

# HIGHER GROUND

New Hope for the Working Poor and Their Children

Greg J. Duncan | Aletha C. Huston | Thomas S. Weisner



# Higher Ground New Hope For The Working Poor And Their Children

**Elizabeth T. Gershoff, Ph.D., Rashmita  
Mistry, Danielle A. Crosby, Ph.D.**

## **Higher Ground New Hope For The Working Poor And Their Children:**

**Higher Ground** Greg J. Duncan, Aletha C. Huston, Thomas S. Weisner, 2007-01-11 During the 1990s growing demands to end chronic welfare dependency culminated in the 1996 federal welfare to work reforms But regardless of welfare reform the United States has always been home to a large population of working poor people who remain poor even when they work and do not receive welfare In a concentrated effort to address the problems of the working poor a coalition of community activists and business leaders in Milwaukee Wisconsin launched New Hope an experimental program that boosted employment among the city's poor while reducing poverty and improving children's lives In *Higher Ground* Greg Duncan Aletha Huston and Thomas Weisner provide a compelling look at how New Hope can serve as a model for national anti poverty policies New Hope was a social contract not a welfare program in which participants were required to work a minimum of thirty hours a week in order to be eligible for earnings supplements and health and child care subsidies All participants had access to career counseling and temporary community service jobs Drawing on evidence from surveys public records of employment and earnings in depth interviews and ethnographic observation *Higher Ground* tells the story of this ambitious three year social experiment and evaluates how participants fared relative to a control group The results were highly encouraging Poverty rates declined among families that participated in the program Employment and earnings increased among participants who were not initially working full time relative to their counterparts in a control group For those who had faced just one significant barrier to employment such as a lack of access to child care or a spotty employment history these gains lasted years after the program ended Increased income combined with New Hope's subsidies for child care and health care brought marked improvements to the well being and development of participants' children Enrollment in child care centers increased and fewer medical needs went unmet Children performed better in school and exhibited fewer behavioral problems and gains were particularly dramatic for boys who are at the greatest risk for poor academic performance and behavioral disorders As America takes stock of the successes and shortcomings of the Clinton era welfare reforms the authors convincingly demonstrate why New Hope could be a model for state and national policies to assist the working poor Evidence based and insightfully written *Higher Ground* illuminates how policymakers can make work pay for families struggling to escape poverty

*Restoring Opportunity* Greg J. Duncan, Richard J. Murnane, 2014-01-01 In this landmark volume Greg J. Duncan and Richard J. Murnane lay out a meticulously researched case showing how in a time of spiraling inequality strategically targeted interventions and supports can help schools significantly improve the life chances of low income children The authors offer a brilliant synthesis of recent research on inequality and its effects on families children and schools They describe the interplay of social and economic factors that has made it increasingly hard for schools to counteract the effects of inequality and that has created a widening wedge between low and high income students *Restoring Opportunity* provides detailed portraits of proven initiatives that are transforming the lives of low income children from

prekindergarten through high school All of these programs are research tested and have demonstrated sustained effectiveness over time and at significant scale Together they offer a powerful vision of what good instruction in effective schools can look like The authors conclude by outlining the elements of a new agenda for education reform Restoring Opportunity is a crowning contribution from these two leading economists in the field of education and a passionate call to action on behalf of the young people on whom our nation s future depends Copublished with the Russell Sage Foundation

