

Spanish 2 Syllabus

Please see the final page for the attached consent forms and return by Friday 9/7.
2018-2019

Instructor Information:

Name: Señora Baney

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Phone Number: 610-473-3574

Webpage: Students will be registered in Google Classroom during the first week.

Planning Period: 8th (1:24-2:04)

Tutoring Period: 3rd (9:44-10:24)

Textbook/Workbook: Descubre

Course Description:

The purpose of this course is to reinforce and grow the fundamental skills of the Spanish language that the student acquired in Spanish 1. My goal is to provide a learning environment where every student can develop and discover their potential success. The emphasis of this course is placed on the development of the four skills of listening, reading, writing, and speaking in a real-world context as much as possible. In order for this course to be engaging, yet impactful, the context focuses on the students' lives and experiences and includes exposure to everyday customs and lifestyles. Grammar is integrated throughout the course as students learn how the Spanish language and culture work and compares to their own.

Course Information:

Review Unit:

Marking Period 1:

1. Vocabulary
 - a. Travel and vacation
 - b. Months
 - c. Seasons
 - d. Weather
 - e. Ordinal numbers
2. Grammar
 - a. ESTAR
 - b. Present progressive
 - c. SER vs. ESTAR
 - d. Direct object pronouns
3. Culture
 - a. Puerto Rico
 - b. Cataratas del Iguazú
 - c. Punta del Este

Marking Period 2:

1. Vocabulary
 - a. Clothing
 - b. Shopping
 - c. Negotiation
 - d. Colors
 - e. Adjectives
2. Grammar
 - a. SABER vs. CONOCER
 - b. Indirect object pronouns
 - c. Preterite of regular verbs
 - d. Demonstrative adjectives and pronouns
3. Culture
 - a. Open air markets
 - b. Carolina Herrera
 - c. Cuba

High School Spanish 2 Syllabus

S Marginson



High School Spanish 2 Syllabus:

Unveiling the Magic of Words: A Overview of "**High School Spanish 2 Syllabus**"

In a world defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is really awe-inspiring. Enter the realm of "**High School Spanish 2 Syllabus**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve in to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

<http://www.armchairempire.com/public/publication/Documents/jvc%20sophisti%20manual.pdf>

Table of Contents High School Spanish 2 Syllabus

1. Understanding the eBook High School Spanish 2 Syllabus
 - The Rise of Digital Reading High School Spanish 2 Syllabus
 - Advantages of eBooks Over Traditional Books
2. Identifying High School Spanish 2 Syllabus
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an High School Spanish 2 Syllabus
 - User-Friendly Interface
4. Exploring eBook Recommendations from High School Spanish 2 Syllabus
 - Personalized Recommendations
 - High School Spanish 2 Syllabus User Reviews and Ratings
 - High School Spanish 2 Syllabus and Bestseller Lists

5. Accessing High School Spanish 2 Syllabus Free and Paid eBooks
 - High School Spanish 2 Syllabus Public Domain eBooks
 - High School Spanish 2 Syllabus eBook Subscription Services
 - High School Spanish 2 Syllabus Budget-Friendly Options
6. Navigating High School Spanish 2 Syllabus eBook Formats
 - ePub, PDF, MOBI, and More
 - High School Spanish 2 Syllabus Compatibility with Devices
 - High School Spanish 2 Syllabus Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of High School Spanish 2 Syllabus
 - Highlighting and Note-Taking High School Spanish 2 Syllabus
 - Interactive Elements High School Spanish 2 Syllabus
8. Staying Engaged with High School Spanish 2 Syllabus
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers High School Spanish 2 Syllabus
9. Balancing eBooks and Physical Books High School Spanish 2 Syllabus
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection High School Spanish 2 Syllabus
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine High School Spanish 2 Syllabus
 - Setting Reading Goals High School Spanish 2 Syllabus
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of High School Spanish 2 Syllabus
 - Fact-Checking eBook Content of High School Spanish 2 Syllabus
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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