributes auditing the curriculum developing niche degrees flagship courses and fully integrated programs engaging and catalysing community and student markets integrating curriculum with green campus operations With input from more than seventy academics and grounded in engineering education experiences this book will provide academic staff with tools and insights to rapidly align program offerings with the needs of present and future generations of students

Universities and the Sustainable Development Future Peter H. Koehn, Juha I. Uitto, 2017-04-07 Since the mid 1970s a series of international declarations that link environment and sustainable development to all aspects of higher learning have been endorsed and signed by universities around the world Although university involvement in sustainable development research and outreach has increased substantially systematic learning from higher education engagements has been limited Universities and the Sustainable Development Future offers institutions of higher learning around the world practical guidelines that can be applied contextually to produce credible evidence regarding the outcome and impact of their teaching research and transnational partnering activities Drawing on innovative applications of lessons from experience with international development cooperation this book demonstrates the

utility of a flexible framework that will inspire substantial improvements in the ways universities evaluate and improve their sustainable development undertakings aimed at promoting Agenda 2030 This book promotes an inclusive evaluation framework that will allow universities to illuminate sustainable development outcomes and it provides a cutting edge resource for students scholars and policy makers with an interest in sustainable development climate change and evaluation challenges

Implementing Sustainability in the Curriculum of Universities Walter Leal Filho, 2017-11-17 This book presents sustainable development themes across universities and introduces methodological approaches and projects to the teaching staff It has been prepared against this background to identify ways to better teach about sustainability issues in a university context It contains a set of papers presented at a Symposium with the same title held at Manchester Metropolitan University UK in March 2017 The event was attended by a number of institutions of higher education active in this field It involved researchers in the field of sustainable development in the widest sense from business and economics to arts and fashion administration environment languages and media studies Sustainability is seldom systematically embedded in the curriculum at higher education institutions Yet proper provisions for curricular integration of sustainability issues as part of teaching programmes across universities are an important element towards curriculum greening The aims of this book are i to provide teaching staff at universities active and or interested in teaching sustainable development themes with an opportunity to document and disseminate their works i e curriculum innovation empirical work activities case studies practical projects ii to promote information ideas and experiences acquired in the execution of teaching courses especially successful initiatives and good practice iii to introduce methodological approaches and projects which aim to offer a better understanding of how matters related to sustainable development can be tackled in university teaching Last but not least a further aim of this book prepared by the Inter University Sustainable Development Research Programme IUSDRP and the World Sustainable Development Research and Transfer Centre WSD RTC is to catalyse a debate on the need to promote sustainable development teaching today

Rethinking Reform in Higher Education Ziauddin Sardar, Jeremy Henzell-Thomas, 2017-08-02 The Reform in Higher Education in Muslim Societies is in sum a paradigm shift in perspective driven by important considerations including the aims of education itself It may require reforming existing disciplines inventing new ones as well as working in conjunction with current knowledge s and discourses by taking effective account of the ethical spiritual norms of Muslim society the guiding principles that it operates under which in turn mark the underlying basis of its makeup and spiritual identity Rather than creating divisions reform of Higher Education in Muslim Societies recognizes the plurality and diversity of the modern networked world and seeks to replace sterile and uniform approaches to knowledge with a broader and more creative understanding of reality as lived on different soils and different cultures Moderation balance and effective communication are paramount features of the underlying philosophy

Visioning Higher Education for Contemporary Global Challenges Peter H. Koehn, Phyllis Bo-yuen Ngai, Juha I. Uitto, 2024-12-12 Visioning

presents a roadmap for university leaders to vitalize higher education in response to global problems. It addresses structural, programmatic and curricular gaps in ways designed to prepare current and future generations for unfolding socio-ecological challenges. The book introduces five urgent and interconnected global challenges: sustainable development, climate change, migration, global health, and social justice, demanding attention from higher education institutions worldwide. Each of these five chapters explores the challenge and then shifts focus to the needed roles of forward-looking higher education institutions. These roles include building critical consciousness, developing competencies, inspiring global actions, exercising leadership at all levels, conducting evaluations, and undertaking innovative initiatives. The book also proposes three specific initiatives: 1) creation of linked academic Centers for Contemporary Global Challenges; 2) establishment of South-North Higher Education Consortia; and 3) initiation of a Global Challenges Corps supported by transnational competence preparation. It also provides an evaluation methodology to assess the traction of the proposed educational vision. The concluding chapter offers a pathway to fill existing programmatic gaps and equip future generations to address global challenges. This authoritative and insightful book is essential reading for university leaders, educators, and learners worldwide. It provides practical strategies and a future preparatory vision for universities to address rising global challenges.

ECEL 2018 17th European Conference on

e-Learning Klimis Ntalianis, Antonios Andreatos, Cleo Sgouro-poulou, 2018-11-01. The European Conference on e-Learning was established 17 years ago. It has been held in France, Portugal, England, The Netherlands, Greece, and Denmark, to mention only a few of the countries who have hosted it. ECEL is generally attended by participants from more than 40 countries and attracts an interesting combination of academic scholars, practitioners, and individuals who are engaged in various aspects of e-Learning. Among other journals, the Electronic Journal of e-Learning publishes a special edition of the best papers presented at this conference.

