

HIGHER EDUCATION *and* SOCIETY



Edited by Joseph L. DeVitis *and* Pietro A. Sasso

Higher Education Society Joseph Devitis

**Douglas J. Simpson, Michael J. B.
Jackson, Judy C. Simpson**



Higher Education Society Joseph Devitis:

The Future of American Higher Education Joseph L. DeVitis, 2023-07-03 This impressive anthology presents the reader with an introduction to a gallery of public intellectuals through the critical eyes of a wide array of contributing writers from various academic fields Both the latter and the public intellectuals themselves are responding to the state of American higher education Importantly most of them there are a few public intellectuals in the book who cling closer to the status quo do not separate colleges and universities from the political economic and social currents of American society They attack the realities of growing social inequality the intractable presence of institutional racism and the recurrent reliance on the free market as the arbiter of value Public intellectuals assess the impact of these social factors on the organization and practices of contemporary American higher education They force the reader to consider serious challenges to the current arrangement of higher learning and as such they ask us to assess the efficacy of their respective perspectives Do they present the reader with insight or idealism pathways or dead ends This compendium provides an abundance of ideas for higher education leaders policy makers faculty members trustees and governmental officials as well as social theorists and graduate students interested in higher education careers Richard Guarasci President Emeritus of Wagner College Just as our society is polarized higher education is no less divided as to its mission and purpose whether it should be preparing students for employment or for engagement as citizens whether it should be corporatist and profit driven or promote intellectual curiosity and independent thinking and whether it should pursue a neoliberal agenda or promote a liberal education Whose scholarship culture and epistemologies should be validated Should it be a private or a public good Preserve tenure or erode it What role should colleges and universities play in addressing economic inequality and systemic racism The answers to these questions are critical for the future of our society as our universities and colleges are the nurseries of the values and philosophies that shape it The chapters in this book review the contributions of seventeen public intellectuals who have been at the forefront of these issues and significantly contributed to these debates Each describes the genesis of each scholar's ideas and presents and critiques his or her core insights and arguments The seventeen public intellectuals represent a spectrum of opinion from the conservative to the progressive At this pivotal moment when much of higher education is in economic crisis and public trust in it has been eroded this book offers a robust entry point for considering the options and directions ahead for anyone in a leadership position The book will also be valuable for higher education courses to stimulate debate about these critical issues and introduce readers to the seminal thinkers in the field Public Intellectuals Presented Stanley Aronowitz Michael B. Ruben Marc Bousquet Patricia Hill Collins Lori Patton Davis William Deresiewicz Stanley Fish Marybeth Gasman Henry Giroux Sara Goldrick Rabb Amy Gutmann Russell Jacoby Randall Kennedy David Kirp David F. Labaree Christopher Newfield Michael Roth

Women and Gender in Higher Education Ann Wendle, 2021-01-14 Since the founding of the nation higher education has helped female faculty and students assert themselves in establishing equality between men and women across the

country Morris 1984 During the nineteenth century women had limited access to many sectors of American society because of their inferior status to men Such differences were visible in both political and academic arenas This discrimination reflected general societal norms of the time relegating women to the roles of mothers and homemakers Women and Gender in Higher Education provides a comprehensive review of the varying concepts that address the development of women in higher education including how women understand the world around them making meaning for themselves and their environment and acknowledging the intersectionality of their identity It also breaks new ground in the conversation about the roles of women and gender in higher education Perfect for courses such as Theoretical Frameworks of Discrimination Marginality in Relation to Gender History of Women and Gender Concepts of Gendered Behavior Colonial Model v Contemporary Discrimination Absence of Identity in Privilege Model Power and Privilege Model Redefined Foundational Framework for Oppression Theory

