

CHRISTOPHER BJORK

HIGH-STAKES SCHOOLING

WHAT WE CAN LEARN FROM
JAPAN'S EXPERIENCES WITH TESTING,
ACCOUNTABILITY & EDUCATION REFORM



High Stakes Schooling Experiences Accountability Education

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High-Stakes Schooling Christopher Bjork, 2015-12-08 If there is one thing that describes the trajectory of American education it is this more high stakes testing In the United States the debates surrounding this trajectory can be so fierce that it feels like we are in uncharted waters As Christopher Bjork reminds us in this study however we are not the first to make testing so central to education Japan has been doing it for decades Drawing on Japan s experiences with testing overtesting and recent reforms to relax educational pressures he sheds light on the best path forward for US schools Bjork asks a variety of important questions related to testing and reform Does testing overburden students Does it impede innovation and encourage conformity Can a system anchored by examination be reshaped to nurture creativity and curiosity How should any reforms be implemented by teachers Each chapter explores questions like these with careful attention to the actual effects policies have had on schools in Japan and other Asian settings and each draws direct parallels to issues that US schools currently face Offering a wake up call for American education Bjork ultimately cautions that the accountability driven practice of standardized testing might very well exacerbate the precise problems it is trying to solve

Paradoxes of the Public School James E. Schul, 2024-07-01 Revised thoroughly and updated this second edition of *Paradoxes of the Public School* comprehensively explores public education in the United States Researchers faculty and students will find this book accessible insightful and provocative The book is packed with school history theory and data that are practically applied to a clear and fluid treatment of contemporary issues Such issues include those related to areas such as religion democratic citizenship the teaching profession race academic freedom social class exceptionality gender technology and privatization Written with a clear and engaging prose *Paradoxes of the Public School* is designed to be useful for both individuals seeking a first encounter to understand public education as well as longstanding education scholars

Educational Leadership and Administration: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-10-12 The delivery of quality education to students relies heavily on the actions of an institution s administrative staff Effective leadership strategies allow for the continued progress of modern educational initiatives *Educational Leadership and Administration Concepts Methodologies Tools and Applications* provides comprehensive research perspectives on the multi faceted issues of leadership and administration considerations within the education sector Emphasizing theoretical frameworks emerging strategic initiatives and future outlooks this publication is an ideal reference source for educators professionals school administrators researchers and practitioners in the field of education

21st Century Education: A Reference Handbook Thomas L Good, 2008-10-02 Via 100 entries or mini chapters the SAGE 21st Century Reference Series volumes on Education will highlight the most important topics issues questions and debates any student obtaining a degree in the field of education ought to have mastered for effectiveness in the 21st Century

Thriving as a Professional Teacher Ian Luke, Jan Gourd, 2018-05-11 *Thriving as a Professional Teacher* explores the

tensions and balance between developing the classroom you know will be best for the children you teach and facing external pressures such as Ofsted performance management Teacher Standards and the need to prepare children for SATs and other tests The book locates the professional in the political context before outlining the key challenges faced and experienced and laying the foundations necessary for the professional to thrive An expert team of contributors analyses the differences between professionalism and professionalisation and emphasises the importance of promoting a collaborative sharing culture to give you the knowledge needed to challenge and contest competing agendas Topics covered include understanding the impact of policy upon teachers and the teaching profession developing a professional identity as a teacher building resilience and a sense of wellbeing as a teacher building and sustaining creativity in the curriculum safeguarding young people examining the impact of globalisation on educational practices With case studies opportunities for reflection and clear chapter summaries woven throughout *Thriving as a Professional Teacher* will help you to form a sustainable identity and to create a teaching and learning environment in which both teachers and students can thrive It is an essential read for both trainee and practising teachers

Handbook of Research on Teaching Drew Gitomer, Courtney Bell, 2016-05-19 The Fifth Edition of the *Handbook of Research on Teaching* is an essential resource for students and scholars dedicated to the study of teaching and learning This volume offers a vast array of topics ranging from the history of teaching to technological and literacy issues In each authoritative chapter the authors summarize the state of the field while providing conceptual overviews of critical topics related to research on teaching Each of the volume's 23 chapters is a canonical piece that will serve as a reference tool for the field The *Handbook* provides readers with an unparalleled view of the current state of research on teaching across its multiple facets and related fields