Societal Contexts of Child Development Elizabeth T. Gershoff, Ph.D., Rashmita Mistry, Danielle A. Crosby, Ph.D., 2014 Societal Contexts of Child Development provides comprehensive literature reviews for six broad contextual influences on children s development and addresses these contexts from an applied research perspective The ^AOxford Handbook of the Social Science of Poverty David Brady, Linda M. Burton, 2016-01-29 The Oxford Handbook of the Social Science of Poverty builds a common scholarly ground in the study of poverty by bringing together an international inter disciplinary group of scholars to provide their perspectives on the issue Contributors engage in discussions about the leading theories and conceptual debates regarding poverty the most salient topics in poverty research and the far reaching consequences of poverty on the individual and societal level **Healthy Learners** Robert Crosnoe, Claude Bonazzo, Nina Wu, 2015-08-28 The early childhood field has long understood that targeting the intersection of health and learning is integral to serving children especially those from disadvantaged backgrounds Yet this developmentally informed educational philosophy has been jeopardized by an increased emphasis on standards based accountability In this book the authors explain why healthy learning is good for children schools and society and they suggest concrete ways to make it happen Moving back and forth between national statistics and the intimate voices of parents teachers and service providers in a large urban school district they formulate an action plan for educating the whole child and reducing educational inequities While the book covers a broad spectrum of American children special attention is given to the growing population of Mexican immigrant children Chapters include Issues to Ponder Keywords Take Home Messages and Next Questions *Education and the Family* Leon Feinstein, Kathryn Duckworth, Ricardo Sabates, 2008-06-30 An analysis of the role of policy in challenging self perpetuating social advantage in education This book takes the view that policy mechanisms are an essential part of overturning the persistence of social class differences and barriers to equality of opportunity **Work and the Welfare State** Evelyn Z. Brodtkin, Gregory Marston, 2013-10-01 Work and the Welfare State places street level organizations at the analytic center of welfare state politics policy and management This volume offers a critical examination of efforts to change the welfare state to a workfare state by looking at on the ground issues in six countries the US UK Australia Denmark Germany and the Netherlands An international group of scholars contribute organizational studies that shed new light on old debates about policies of workfare and activation Peeling back the political rhetoric and technical policy jargon these studies investigate what really goes on in the name of workfare and activation policies and what that means for the poor unemployed and

marginalized populations subject to these policies By adopting a street level approach to welfare state research Work and the Welfare State reveals the critical yet largely hidden role of governance and management reforms in the evolution of the global workfare project It shows how these reforms have altered organizational arrangements and practices to emphasize workfare s harsher regulatory features and undermine its potentially enabling ones As a major contribution to expanding the conceptualization of how organizations matter to policy and political transformation this book will be of special interest to all public management and public policy scholars and students

**The Wiley Handbook of Early Childhood Development Programs, Practices, and Policies** Elizabeth Votruba-Drzal, Eric Dearing, 2017-01-30 The first and only comprehensive review of current early childhood development theory practices policies and the science behind them This unique and important book provides a comprehensive overview of the current theory practices and policies in early childhood development within the contexts of family school and community and society at large Moreover it synthesizes scientifically rigorous research from an array of disciplines in an effort to identify the most effective strategies for promoting early childhood development Research into childhood development is booming and the scientific knowledge base concerning early childhood development is now greater than that of any other stage of the human life span At the same time efforts to apply that knowledge to early childhood practices programs and policies have never been greater or more urgent Yet surprisingly until The Handbook of Early Childhood Development Programs Practices and Policies there was no comprehensive critical review of the applied science in the field The book begins with in depth coverage of child and family approaches From there it moves onto a consideration of school and community based strategies It concludes with a discussion of current social policies on health and development in early childhood and their implications Provides a comprehensive overview of the state of the knowledge base along with guidance for the future of the field Examines the underlying theory and basic science guiding efforts to promote early childhood development Critically reviews the strength of the empirical support for individual practices programs and policies Explores key opportunities and barriers policymakers and practitioners face when implementing various approaches Pays particular attention to socioeconomically disadvantaged and other disenfranchised populations The Handbook of Early Childhood Development Programs Practices and Policies is a valuable resource for practitioners scholars graduate students and advanced undergraduate students across the social sciences who are interested in strengthening their understanding of current strategies for promoting early childhood development and the science informing those strategies