American Higher Education in the Twenty-First Century Michael N. Bastedo, Philip G. Altbach, Patricia J. Gumport, 2023-01-31 Now in its fifth edition An indispensable reference for anyone concerned with the future of American colleges and universities Whether it is advances in information technology organized social movements or racial inequality and social class stratification higher education serves as a lens for examining significant issues within American society First published in 1998 American Higher Education in the Twenty First Century offers a comprehensive introduction to the complex realities of American higher education including its history financing governance and relationship with the states and federal government This thoroughly revised edition brings the classic volume completely up to date Each chapter has been rewritten to address major recent issues in higher education including the COVID 19 pandemic the movement for racial justice and turmoil in the for profit sector Three entirely new chapters cover broad access colleges race and racism and organized social movements Reflecting on the implications of ethnic and socioeconomic diversity within higher education the book also grapples with growing concerns about the responsiveness and future of the academy No other book covers such wide ranging issues under the broader theme of higher education s relationship to society Highly acclaimed and incorporating cutting edge research American Higher Education in the Twenty First Century is now more useful and engaging than ever Contributors Michael N Bastedo Philip G Altbach Patricia J Gumport Peter Riley Bahr Joy Blanchard Julia Brickfield Michael Brown Katherine S Cho Daniela Conde Charles H F Davis III Hans de Wit Peter D Eckel Martin Finkelstein Denisa G ndara Liliana M Garces Roger L Geiger Leslie D Gonzales Jillian Leigh Gross Jessica Harris Nicholas Hillman Julia Rose Karpicz Robert Kelchen Adrianna Kezar Lisa R Lattuca Demetri Morgan Rebecca Natow Anna Neumann Audrey Peek Laura W Perna Gary Rhoades Tykeia N Robinson Roman Ruiz Wonson Ryu Lauren T Schudde Jeffrey C Sun David A Tandberg

Foundations, Research, and Assessment of Fraternities and Sororities Pietro A. Sasso, J. Patrick Biddix, Mónica Lee Miranda, 2019-12-12 Foundations Research and Assessment of Fraternities and Sororities is inspired by continuing conversations about the enduring challenges facing fraternities and

sororities on campuses across the country The co editors curate contributions from scholars and noteworthy practitioners from across higher education to examine a variety of issues relating to the past and future construct of these institutions The text begins with a historical section that provides a perspective on the origins of fraternities and sororities Other sections look at such critical areas as values legal issues and research Values are described regarding the values congruence movement and acknowledging emerging areas of the individual fraternity and sorority experience Legal issues include freedom of speech hazing law and risk management Additional profiles of large national benchmark surveys are included and the book concludes with a final overview of the state of fraternity sorority scholarship This volume will appeal to a broad readership made up of faculty administrations and alumni ae Perfect for courses such as Fraternity and Sorority Leadership Undergraduate Student Issues Professional Development Circles Discussion Groups Graduate Seminars Individual Reading Reflection Introduction to Student Affairs Contemporary Issues in Higher Education

Neighborhood Democracy Richard Guarasci, 2023-07-03 Higher education and America stand at a perilous moment brought about by economic and social inequality racism and the fracture of civic cohesion and structures From its origins the mission of American higher education was to promote democratic governance and a free fair and orderly society through the education of responsible citizens Just as its mission has become more urgent it is being undermined as colleges and universities find themselves trapped in a fiscal crisis that threatens their very institutional viability a crisis in large part brought about by the very perpetuation of economic and racial inequity and the consequent erosion of consensus about civic purpose and vision This book argues that higher education can and must again take leadership in promoting the participatory processes and instilling the democratic values needed to build a vibrant and fair society How to do that when as Guarasci argues a majority of colleges and universities are floundering under a business model that generates insufficient net revenue while making college unaffordable Guarasci offers a model of civic mission and engagement whereby through relatively modest investment colleges can develop reciprocal partnerships with local institutions civic and business groups to raise the quality and outcomes of K 12 education promote local entrepreneurship and community involvement raise incomes and increase the attainment of postsecondary education to benefit the wider national economy and colleges around the region and country He demonstrates how civic engagement can revitalize communities and generate developmental and foundation funding Vividly illustrated by the examples of success of students from the shadow community to which Wagner College committed its energies and resources by the stories of the local schools and their principals and the voices of local partners this book offers a compelling and detailed account of what it takes to transform an institution and a neighborhood and a model of renewal A Co Publication with AAC U