African American Psychology Faye Z Belgrave, Kevin W Allison, 2009-07-15 This core textbook provides students with comprehensive coverage of African American psychology as a field Each chapter integrates African and American influences on the psychology of African Americans thereby illustrating how contemporary values beliefs and behaviors are derived from African culture translated by the cultural socialization experiences of African Americans in this country The literature and research are referenced and discussed from the perspective of African culture mostly West African during the period of enslavement at other critical periods in this country e g early 20th century civil rights era and through the present Chapters provide a review of the research literature with a focus on applications for contemporary living

The Thoughtful Teacher James D. Kirylo, 2021-04-15 A thoughtful teacher is one who works to foster an inspiring classroom environment where students fall in love with learning Indeed it is incumbent on the teacher to understand self to be prepared to possess command of subject matter to teach in a developmentally appropriate manner to mindfully incorporate culturally relevant practices and to illuminate a sense of connection with a diverse student population In that light *The Thoughtful Teacher Making Connections with a Diverse Student Population* highlights the critical importance of what it means to thoughtfully teach emphasizing that a central aspect toward

transformation in education is through the dedicated efforts of thoughtful teachers Written in accessible language and making clear the important connection between theory and practice this book is an informative text for teachers teacher educators school administrators and those who have an interest in education **Handbook of Human and Social**

Conditions in Assessment Gavin T. L. Brown, Lois R. Harris, 2016-06-23 The Handbook of Human and Social Conditions in Assessment is the first book to explore assessment issues and opportunities occurring due to the real world of human cultural historical and societal influences upon assessment practices policies and statistical modeling With chapters written by experts in the field this book engages with numerous forms of assessment from classroom level formative assessment practices to national accountability and international comparative testing practices all of which are significantly influenced by social and cultural conditions A unique and timely contribution to the field of Educational Psychology the Handbook of Human and Social Conditions in Assessment is written for researchers educators and policy makers interested in how social and human complexity affect assessment at all levels of learning Organized into four sections this volume examines assessment in relation to teachers students classroom conditions and cultural factors Each section is comprised of a series of chapters followed by a discussant chapter that synthesizes key ideas and offers directions for future research Taken together the chapters in this volume demonstrate that teachers test creators and policy makers must account for the human and social conditions that shape assessment if they are to implement successful assessment practices which accomplish their intended outcomes **Leadership of Afterschool and Supplemental Education** Hazel M. Carter, 2022-07-22 This book explores

the design and implementation of effective supplementary education programs that best prepare students for post secondary life Drawing from research and best practice in the fields of supplementary and afterschool education youth development and school college community partnerships this book outlines a balanced approach to viewing supplementary education and community based programs which when designed alongside classroom learning can meet the needs of underserved youth This book challenges aspiring educational leaders to confront the traditional approach to curriculum as the sole purview of the classroom and instead positions supplementary education as a tool to improve schools and student success Chapters discuss designing implementing and sustaining supplementary education programs that positively impact the social emotional and academic development of secondary school students as well as effective strategies for developing stronger connections with the community This text is designed for use in graduate preparation programs in educational leadership and includes pedagogical features such as learning objectives reflective exercises portfolio building activities and alignment to educational leadership standards *The Wiley Handbook of Educational Supervision* Sally J. Zepeda, Judith A.

Ponticell, 2018-11-20 An authoritative guide to educational supervision in today s complex environment The Wiley Handbook of Educational Supervision offers a comprehensive resource that explores the evolution of supervision through contributions from a panel of noted experts The text explores a wealth of topics including recent and dramatic changes in the complex

context of today's schools This important resource Describes supervision in a historical context Includes a review of adult learning and professional community Reviews new teacher preparation and comprehensive induction systems Contains perspectives on administrative feedback peer coaching and collaboration Presents information on professional development and job embedding learning Examines policy and implementation challenges in teacher evaluation Written for researchers policy analysts school administrators and supervisors The Wiley Handbook of Educational Supervision draws on concepts theories and research from other closely related fields of study to enhance and challenge our understanding of educational supervision