*Whither Opportunity?* Greg J. Duncan, Richard J. Murnane, 2011-09-01 As the incomes of affluent and poor families have diverged over the past three decades so too has the educational performance of their children But how exactly do the forces of rising inequality affect the educational attainment and life chances of low income children In *Whither Opportunity* a distinguished team of economists sociologists and experts in social and education policy examines the corrosive effects of unequal family resources disadvantaged neighborhoods insecure labor markets and worsening school

conditions on K 12 education This groundbreaking book illuminates the ways rising inequality is undermining one of the most important goals of public education the ability of schools to provide children with an equal chance at academic and economic success The most ambitious study of educational inequality to date *Whither Opportunity* analyzes how social and economic conditions surrounding schools affect school performance and children s educational achievement The book shows that from earliest childhood parental investments in children s learning affect reading math and other attainments later in life Contributor Meredith Phillip finds that between birth and age six wealthier children will have spent as many as 1 300 more hours than poor children on child enrichment activities such as music lessons travel and summer camp Greg Duncan George Farkas and Katherine Magnuson demonstrate that a child from a poor family is two to four times as likely as a child from an affluent family to have classmates with low skills and behavior problems attributes which have a negative effect on the learning of their fellow students As a result of such disparities contributor Sean Reardon finds that the gap between rich and poor children s math and reading achievement scores is now much larger than it was fifty years ago And such income based gaps persist across the school years as Martha Bailey and Sue Dynarski document in their chapter on the growing income based gap in college completion *Whither Opportunity* also reveals the profound impact of environmental factors on children s educational progress and schools functioning Elizabeth Ananat Anna Gassman Pines and Christina Gibson Davis show that local job losses such as those caused by plant closings can lower the test scores of students with low socioeconomic status even students whose parents have not lost their jobs They find that community wide stress is most likely the culprit Analyzing the math achievement of elementary school children Stephen Raudenbush Marshall Jean and Emily Art find that students learn less if they attend schools with high student turnover during the school year a common occurrence in poor schools And David Kirk and Robert Sampson show that teacher commitment parental involvement and student achievement in schools in high crime neighborhoods all tend to be low For generations of Americans public education provided the springboard to upward mobility This pioneering volume casts a stark light on the ways rising inequality may now be compromising schools functioning and with it the promise of equal opportunity in America      *Social Democratic America* Lane

Kenworthy, 2013-12-03 America is the one of the wealthiest nations on earth So why do so many Americans struggle to make ends meet Why is it so difficult for those who start at the bottom to reach the middle class And why if a rising economic tide lifts all boats have middle class incomes been growing so slowly *Social Democratic America* explains how this has happened and how we can do better Lane Kenworthy convincingly argues that we can improve economic security expand opportunity and ensure rising living standards for all by moving toward social democracy Drawing on his extensive knowledge of social policy in America and other affluent countries he proposes a set of public social programs including universal early education an expanded Earned Income Tax Credit wage insurance the government as employer of last resort and many others Kenworthy looks at common objections to social democracy such as the oft repeated claim that Americans don t want big

government which he readily debunks Indeed we already have in place a host of effective and popular social programs from Social Security to Medicare to public schooling Moreover the available evidence suggests that rich nations can generate the tax revenues needed to pay for generous social programs while maintaining an innovative and growing economy and without restricting liberty Can it happen Kenworthy describes how the US has been progressing slowly but steadily toward a genuine social democracy for nearly a century Controversial and powerful Social Democratic America shows that the good society doesn't require a radical break from our past we just need to continue in the direction we are already heading

**Debating Education** Harry Brighouse, David Schmidtz, 2019-09-16 Debating Education puts two leading scholars in conversation with each other on the subject of education specifically what role if any markets should play in policy reform David Schmidtz and Harry Brighouse each advance nuanced arguments and respond to each other presenting contrasting views on education as a public good Schmidtz argues on behalf of a market driven approach making the case that educational opportunities do not need to be equal in order to be good The ideal of education is not equally preparing students to win a race but maximally preparing each student to make a contribution Harry Brighouse instead focuses on inequality particularly the unequal distribution of rewards He argues that justice requires prioritizing the prospects of the bottom 30% of the population whose life prospects are much worse than justice would demand given the current wealth of society The moral imperative of education should be to improve this group's range of opportunities Brighouse expresses serious skepticism that market mechanisms are capable of this task due to imperfections in educational markets a lack of appropriate regulations political influence and other systemic obstacles At its heart Debating Education is concerned with the nature function and legitimate scope of voluntary exchange as a form of social relation and how education raises concerns that are not at issue when it comes to trading relationships between consenting adults It will appeal to scholars and students of ethics alike specifically those who study political philosophy philosophy of education as well as individuals interested in educational and public policy

