

# Higher Education for Women in Postwar America, 1945–1965



LINDA EISENMANN

# Higher Education For Women In Postwar America 1945 1965

**Maggie Doherty**



## **Higher Education For Women In Postwar America 1945 1965:**

Higher Education for Women in Postwar America, 1945-1965 Linda Eisenmann, 2006-01-19 Publisher description

**American Higher Education Since World War II** Roger L. Geiger, 2021-05-25 Geiger provides an in depth history of the remarkable transformation of higher education in the United States in the decades after World War II taking readers from the GI Bill and the postwar expansion of higher education to the social upheaval of the 1960s and 1970s desegregation and coeducation and the challenges confronting American colleges today Shedding light on the tensions and triumphs of an era of rapid change the author shows how American universities emerged after the war as the world s most successful system for the advancement of knowledge how the pioneering of mass higher education led to the goal of higher education for all and how the selectivity sweepstakes for admission to the most elite schools has resulted in increased stratification today Geiger identifies 1980 as a turning point when the link between research and economic development stimulated a revival in academic research and the ascendancy of the modern research university that continues to the present Sweeping in scope this book demonstrates how growth has been the defining feature of modern higher education but how each generation since the war has pursued it for different reasons It provides the context we need to understand the complex issues facing our colleges and universities today from rising inequality and skyrocketing costs to deficiencies in student preparedness and lax educational standards From publisher description

**Higher Education: Handbook of Theory and Research** Michael B. Paulsen, 2015-01-12 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world *The Oxford Handbook of the History of Education* John L. Rury, Eileen H. Tamura, 2019-06-17 This handbook offers a global view of the historical development of educational institutions systems of schooling ideas about education and educational experiences Its 36 chapters consider changing scholarship in the field examine nationally oriented works by comparing themes and approaches lend international perspective on a range of issues in education and provide suggestions for further research and analysis Like many other subfields of historical analysis the history of education has been deeply affected by global processes of social and political

change especially since the 1960s The handbook weighs the influence of various interpretive perspectives including revisionist viewpoints taking particular note of changes in the past half century Contributors consider how schooling and other educational experiences have been shaped by the larger social and political context and how these influences have affected the experiences of students their families and the educators who have worked with them The Handbook provides insight and perspective on a wide range of topics including pre modern education colonialism and anti colonial struggles indigenous education minority issues in education comparative international and transnational education childhood education non formal and informal education and a range of other issues Each contribution includes endnotes and a bibliography for readers interested in further study

*The Free World* Louis Menand, 2021-04-20 An engrossing and impossibly wide ranging project In *The Free World* every seat is a good one Carlos Lozada The Washington Post *The Free World* sparkles Fully original beautifully written One hopes Menand has a sequel in mind The bar is set very high David Oshinsky The New York Times Book Review Editors Choice One of The New York Times s 100 best books of 2021 One of The Washington Post s 50 best nonfiction books of 2021 A Mother Jones best book of 2021 In his follow up to the Pulitzer Prize winning *The Metaphysical Club* Louis Menand offers a new intellectual and cultural history of the postwar years The Cold War was not just a contest of power It was also about ideas in the broadest sense economic and political artistic and personal In *The Free World* the acclaimed Pulitzer Prize winning scholar and critic Louis Menand tells the story of American culture in the pivotal years from the end of World War II to Vietnam and shows how changing economic technological and social forces put their mark on creations of the mind How did elitism and an anti totalitarian skepticism of passion and ideology give way to a new sensibility defined by freewheeling experimentation and loving the Beatles How was the ideal of freedom applied to causes that ranged from anti communism and civil rights to radical acts of self creation via art and even crime With the wit and insight familiar to readers of *The Metaphysical Club* and his New Yorker essays Menand takes us inside Hannah Arendt s Manhattan the Paris of Jean Paul Sartre and Simone de Beauvoir Merce Cunningham and John Cage s residencies at North Carolina s Black Mountain College and the Memphis studio where Sam Phillips and Elvis Presley created a new music for the American teenager He examines the post war vogue for French existentialism structuralism and post structuralism the rise of abstract expressionism and pop art Allen Ginsberg s friendship with Lionel Trilling James Baldwin s transformation into a Civil Right spokesman Susan Sontag s challenges to the New York Intellectuals the defeat of obscenity laws and the rise of the New Hollywood Stressing the rich flow of ideas across the Atlantic he also shows how Europeans played a vital role in promoting and influencing American art and entertainment By the end of the Vietnam era the American government had lost the moral prestige it enjoyed at the end of the Second World War but America s once despised culture had become respected and adored With unprecedented verve and range this book explains how that happened

