

# Higher Education in Vietnam: Change and Response

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# Higher Education In Vietnam Change And Response

**Lien Pham**



## **Higher Education In Vietnam Change And Response:**

Higher Education in Vietnam D. W. Sloper, Thạc Cán Lê, 1995 Growth and development in many Southeast Asian nations can be related to education and training activities both formal and informal Higher Education in Vietnam reviews the policy context the history and the characteristics of higher education in Vietnam and examines the extensive changes that have occurred in recent years until 1993 For the first time information and statistics are provided about government policies and institutional operations in higher education Included are four chapters written by ministers as well as two case studies of the development of a private institution and of a state university that has revitalized its academic and financial basis Its twelve chapters were written and edited without invigilation by any government This volume provides a unique and comprehensive introduction to higher education in Vietnam It will be of interest both to specialists and to anyone concerned with development in Vietnam and Indochina For customers in the United States and Canada a separate hard cover edition is available from St Martin's Press New York

**Reforming Higher Education in Vietnam** Grant Harman, Martin Hayden, Thanh Nghi Pham, 2009-12-16 Vietnam is a dynamic member of the community of Southeast Asian nations Consistent with aspirations across the region it is seeking to develop its higher education system as rapidly as possible Vietnam's approach stands out however as being extremely ambitious Indeed it may be at risk of attempting to do too much too quickly By 2020 for example Vietnam expects its higher education system to be advanced by modern standards and highly competitive in international terms This vision faces many challenges The economy though growing rapidly remains reliant on the availability of unskilled labour and the exploitation of natural resources and decision making in many areas of public life continues to be hamstrung by a legacy of over regulation and centralised control A large number of goals and objectives have been set for reform of the higher education system by 2020 The success of these reforms will have a major bearing on the future quality of the system This sober assessment Vietnam's global competitiveness forms a backdrop to the subject matter of this book that is the state of Vietnam's higher education system The book provides a comprehensive and scholarly review of various dimensions of the higher education system in Vietnam including its recent history its structure and governance its teaching and learning culture its research and research commercialisation environment its socio economic impact its strategic planning processes its progress with quality accreditation and its experience of internationalisation and privatisation

*Higher Education in Vietnam* L. Tran, S. Marginson, H. Do, T. Le, Nhai Nguyen, T. Vu, Thach Pham, 2016-01-13 Higher and tertiary education are crucial to modern nations Vietnam has great potential but its universities and colleges are poor performing under funded and slow to change compared to those in neighbouring East Asian nations This book analyses the problem and provides constructive solutions for the reform of higher education

*Transformations in Higher Education Governance in Asia* Darryl S. L. Jarvis, Ka Ho Mok, 2019-08-06 This book documents experimentation with various policy and governance approaches that produce structural differences in the composition and organisation of Asia's higher education

systems In view of the wide variation in the public and private provision of higher education it showcases how issues of access equity and modes of participation are addressed how institutional and programme quality are managed and how academic labour is treated and developed The book both maps these differences and analyses the country level dynamics policy approaches and the problems faced by a variety of states in Asia in the race to develop competitive higher education systems Focusing on the intersection of governance and higher education policy it addresses the challenges facing higher education in Asia and the national responses of governments in terms of the organisation of the sector

**Internationalisation in Vietnamese Higher Education** Ly Thi Tran, Simon Marginson, 2018-06-08 This book focuses on models strengths opportunities constraints and tensions in internationalisation in Vietnamese higher education It reflects on key concepts from contemporary theories and models of internationalisation and discusses the implications for innovation flexibility and responsiveness to local needs in Vietnam Based on empirical research theoretical knowledge and the experiences of researchers from Vietnam and overseas the book draws out the distinctiveness and complexity of internationalisation practices and charts a way forward It examines the key drivers and dimensions of internationalising Vietnamese higher education and compares internationalisation in Vietnam to that in other countries It clarifies and discusses tensions related to the appropriation of Western internationalisation practice and models and neo liberal ideologies to the local context of Vietnam It provides readers with insights into government policy quality assurance and benchmarking strategies curriculum the impact of international organisations on higher education international student mobility transnational education employability brain drain and brain gain and brain circulation

