

Diverging and Converging for Successful Innovation in Higher Education

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Tony Morgan

Higher Education Scotland Diverging Converging

**Brendan Cantwell, Hamish Coate, Roger
King**



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Higher Education in Scotland and the UK Sheila Riddell, 2015-11-12 This book examines the impact of devolution on Scottish and UK higher education systems including institutional governance approaches to tuition fees and student support cross border student flows widening access internationalisation and research policy *Higher Education in Scotland and the UK* Sheila Riddell, Elisabet Weedon, Sarah Minty, 2016 This book examines the impact of devolution on Scottish and UK higher education systems including institutional governance approaches to tuition fees and student support cross border student flows widening access internationalisation and research policy The Governance of British Higher Education Michael Shattock, Aniko Horvath, 2019-10-03 Book of the Week Times Higher Education Forms of institutional governance critically shape the culture creativity and academic outcomes of higher education The book provides a new updated and research based account of the changing face of the governance of British higher education Historically British universities were deemed amongst the most if not the most autonomous in Europe with governance rooted in their collegial disciplinary structures This assessment must now be decisively revised although the belief systems deriving from it remain buried deep in university culture Drawing on the authors investigation of the governance of higher education in the four UK nations including extensive on site interviews and discussions with government policy makers the book shows how global national and system level pressures have changed the face both of the external governance of higher education institutions and how universities govern themselves Government priorities new funding methodologies and marketisation have all played a part in this process Since the mid 1980s there have been drastic changes in the external environment reinforced by the increasing diversity within the higher education system as a whole and between the national sub systems In addition a new private sector of higher education has been created New forms of institutional governance are emerging which may have profound effects on research and teaching and on academic creativity and innovation The study discusses the effects of a state regulated system compared with the more heterarchical system which preceded it It offers a comparison of the effects of devolved governance to Wales Scotland and Northern Ireland on the respective higher education systems and their impact on institutional governance The study concludes that England is becoming increasingly an outlier and discusses the long term implications for the coherence of a British higher education system **The Governance of European Higher Education** Michael Shattock, Aniko Horvath, Jürgen Enders, 2022-12-29 The Governance of European Higher Education Convergence or Divergence analyses governance at state and institutional levels in five European higher education systems chosen as representative of European higher education as a whole Germany Hungary Norway Portugal and the UK as in England Scotland and Wales Drawing on 180 detailed face to face interviews with policymakers and universities the book explores the extent to which governance and systems have been converging or diverging towards or away from a common European model over the last decade and records the evidence of growing directional controls exercised by the various states

Achieving Equity and Quality in Higher Education Mahsood Shah,Jade McKay,2018-07-05 Across the world higher education is witnessing exponential growth in both student participation and types of educational providers One key phenomenon of this growth is an increase in student diversity governments are widening access to higher education for students from traditionally underrepresented groups However this raises questions about whether this rapid growth may in face compromise academic quality This book presents case studies of how higher education institutions in diverse countries are maintaining academic excellence while increasing the access and participation of students from historically underrepresented backgrounds Including case studies spanning four continents the authors and editors examine whether increasing widening participation positively impacts upon academic quality This volume will be of interest and value to students and scholars of global higher education representation and participation in education and quality in higher education

Divergence and Convergence in Education and Work Vibe Aarkrog,Christian Helms Jørgensen,2008 Are the educational systems in Europe becoming more similar or more different This book deals with the issue of divergence and convergence in relation to systems learning environments and learners in vocational educational training VET 18 VET researchers from eight countries contribute to the examination of divergence and convergence at three levels At the national level this volume deals with the following questions What are the consequences of the European policies that aim at converging the VET systems in Europe What is the impact of globalization on the national systems At the level of institutions the central issue concerns the relation between learning environments What is the coherence between school based education and learning in the work place and how can they connect Finally at the third level of the learners and their identities the focus is on the role of vocational educational training in the formation of biographies and identities The book thus covers the central issues on the agenda in relation to future vocational education