The SAGE Handbook of Qualitative Research Norman K. Denzin, Yvonna S. Lincoln, 2017-01-05 The substantially updated and revised Fifth Edition of this landmark handbook presents the state of the art theory and practice of qualitative inquiry Representing top scholars from around the world the editors and contributors continue the tradition of

synthesizing existing literature defining the present and shaping the future of qualitative research The Fifth Edition contains 19 new chapters with 16 revised making it virtually a new volume while retaining six classic chapters from previous editions New contributors to this edition include Jamel K Donnor and Gloria Ladson Billings Margaret Kovach Paula Saukko Bryant Keith Alexander Thomas A Schwandt and Emily F Gates Johnny Salda a Uwe Flick Mirka Koro Ljungberg Maggie MacLure and Jasmine Ulmer Maria Elena Torre Brett G Stoudt Einat Manoff and Michelle Fine Jack Bratich Svend Brinkmann Eric Margolis and Renu Zunjarwad Annette N Markham Alecia Y Jackson and Lisa A Mazzei Jonathan Wyatt Ken Gale Susanne Gannon and Bronwyn Davies Janice Morse Peter Dahler Larsen Marc Spooner and David A Westbrook *Supporting Fraternities and Sororities in the Contemporary Era* Pietro A. Sasso, J. Patrick Biddix, Mónica Lee Miranda, 2019-12-30 *Supporting Fraternities and Sororities in the Contemporary Era* is inspired by sustained and reoccurring professional conversations and scholarship that have suggested that not just change is necessary but that there ought to be a fundamental shift towards reconceptualizing the construct of fraternities and sororities The co editors curate work from scholars and noteworthy practitioners from across higher education to provide an imperative text that reflects the complexity and expansiveness by addressing diversity programming and support approaches This text commences with the understanding that issues will continuously exist requiring a greater nuanced depth of appreciation to reduce their negative impact It also summarizes national organizations from authentic represented voices Chapters then focus on solutions to support the fraternity and sorority experience providing strategies and emerging explanations for the issues described in this text *Supporting Fraternities and Sororities* seeks to do exactly as the title implies to inform all stakeholders so that they can make better decisions about the future of these institutions Perfect for courses such as Fraternity and Course Leadership Dissertation Seminar Professional Development Circles Independent Study Research Seminar Thesis Research Reflection Assignment Contemporary Issues in Higher Education Introduction to Student Affairs **Resources in Education**, 1999-10

Remixed and Reimagined J.T. Snipes, Sable Manson, 2020-05-29 *Remixed and Reimagined* Innovations in Religion Spirituality and Inter faith in Higher Education is a new edited book that invites readers to rethink and re examine the traditional paradigms in which religion spirituality and interfaith RSI have been studied within higher education and student affairs settings This volume introduces new theoretical frameworks that enrich and enliven the study of RSI making it more dynamic inclusive and most importantly innovative It is framed by a commitment to social justice and intersectionality while centering the narratives of the religiously marginalized The text is divided into two units The first unit explores new and emergent frameworks for analyzing and interpreting RSI in higher education and student affairs The second unit puts various theoretical frameworks into practice while highlighting the often marginalized voices of the religiously minoritized The book concludes with a call for researchers to begin exploring the new proposed horizons within the study of RSI in higher education and student affairs This text is perfect for graduate level seminars in higher education and student affairs

programs It is also an invaluable resource for researchers and scholars Perfect for courses such as Religion in Popular Culture Religion and Spirituality in Higher Education Introduction to the Study of Religion Introduction to Interfaith Multifaith studies Interfaith Dialogue on Campus Introduction to Queer Studies Contemporary Issues in LGBTQ Studies Introduction to Diversity Masters of Education Graduate Level Politics of Difference Diversity and Identity Diverse Issues in Higher Education Student Affairs

Generally Speaking Madeline J. Smith, Kristen L. Tarantino, 2019-07-29 This extensive overview first surveys the history of general education in the United States It discusses how the recommendations of stakeholder groups have shaped general education in recent decades Subsequent chapters detail best practices and findings in the assessment of student learning as it relates to the general education curriculum across institutional types The discussion then turns to the larger impact of general education on culture and society as students navigate life beyond the undergraduate experience The final chapters will provide insight into how various institutions are innovating through the general education curriculum as well as a discussion on the keys to maintaining the relevancy of this curriculum throughout the 21st century and beyond Perfect for courses such as Assessment of Student Learning Higher Education Administration Academic Issues in Higher Education Introduction to Foundations of Higher Education

Assessing Library Space for Learning Susan E. Montgomery, 2017-08-01 With the surge in electronic access to the library's resources there has been an ongoing discussion about the need for a physical library building On a college or university campus the library is a destination for its users Students faculty and staff go to the library for various reasons Their usage makes the academic library a valuable learning space on campus However not much is known about how the library space contributes to user learning In *Assessing Library Space for Learning* chapters discuss library usage at academic institutions and how that usage is an integral part of the student learning experience Included are the perspectives of an architect who is tasked with designing library spaces with learning in mind a psychologist whose professional research focuses on the concept of place and a dynamic group of academic librarians who are dedicated to making the library conducive to the needs of their learners This book is a combination of theory practical and research based chapters with an overall focus on the intersection of library space and learning The authors demonstrate the importance of the library space in our users' lives In addition the authors discuss the importance of determining ways to learn how library space contributes to user learning Readers will gain an understanding of the library space as a valuable learning space and the steps librarians need to take to assess learning in the academic library