**Higher Education in Market-Oriented Socialist Vietnam** Phan Le Ha, Doan Ba Ngoc, 2020-09-01 This book inspects higher education reform in market oriented socialist Vietnam with a focus on newness narratives and enquiry Engaging in dialogic conversations with global and regional forces and exploring convergences in the domains of policy curriculum research pedagogy and society chapter authors analyse ideologies that have entered Vietnam s educational landscape Chapters include discussions of post Soviet legacies socialist thought privatization neoliberalism global rankings academic freedom autonomy and elitism as well as the actors discourses and practices through which they manifest In so doing authors commentaries juxtapose phenomena in Vietnam with other national contexts such as the Philippines Brunei Darussalam Japan Australia and Trinidad and Tobago

**Education and Power in Contemporary Southeast Asia** Azmil Tayeb, Rosalie Metro, Will Brehm, 2023-07-18 This book focuses on education and power in Southeast Asia and analyzes the ways in which education has been instrumentalized by state non state and private actors across this diverse region The book looks at how countries in Southeast Asia respond to the endogenous and exogenous influences in shaping their education systems Chapters observe and study the interplay between education and power in Southeast Asia which offers varying political social cultural religious and economic diversities The political systems in Southeast Asia range from near consolidated democracy in Indonesia to illiberal democracy in Singapore

and Thailand to the communist regime in Laos to absolute monarchy in Brunei Structured in three parts i centralization and decentralization ii privatization and marketization and iii equity and justice these themes are discussed in single country and or multi country studies in the Southeast Asian region Bringing together scholars from and focused on Southeast Asia this book fills a gap in the literature on education in Southeast Asia The Role of the Private Sector in Education in Vietnam Paul Glewwe, Harry Anthony Patrinos, 1998 As part of the restructuring of the educational system in 1989 the Vietnamese government implemented policy changes such as promoting the establishment of people s and community educational institutions permitting the establishment of private institutions and transforming public institutions into private ones Since Vietnam has only recently moved from a centrally planned to a market economy private schools are still relatively rare in Vietnam This paper examines the nature of private schooling in Vietnam using data from the 1992 93 Vietnam Living Standards Survey English Tertiary Education in Vietnam James Albright, 2018-06-27 As part of a long series of Vietnam s policy objectives English education has been identified as key to improving the quality of its rapidly expanding tertiary institutions and is crucial to the larger aim of modernising and internationalising its economy Bringing together a wide range of Vietnamese and foreign English education scholars and tertiary educational practitioners this book documents the significant progress and challenges in the realisation of Vietnam s English language policies as they are enacted in the higher education sector Changes to Vietnam s higher education system remain unstable unsystematic and insubstantial This book provides insights into how recent Vietnamese government policy is providing for a substantial and comprehensive renewal of Vietnam s tertiary education as part of their 2020 plan Academics and students of English education language policy and nation building within the context of increased globalisation and marketisation in developing nations and Vietnam in particular should find this book valuable Language Policies in Education James W. Tollefson, 2002 How do language policies in education serve the interests of dominant groups within societies How do policies marginalize some students while granting privilege to others How do language policies in schools create inequalities among learners How can schools further the educational social and economic interests of linguistic minorities These questions the focus of the chapters in this book are at the heart of fundamental debates about the role of schools in society the links between language policies and inequalities of class region and ethnicity nationality and conflicts between linguistic minorities and mainstream populations The connections between language policies and inequality are examined as well as successful efforts to use language policies in education to assert the social and linguistic rights of language minorities All of the chapters are original and substantial contributions to the study of language policy and exemplify major theories and research methods in the field The case studies are international in scope including cutting edge analyses of important language policy debates in North America Australia Eastern Europe Africa East Asia South Asia and the Pacific The multiple meanings of critical language policy study are highlighted First the term refers to the field of critical linguistics Second the book seeks to develop readers ability to

critically read language policies that is to understand the social and political implications of particular policies adopted in specific historical contexts Third it features chapters that are critical of traditional analyses that fail to capture the full social and political context of language policies and too often accept uncritically the claims of policy Sections are included on theoretical issues in language policies the use of language policy for governance the role of language policy in managing ethnic conflict the link between language and globalization and the impact of critical pedagogy on social change This volume is intended for scholars and other specialists in language policy education applied linguistics critical linguistics and language teaching It is designed for use as a textbook in graduate and advanced undergraduate courses on language policy and language education

