

HIGH NOON



20 GLOBAL
PROBLEMS

20 YEARS TO
SOLVE THEM

J.F. RISCHARD

High Noon 20 Global Problems 20 Years To Solve Them

**John Cannings, Maria Ines
Piaggio, Peter Muir, Tom Brodie**



High Noon 20 Global Problems 20 Years To Solve Them:

High Noon Jean-francois Rischard, 2007-03-21 In this ambitious challenging yet superbly readable book Jean Francois Rischard first tells us what constitutes a global problem and then offers a brief overview of the twenty most important He finds they all have two things in common They re getting worse not better and the standard strategies for dealing with them such as international treaties are woefully inadequate to the task The chief problem is that in our high population fast moving globalized and interconnected world we don t have an effective way of addressing the problems that such a world creates Our difficulties belong to the present and the future but our means of solving them belong to the petrichor proposes a new institution for global governance that would be recognized and supported by governments but would function as extra governmental bodies devoted to particular problems The powers of these global issues networks would not be legal but normative They would monitor compliance with various globally recognized standards and would single out the nations and organizations that were not co operating Anyone who has eaten a can of dolphin safe tuna knows how powerful in a market driven world the pressure to comply with such standards can be No book has ever presented such a clear and unified appraisal of global problems or offered such a consistent and well defined approach to solving them *High Noon* will be an agenda setting book of interest across the political spectrum **High Noon** J. F. Rischard, 2004 **The Change**

Imperative Paul Ronalds, 2012-03 Analysis of transnational NGOs the kinds of organizational changes they need to operate more effectively and how to achieve this change Author an experienced practitioner and manager Whether they like it or not relief and development NGOs are in the midst of a revolution Faced with the challenge of managing their growing influence in international politics these organizations are making operational decisions that will determine their survival Those that find themselves hampered by the increased politicization of aid and demands on their accountability those that struggle to define their work in a world that has only recently begun to recognize their authority will fail to meet their goals Those that are committed to flexibility learning new technologies and rethinking their strategies and structure will see their organizations succeed Author Paul Ronalds brings his experience as Deputy CEO of World Vision Australia to other NGO managers in *The Change Imperative* guiding them through the challenges they must overcome to maintain effectiveness in the 21st century He covers the practical issues leaders are facing in areas such as advocacy fundraising technology financing and human resources but also the more ambiguous issues legitimacy state sovereignty and political analysis Ronalds book is a must have for both students and managers pursuing influential careers in charitable development and aid organizations

Ellen LaConte, 2010-10-01 LaConte s book offers a compelling answer To The now universal question suggested by her subtitle *The global economy has gone viral it is ravaging Earth s equivalent of an immune system the way HIV ravages the human immune system triggering a Critical Mass of AIDS like mutually reinforcing environmental economic social and political crises that are undermining the ability of human and natural communities to support protect and heal themselves*

LaConte's prognosis Since Life rules we don't Life will last but Life as we know it and a lot of us won't LaConte shows that Life learned two billion years ago how to deal with pathological economies it put them out of business it encoded in other than human species a set of Economic Rules for Survival that allow them to live within Earth's means long term In accessible prose LaConte explains how those rules can work for humans too Recommended as a tool for community transition and cultural transformation Life Rules offers a solution to our global crisis the publishers call authentically conserve alive deeply Green and profoundly liberating *Schooling Internationally* Richard Bates,2010-11-15 The number of schools that call themselves international is growing exponentially In addition many other schools are exploring the concept of international mindedness and what that might mean in the contemporary world of globalisation This book sets out to provide a critical perspective on current issues facing international schooling particularly the conflict between internationalising and globalising tendencies and to explore these as they affect teaching and learning curriculum pedagogy and assessment as well as to explore the contribution international schools might make to the achievement of global citizenship It is the first book to critically analyse the ambiguities tensions and conflicts that face those involved with and researching international schools and their role in global networking Issues addressed include the political economy of international schools Hugh Lauder and Ceri Brown their relations to global and local cultures global markets and civil society Richard Bates the role of international schools in global networking Michael Wylie the micropolitics of such schools Richard Caffyn the growth complexity and challenges facing the International Baccalaureate Tristan Bunnell the future demands for and of teachers in international schools Mary Hayden and Jeff Thompson the nature of teaching and learning in international schools Helen Fail the problematic idea of an international curriculum Jim Cambridge issues facing international assessment Richard Bates the challenge of education for global citizenship Harriet Marshall This provocative book will be essential reading for those teaching in leading and governing international schools in countries around the world as well as those who contemplating entering the rapidly expanding world of international schooling **Sustainable Development Drivers** Kees