**Britain's War on Poverty** Jane Waldfogel, 2010-04-08 In 1999 one in four British children lived in poverty the third highest child poverty rate among industrialized countries Five years later the child poverty rate in Britain had fallen by more than half in absolute terms How did the British government accomplish this and what can the United States learn from the British experience Jane Waldfogel offers a sharp analysis of the New Labour government's anti poverty agenda its dramatic early success and eventual stalled progress Comparing Britain's anti poverty initiative to U S welfare reform the book shows how the policies of both countries have affected child poverty living standards and well being in low income families and suggests next steps for future reforms Britain's War on Poverty evaluates the three pronged anti poverty strategy employed by the British government and what these efforts accomplished British reforms sought to promote work and make work pay to increase financial support for families with children and to invest in the health early life development and education of children The latter two features set the British reforms apart from the work oriented U S welfare reforms which did not

specifically target income or program supports for children Plagued by premature initiatives and what some experts called an overly ambitious agenda the British reforms fell short of their intended goal but nevertheless significantly increased single parent employment raised incomes for low income families and improved child outcomes Poverty has fallen and the pattern of low income family expenditures on child enrichment and healthy food has begun to converge with higher income families As Waldfogel sees it further success in reducing child poverty in Britain will rely on understanding who is poor and who is at highest risk More than half of poor children live in families where at least one parent is working followed by unemployed single and two parent homes respectively Poverty rates are also notably higher for children with disabled parents large families and for Pakistani and Bangladeshi children Based on these demographics Waldfogel argues that future reforms must among other goals raise working family incomes provide more work for single parents and better engage high risk racial and ethnic minority groups What can the United States learn from the British example Britain's War on Poverty is a primer in the triumphs and pitfalls of protracted policy Notable differences distinguish the British and U S models but Waldfogel asserts that a future U S poverty agenda must specifically address child poverty and the income inequality that helps create it By any measurement and despite obstacles Britain has significantly reduced child poverty The book's key lesson is that it can be done

Methods That Matter M. Cameron Hay, 2016-05-05 To do research that really makes a difference the authors of this book argue social scientists need a diverse set of questions and methods both qualitative and quantitative in order to reflect the complexity of the world Bringing together a consortium of voices across a variety of fields *Methods That Matter* offers compelling and successful examples of mixed methods research that does just that Discussing their own endeavors to combine quantitative and qualitative methodologies the authors invite readers into a conversation about the best designs and practices of mixed methods to stimulate creative ideas and find new pathways of insight The result is an engaging exploration of a promising approach to the social sciences

*What Works for Workers?* Stephanie Luce, Jennifer Luff, Joseph A. McCartin, Ruth Milkman, 2014-01-31 The majority of new jobs created in the United States today are low wage jobs and a fourth of the labor force earns no more than poverty level wages Policymakers and citizens alike agree that declining real wages and constrained spending among such a large segment of workers imperil economic prosperity and living standards for all Americans Though many policies to assist low wage workers have been proposed there is little agreement across the political spectrum about which policies actually reduce poverty and raise income among the working poor *What Works for Workers* provides a comprehensive analysis of policy measures designed to address the widening income gap in the United States Featuring contributions from an eminent group of social scientists *What Works for Workers* evaluates the most high profile strategies for poverty reduction including innovative living wage ordinances education programs for African American youth and better regulation of labor laws pertaining to immigrants The contributors delve into an extensive body of scholarship on low wage work to reveal a number of surprising findings Richard Freeman suggests that labor unions long