### **The Political Economy of Educational Reforms and Capacity Development in Southeast Asia**

Yasushi Hirosato, Yuto Kitamura, 2009-02-07 Yasushi Hirosato and Yuto Kitamura Developing countries including Southeast Asian countries face an enormous challenge in ensuring equitable access to quality education in the context of deepening globalization and increasing international competition They must simultaneously meet the goals of Education for All EFA at the basic education level and of developing a more sophisticated workforce required by the knowledge based economy at the post basic especially tertiary education level To meet this challenge developing countries need to reform renovate their education systems and service deliveries as an integral part of national development However most of them have not yet fully developed the individual institutional and system capacities in undertaking necessary education reforms especially under decentralization and privatization requiring new roles at various central and local or public and private levels of administration and stakeholders Provided that an ultimate vision of educational development and cooperation in the twenty first century would be to develop indigenous capacity in engineering education reforms this book analyzes the overall education reform context and capacity including the status of sector program support using the sector wide approach SWAp program based approach PBA in developing countries We also address how different stakeholders have been interacting in order to promote equitable access to quality education particularly from the perspectives of capacity development under the system of decentralization

### *Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions*

Magd, Hesham, Kunjumammed, Siraj Kariyilaparambu, 2021-09-17 Quality accreditation in higher education institutions HEIs is currently a buzzword The need to maintain high quality education standards is a critical requirement for HEIs to remain competitive in the market and for government and regulatory bodies to ensure the quality standards of programs offered From being an implicit requirement that is internally addressed quality assurance activities become an explicit requirement that is regularly audited and appraised by national and international accreditation agencies HEIs are voluntarily integrating quality management systems QMS institutional and program specific in response to the political and competitive environment in which it exists Through its higher education department or by creating non profitable accreditation bodies many governments have implemented a quality framework for licensing HEIs and invigilates its adherence based on which

accreditation statuses are granted for HEIs Global Perspectives on Quality Assurance and Accreditation in Higher Education Institutions provides a comprehensive framework for HEIs to address quality assurance and quality accreditation requirements and serves as a practical tool to develop and deploy well defined quality management systems in higher education The book focuses on the critical aspects of quality assurance the need to develop a concise and agile vision mission values and graduate attributes and to develop a system that effectively aligns the various activities of the HEI to the attainment of the strategic priorities listed in the institutional plans The chapters each cover the various facets of the quality assurance framework and accreditation agencies requirements with practical examples of each This book is useful for HEI administrators quality assurance specialists in HEIs heads of academic departments internal auditors external auditors and other practitioners of quality along with stakeholders researchers academicians and students interested in quality assurance and accreditation in higher education

#### **International Academic Transformations and Cross-Border Collaborations**

Kayyali, Mustafa, 2024-11-29 International academic transformations and cross border collaborations reshape higher education for universities looking to enhance their global competitiveness and address complex societal challenges Relationships that cross national boundaries are essential when facilitating the exchange of knowledge research and best practices allowing institutions to share resources and knowledge expertise As the world becomes more interconnected research into international academic transformations may create a more inclusive diverse and responsive educational environment International Academic Transformations and Cross Border Collaborations explores the transformations in higher education and academia using international relationships and collaborations It examines the effects of global business relations on academic settings and organizational management practices This book covers topics such as diversity and inclusion higher education and policymaking and is a useful resource for educators academicians scientists business owners economists policymakers and researchers

#### **Asian Universities**

Philip G. Altbach, Toru Umakoshi, 2004-12-10 Since 1980 higher education access and endorsement have grown more dramatically in Asia than in any other area of the world Both developed and developing nations are witnessing rapid expansion in the higher education sector Nor is this progress entirely quantitative a number of Asian universities are on a par with the finest institutions of higher education in the U S and Europe Until now however there has been little historical analysis and virtually no comparative analysis of Asian higher education This volume offers a detailed comparative study of the emergence of the modern university in Asia linking the historical development of universities in the region with contemporary realities and future challenges The contributors describe higher education systems in eleven countries Korea China Vietnam Cambodia Malaysia Phillippines Singapore Indonesia Thailand India and Japan and explore similarities and differences through two comparative essays Each case study includes a discussion of the nature and influence of both indigenous and European educational traditions a detailed analysis of development patterns and a close examination of such contemporary issues as population growth and access cost the role of