Zoeteman,2012-01-01 This book is state of the art the authors present refreshing ideas about sustainability It is a challenging approach to the conceptualization measurement and ranking of sustainable development This goes far beyond technicalities discussing political managerial and spiritual aspects of societal change Jan Pronk International Institute of Social Studies the Hague the Netherlands Sustainable development cannot be prescribed rather it results from conscious personal choices in government business and NGOs This thought provoking book explores both the origins and future of the global sustainable development movement and provides an original overview of the driving forces of sustainable development including market forces and past and future trends the contributors leading experts in the field identify and analyze the sustainability attitudes of key actors in government corporate and NGO leadership that have shaped sustainable development history the importance of a new and unconventional role of governments in promoting sustainability is highlighted while corporations and NGOs feel

both the risk of failures and the importance of long term global stability more directly Exploring the present and future scope of emerging global sustainable development movement this stimulating and thought provoking book will prove invaluable to a wide ranging audience encompassing academics researchers students and business practitioners with an interest in sustainable development and corporate social responsibility public administration and public private interactions and policymakers involved in environmental social and economic issues in both government and non governmental organizations

Globalizing Minds Iveta Silova, Daphne P. Hobson, 2014-05-01 Globalization has a profound effect on the mission and goals of education worldwide One of its most visible manifestations is the worldwide endorsement of the idea of education for global citizenship which has been enthusiastically supported by national governments politicians and policy makers across different nations Increasingly the educational institutions feel under pressure to respond to globalization forces by preparing students to engage competitively and successfully with this new realm lest their nations be left in the dust What is the role of international schools in implementing the idea of education for global citizenship How do these schools create a culturally unbiased global curriculum when the adopted models have been developed by Western societies and at the very least are replete with Western cultural values traditions and biases This collection of essays attempts to grapple with these complex issues while highlighting that culture and politics closely intertwine with schooling and curriculum as parents administrators teachers and students of different backgrounds and interests negotiate definitions of self and each other to construct knowledge in particular contexts The goal is to examine the complexity of factors that drive the global demand for education for global citizenship and de construct the contested nature of global citizenship by examining how the phenomenon is understood interpreted and modified in different cultural settings The authors provide not only a thick description of their cases but also a critical assessment of various attempts to initiate and implement educational reforms aimed at the development of globally minded citizens in various national settings [The Changing Landscape of International Schooling](#) Tristan Bunnell, 2014-06-27 The number of English medium international schools that deliver their curriculum wholly or partly in the English language reportedly reached 6 000 in January 2012 It is anticipated this number will rise to over 11 000 schools by 2022 employing over 500 000 English speaking teachers The number of children being taught in these schools reportedly reached 3 million in March 2012 Alongside this phenomenal growth the landscape of international schooling has changed fundamentally moving away from largely serving the children of the expat and globally mobile business community and Embassies towards serving the local children of the wealthy and emerging middle class This has been reflected in the shift away from non profit ownership by the school community towards ownership by for profit companies and proprietors In this book Tristan Bunnell explores the changing landscape of international schooling and discusses the implications of these changes both in terms of theoretically conceptualizing the scale nature and purpose of the field and in terms of practically serving and administering the growing industry that international education is becoming The Changing Landscape of

International Schooling will be worthwhile reading for researchers academics and students of international schooling leaders and teachers in international schools and those interested in the broader development of international education