An Introduction to the Study of Education David Matheson,2014-01-14 What is education This core textbook will help students in pursuit of this question by providing a comprehensive gentle and reflective introduction to the initial study of education Updated in line with the latest policies reforms and issues within education this third edition includes full exploration of the historical sociological philosophical and psychological roots of education a focus on all levels of education pre school primary secondary post 16 and lifelong learning the latest controversies and debates within education new material on compulsory education special educational needs and post 16 developments clear insights into the role and background of research within education

European Cooperation in Higher Education Iryna Kushnir,2025-04-23 The ebook edition of this title is Open Access and freely available to read online Iryna Kushnir examines the perspectives from the four founding higher education stakeholders of the The European Higher Education Area through the lens of rationale choice neoinstitutionalist view of Europeanisation

Educational Research for Social Justice Alistair Ross,2021-06-22 This book presents a series of analyses of educational policies largely in the UK but some also in Europe researched by a team of social scientists who share a

commitment to social justice and equity in education We explore what social justice means in educational policy and practice and how it impacts on our understanding of both educational science and the public good Using a social constructivist approach the book argues that social justice requires a particular and critical analysis of the meaning of meritocracy and of the way this term turns educational policies towards treating learning as a competition in which many young people are constructed as losers We discuss how many terms in education are essentialised and have specific and different meanings for particular social groups and how this may create issues in both quantitative survey methods and in determining what is the public good We discuss social justice across a range of intersecting social characteristics including social class ethnicity and gender as they are applied across the educational policy spectrum from early years to postgraduate education We examine the ways that young people construct their identities and the implications of this for understanding the public good in educational practice We consider the responsibilities of educational researchers to acknowledge these issues and offer examples of researching with such a commitment We conclude by considering how educational policy might contribute to a socially just equitable and inclusive public good

Keywords in Education Policy Research Andrew Wilkins, Steven J. Courtney, Nelli Piattoeva, 2024-01-10 The field of education policy research is a dense crowded space owing to its complicated relationship to different intellectual histories and the influence of various ontologies or turns To aid comprehension and clarity this book describes the history contribution and application of over 90 keywords in the field of education policy research It is designed as a reference learning and teaching tool to assist students educators and researchers with complex learning and teaching wider and background reading and knowledge building critical scholarship and research interdisciplinary thinking and writing and theory development and application

Higher Education Funding and Access in International Perspective Sheila Riddell, Sarah Minty, Elisabet Wheedon, Susan Whittaker, 2018-05-09 This book explores the way in which the twin pressures of globalisation and localisation play out in higher education across the developed world often reflected in more specific debates on fees regimes access and culture

Handbook on the Politics of Higher Education Brendan Cantwell, Hamish Coate, Roger King, 2018 Understanding the politics of Higher Education is becoming more important as the sector is increasingly recognised as a vital source of innovation skills economic prosperity and personal wellbeing Yet key political differences remain over such issues as who should pay for higher education how should it be accountable and how we measure its quality and productivity Particularly are states or markets the key in helping to address such matters The Handbook provides framing perspectives and perspectives chapters on funding governance and regulation and pieces on the political economy of higher education and on the increased role of external stakeholders and indicators

Living in Scotland Lindsay Paterson, Frank Bechhofer, David McCrone, 2004 Living in Scotland gives an account of the key social changes in Scottish society describing how it has been transformed over the last two to three decades

Redbrick William Whyte, 2015-01-16 In the last two centuries Britain has experienced a revolution in higher

education with the number of students rising from a few hundred to several million Yet the institutions that drove and still drive this change have been all but ignored by historians Drawing on a decade s research and based on work in dozens of archives many of them used for the very first time this is the first full scale study of the civic universities new institutions in the nineteenth century reflecting the growth of major Victorian cities in Britain such as Liverpool Manchester Birmingham York and Durham for more than 50 years Tracing their story from the 1780s until the 2010s it is an ambitious attempt to write the Redbrick revolution back into history William Whyte argues that these institutions created a distinctive and influential conception of the university something that was embodied in their architecture and expressed in the lives of their students and staff It was this Redbrick model that would shape their successors founded in the twentieth century ensuring that the normal university experience in Britain is a Redbrick one Using a vast range of previously untapped sources Redbrick is not just a new history but a new sort of university history one that seeks to rescue the social and architectural aspects of education from the disregard of previous scholars and thus provide the richest possible account of university life It will be of interest to students and scholars of modern British history to anyone who has ever attended university and to all those who want to understand how our higher education system has developed and how it may evolve in the future