private higher education the research system autonomy and accountability      Human Capital Formation as an Engine of Growth Loong-Hoe Tan,1999 The East Asian countries have been relatively more advanced than other developing countries in the field of human capital development Even in the 1960s they managed to attain higher levels of human capital compared with other low and middle level economies in the developing world This volume examines the role of human capital formation in the rapid growth of the East Asian economies Apart from the formal education variable other factors such as better health care of the labour force nutritional status of the population and on the job training are important concerns that were not given sufficient attention in the 1993 World Bank study The East Asian Miracle This present volume offers many insights of interest to policy makers and specialists with regard to developing and transitional economies      *The International Handbook of Educational Research in the Asia-Pacific Region* J.P. Keeves,Ryo Watanabe,2013-11-11 The aim of the Handbook is to present readily accessible but scholarly sources of information about educational research in the Asia Pacific region The scale and scope of the Handbook is such that the articles included in it provide substantive contributions to knowledge and understanding of education in the Asia region In so doing the articles present the problems and issues facing education in the region and the findings of research conducted within the region that contribute to the resolution of these problems and issues Moreover since new problems and issues are constantly arising the articles in the Handbook also indicate the likely directions of future developments The different articles within the Handbook seek to conceptualize the problems in each specific content area under review provide an integration of the research conducted within that area the theoretical basis of the research the practical implications of the research and the contribution of the research towards the resolution of the problems identified Thus the articles do not involve the reporting of newly conducted research but rather require a synthesis of the research undertaken in a particular area with reference to the research methods employed and the theoretical frameworks on which the research is based In general the articles do not advocate a single point of view but rather present alternative points of view and comment on the debate and disagreements associated with the conduct and findings of the research Furthermore it should be noted that the Handbook is not concerned with research methodology and only considers the methods employed in inquiry in so far as the particular methods of research contribute to the effective investigation of problems and issues that have arisen in the conduct and provision of education at different levels within the region

**International Graduates Returning to Vietnam** Lien Pham,2019-02-27 This book examines the extent to which studying and living overseas enable returning graduates to enhance their professional work and contribute to community development It assesses the transformative potential that returnees are assumed to have in terms of capabilities and skills acquired through an international education This book is based on a research study on Vietnamese overseas graduates who have returned to Vietnam It examines the complexity of competing aspirations responsibilities identities and cultural dynamics in these returnees professional intellectual and civic environments      **Re-Reading Education Policies**



,2009-01-01 This book collects studies with a critical education policy orientation and presents itself as a handbook of matters of public concern The term critical does not refer to the adoption of a particular theoretical framework or methodology but rather it refers to a very specific ethos or way of relating to the present and the belief that the future should not be the repetition of the past This implies a concern about what is happening in our societies today and what could or should be happening in the future As a consequence the contributors to the book rely on a general notion of public policy that takes on board processes practices and discourses at a variety of levels in diverse governmental and non governmental contexts and considers the relation of policy to power to politics and to social regulation Following the detailed introduction that aims at picturing the landscape of studies with a critical education policy orientation the book presents re readings of six policy challenges globalization knowledge society lifelong learning equality democracy social inclusion accountability control efficiency and teacher professionalism It seeks to contextualise these in relation to issues of current global concern at the start of the 21st century Despite the diversity of approaches this collection of critical education policy studies shares a concern with what could be called the public and its education and represents a snapshot of education policy research at a particular time

**Out of the Shadows** Janice Aurini, Julian Dierkes, Scott Davies, 2013-10-14 This book draws attention to supplementary education which is growing in many parts of the world but often goes unrecognized for what it is a hidden form of privatized education It provides big picture analyses to comparatively explain the intensity authority and policy contexts of supplementary education

**Community College Models** Rosalind Latiner Raby, Edward J. Valeau, 2009-03-22 Increasingly students worldwide are seeking post secondary education to acquire new skill sets and credentials There is an explosion of community college models that provide educational opportunities and alternative pathways for students who do not fit the traditional higher educational profile This book focuses on economic models to help local and national economies develop strong workforce training humanitarian models to bring about social mobility and peace transformative models to help institutions expand and keep up with societal needs and newly created models that respond to the educational and training needs of a constantly changing world These models seek to capture the imagination of those who are committed to learning about what works in higher education and in particular the impact community college models are having on the changing nature of world social political and economic landscapes With contributors representing 30 countries this book presents an international perspective

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