

# Spanish 2 Syllabus

Please see the final page for the attached consent forms and return by Friday 9/7.  
2018-2019

## Instructor Information:

Name: Señora Baney

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Phone Number: 610-473-3574

Webpage: Students will be registered in Google Classroom during the first week.

Planning Period: 8th (1:24-2:04)

Tutoring Period: 3rd (9:44-10:24)

Textbook/Workbook: Descubre

## Course Description:

The purpose of this course is to reinforce and grow the fundamental skills of the Spanish language that the student acquired in Spanish I. My goal is to provide a learning environment where every student can develop and discover their potential success. The emphasis of this course is placed on the development of the four skills of listening, reading, writing, and speaking in a real-world context as much as possible. In order for this course to be engaging, yet impactful, the context focuses on the students' lives and experiences and includes exposure to everyday customs and lifestyles. Grammar is integrated throughout the course as students learn how the Spanish language and culture work and compares to their own.

## Course Information:

Review Unit:

Marking Period 1:

1. Vocabulary
  - a. Travel and vacation
  - b. Months
  - c. Seasons
  - d. Weather
  - e. Ordinal numbers
2. Grammar
  - a. ESTAR
  - b. Present progressive
  - c. SER vs. ESTAR
  - d. Direct object pronouns
3. Culture
  - a. Puerto Rico
  - b. Cataratas del Iguazú
  - c. Punta del Este

Marking Period 2:

1. Vocabulary
  - a. Clothing
  - b. Shopping
  - c. Negotiation
  - d. Colors
  - e. Adjectives
2. Grammar
  - a. SABER vs. CONOCER
  - b. Indirect object pronouns
  - c. Preterite of regular verbs
  - d. Demonstrative adjectives and pronouns
3. Culture
  - a. Open air markets
  - b. Carolina Herrera
  - c. Cuba

# High School Spanish 2 Syllabus

**S Marginson**



## **High School Spanish 2 Syllabus:**

## Unveiling the Magic of Words: A Overview of "**High School Spanish 2 Syllabus**"

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