How Did We Get Here? Henry Tran, Douglas A. Smith, 2022-06-01 Teacher attrition is endemic in education creating teacher quantity and quality gaps across schools that are often stratified by region and racialized nuance Cowan et al 2016 Scafidi et al 2017 This reality is starkly reflected in South Carolina Not too long ago on May 1 2019 a sea of approximately 10 000 people dressed in red convened at the state capital in downtown Columbia SC Bowers 2019b This statewide teacher walkout was assembled to call for the improvement of teachers working conditions and the learning conditions of their students The gathering was the largest display of teacher activism in the history of South Carolina and reflected a trend in a larger wave of teacher walkouts that have rippled across the nation over the last five years The crowd comprised teachers from across South Carolina who walked out of their classrooms for the gathering as well as numerous students parents university faculty and other community members that rallied with teachers in solidarity Undergirding this walkout and others that took hold across the country is a perennial and pervasive pattern of unfavorable teacher working conditions that have contributed to what some are calling a teacher shortage crisis Chuck 2019 We have focused our work specifically on the illustrative case of South Carolina given the extreme teacher staffing challenges the state is facing Across numerous metrics the South Carolina teacher shortage has reached critical levels influenced by teacher recruitment and retention challenges For instance the number of teacher education program completers has declined annually dropping from 2 060 in 2014 15 to 1 642 in the 2018 19 school year Meanwhile the number of teachers leaving the teaching field has increased from 4 108 1 to 5 341 3 across that same period CERRA 2019 These trends are likely to continue as COVID 19 has put additional pressure on the already fragile teacher labor market Some of the hardest to staff districts are often located in communities with the highest diversity and poverty To prosper and progress reformers and public stakeholders must have a vested interest in maintaining full classrooms and strengthening the teaching workforce An important element of progress towards tackling these longstanding challenges is to gain a comprehensive understanding of the problem While teacher shortages are occurring nationwide Garcia Weiss 2019 how they manifest regionally is directly influenced by its localized historical context and the evolution of the teaching profession's reputation within a state Thus the impetus of this book is to use South Carolina as an illustrative example to discuss the context and evolution that has shaped the status of the teaching profession that has led to a boiling point of mass teacher shortages and the rise of historic teacher walkouts ,

Educational Effectiveness Theory Katharina Maag Merki, Marcus Emmerich, Monika Holmeier, 2018-10-11 Despite the advances in educational effectiveness theory and methodology in the last 20 years important questions and issues remain unresolved In particular existing theoretical frameworks of educational effectiveness are only able to describe the interrelationship among factors at the system school classroom and student levels and their cross level interdependency in a very general manner Additionally although a large number of studies provide empirical evidence of the impact of single factors and factor constellations on student learning the embedding of the empirically identified results in theoretical models of educational effectiveness has to be carried out more systematically in order to develop more elaborated theories of educational effectiveness The aim of this book is to contribute to the advancement of educational effectiveness theory by discussing different strategies including alternative theoretical models to understand educational in effectiveness extending the methodology to analyze processes and mechanisms of educational in effectiveness analyzing differential effects of processes and instruments on educational in effectiveness carrying out complex multivariate analyses considering manifest and latent variables and combining theory and practice in real school situations Taken together the strategies presented in this book make it clear that the advancement of educational effectiveness theory depends on the advancement of educational effectiveness methodology or in other words from theory to methodology and from empirical evidence back to theory This book was originally published as a special issue of School Effectiveness and School Improvement

Assessment in Practice Alicia Curtin, Kevin Cahill, Kathy Hall, Dan O'Sullivan, Kamil Özerk, 2019-10-01 Assessment in Practice explores timely and important questions in relation to assessment By examining the relationship between identity culture policy and inclusion the book investigates the conflicted and fractured battleground of assessment and challenges current and practiced understandings of assessment practice The authors encourage the reader to reconceptualise assessment as a sociocultural practice Each chapter studies a key theme in the understanding of assessment policy and practice from a sociocultural perspective and provides questions to prompt reflection on the key assessment concepts outlined in the book Using culture as both a lens and analytic tool the chapters examine topics such as The social order of assessment how assessment works in the world and how learning could be assessed Perspectives on social justice and assessment with a particular focus on social class and other potential inequalities on the experiences of assessment for young people Discussions of ability and the assessment of students with special education needs as well as the role of inclusivity in assessment practice Written by leading academics from University College Cork the third volume in the successful Routledge Current Debates in Educational Psychology series is an essential read for researchers and postgraduate students in educational research and education psychology