Learning and Teaching for the Twenty-First Century Rupert Maclean,2007-10-05 This book stresses learning and teaching over teaching and learning The contributors contend that education should not focus primarily on teachers and teaching but on learners how best to facilitate learning in the most effective enjoyable relevant and cost effective ways for learners at any age The book brings together thoughts and insights by international leaders in the fields of teaching and learning It seeks to build bridges between researchers policy makers and practitioners **Killing the Natives** Guy Randall McPherson,2005 You Can Change the World Ervin Laszlo,Masami Saionji,2003 In *The Missing Myth* Gilles Herrada tackles the many questions about the role and meaning of homosexuality in the evolution of our species and the development of civilization what evolutionary edge same sex relationships have provided to the human species what biological mechanisms generate the sexual diversity that we observe why homosexual behavior ended up being prohibited worldwide why homophobia has persisted throughout history why the homosexual community resurfaced after World War II and others In this heartfelt beautifully written and painstakingly researched text the author sculpts a vision of homosexuality that integrates its many dimensions Stressing the connection between the social status of homosexuality and how same sex love is depicted in the myths of a particular culture *The Missing Myth* advocates the creation of a new mythos0 4not only informed by all the fields of knowledge but also inclusive of the beauty truth and goodness of same sex love All In David Grayson,Chris Coulter,Mark Lee,2018-05-23 Written by three leading thinkers in the field of sustainability *All In* defines the essential attributes of high impact corporate sustainability leadership and describes how companies can combine and apply those characteristics for future success *All In* draws on research involving thousands of experts globally as collected via the *GlobeScan SustainAbility Leaders Survey* over two decades The book also reveals insights from dozens of interviews with Chairs CEOs and Chief Sustainability Officers of pioneering companies including 3M BASF BP DuPont Google GE Huawei IKEA Interface Marks Spencer Natura Nestle acute Nike Novo Nordisk Patagonia Shell Tata Toyota Unilever and Walmart explaining how they have gained recognition created value and boosted resiliency based on their sustainability leadership *All In* also outlines what the private sector must do to lift sustainability performance protect business s license to operate and help deliver the UN Sustainable Development Goals by 2030 This unique book rich with quantitative and qualitative insights offers current and aspiring business leaders a succinct overview of the most important developments and trends in corporate sustainability and responsible leadership *All In* will also appeal to others interested in why sustainability has become a critical mainstream business issue With a foreword by Dan Hendrix Chairman Interface and afterword by Paul Polman CEO Unilever **Outcome-Based Cooperation** Christopher Hodges,2022-09-22 How do we cooperate in social local business and state communities This book proposes an Outcome Based Cooperative Model in which all stakeholders work together on

the basis of trust and respect to achieve shared aims and outcomes The Outcome Based Cooperative Model is built up from an extensive analysis of behavioural and social psychology genetic anthropology research into behaviour and culture in societies organisations regulation and enforcement The starting point is acceptance that humanity is facing ever larger risks which are now systemic and even existential To overcome the challenges humans need to cooperate more rather than compete alienate or draw apart Answering how we do that requires basing ourselves our institutions and systems on relationships that are built on trust Trust is based on evidence that we can be trusted to behave well ethically built up over time We should aim to agree common goals and outcomes moderating those that conflict produce evidence that we can be trusted and examine our performance in achieving the right outcomes rather than harmful ones The implications are that we need to do more in rebasing our relationships in local groupings business organisations regulation and dispute resolution The book examines recent systems and developments in all these areas and makes proposals of profound importance for reform This is a new blueprint for liberty solidarity performance and achievement **Grassroots Rising** ,2006 **Corporate Social Opportunity!** David Grayson,Adrian Hodges,2017-12-04 This practical guide is designed to help business leaders and their managers understand how to assess the impact of corporate social responsibility factors on their core business strategy and operations and help them identify and prioritize between subsequent options and resulting business opportunities

