



IT HAPPENS IN THE HALLWAY

Mark Johnson and Sam Stecher



It Happens In The Hallway Impacting School Climate Beyond The Classroom

**Giuseppe Carrus, Eugenio De
Gregorio, Frederica Caffaro, Sabine
Pirchio, Lorenza Tiberio**

It Happens In The Hallway Impacting School Climate Beyond The Classroom:

It Happens in the Hallway Mark Johnson, Sam Stecher, 2015-07-14 Mark Johnson and Sam Stecher have served as teachers coaches and administrators They have provided instruction training and leadership at every level from elementary school to university institutions Through MissionMonday com as well as the opportunity to speak at conferences and schools Mark and Sam have been able to connect with thousands of educators nationwide This endeavor began years ago in a little coffee shop where two good friends would get together to talk about how being a teacher was going Logically it grew beyond the classroom to changing the world And that conversation never really stopped It Happens In The Hallway is an extension of those conversations Consider this your invitation to join in with us **Transforming School Climate and Learning** Bill Preble, Rick Gordon, 2011-06-13 Creating safe schools from the inside out This book details a comprehensive process for empowering students and teachers as school improvement leaders and experts Bill Preble and Rick Gordon explain how schools can use the SafeMeasures collaborative action research process to Collect and analyze school climate data Develop improvement goals Create exciting and inspiring action plans to dramatically improve their school s climate and student engagement Each chapter features success stories from real schools strategies and implementation activities and book study questions that help all stakeholders transform both their school climate and student learning *Teaching and Learning Climate and Environmental Justice in Law Schools* Richard Grimes, Stephen Levett, Rebecca Samaras, Rebecca Williams, 2025-09-23 Arguing for the critical importance of the topic within law school curricula whether for academic credit purposes or not this novel and exceptionally timely book explores a fundamental question should law schools teach about climate and environmental justice Despite the urgency of climate and environmental protection issues many law schools present the topic as optional for students or don t engage at all Arguing for the inclusion of climate and environmental justice at the earliest possible opportunity this book presents study models in a variety of contexts and jurisdictions to support research into curriculum development and design Case study examples of planned climate and environmental justice research and offerings at national and international levels are presented to support those who wish to include and or expand provisions This book also addresses concerns and initiatives of indigenous peoples demonstrating how partnerships between law schools and others remain integral to establishing sustainable learning initiatives Ultimately promoting and supporting the study of climate and environmental justice in a legal and applied context this book will be of interest to scholars researchers and academics involved with sustainability education training and leadership legal education and curriculum design Clinical legal educators may also find the volume of interest *School Climate Change* Peter DeWitt, Sean Slade, 2014-09-08 Students and educators today face obstacles to student achievement well being and success that are above and beyond traditional instructional and assessment concerns From low school morale to bullying to shootings school climate has become a national and global concern Research overwhelmingly indicates that a positive school climate promotes

cooperative learning group cohesion respect and mutual trust all of which have in turn been shown to improve the learning environment In short a positive school climate is directly related to improved academic achievement at all levels of schooling In this ASCD Arias book Peter DeWitt and Sean Slade explain the most important aspects of school climate and how we can make positive changes in our schools Readers will learn How to engage students and school stakeholders How to empower staff and students and foster autonomy so people take ownership of their ideas and the learning process How to promote inclusivity and equity throughout the school How to create a welcoming cooperative and safe school environment that nurtures students social emotional needs

It's easy to teach - Poetry Shelagh Moore, Kate Wright, 2013-03-11 This great resource demonstrates ways of introducing children to the delights of poetry It is for teachers who are not necessarily literacy specialists and offers a route through the different types of poetry that Key Stage 1 children will meet in their wider reading It's easy to teach Poetry offers easy to teach topic sessions that link across the curriculum and are supported by worksheets resources and examples of poetry that can be used in a variety of ways Children will develop their creativity speaking reading and writing skills whilst enjoying playing with words To Weigh and Measure, 2008 *Wisconsin's Framework for Comprehensive School Health Programs*, 1997

It's All About People Skills Jerry Boyle, 2011-12-09 Teaching is a service profession that requires those working within the profession possess appropriate interpersonal skills Academic expertise is and always has been the foundation of effective instruction Teachers are expected to be prepared academically This would include both experienced and those newer to the profession The same expectation cannot be assumed in regard to the people skills teachers bring to the classroom Many of these skills are presented and discussed