assumed to be moribund have a fighting chance to reclaim their historic redistributive role if they move beyond traditional collective bargaining and establish new ties with other community actors John Schmitt predicts that the Affordable Care Act will substantially increase insurance coverage for low wage workers 38 percent of whom currently lack any kind of health insurance Other contributors explore the shortcomings of popular solutions Stephanie Luce shows that while living wage ordinances rarely lead to job losses they have not yet covered most low wage workers And Jennifer Gordon corrects the notion that a path to legalization alone will fix the plight of immigrant workers Without energetic regulatory enforcement she argues legalization may have limited impact on the exploitation of undocumented workers Ruth Milkman and Eileen Appelbaum conclude with an analysis of California's paid family leave program a policy designed to benefit the working poor who have few resources that allow them to take time off work to care for children or ill family members Despite initial opposition the paid leave program proved more acceptable than expected among employers and provided a much needed system of wage replacement for low income workers In the wake of its success the initiative has emerged as a useful blueprint for paid leave programs in other states Alleviating the low wage crisis will require a comprehensive set of programs rather than piecemeal interventions With its rigorous analysis of what works and what doesn't *What Works for Workers* points the way toward effective reform For social scientists policymakers and activists grappling with the practical realities of low wage work this book provides a valuable guide for narrowing the gap separating rich and poor

**DISABILITY AND DEVELOPMENT** Misa Kayama, Wendy Haight, 2014 This book examines how the concept of disability is starting to take root in the Japanese school system and what the implications are for parents teachers policy makers and other stakeholders

**Worlds Apart** Cynthia M. Duncan, 2015-01-13 First published in 1999 *Worlds Apart* examined the nature of poverty through the stories of real people in three remote rural areas of the United States New England Appalachia and the Mississippi Delta In this new edition Duncan returns to her original research interviewing some of the same people as well as some new key informants Duncan provides powerful new insights into the dynamics of poverty politics and community change Duncan through in depth investigation and interviews concludes that only a strong civic culture a sense among citizens of community and the need to serve that community can truly address poverty Moving and troubling Duncan has created a remarkable study of the persistent patterns of poverty and power Kirkus Reviews The descriptions of rural poverty in *Worlds Apart* are interesting and read almost like a novel Choice

*Equity and Justice in Developmental Science: Theoretical and Methodological Issues*, 2016-02-27 The first of two volumes in the *Advances in Child Development and Behavior* series *Equity and Justice in Developmental Science: Theoretical and Methodological Issues* focuses on conceptual issues definitions and critical concepts relevant to equity and justice for the developmental sciences This volume covers critical methodological issues that serve to either challenge or advance our understanding of and ability to promote equity and justice in the developmental sciences Both volumes bring together a growing body of developmental scholarship that

addresses how issues relevant to equity and justice or their opposites affect development and developmental outcomes as well as scholarship focused on mitigating the developmental consequences of inequity inequality and injustice for young people families and communities and ensuring that all young people have opportunities to develop and thrive Contains contributions from leading authorities in the field of child development and behavior Presents a coherent picture of the importance of the development of children s participation in ongoing activity Provides a major step forward in highlighting patterns and variability in the normative development of the everyday lives of children expanding beyond the usual research populations that have extensive Western schooling in common Focuses on conceptual issues definitions and critical concepts relevant to equity and justice for the developmental sciences

**Defending Childhood** Beverly Falk, 2015-04-17 These pages make clear that the way to foster effective teaching is not with curriculum mandates and pacing guides but with professional learning opportunities that prepare expert educators to take advantage of and create teachable moments From the Foreword by Linda Darling Hammond Stanford University This book brings together a group of extraordinary educators and scholars who offer important insights about what we can do to defend childhood from societal challenges The authors explain new findings from neuroscience and psychology as well as emerging knowledge about the impact on child development of cultural and linguistic diversity poverty families and communities and the media Each chapter presents experiences and suggestions from the perspectives of different disciplines about what can be done to ensure that all children gain access to the supports they need for optimal physical social intellectual and emotional development Defending Childhood features New knowledge about how children learn from the neurobiological behavioral and social sciences Effective teaching strategies that support learning and provide for the needs of the whole child Examination of a broad range of issues that affect childhood including violence media and technology saturation and a school culture of endless testing Suggestions for policies and practices for an equitable educational system Contributors include Barbara Bowman Nancy Carlsson Paige Delis Cu llar Tiziana Filippini Matia Finn Stevenson Eugene Garc a Howard Gardner Roberta Michnick Golinkoff James J Heckman Kathryn Hirsh Pasek Mara Krechevsky George Madaus Ben Mardell Sonia Nieto Valerie Polakow Aisha Ray Robert L Selman Jack P Shonkoff M D Edward Zigler Beverly Falk is professor and director of the Graduate Programs in Early Childhood Education at The School of Education The City College of New York and author of Teaching the Way Children Learn

