

Keywords in Qualitative Methods

A Vocabulary of Research Concepts



Michael Bloor and Fiona Wood



Keywords In Qualitative Methods A Vocabulary Of Research Concepts

Nicholas H. Woolf, Christina Silver



Keywords In Qualitative Methods A Vocabulary Of Research Concepts:

Keywords in Qualitative Methods Michael Bloor, Fiona Wood, 2006-07-06 An essential companion for students across the social and health sciences this text provides a wide ranging coverage of qualitative methods complemented by extended illustration from the array of academic disciplines in which qualitative research is found and employed Written in a lively and reader friendly style the guide covers a comprehensive range of topics including a concise definition of the method a description of distinctive features examples to convey the flavour of a technique or principle a critical and reflective evaluation of the method or approach under consideration cross references to associated concepts within the dictionary a list of key readings

Key Concepts in Nursing and Healthcare Research Annette McIntosh-Scott, Tom Mason, Elizabeth Mason-Whitehead, David Coyle, 2013-11-19 Research presents a dizzying array of terms and concepts to understand This new book gives an overview of the important elements across nursing and health research in 42 short straightforward chapters Drawing on a range of perspectives from contributors with diverse experience it will help you to understand what research means how it is done and what conclusions you can draw from it in your practice Topics covered range from action research to systematic review to questionnaires Every chapter includes a case study It will be invaluable reading for nursing students at pre registration level undergraduate allied health students and for qualified practitioners needing a quick guide to the essentials Annette McIntosh Scott is Executive Dean in the Faculty of Health and Social Care at the University of Chester Tom Mason was Professor and Head of Mental Health and Learning Disabilities at the University of Chester Elizabeth Mason Whitehead is Professor of Social and Health Care in the Faculty of Health and Social Care at the University of Chester David Coyle is a Lecturer in the School of Healthcare Sciences at Bangor University

Cross-Cultural Interviewing Gabriele Griffin, 2015-11-19 Interviewing is one of the most common techniques used to conduct qualitative research in the social sciences and humanities As a result of globalization researchers increasingly conduct interviews cross inter and intra nationally This raises important questions about how differences and sameness are understood and negotiated within the interview situation as well as the power structures at play within qualitative research and the role that reflexivity plays in mediating these What does it mean to interview Black women as a Black woman How is ethnicity negotiated across various qualitative research encounters How are differences bridged or asserted in feminist interviewing These are just some of the questions explored in the chapters in this volume Drawing on their recent research the contributors detail their experiences of engaging in qualitative interviewing and examine how they negotiated the various dilemmas they encountered The contributions challenge some of the assumptions made in early feminist work on interviewing providing nuanced accounts of actual research experiences This volume explores the practice and implications of conducting cross inter and intra cultural interviewing bringing together researchers from a range of disciplines and countries to describe and analyse both its vicissitudes and its advantages

Transformative Practice in Critical Media Literacy Steve Gennaro, Nolan Higdon, Michael

Hoechsmann, 2024-04-16 Transformative Practice in Critical Media Literacy brings together a diverse selection of essays to examine the knowledge production crisis in higher education and the role that news media and technology play in this process. This text highlights the importance of radical pedagogy and critical media literacy to fight back and reclaim higher education as the battleground for democracy and the embodiment of citizenship. Using a global and social justice lens, it explores the transformative potential of critical media literacy in higher education. It also provides real examples of current critical media literacy practices around the globe and of successful experiences inside classrooms. In an era of fake news, this text fulfills the yearning for critical media literacy to permeate higher education by drawing together practitioners and scholars speaking to journalism students, teacher candidates and to students, scholars and activists across a variety of spaces in higher education. This book will be a key resource for scholars, students, policymakers, community members and activists interested in education, politics, youth studies, critical theory, intersectionality, social justice and peace studies, activism, critical media literacy, communication or media studies.

Proceeding of the 7th International Conference on Logistics Operations Management, GOL'24 Youssef Benadada, Fatima-Zahra Mhada, Jaouad Boukachour, Fatima Ouzayd, Ahmed El Hilali Alaoui, 2024-08-27 This book presents the advances in the concept, model, method and tools for the global supply chain management. The conference took place in Marrakesh from May 2 to May 4, 2024. The 7th edition of this conference focused on Smart, Sustainable and Green Logistics. The papers included in the book's proceedings cover various themes such as: Metaheuristics for industry 4.0, Multi-agent systems for solving combinatorial optimization problems, Sustainability in supply chain management, a paradigm for global transformation, Sustainable and agile supply chain management, Sustainable and smart management of water resources, innovative optimization, Artificial intelligence and emerging technologies, advancements and applications, Artificial intelligence techniques and statistical modeling for mobility and urban logistics planning, Smart and green process in transport and logistics, Viability of logistics networks, structural dynamics and recovery strategy, low certainty context, Modeling, simulation and optimization, Planning and scheduling, Decision support systems, Risk management, Project management, Information systems integration, Supply chain design and control, Models and algorithms for electric mobility.