Higher Education: Handbook of Theory and Research Laura W. Perna, 2023-02-24 Published annually since 1985 the Handbook series provides a compendium

of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on current important issues pertaining to college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and other key aspects of higher education administration The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world *The Equivalents* Maggie Doherty, 2020-05-19 FINALIST FOR THE NATIONAL BOOK CRITICS CIRCLE AWARD In 1960 Harvard's sister college Radcliffe announced the founding of an Institute for Independent Study a messy experiment in women's education that offered paid fellowships to those with a PhD or the equivalent in artistic achievement Five of the women who received fellowships poets Anne Sexton and Maxine Kumin painter Barbara Swan sculptor Marianna Pineda and writer Tillie Olsen quickly formed deep bonds with one another that would inspire and sustain their most ambitious work They called themselves the Equivalents Drawing from notebooks letters recordings journals poetry and prose Maggie Doherty weaves a moving narrative of friendship and ambition art and activism love and heartbreak and shows how the institute spoke to the condition of women on the cusp of liberation Rich and powerful A love story about art and female friendship Harper's Magazine Reads like a novel and an intense one at that *The Equivalents* is an observant thoughtful and energetic account Margaret Atwood *The Globe and Mail* Toronto *Women in American History* Peg A. Lamphier, Rosanne Welch, 2017-01-23 This four volume set documents the complexity and richness of women's contributions to American history and culture empowering all students by demonstrating a more populist approach to the past Based on the content of most textbooks it would be easy to reach the erroneous conclusion that women have not contributed much to America's history and development Nothing could be further from the truth Offering comprehensive coverage of women of a diverse range of cultures classes ethnicities religions and sexual identifications this four volume set identifies the many ways in which women have helped to shape and strengthen the United States This encyclopedia is organized into four chronological volumes with each volume further divided into three sections Each section features an overview essay and thematic essay as well as detailed entries on topics ranging from Lady Gaga to Ladybird Johnson Lucy Stone and Lucille Ball and from the International Ladies of Rhythm to the International Ladies Garment Workers Union The set also includes a vast variety of primary documents such as personal letters public papers newspaper articles recipes and more These primary documents enhance users' learning opportunities and enable readers to better connect with the subject matter **A People's History**

**of American Higher Education** Philo A. Hutcheson, 2019-06-19 This pathbreaking textbook addresses key issues which have often been condemned to exceptions and footnotes if not ignored completely in historical considerations of U S higher education particularly race ethnicity gender and class Organized thematically this book builds from the ground up shedding light on the full diverse range of institutions including small liberal arts schools junior and community colleges black and white women s colleges black colleges and state colleges that have been instrumental in creating the higher education system we know today A People s History of American Higher Education surveys the varied characteristics of the diverse populations constituting or striving for the middle class through educational attainment providing a narrative that unites often divergent historical fields The author engages readers in a powerful revised understanding of what institutions and participants beyond the oft cited elite groups have done for American higher education A People s History of American Higher Education focuses on those participants who may not have been members of elite groups yet who helped push elite institutions and the country as a whole Hutcheson introduces readers to both social and intellectual history providing invaluable perspectives and methodologies for graduate students and faculty members alike This essential history of American higher education brings a fresh perspective to the field challenging the accepted ways of thinking historically about colleges and universities

*Diversity's Promise for Higher Education* Daryl G. Smith, 2020-08-11 Building sustainable diversity in higher education isn t just the right thing to do it is an imperative for institutional excellence and for a pluralistic society that works Updated Edition Daryl G Smith has devoted her career to studying and fostering diversity in higher education In *Diversity s Promise for Higher Education* Smith brings together research from a wide variety of fields to propose a set of clear and realistic practices that will help colleges and universities locate diversity as a strategic imperative and pursue diversity efforts that are inclusive of the varied and growing issues apparent on campuses without losing focus on the critical unfinished business of the past To become more relevant to society the nation and the world while remaining true to their core missions colleges and universities must continue to see diversity like technology as central not parallel to their work Indeed looking at the relatively slow progress for change in many areas Smith suggests that seeing diversity as an imperative for an institution s individual mission and not just as a value is the necessary lever for real institutional change Furthermore achieving excellence in a diverse society requires increasing institutional capacity for diversity working to understand how diversity is tied to better leadership positive change research in virtually every field student success accountability and more equitable hiring practices In this edition which is aimed at administrators faculty researchers and students of higher education Smith emphasizes a transdisciplinary approach to the topic of diversity drawing on an updated list of sources from a wealth of literatures and fields The tables and figures have been refreshed to include data on faculty diversity over a twenty year period and the book includes new information about gender identity embedded bias student success the growing role of chief diversity officers the international emergence of diversity issues faculty hiring and

important metrics for monitoring progress Drawing on forty years of diversity studies this third edition also includes more examples of how diversity is core to institutional excellence academic achievement and leadership development updates issues of language examines the current climate of race based campus protest addresses the complexity of identity and explains how to attend to the growing kinds of identities relevant to diversity equity and inclusion while not overshadowing the unfinished business of race class and gender