Education for Sustainable Human and Environmental Systems Will Focht, Michael A. Reiter, Paul A. Barresi, Richard C. Smardon, 2018-10-03. The goal of Sustainable Human and Environmental Systems (SHES) education is to prepare students to facilitate social learning in communities that builds knowledge of capacity for and commitment to sustainability, to facilitate the emergence of sustainable societies. The SHES approach to sustainability education relies on complexity-based systems thinking that transcends disciplinary boundaries. This book provides a comprehensive guide to the SHES approach, including its rationale and theoretical foundation, its pedagogy, and practical applications in curricula and ways to support the approach through institutional administration. This book will be of great interest to academics and students of education, environmental sciences, and studies in sustainability and sustainable development, natural resource management, conservation, environmental policy, environmental planning, and related fields in higher education. Educators can use this book as a guide to SHES pedagogy, curriculum design, sustainability, environmental studies, sustainable development, and sustainable well-being. Administrators will find the book useful in establishing, evaluating, staffing, and promoting programs based on the SHES approach.

Sustainability Assessment Tools in Higher Education Institutions Sandra

Caeiro,Walter Leal Filho,Charbel Jabbour,Ulisses M. Azeiteiro,2013-11-19 This book contributes to debates on current sustainability practices with a focus on assessment tools as applied in higher education institutions These institutions are challenged to carry out management research and teaching and to create settings that allow developing new competencies to address the complex global environmental social cultural and economic pressures with which current and future generations are confronted The first chapters discuss issues of sustainability in higher education namely the role of universities in promoting sustainability and the emergent fields of sustainability science and education for sustainable development and how to integrate and motivate sustainability into the university Subsequent chapters present examples of sustainability assessment tools specifically developed for higher education institutions such as the AISHE Auditing Instrument for Sustainability in Higher Education the GASU Graphical Assessment of Sustainability in Universities too the STAUNCH Sustainability tool for Auditing Universities Curricula in Higher Education The use of other integrated tools are also presented The papers have adopted a pragmatic approach characterized by conceptual descriptions including sustainability assessment and reorienting the curricula on the one hand and practical experiences on the other with good practices from different edges of the world Sustainability Assessment Tools in Higher Education Institutions will be of interest to graduate student lecturers researchers and those setting university policy NEW TRENDS OF TEACHING, LEARNING AND TECHNOLOGY | VOLUME 1 Dr. Monoranjan Bhowmik,Dr. Jayashri Roy,Dr. Kishwar Badakhshan,Dr. Ranita Banerjee,Dr. Sutapa Biswas,Dr. Rudreswar Mishra,Sri. Prabir Maity,2024-08-31

Handbook of Research on Pedagogical Innovations for Sustainable Development Thomas, Ken D.,Muga, Helen E.,2014-03-31 Summary This book brings together case study examples in the fields of sustainability sustainable development and education for sustainable development

Curriculum Design and Classroom Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources,2015-04-30 Educational pedagogy is a diverse field of study one that all educators should be aware of and fluent in so that their classrooms may succeed Curriculum Design and Classroom Management Concepts Methodologies Tools and Applications presents cutting edge research on the development and implementation of various tools used to maintain the learning environment and present information to pupils as effectively as possible In addition to educators and students of education this multi volume reference is intended for educational theorists administrators and industry professionals at all levels *Higher Education for the Sustainable Development Goals* Leonardo Caporarello,Payal Kumar,Anirudh Agrawal,2023-12-04

Presenting chapters from international contributors this collection provides practical insights that inform practice focusing on two themes the design of HEI curricula and a specific focus on Global North and Global South divide in addressing social and political differences and the role that HEIs can play in addressing the divide **Toward Sustainability Through Digital Technologies and Practices in the Eurasian Region** Tazhina, Gainiya,Parker, Judith,2020-03-13 In today s modernized world implementing technology

into the infrastructures of communities has become a common custom The idea of digital economy has proven to be an efficient dynamic and highly adaptable mode of performance and regions across the globe have begun applying these digital approaches to their populated foundation One region of the world that has recently begun using modern technologies is Eurasia As they continue their technological transition from theory to practice significant research is needed on the emergence of sustainability in these countries Toward Sustainability Through Digital Technologies and Practices in the Eurasian Region is a pivotal reference source that provides vital research on the implementation of digital initiatives within Eurasian countries and their social and economic principles While highlighting topics such as educational technologies mobile applications and sustainable business this publication explores the cultural aspects and social interaction of digital applications within this region of the world This book is ideally designed for economists IT professionals educators researchers social scientists policymakers academicians and students