**Shameless Sociology** Jennifer Beggs Weber, Pamela M. Hunt, 2020-09-23 In 2011 Showtime premiered Shameless a comedy drama about the audacious behaviors of the Gallaghers a white working class family living in Chicago s South Side In 2020 the series headed into the production of its eleventh and final season making it the longest running original scripted program in Showtime s history Shameless explores topics such as poverty alcoholism teen pregnancy and mental illness The series has been credited with reinventing working class TV and for humanizing groups that are typically othered or simply laughed at However others have critiqued the show for relying on and promoting stereotypes

and for the cavalier ways in which it portrays controversial social issues like rape and abortion *Shameless* Sociology Critical Perspectives on a Popular Television Series offers a critical eye toward topics such as gentrification pregnancy and abortion racial and gender inequality and homophobia and illustrates the ways in which *Shameless* sometimes confronts and topples stereotypes yet at other times serves to reinforce and perpetuate them Given the broad appeal of the show and the diverse topics it covers this book will appeal to the general public as well as researchers of media culture and social inequalities and undergraduate and graduate students at institutions of higher education

**Immigration, Diversity, and Education** Elena L. Grigorenko, Ruby Takanishi, 2009-09-10 This edited volume presents an overview of research and policy issues pertaining to children from birth to 10 who are first and second generation immigrants to the U S as well as native born children of immigrants The contributors offer interdisciplinary perspectives on recent developments and research findings on children of immigrants By accessibly presenting research findings and policy considerations in the field this collection lays the foundation for changes in child and youth policies associated with the shifting ethnic cultural and linguistic profile of the U S population

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## **Table of Contents Higher Ground New Hope For The Working Poor And Their Children**

1. Understanding the eBook Higher Ground New Hope For The Working Poor And Their Children
  - The Rise of Digital Reading Higher Ground New Hope For The Working Poor And Their Children
  - Advantages of eBooks Over Traditional Books
2. Identifying Higher Ground New Hope For The Working Poor And Their Children
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Higher Ground New Hope For The Working Poor And Their Children
  - User-Friendly Interface
4. Exploring eBook Recommendations from Higher Ground New Hope For The Working Poor And Their Children
  - Personalized Recommendations

- Higher Ground New Hope For The Working Poor And Their Children User Reviews and Ratings
- Higher Ground New Hope For The Working Poor And Their Children and Bestseller Lists
- 5. Accessing Higher Ground New Hope For The Working Poor And Their Children Free and Paid eBooks
  - Higher Ground New Hope For The Working Poor And Their Children Public Domain eBooks
  - Higher Ground New Hope For The Working Poor And Their Children eBook Subscription Services
  - Higher Ground New Hope For The Working Poor And Their Children Budget-Friendly Options
- 6. Navigating Higher Ground New Hope For The Working Poor And Their Children eBook Formats
  - ePub, PDF, MOBI, and More
  - Higher Ground New Hope For The Working Poor And Their Children Compatibility with Devices
  - Higher Ground New Hope For The Working Poor And Their Children Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Higher Ground New Hope For The Working Poor And Their Children
  - Highlighting and Note-Taking Higher Ground New Hope For The Working Poor And Their Children
  - Interactive Elements Higher Ground New Hope For The Working Poor And Their Children
- 8. Staying Engaged with Higher Ground New Hope For The Working Poor And Their Children
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Higher Ground New Hope For The Working Poor And Their Children
- 9. Balancing eBooks and Physical Books Higher Ground New Hope For The Working Poor And Their Children
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Higher Ground New Hope For The Working Poor And Their Children
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Higher Ground New Hope For The Working Poor And Their Children
  - Setting Reading Goals Higher Ground New Hope For The Working Poor And Their Children
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Higher Ground New Hope For The Working Poor And Their Children
  - Fact-Checking eBook Content of Higher Ground New Hope For The Working Poor And Their Children

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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