Cooperation and Collaboration Initiatives for Libraries and Related Institutions Chisita, Collence Takaingenhamo, 2019-09-20 At a time when budgets are dwindling, libraries must overcome insularity through collaborative initiatives that allow them to support each other through resource sharing and networking. These collaborative networks can expand beyond libraries to include cooperative efforts with archives and museums in order to surpass challenges in the digital era. Cooperation and Collaboration Initiatives for Libraries and Related Institutions is a critical research publication that explores digital advancements in library collaborative technologies and the steps needed to implement them in order to achieve institutional goals. Featuring topics such as e-records, policymaking and open educational resources, this book is essential for librarians, archival staff, museum staff, knowledge managers, policymakers, educators and

researchers **The Politics and Governance of Blame** Matthew Flinders, Gergana Dimova, Markus Hinterleitner, R. A. W. Rhodes, R. Kent Weaver, 2024-06-24 From coping with Covid 19 through to managing climate change from Brexit through to the barricading of Congress from democratic disaffection to populist pressures from historical injustices to contemporary social inequalities and from scapegoating through to sacrificial lambs the common thread linking each of these themes and many more is an emphasis on blame But how do we know who or what is to blame How do politicians engage in blame avoidance strategies How can blaming backfire or boomerang Are there situations in which politicians might want to be blamed What is the relationship between avoiding blame and claiming credit How do developments in relation to machine learning and algorithmic governance affect blame based assumptions By focusing on the politics and governance of blame from a range of disciplines perspectives and standpoints this volume engages with all these questions and many more Distinctive contributions include an emphasis on peacekeeping and public diplomacy on source credibility and anthropological explanations on cultural bias and on expert opinions on polarisation and de politicisation and on trust and post truth politics With contributions from the world's leading scholars and emerging research leaders this volume not only develops the theoretical disciplinary empirical and normative boundaries of blame based analyses but it also identifies new research agendas and asks distinctive and original questions about the politics and governance of blame Place Based Approaches to Sustainability Volume I Mara Del Baldo, Maria-Gabriella Baldarelli, Elisabetta Righini, 2024-02-22 Without respecting and nurturing place we cannot achieve a state of ecological sustainability Place based organizations are not run on a purely materialistic basis The non materialistic features of a place its aesthetics cultural heritage community feelings transcendence should be integrated into sustainability management This far reaching two volume work breaks with the economic logic of efficiency and profit maximization and suggests that organizations should inform their sustainability by encompassing feelings of identity with and attachment to place According to this vision the editors have compiled scholarly contributions aimed to support the ecological transformation of humankind by exploring both theoretical and practical models that integrate the sense of the place ethics and spirituality in new ways of organizing of economic and social life This first volume sets the theoretical direction of the volumes asking broad aesthetic questions around the ethical and spiritual foundations of sustainability It will be of interest to scholars practitioners and students of sustainability business ethics and spirituality **Qualitative Analysis Using ATLAS.ti** Nicholas H. Woolf, Christina Silver, 2017-09-11 Software is cut and dried every button you press has a predictable effect but qualitative analysis is open ended and unfolds in unpredictable ways This contradiction is best resolved by separating analytic strategies what you plan to do from software tactics how you plan to do it Expert ATLAS.ti users have unconsciously learned to do this The Five Level QDA method unpacks the process so that you can learn it consciously and efficiently The first part of the book explains how the contradiction between analytic strategies and software tactics is reconciled by translating between them The second part provides both an in depth

description of how ATLAS ti works and comprehensive instruction in the five steps of translation these steps are illustrated with examples from a variety of research projects The third part contains real world qualitative research projects from a variety of disciplines methodologies and kinds of qualitative analysis all illustrated in ATLAS ti using the Five Level QDA method The book is accompanied by three sets of videos demonstrations on the Companion Website While this book uses screenshots from the current ATLAS ti Version 8 it is still fully applicable to users of older versions The book and accompanying videos illustrate the Windows version of ATLAS ti As there are some differences in screen and interface design between the Mac and Windows versions please watch the video The ATLAS ti Mac Interface in the Component Orientation series of videos available September 2017 The Five Level QDA method is based on the authors combined 40 years of experience teaching ATLAS ti and other software packages used as platforms for conducting qualitative analysis After many years observing their students challenges they developed the Five Level QDA method to describe the process that long time ATLAS ti experts unconsciously adopt The Five Level QDA method is independent of software program or methodology and the principles apply to any type of qualitative project Please see the following URL to access the accompanying materials for this book <https://www.qdaservices.co.uk/five-level-qda>