Globalization for Development Ian Goldin,Kenneth Reinert,2007-05-16 Globalization and its relation to poverty reduction and development is not well understood The book identifies the ways in which globalization can overcome poverty or make it worse The book defines the big historical trends identifies main global flows trade finance aid migration and ideas and examines how each can contribute to undermine economic development By considering what helps and what does not the book presents policy recommendations to make globalization more effective as a vehicle for shared growth and prosperity It will be of interest to students researchers and anyone interested in the effects of globalization in today s economy and in international development issues **The Future of Education** Avery Nightingale,2024-07-01 The Future of Education Trends Shaping Tomorrow s Schools by Avery Nightingale is a visionary exploration of the evolving landscape of education This groundbreaking book identifies pivotal trends and presents strategic actions schools can take to secure a dynamic and sustainable future Recognizing that change can be both daunting and exhilarating Nightingale offers practical strategies for school leaders and governors to embrace innovation and remain relevant in a rapidly shifting world With a participant centered approach this insightful guide empowers educators to transform challenges into opportunities ensuring that their institutions continue to attract future focused parents Rather than viewing technological advancements demographic shifts and increased mobility as threats Nightingale frames them as the opening chapters of a promising new era in education Prepare to be inspired by this forward thinking roadmap to educational excellence **Navigating a New World** Lloyd Axworthy,2010-07-30 In Navigating a New World Lloyd Axworthy charts how we can become active citizens in the

demanding world of the twenty first century to make it safer more sustainable and more humane Throughout he emphasizes the human story As we meet refugees from civil war and drought child soldiers and landmine victims the moral imperative is clear this is a deeply compassionate appeal to confront poverty war and environmental disaster Before Lloyd Axworthy entered global politics human security a philosophy calling for global responsibility to the interests of individuals rather than to the interests of the nation state or multi national corporations was a controversial and unfamiliar idea When put into action human security led to an international ban on landmines initiatives to curtail the use of child soldiers and the formation of the International Criminal Court Today with conflict raging across the planet and building the need for a humane secure international governance is more vital than ever So how can Canada reject a world model dominated by U S policy military force and naked self interest How can we rethink a global world from the perspective of people our security our needs our promise our dreams Lloyd Axworthy delivers recommendations that are both practical and radical ranging from staunch Canadian independence from the U S to environmental as well as political security from rules to govern intervention when nations oppress their own citizens to codes of conduct on arms control and war crimes Arresting and provocative Navigating a New World lays out just why Canada has the skills to lead the world into a twenty first century less nightmarish than the last and help make the world safer and more just for us all This is a call for action from one of Canada s most eloquent statesmen and thinkers and is essential reading for all Canadians Where is the line we draw in setting out the boundaries for being responsible for others Is it simply family and close friends Do we stop at the frontiers of our own country Does our conscience our sense of right or wrong take us as far as the crowded camps of northern Uganda surrounded by land mines attacked repeatedly by an army made largely of child soldiers I believe we in Canada have a special vocation to help in the building of a more secure order We need not be confined to our self interest from Navigating a New World

Creativity, Activity, Service (CAS) for the IB Diploma John Cannings, Maria Ines Piaggio, Peter Muir, Tom Brodie, 2015-10-15 Creativity Activity Service CAS an essential guide for students This book offers advice and guidance on how to select a CAS activity and how to approach the task

Introduction to International Education Mary Hayden, 2006-09-18 This is a book for all who work in international education or want to understand more about a rapidly expanding sector For those who are new to the field it provides an excellent introduction To tackle such varied subjects needed a professional of wide expertise wisdom and clarity of composition These Mary Hayden with her vast experience of international education and research provides highly recommended is International Schools Magazine Essential reading for everyone involved in international education International Schools Worldwide The first thing to be said about this informative book is that it s a good read I found myself enjoying every page as the author has a writing style that is engaging and instructive The book has something for everyone from those experienced in the field of international education to interested novices International Schools Journal Interest in the field of international education has never been more intense and a

rapidly expanding number of schools and organizations worldwide now offer curricula that claim to be international in nature. Written by an expert in the field of international education, this comprehensive guide examines the key themes of this evolving field. The book explores the various origins, definitions, and classifications of international education and considers the audiences it serves, including the students, teachers, parents, and administrators. It also looks at issues including quality assurance and the role of international schools in the future. This valuable book will be an excellent source of reference to academics, those engaged in postgraduate study, and practising teachers.

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