**The History of U.S. Higher Education - Methods for Understanding the Past** Marybeth Gasman,2013-10-14 The first volume in the Core Concepts of Higher Education series The History of U S Higher Education Methods for Understanding the Past is a unique research methods textbook that provides students with an understanding of the processes that historians use when conducting their own research Written primarily for graduate students in higher education programs this book explores critical methodological issues in the history of American higher education including race class gender and sexuality Chapters include Reflective Exercises that combine theory and practice Research Method Tips Further Reading Suggestions Leading historians and those at the forefront of new research explain how historical literature is discovered and written and provide readers with the methodological approaches to conduct historical higher education research of their own

**Law and Social Justice in Higher Education** Crystal Renée Chambers,2016-11-25 The latest volume in the Core Concepts in Higher Education series explores the complexity of law in higher education and both the limits and opportunities of how law can promote inclusivity and access on campus Through a historical and legal framework this volume discusses undergraduate students histories of inclusion and struggles for social justice in higher education by race sex social class dis ability and sexual orientation Bridging research theory and practice Law and Social Justice in Higher Education encourages future and current higher education and student affairs practitioners to consider how they can collaborate to further a just society Special features Discussion of case law illustrates the reach and limits of law and where higher education professionals can continue to push for social justice Accessible to non lawyers chapters highlight key legal terms and key concepts to guide readers at the beginning of each chapter End of chapter questions provide prompts for discussion and encourage student interactivity

**Women, Education, and Agency, 1600-2000** Jean Spence,Sarah Aiston,Maureen M. Meikle,2009-09-10 This collection of essays brings together an international roster of contributors to provide historical insight into women s agency and activism in education throughout from the seventeenth to the twentieth century Topics discussed range from the strategies adopted by individual women to achieve a personal education and the influence of educated women upon their social environment to the organized efforts of groups of women to pursue broader feminist goals in an educational context The collection is designed to recover the variety of the voices of women inhabiting different geographical and social contexts while highlighting commonality and continuity with reference to creativity achievement and the management and transgression of structures of gender inequality

**Degrees of Difference** Nancy S. Niemi,2017-04-19 This volume investigates the dissonance between the supposed

advantage held by educated women and their continued lack of economic and political power Niemi explains the developments of the so called female advantage and boy crisis in American higher education setting them alongside socioeconomic and racial developments in women s and men s lives throughout the last 40 years Exploring the relationship between higher education credentials and their utility in creating political economic and social success Degrees of Difference identifies ways in which gender and academic achievement contribute to women s and men s power to shape their lives This important book brings new light to the issues of power gender identities and the role of American higher education in creating gender equity

*Critical Approaches to the Study of Higher Education* Ana M. Martínez-Alemán, Brian Pusser, Estela Mara Bensimon, 2015-06 An essential guide to incorporating critical research into higher education scholarship Winner of the Outstanding Publication Award of the Post secondary Education Division of the American Educational Research Association Critical theory has much to teach us about higher education By linking critical models methods and research tools with an advocacy driven vision of the central challenges facing postsecondary researchers and staff Critical Approaches to the Study of Higher Education makes a significant and long overdue contribution to the development of the field The contributors argue that far from being overly abstract critical tools and methods are central to contemporary scholarship and can have practical policy implications when brought to the study of higher education They argue that critical research design and critical theories help scholars see beyond the normative models and frameworks that have long limited our understanding of students faculty institutions the organization and governance of higher education and the policies that shape the postsecondary arena A rigorous and invaluable guide for researchers seeking innovative approaches to higher education and the morass of traditionally functionalist rational and neoliberal thinking that mars the field this book is also essential for instructors who wish to incorporate the lessons of critical scholarship into their course development curriculum and pedagogy