Disability and Equity in Higher Education Accessibility Alphin, Jr., Henry C., Lavine, Jennie, Chan, Roy Y., 2017-03-24 Education is the foundation to almost all successful lives It is vital that learning opportunities are available on a global scale regardless of individual disabilities or differences and to create more inclusive educational practices *Disability and Equity in Higher Education Accessibility* is a comprehensive reference source for the latest scholarly material on emerging methods and trends in disseminating knowledge in higher education despite traditional hindrances Featuring

extensive coverage on relevant topics such as higher education policies electronic resources and inclusion barriers this publication is ideally designed for educators academics students and researchers interested in expanding their knowledge of disability inclusive global education

Schooling and the Struggle for Public Life Henry A. Giroux, 2015-12-03 This book examines the relationship between democracy and schooling and argues that schools are one of the few spheres left where youth can learn the knowledge and skills necessary to become engaged critical citizens Not only is the legacy of democracy addressed through the work of John Dewey and others but the democratic possibilities of schooling are analyzed through a range of issues extending from the politics of teacher authority to the importance of student voices These issues have only become more vital in an era of neoliberalism and smaller government as Giroux discusses at length in this new updated edition

The Educated Person Donal G. Mulcahy, 2008 Liberal education has long been a fascination for scholars in a variety of disciplines and is closely associated with the idea of the educated person Seen at one time as a matter for colleges and universities over the years it has become central to the debate surrounding general education in high school and even the earlier grades Yet so many and varied are the uses of the term liberal education that the question arises of whether and how the idea is any longer a useful or helpful construct In what way might it speak helpfully to educational challenges we face today In what ways does it still speak helpfully to educational challenges we face today In what ways might it be a guide as we search for a better way forward These are the central questions that are addressed in this book In doing so the positions of three theorists John Henry Newman Mortimer J. Adler and Jane Roland Martin who have written about liberal education in a compelling way and from different perspectives are selected for close analysis The analysis is built upon to fashion a new ideal of the educated person and a new theory of liberal education

Teacher Education in America NA, 1997-02-15 Teacher Education in America is a thought provoking analysis of the major issues and problems surrounding teacher preparation Christopher Lucas offers valuable insights into this ongoing debate Including an illuminating account of the history of teacher education in the United States

John Dewey and the Art of Teaching Douglas J. Simpson, Michael J. B. Jackson, Judy C. Simpson, 2004-12-15 This text is an intriguing alternative to the steady diet of how to texts that dominate educational readings Ranae Stetson Texas Christian University At a time when critical reflective teaching is constantly in jeopardy John Dewey and the Art of Teaching is very refreshing Both prospective and experienced teachers should find this work helpful if they are serious about realizing democratic values Policy makers need to take the time to read this work to be reminded of the core values of democratic education John Portelli University of Toronto Canada The authors by championing the relationship of art to education offer a much needed counterbalance to our society's over reliance on standardized testing I enthusiastically endorse this work and would readily use it in both undergraduate social foundations of education and masters level philosophy of education courses Tony Johnson West Chester University At last we have a volume that beckons the uninitiated reader into a study of Dewey's significant ideas about the art of teaching The authors demonstrate great