The Politics of Researching Multilingually Prue Holmes, Judith Reynolds, Sara Ganassin, 2022-02-21 This book offers a unique understanding of how researchers linguistic resources and the languages they use in the research process are often politically and structurally shaped and constrained with implications for the reliability of the research The chapters are written by both experienced and novice researchers who examine how they negotiated the use of their own and others linguistic and communicative resources when undertaking their research in politically charged and linguistically and culturally diverse contexts The contributing authors are either from the Global South or engaged in work which is contextualised within the Global South or they face linguistic structural hegemonies in the Global North which challenge their research processes They utilise diverse theoretical methodological and disciplinary approaches to produce a collection of engaging and accessible accounts of researching multilingually in their contexts These accounts will help readers to make theoretically and methodologically informed choices about the political dimensions of languages in their own research when researching multilingually

Advanced Web Applications and Progressing E-Learning 2.0 Technologies in Higher Education Pelet, Jean-Éric, 2019-02-22 With the relevant use of internet technologies such as Web 2.0 tools e learning can be a way to teach students anywhere at any time Quality internet connection and a mobile device such as a smartphone or tablet offer students the capacities to grow along with knowledge lectures and helpful advice for learning in good conditions Advanced Web Applications and Progressing E Learning 2.0 Technologies in Higher Education is an essential reference source providing relevant theoretical frameworks and the latest empirical research findings in e learning and mobile learning in modern higher education and its applications in other professional fields such as medical education Featuring research on topics such as m learning knowledge management

technologies computer graphics image processing and web based communities this book is ideally designed for professionals and researchers seeking coverage on education adult education sociology computer science and information technology

Qualitative Analysis Using NVivo Nicholas H. Woolf, Christina Silver, 2017-09-20 Software is cut and dried every button you press has a predictable effect but qualitative analysis is open ended and unfolds in unpredictable ways This contradiction is best resolved by separating analytic strategies what you plan to do from software tactics how you plan to do it Expert NVivo users have unconsciously learned to do this The Five Level QDA method unpacks the process so that you can learn it consciously and efficiently The first part of the book explains how the contradiction between analytic strategies and software tactics is reconciled by translating between them The second part provides both an in depth description of how NVivo works and comprehensive instruction in the five steps of translation These steps are illustrated with examples from a variety of research projects The third part contains real world qualitative research projects from a variety of disciplines methodologies and kinds of qualitative analysis all illustrated in NVivo using the Five Level QDA method The book is accompanied by three sets of video demonstrations on the companion website The book and accompanying videos illustrate the Windows version of NVivo As there are some differences in screen and interface design between the Mac and Windows versions please watch the video The NVivo Mac Interface in the Component Orientation series of videos available on the companion website The Five Level QDA method is based on the authors combined 40 years of experience teaching NVivo and other software packages used as platforms for conducting qualitative analysis After many years observing their students challenges they developed the Five Level QDA method to describe the process that long time NVivo experts unconsciously adopt The Five Level QDA method is independent of software program or methodology and the principles apply to any type of qualitative project Please see the following URL to access the accompanying materials for this book <https://www.qdaservices.co.uk/five-level-qda>

Perspective on Design Daniel Raposo, João Neves, José Silva, 2019-11-23 This book presents the outcomes of recent endeavors that are expected to foster significant advances in the areas of communication design fashion design interior design and product design as well as overlapping areas The fourteen chapters highlight carefully selected contributions presented during the 6th EIMAD conference held on February 22-23 2018 at the School of Applied Arts Campus da Talagueira in Castelo Branco Portugal They report on outstanding advances that offer new theoretical perspectives and practical research directions in design and which are aimed at fostering communication in a global digital world while also addressing key individual and societal needs

Change or Continuity in Drug Policy Julie Tieberghien, 2017-07-06 While evidence based policy is an emerging rhetoric of the desire by and for governments to develop policies based on the best available evidence drug policy is an area where particular challenges abound This book is a detailed and comprehensive examination of the contours of drug policy development through the consideration of the particular roles of science media and interest groups Using Belgium as the primary case study supplemented by insights

gathered from other countries the author contributes to a richer understanding of the science policy nexus in the messy real world complexities of drug policy Change or Continuity in Drug Policy The Roles of Science Media and Interest Groups is the first book to bring together policy and media theories knowledge utilisation models and public scholarship literature As such the book provides unique insights relevant to aspects of change or continuity in drug policies in Europe and beyond This book will be of great value to undergraduate and graduate students as well as to academics practitioners and policymakers with interest in the science policy nexus with a particular focus on the drug policy domain Civil Servants and