Teaching Human Resources and Organizational Behavior at the College Level Mendy, John, 2017-08-10 New aspects of human resource management and organizational behavior have emerged in recent years As such it has become imperative to facilitate proper educational initiatives for professionals entering these fields Teaching Human Resources and Organizational Behavior at the College Level is an essential reference source for the latest empirical research on emerging teaching strategies for business oriented frameworks Featuring coverage on a broad range of topics and perspectives such as talent development curriculum development and career competencies this book is ideally designed for students practitioners and managers seeking current research on learning methodologies and conceptual developments in human resources management

New Horizons in Management, Leadership and Sustainability Satinder Dhiman, Ramanie Samaratunge, 2021-05-17 Drawing upon research and practitioner narratives from management leadership organizational studies entrepreneurship and sustainable business domains this book explores the many pathways that enable emerging countries to transform knowledge into action to achieve economic and sustainable development The authors take a holistic approach to transforming knowledge that goes beyond the mere application of knowledge to include the assimilation adaptation and contextualization of knowledge to suit the unique contexts needs and conditions existing in emerging countries They then presents success stories and case studies comprising innovative solutions for emerging economies that practitioners can utilize Current research in management is highlighted by bringing together academics practitioners policy makers and interest groups from diverse regions and perspectives

Higher Education and SDG4 Tawana Kupe, 2024-12-02 Calling for intentional inclusive and above all immediate action this collection cuts through the dynamic education landscape to highlight its material contribution and actions needed to achieve Quality Education

Revitalising Higher Education Tracy Bowell, Nicole Pepperell, Anthony Richardson, Maria-Teresa Corino, 2024-05-15 Puna Aurei LearnFest is an annual teaching and learning symposium hosted by Te Puna Ako Centre for Tertiary Teaching Learning at Te Whare W nanga o Waikato The University of Waikato in Hamilton

Aotearoa New Zealand This event since its inception in 2016 has evolved from a local face to face gathering to a global online forum particularly during the Covid pandemic The 2022 edition hosted online in partnership with Cardiff University UK as the world emerged from the Covid pandemic had the theme of Revitalisation This acknowledged the broad spectrum of rejuvenation underway in higher education whether institutionally within discipline specific teaching or regarding individual practice This volume the first of its kind from LearnFest is timely as it reflects on the profound disruptions caused by the global pandemic across educational landscapes Although the final outcome of these changes is still unknown it is clear that the dynamics of teaching and learning have shifted dramatically The volume is structured thematically with the first theme Key Challenges exploring the shifts and reconstructions of professional identity post Covid the challenges of indigenising a largely Western philosophy curriculum and potential positive shifts from the pandemic s constraints The theme of Motivation scrutinises the dynamics of student and staff engagement including studies on adult language learning collaborative experiments student course evaluations and the impact of Covid on motivation levels The third theme of Gamification highlights how innovative teaching pedagogies that embed computer and role playing games within the classroom can enhance learning experiences and outcomes Next Confronting Climate Change discusses pragmatic and strategic approaches to meaningfully integrating climate change into both curricula at an institutional level and classroom learning for the individual teacher Finally the theme of Revitalising English Medium Instruction explores the disruptions and adaptations in international education that were driven by the pandemic and showcases some practical responses to the abrupt online transition and difficulties in language skill development that resulted Revitalising Higher Education Insights from Te Puna Aurei LearnFest 2022 showcases the dynamic shifts in teaching and learning taking place in contemporary higher education The various case studies and reflective discussions will be of value to anyone interested in the revitalisation of higher education teaching and learning post pandemic

Developing Sustainability Competences Through Pedagogical Approaches
Rodrigo Lozano, Maria Barreiro-Gen, 2021-03-17 This book is aimed at developing sustainability competences through pedagogical approaches by comparing 15 case studies from 12 countries in 4 continents Africa America Australia and Europe analysing how Sustainable Development SD is being taught in their courses which competences are being developed and which pedagogical approaches are being used to develop the competences The book brings together practice based original research on the connection between developing sustainability competences and the pedagogical approaches used utilizing a framework aimed at helping educators in creating and updating their courses to provide a more complete holistic and systemic sustainability education to future leaders decision makers educators and change agents Compared to previous works addressing SD in education which often mostly cover tools for improving the sustainability of campus operations this approach uses assessment tools to uniquely focus on how courses and programmes i e curricula incorporate SD Through the case studies readers will learn about how the 3 major groups of pedagogical approaches have been used 1 Universal meaning

broadly applicable pedagogies that have been used in many disciplines and contexts 2 Community and social justice which are pedagogies developed specifically for use in addressing social justice and community building and 3 Environmental education which are pedagogies emerging from environmental sciences and environmental education practices

Engineering Unesco,2010-01-01 This report reviews engineering s importance to human economic social and cultural development and in addressing the UN Millennium Development Goals Engineering tends to be viewed as a national issue but engineering knowledge companies conferences and journals all demonstrate that it is as international as science The report reviews the role of engineering in development and covers issues including poverty reduction sustainable development climate change mitigation and adaptation It presents the various fields of engineering around the world and is intended to identify issues and challenges facing engineering promote better understanding of engineering and its role and highlight ways of making engineering more attractive to young people especially women Publisher s description

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