The Wiley Handbook on Violence in Education Harvey Shapiro, 2018-05-03 In this comprehensive multidisciplinary volume experts from a wide range of fields explore violence in education's different forms contributing factors and contextual nature With contributions from noted experts in a wide range of scholarly and professional fields The Wiley Handbook on Violence in Education offers original research and essays that address the troubling issue of violence in education The authors show the different forms that violence takes in educational contexts explore the factors that contribute to violence and provide innovative perspectives and approaches for prevention and response This multidisciplinary volume presents a range of rigorous research that examines violence from both micro and macro approaches In its twenty nine chapters this comprehensive volume's fifty nine contributors representing thirty three universities from the United States and six other countries examines violence's distinctive forms and contributing factors This much needed volume Addresses the complexities of violence in education with essays from experts in the fields of sociology psychology criminology education disabilities studies forensic psychology philosophy and critical theory Explores the many forms of school violence including physical verbal linguistic social legal religious political structural and symbolic violence Reveals violence in education's stratified nature in order to achieve a deeper understanding of the problem Demonstrates how violence in education is

deeply situated in schools communities and the broader society and culture Offers new perspectives and proposals for prevention and response The Wiley Handbook on Violence in Education is designed to help researchers educators policy makers and community leaders understand violence in educational settings and offers innovative effective approaches to this difficult challenge School Climate Peter M. DeWitt, 2017-07-24 Build a positive school climate to impact students teachers and the community Is improving school climate on your to do list Do you think about it as a top down directive or as a dialogue to build equity within the school A healthy school environment should never be seen as an option but instead supported as a must have Peter DeWitt offers leaders practical high impact strategies to improve school climate deepen involvement in student learning and engage a broader family network In addition to international vignettes focused on community stakeholders and research based practices this book features tools such as A leadership growth cycle to help leaders build their self efficacy A teacher observation cycle centered on building collective efficacy An early warning system to identify potential at risk students Action steps following each chapter to apply to your own setting Discussion questions for use in team environments Establishing a supportive and inclusive school climate where professionals can take risks to improve the lives of students is vital to maximize learning in any school community This is a fabulous book by a renowned expert in the field of leadership Peter DeWitt explains the complex and credible in a way that is thought provoking challenging and inspiring I love how he gives insights in what successful collaborative leadership is and shows how we can all build our skills and mindset for leading towards collective efficacy James Nottingham Challenging Learning author and creator of TheLearningPit JN Partnership LTD Northumberland United Kingdom **The Principalship** Thelbert L. Drake, William Henry Roe, 1986 Using a strong social historical foundation this book deals in plain English with the real tasks facing any principal It is designed to provide starter ideas and activities for projects research and discussion It also deals with current issues while providing a thorough legal and organizational base This book provides readers with topics that address real current issues principals face daily and includes information on collaborative ventures with community agencies full service schools and evaluation as affected by the standards movement and high stakes testing Coverage also includes teacher morale gay rights and pressure resulting from mandated testing For professionals in the position of school principal

The Schools We Need Now Timothy Dohrer, Thomas Golebiewski, 2024-06-11 Place mental health at the heart of schooling Our students have always needed our support but recent events have brought to the forefront the challenges K 12 schools face in supporting their mental health Now is the time to transform schools into safe and healthy places that enable students not only to learn but thrive Based on decades of research and proven examples from education professionals and the authors experts in school leadership and social work The Schools We Need Now highlights the importance of placing mental health at the heart of schooling and shares a vision for schools that prioritizes student well being Inside you ll discover Practical ways to improve school climate and mitigate the effects of students stress trauma depression and anxiety

Preventive activities school transition and crisis response plans and community collaboration strategies How to create a comprehensive Mental Health Action Plan that is grounded your school s culture and climate Examples of schools classrooms and organizations that are on the leading edge of creating the schools we need now For every educator who wants to ensure a healthy and equitable school environment for all students The Schools We Need Now shows you how to create a safe place that protects and supports their academic social emotional and physical growth **Curriculum Development in**

Elementary Education Archie Moss,2019-03-21 The curriculum of elementary schools is a very important factor in the education of children Students need to understand and express themselves in a language which can be the Mother Tongue only at the elementary level Curriculum development is an important part of the education process ensuring that classes at all levels from early childhood to post secondary are best designed to help students be successful in learning the material and gaining the skills needed to continue to advance Evaluation essentially is the provision of information for the sake of facilitating decision making at various stages of curriculum development This information may pertain to the program as a complete entity or only to some of its components Evaluation also implies the selection of criteria collection and analysis of data It includes obtaining information for use in judging the worth of a programme and procedure It is a comprehensive term and transcends standardized tests covering all means of ascertaining the results of construction A curriculum framework is an organized plan or set of standards or learning outcomes that defines the content to be learned in terms of clear definable standards of what the student should know and be able to do The supporters of learner centered Curriculum give importance to individual development and they wants to organize the curriculum according to the needs and interest of learners there are fundamental differences in this approach and the subject centered design The curriculum framers for elementary schools should also associate the parents and specialists while developing the curriculum for elementary education