Globalization Tony Verheijen,Katarina Staronova,Ibrahim Elghandour,Anne-Lucie Lefebvre,2022-06-24 This volume analyses the impact of globalization on civil service systems across the Middle East and North Africa A collaboration between practitioners and academic public policy experts it presents an analytical model to assess how globalization influences civil servants illustrated by case studies of countries where there have been increased engagement with international actors It demonstrates how this increased interaction has altered the position of civil servants and traces the shifting patterns of power and accountability between civil servants politicians and other actors It is an original and important addition to the debate about globalization s role in transnational public administration and governance Social Theory and the Politics of Higher Education Mark Murphy,Ciaran Burke,Cristina Costa,Rille Raaper,2020-12-10 Social Theory and the Politics of Higher Education brings together an international group of scholars who shine a theoretical light on the politics of academic life and higher education The book covers three key areas 1 Institutional governance with a specific focus on issues such as measurement surveillance accountability regulation performance and institutional reputation 2 Academic work covering areas such as the changing nature of academic labour neoliberalism and academic identity and the role of gender and gender studies in university life 3 Student experience which includes case studies of student politics and protest the impact of graduate debt and changing student identities The editors and chapter authors explore these topics through a theoretical lens using the ideas of Michel Foucault Niklas Luhmann Barbara Adams Donna Massey Margaret Archer J rgen Habermas Pierre Bourdieu Hartmut Rosa Norbert Elias and Donna Haraway among others The case studies from Africa Europe Australia and South America draw on a wide range of research approaches and each chapter includes a set of critical reflections on how social theory and research methodology can work in tandem **Professional Support Beyond Initial**

Teacher Education Anna Elizabeth Du Plessis,2019-08-26 This book investigates the professional learning needs of teachers beyond initial teacher education focusing on teachers in complex teaching positions such as out of field teaching practices The information presented here will help to improve professional learning strategies while also offering an in depth understanding of teachers needs leaders perceptions and what complex teaching situations mean for teachers professional learning and development Further Du Plessis shares the perceptions and lived experiences of teachers parents leaders and students as key stakeholders in quality teaching and learning environments In light of new evidence informed findings on the

out of field phenomenon and continuing professional learning Du Plessis puts forward strategies that will enhance the effectiveness of professional learning and development programs while also fostering improved decision making and policy development In brief Du Plessis focuses on the impact that complex teaching situations have on teachers unique needs the support that is provided and the influence of the out of field phenomenon on teachers responses to continuing professional learning and development programs

Sustainable Banking Rosella Carè,2018-03-18 This book aims to provide scholars students and practitioners with a broad analysis both theoretical and practical of what it means to be a sustainable bank It provides a comprehensive overview of sustainable banking literature and practices discussing environmental and social pressures The book is organized into seven chapters of which two are dedicated to practical case studies and analysis The book features up to date academic literature a broad overview on new sustainable banking models and strategies and case studies Sustainable Banking is a useful reference for those seeking to understand a subject of fervent discussion in an era of financial turmoil

The Need to Belong in Secondary School Sharon du Plessis-Schneider,2022-07-11 Unsere sozialen Interaktionen werden von komplexen biopsychischen Prozessen angetrieben die dadurch verkompliziert werden dass der Mensch ein Individuum ist und gleichzeitig Mitglied eines oder mehrerer sozialer Systeme wie bspw der Schule Dieses Buch tr gt dazu bei die sozialen Mechanismen des Bed rfnisses nach Zugeh rigkeit bei Sch ler innen in Schulkontexten zu erkl ren Der theoretische Rahmen basiert auf einem Verst ndnis von Bed rfnissen als kognitive Mechanismen neuronaler Prozesse die menschliches Verhalten und K rperwerte regulieren Die Feldforschung wurde in zwei Sekundarschulen in sterreich und Australien durchgef hrt Handlungsleitlinien die Sch ler innen dabei helfen sollen sich zugeh rig zu f hlen werden von den Ergebnissen abgeleitet

The Power of Responsive Educational Leadership Grzegorz Mazurkiewicz,John M. Fischer,2021-03-17 The Power of Responsive Educational Leadership examines how educational leaders might respond to global challenges such as the environment technology inequity the health crisis and the stability of democracy It draws on models of educational leadership and development projects from around the world to explore how leaders might use the curriculum and teaching to help move their communities regions and countries in positive directions The authors argue that educational leadership needs to move away from authoritarian or transactional bureaucracy and toward leadership in a participatory mode that feels responsible for the children and adults in their institution and responsible for the society they all inhabit The Power of Responsive Educational Leadership Offers a comprehensive exploration of the multifaceted nature of leadership for learning Charts the key thinking and practices that engage with the principles of leadership for learning and the implications these have Provides a variety of fresh perspectives on the connections between education schooling and leadership Includes a range of internationally diverse case studies and vignettes This comprehensive guide invites readers to engage in thinking about new directions for education today The book will be a useful starting point for individuals who choose to engage in discussions and deliberations around what it means to be responsive It will be invaluable for those who

are working as principals and teachers or participating in education leadership development programs around the world and hope to work in various roles

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