**Women's Roles in Twentieth-Century America** Martha May, 2009-05-14 The twentieth century was a time of great transformation in the roles of American women Women have always worked and raised families but theoretically the world opened up to them with new opportunities to participate fully in society from voting to controlling their reproductive cycle to running a Fortune 500 company This content rich overview of women s roles in the modern age is a must have for every library to fill the gap in resources about women s lives Students and general readers will trace the development of American women of different classes and ethnicities in education the home the law politics religion work and the arts from the Progressive Era to the new millennium The twentieth century was a time of great transformation in the roles of American women Women have always worked and raised families but theoretically the world opened up to them with new opportunities to participate fully in society from voting to controlling their reproductive cycle to running a Fortune 500 company This content rich overview of women s roles in the modern age is a must have for every library to fill the gap in resources about women s lives Students and general readers will trace the development of American women of different

classes and ethnicities in education the home the law politics religion work and the arts from the Progressive Era to the new millennium Each narrative chapter covers a crucial topic in women s lives and encapsulates the twentieth century growth and changes Women s participation in the workforce with its challenges opportunities and gains is the focus of Chapter 1 The developing role of women and the family taking into consideration consumerism and feminism is the subject of Chapter 2 Chapter 3 explores women and pop culture and the arts their roles as creators and subjects Chapter 4 covers education from the early century s access to higher education until today s female hyperachiever Chapter 5 discusses women and government from winning the vote through the battle for the Equal Rights Amendment to Women s Lib and public office holding Chapter 6 addresses women and the law their rights their use of the law their practice of it and court cases affecting them The final chapter overviews women and religious participation and roles in various denominations An historical introduction timeline photos and selected bibliography round out the coverage

Wesleyan University, 1910-1970 David B. Potts, 2015-05-11 Winner of the Homer D Babbidge Jr 2016 In Wesleyan University 1910 1970 David B Potts presents an engaging story that includes a measured departure from denominational identity an enterprising acquisition of fabulous wealth and a burst of enthusiastic aspirations that initiated an era of financial stress Threaded through these episodes is a commitment to social service that is rooted in Methodism and clothed in more humanistic garb after World War II Potts gives an unprecedented level of attention to the board of trustees and finances These closely related components are now clearly introduced as major shaping forces in the development of American higher education Extensive examination is also given to student and faculty roles in building and altering institutional identity Threaded throughout these probes within in the analytical narrative is a close look at the waxing and waning of presidential leadership All these developments as is particularly evident in the areas of student demography and faculty compensation travel on a pathway through middle class America Within this broad context Wesleyan becomes a window on how the nation s liberal arts colleges survived and thrived during the last century This book concludes the author s analysis of changes in institutional identities that shaped the narrative for his widely praised first volume Wesleyan University 1831 1910 Collegiate Enterprise in New England His current fully evidenced sequel supplies helpful insights and reference points as we encounter the present fiscal strain in higher education and the related debates on institutional mission

**The Educational Work of Women's Organizations, 1890-1960** A. Knupfer, C. Woyshner, 2008-03-18 This book explores women s organizations and their various educational contributions through local state and national networks from 1890 to 1960 Contributors investigate how women united to support and sustain education in both formal and informal settings and examine various associations

The Transformation of Women's Collegiate Education Patrick Dilley, 2016-12-01 This book examines the life of Virginia Gildersleeve the dean of Barnard College from 1911 to 1947 who dedicated her life to expanding women s collegiate opportunities to match those of men and to allow women entry into professional and graduate programs Gildersleeve was the first academic to use the media

to define for the American public what higher education and particularly what higher education for women meant The only woman to sign the United Nations charter she made waves by implementing the first program to allow women into the Navy This book explores how Gildersleeve's life exemplifies the expanded and changing educational opportunities for women during the Progressive Era and early twentieth century with the rise of feminists progressive reformers and educational philosophers Although Gildersleeve is nearly forgotten her importance to women's higher education women's inclusion in the US military and world peace is captured in this blend of historical analysis and life history

**Locus of Authority** William G. Bowen, Eugene M. Tobin, 2017-05-30 Locus of Authority argues that every issue facing today's colleges and universities from stagnant degree completion rates to worrisome cost increases is exacerbated by a century old system of governance that desperately requires change While prior studies have focused on boards of trustees and presidents few have looked at the place of faculty within the governance system Specifically addressing faculty roles in this structure William G Bowen and Eugene M Tobin ask do higher education institutions have what it takes to reform effectively from within Bowen and Tobin use case studies of four very different institutions the University of California Princeton University Macalester College and the City University of New York to demonstrate that college and university governance has capably adjusted to the necessities of the moment and that governance norms and policies should be assessed in the context of historical events The authors examine how faculty roles have evolved since colonial days to drive change but also to stand in the way of it Bowen and Tobin make the case that successful reform depends on the artful consideration of technological financial and cultural developments such as the explosion in online learning Stressing that they do not want to diminish faculty roles but to facilitate their most useful contributions Bowen and Tobin explore whether departments remain the best ways through which to organize decision making and if the concepts of academic freedom and shared governance need to be sharpened and redefined Locus of Authority shows that the consequences of not addressing college and university governance are more than the nation can afford

## Unveiling the Magic of Words: A Report on "**Higher Education For Women In Postwar America 1945 1965**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Higher Education For Women In Postwar America 1945 1965**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound impact on the souls of its readers.

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