Scotland the Brave? Gerry Hassan, Simon Barrow, 2019-07-15 Politics took a decisive turn twenty years ago with the birth of the modern Scottish Parliament People in Scotland want to make a difference and build a better future Scotland the Brave offers both an acute assessment of where we are today and a route map to the future Editors Gerry Hassan and Simon Barrow have brought together an impressive array of Scottish and international voices to cover concerns including the economy environment social policy beliefs human rights media and culture After two decades of significant change the contributors describes how wealth is created and distributed in Scotland ways of addressing social divisions and inequality the needs to respond to the climate emergency as well as considering challenges to democracy This book provides powerful non partisan visions for the future that indicates how we can rise to challenges of our times and truly become Scotland the Brave

Dimensions of Marketisation in Higher Education Peter John, Joëlle Fanghanel, 2015-11-06 Dimensions of Marketisation in Higher Education is a critical analysis of the various dimensions of marketisation in a global context exploring governance policy financial ethical and pedagogical aspects Bringing together a selection of influential authors who draw on the work of Roger Brown the book is a timely examination of the impact that policies regulating cost entry and practices in higher education can have on universities students and academics This book explores the tensions and dilemmas marketisation brings into the educational environment for academic leaders managers and students arguing that they can be managed through rebalancing the relation between the market and the educational dimensions Key topics include The economics of higher education Students in a marketised environment Regulating a marketised sector Marketisation and higher education pedagogies Universities futures Unveiling nuanced and multifaceted perspectives and providing readers

with collective and forward thinking critical analyses Dimensions of Marketisation in Higher Education will be an authoritative reference book on policy and practice appealing to higher education leaders managers and scholars worldwide

The Global Student Experience Camille Kandiko, Mark Weyers, 2013-03-18 There are 100 million students in higher education throughout the world today This collection provides some indication of what are they are learning and of their wider experiences It also outlines the changing global context of provision for undergraduate students as countries and universities respond to what they anticipate will be new demands f

Rethinking Stateless Nations and National Identity in Wales and the Basque Country Sophie Williams, 2018-08-10 This book looks at the fundamental components of national identity as understood by ordinary nation members and the way in which it is mobilised by political elites Drawing on an original case comparison between Wales and the Basque Country the author suggests there are many commonalities between these two nations particularly around the fundamentals of their national identities However differences occur in terms of degree of intensity of feeling and around the politicisation of identity with more entrenched and hostile political positioning in the Basque Country than Wales Through a multi level comparison the book generates insights into national identity as a theoretical concept and in a stateless nation context It argues for national identity's intangible yet polemical nature looking at the primordialist way it is understood its permanence and importance coupled with its lack of everyday salience and consequent obligations

Scottish Education T. G. K. Bryce, 2018-06-21 Interrogates the rise of national philosophies and their impact on cosmopolitanism and nationalism

Meanings and Motivation in Education Research Margaret M. Baguley, Yvonne S. Findlay, Martin C. Kerby, 2015-04-17 Meanings and Motivation in Education Research demonstrates the vibrant and vital connection between the researcher and their research Research is often perceived as an entity which is seemingly produced in isolation however there are many important factors which are involved and this book explores the complexities of investigating the specific areas of meaning and motivation for researchers working in the education sector With contributions from authors drawn from the field of education in various stages of their career the perspectives shared in this book are from a diverse range of countries including Australia Canada Malaysia the United Kingdom and the United States of America Key topics include personal and professional identity narrative inquiry as method teacher educators as researchers conducting education research mixed methods in educational research Foregrounding the personal experiences interests and motivations of educational researchers Meanings and Motivation in Education Research proves important insights into current discussions in educational research including researchers identities the ways they conduct research and most importantly the impact institutional and personal politics have on their work This will be a valuable text for educators education researchers policy makers and practitioners across the globe

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