International Handbook of Teacher Quality and Policy Motoko Akiba, Gerald K. LeTendre, 2017-09-01 The International Handbook of Teacher Quality and Policy is a comprehensive resource that examines how teacher quality is conceptualized negotiated and contested and teacher policies are developed and implemented by global national and local

policy actors Edited by two of the leading comparative authorities in the field it draws on the research and contributions of scholars from across the globe to explore five central questions How has teacher quality been conceptualized from various disciplinary and theoretical perspectives How are global and transnational policy actors and networks influencing teacher policies and practices What are the perspectives and experiences of teachers in local policy contexts What do comparative research studies tell us about teachers and how their work and policy contexts influence their teaching How have various countries implemented policies aimed at improving teacher quality and how have these policies influenced teachers and students The international contributors represent a wide variety of scholars who identify global dynamics influencing policy discourses on teacher quality and examine national and local teaching and policy environments influencing teacher policy development and implementation in various countries Divided into five sections the book brings together the latest conceptual and empirical studies on teacher quality and teacher policies to inform future policy directions for recruiting educating and supporting the teaching profession

Teaching with Purpose James D. Kirylo, 2016-05-02 For five days a week for approximately nine months out of the year totaling countless hours teachers work with other people's most treasured gifts their children That the teacher is the most important element in fostering an energetic engaging and inspiring classroom environment where authentic learning can unfold cannot be overstated Indeed it is the teacher who understands self or does not it is the teacher who is prepared or is not it is the teacher who has command of subject matter or does not it is the teacher who inculcates in an appropriate way or does not and it is the teacher who is patient understanding empathetic and enthusiastic or is not To that end Teaching With Purpose underscores what it means to be an insightful teacher foundationally emphasizing that the central aspect toward richly transforming education is through the professionalization of what it means to be a teacher Written in accessible language and attentive to connecting theory to practice the benefits and features of this book are mindful of a diverse readership

The Active/Ethical Professional Michael G. Gunzenhauser, 2012-03-08 A winner of the 2012 Critics Choice Book Award of the American Educational Studies Association AESA The Active Ethical Professional proposes an ethical framework for educators and school leaders who find their practice constrained by the demands of policies and structures created in response to accountability legislation The framework is derived from Michel Foucault's theories of discipline surveillance resistance and care of the self Gunzenhauser asserts that an educator's dual position of being normalized especially in relations with those above them in the education hierarchy and normalizing especially in relations with their students can be troubling and difficult The book argues that this position requires educators to be both ethical and active To be ethical educators not only need to resolve ethical dilemmas in defensible ways but they also need to recognize themselves as powerful in relation to others To be active educators need to be vigilant for moments when they are placed in the position to be reactive to normalizing pressures and they also need to develop clear notions of how they may create opportunities for the cultivation of educational selves selves that are rich

ethically aesthetically epistemologically and politically *Resilience in Education* Marold Wosnitza, Francisco Peixoto, Susan Beltman, Caroline F. Mansfield, 2018-06-22 This volume focuses on resilience in educational contexts which has emerged as an important field of research with recent investigation into resilience of school students teachers and post secondary students and staff The book integrates theoretically diverse viewpoints and research advancing relevant theory It furthermore presents interventions which aim enhancing resilience in the educational context The interplay between more basic research and actual practice in the classroom university or workplace enriches relevant theory and research Each chapter includes an explanation of how resilience is conceptualized in the research and the methods used to examine resilience The chapters also provide a description of the context in which the research was conducted and how particular aspects of context influence the resilience process Innovative approaches to exploring resilience are highlighted as well as directions for future research **Handbook of Research on Educational Leadership for Equity and Diversity** Linda C. Tillman, James Joseph Scheurich, 2013-08-21 The rapid growth of diversity within U S schooling and the heightened attention to the lack of equity in student achievement school completion and postsecondary attendance has made equity and diversity two of the principle issues in education educational leadership and educational leadership research The Handbook of Research on Educational Leadership for Equity and Diversity is the first research based handbook that comprehensively addresses the broad diversity in U S schools by race ethnicity culture language gender disability sexual identity and class The Handbook both highly values the critically important strengths and assets that diversity brings to the United States and its schools yet at the same time candidly critiques the destructive deficit thinking biases and prejudices that undermine school success for many groups of students Well known chapter authors explore diversity and related inequities in schools and the achievement problems these issues present to school leaders Each chapter reviews theoretical and empirical evidence of these inequities and provides research based recommendations for practice and for future research Celebrating the broad diversity in U S schools the Handbook of Research on Educational Leadership for Equity and Diversity critiques the inequities connected to that diversity and provides evidence based practices to promote student success for all children

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