intellectual integrity in describing these ideas while expressing them in practical even elegant prose Jackie Blount Iowa State University This book translates Deweyan theory and practice into common sense readable and lucid language It extends and challenges thinking about the work of teaching the larger contexts in which it occurs and the many roles of teachers as change agents It will also promote novel ways of thinking about teaching for those entering the profession and for those who strive to teach more thoughtfully Joe DeVitis University of Louisville John Dewey and the Art of Teaching Toward Reflective and Imaginative Practice is an engaging and accessible introduction to the art of teaching as seen through the eyes of John Dewey Authors Douglas J Simpson Michael J B Jackson and Judy C Aycock provide a lucid interpretation of the complexities and art of teaching in contemporary classrooms In addition they discuss apply and question the practical implications of Dewey s ideas about the art of teaching for beginning and practicing teachers Throughout the book the reader reflects on the role of the teacher as artist orchestral conductor lover wise mother navigator gardener pioneer social servant engineer curriculum builder group leader composer and wise physician At the heart of the discussion is the desire to support teachers in their pursuit of thoughtful and innovative teaching In addition the book encourages policy makers and educational leaders to help create conditions in districts schools and classrooms that value reflective and imaginative teachers who are free to think and create as they educate each student in and for democratic communities Key Features Chapters begin with an epigraph by Dewey and also include quotes from Dewey and questions for reflection and discussion Activities include creating a snapshot of a teacher by using the ideas discussed analyzing one s own strengths and challenges by engaging in an introspective moment and considering reflective questions about the ideas presented A series of figures throughout the book summarize clarify and illustrate ideas Readers can record concluding thoughts for each chapter under the heading A Summative Exercise The Artistic Teacher John Dewey and the Art of Teaching is perfectly suited as a text for undergraduate and graduate courses such as introduction to teaching educational foundations and philosophy of education Beginning and experienced teachers will also find a wealth of ideas to apply in their classrooms

Community College Student Mental Health Amanda O. Latz, 2023-09-03 Community college student mental health is a critical topic among community college leaders faculty and staff Mental health concerns among community college students are more prevalent and more pronounced than among students at four year institutions The recent pandemic has further amplified students mental health concerns Poor mental health can negatively affect student success outcomes such as persistence within courses grade point average and credential completion Even though the research in this area is growing additional work is necessary to fully grasp the scope and details of the issue Within this book Latz outlines the contours of the issue by explaining what is already known She then uses data from a study involving interviews with community college faculty to further explain the issue from their unique and important vantage points Readers will learn about both the professional lives of community college faculty and their experiences with and perspectives of their students many of whom navigate mental health issues The book is

concluded with robust recommendations for community college leaders who are seeking ways to better support their students

Critical Issues in Democratic Schooling Kenneth Teitelbaum, 2020-04-28 Focusing on a wide range of critical issues this book provides a comprehensive analysis of the linkage of different educational ideas policies and practices to a commitment for democratic schooling Informed by significant interdisciplinary research as well as by his own extensive professional experiences as a teacher professor department chair and dean Teitelbaum examines contemporary concerns related to three broad areas 1 teaching and teacher education 2 curriculum studies and 3 multiculturalism and social justice His approach is to integrate the current and the historical the practical and the theoretical the technical and the socio political and the personal and the structural With this volume Teitelbaum considers how schools should be organized and funded what they should teach and to whom the role that teachers students and parents should play in school life and the need and prospects for schools and teacher education programs that foster meaningful learning critical reflection and social justice

Ethnicity Matters MaryJo Benton Lee, 2006 Ethnicity Matters Rethinking How Black Hispanic and Indian Students Prepare for and Succeed in College focuses on four model programs that are highly effective in preparing students from underrepresented groups for college and in supporting these students through baccalaureate degree completion The four model programs serve students from those ethnic groups that face the most serious problems of underrepresentation in American higher education African Americans Latinos and American Indians What sets these four programs apart from most other minority college recruitment and retention efforts is that they are built on this premise Ethnic identity plays an empowering role in educational achievement

Teaching, Learning, and Schooling in Film Daniel P. Liston, Ian Renga, 2014-12-05 Films about education provide many of the most popular interpretations of what teaching and learning mean in schools An analysis of this medium reveals much about the historical cultural political and philosophical dimensions of education Timely and engaging this book fills a gap for scholarly and informed public commentary on the portrayal of education in film offering a wide range of conceptual and interpretive perspectives Teaching Learning and Schooling in Film explores several key questions including What does it mean to be a good teacher How do these good teachers instruct When is and what makes teaching complex What constitutes learning Do educational reforms work The book's interdisciplinary group of contributors answers these important questions in essays highlighting Hollywood independent and documentary films Prospective and practicing teachers will engage with the thought provoking educational issues raised in this book and gain insight into the complexities of teaching and learning portrayed in film

Higher Education Society Joseph Devitis Book Review: Unveiling the Power of Words

In a world driven by information and connectivity, the ability of words has become much more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such could be the essence of the book **Higher Education Society Joseph Devitis**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book's key themes, examine its writing style, and analyze its overall impact on readers.

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