Multicultural Education James A. Banks,Cherry A. McGee Banks,2019-11-12 As diversity continues to increase in the United States ethnic cultural social class and linguistic gaps are widening between teachers and their students The rapidly changing educational landscape presents unique challenges and opportunities for addressing diversity both creatively and constructively in schools Multicultural Education helps current and future educators fully understand sophisticated concepts of culture become more effective practitioners in diverse classrooms and view race class gender social class and exceptionality as intersectional concepts Now in its tenth edition this bestselling textbook assists educators to effectively respond to the ways race social class and gender interact to influence student behavior and learning Contributions from leading authorities in multicultural education discuss the effects of class and religion on education differences in educational opportunities for male female and LGBTQ students and issues surrounding non native English speakers students of color and students with disabilities Contemporary in relevance this timely volume promotes multicultural education as a process of school reform Practical advice helps teachers increase student academic achievement work effectively with parents improve

classroom assessment and benefit from diversity *Teaching Without Bells* Joey Feldman, 2016-01-08 Small schools have the potential to fundamentally change the conditions of teaching and learning when practitioners deliberately exploit smallness and recognize relationships as a powerful mechanism for improving student achievement Feldman explains the dynamics of teaching in a small high school what having fewer students in a school affords teachers as well as the challenges for teaching that exist alongside the opportunities based on research teacher interviews and the author's own experiences as a practitioner in both small and large schools This book is for any educator or researcher who wants to better understand the kind of promising practices and professional norms that have been nurtured under conditions of smallness Being informed about what is possible and often facilitated in small schools will enable educators to better reflect on their own practice consider certain pedagogical strategies against the organizational characteristics of schools and make educated career choices Armed with this information educators and researchers can become more focused in their advocacy efforts and more empowered to improve our public high schools whether by redesigning them into small schools or by transplanting and translating small school practices and strategies Current Trends in Environmental Psychology, volume I, 2nd edition

Giuseppe Carrus, Eugenio De Gregorio, Frederica Caffaro, Sabine Pirchio, Lorenza Tiberio, 2023-07-18 This Research Topic is linked to the 3rd International Conference of Environmental Psychology ICEP 2021 to be held in Siracusa Italy 4-9 October 2021 The ICEP is one of the most important scientific events in the global community for experienced scholars junior researchers and professionals working in the field of Environmental Psychology across the world Submissions to this Research Topic welcome but are not limited to works that have been presented on site and virtually at the ICEP 2021 Research Topic articles will be published immediately once accepted in the journal This Research Topic aims to promote the scientific debate over the most recent empirical findings and theoretical advances in Environmental Psychological science and to build evidence based knowledge and innovative approaches to understand the relationship between humans and their socio physical environments It aims at hosting empirical and theoretical works that contribute at advancing our scientific knowledge on some of the most urgent challenges of contemporary human society **Contemporary Challenges in**

Teaching Young Children Gayle Mindes, 2019-09-02 Contemporary Challenges in Teaching Young Children provides both veteran and aspiring early childhood educators with the information and tools they need to build on their understanding of developmentally appropriate practice Teachers face many challenges including family configuration social and political stressors related to accountability requirements funding shortages and the resulting need to teach with fewer resources This innovative book focuses exclusively on problem solving at the classroom level and fosters creative methods of ensuring best practices are in place for all children including those with limited experience in formal social settings and a lack of self regulatory behaviors Drawing on current research and their own wealth of experience expert contributors cover topics from the critical importance of social emotional learning to culturally responsive teaching to using technology to empower

teachers and learners Written in accessible non technical language this book addresses complex factors affecting child development guiding readers through the best strategies for tackling real problems in their practice *The Teachers' Standards in Primary Schools* Joy Carroll, Genea Alexander, 2020-06-08 Understanding and evidencing the Teachers Standards is vital for teachers at all stages of their career This book focuses on how this can be achieved in your professional practice This second edition introduces two new features voices of experience spotlights which explore the perspectives of teachers parents and other professionals additional reading and resource suggestions that allow you to find out more about relevant topics Little light bulb moments and practice examples have been updated to show you how to translate theory into practice in the classroom and wider learning environments Classroom Behavior Management for Diverse and Inclusive Schools Herbert Grossman, 2004 This text utilizes a three stage approach to classroom behaviour management to assist teachers to avoid behaviour problems manage those that cannot be avoided and resolve those that cannot be managed

Research Anthology on Modern Violence and Its Impact on Society Management Association, Information Resources, 2022-08-12 Violence on both large and small scales has a tremendous impact on society The causes and impacts of violence have been under study for decades however in the modern era it is important to remain knowledgeable of the current research on violence As tragic events flood news headlines around the world it is essential to evaluate violence its causes and its impact on society in order to mitigate and prevent violence globally The Research Anthology on Modern Violence and Its Impact on Society discusses the causes ideologies and perceptions of modern violence and examines its impact on society It presents emerging research on modern violence in multiple dimensions from interpersonal to mass violence Covering topics such as gun violence radicalization and victim offender overlap this major reference work is an essential resource for sociologists politicians government officials law enforcement community leaders educators and administrators of both K 12 and higher education students of higher education psychologists criminologists victimologists researchers and academicians

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