

# Guided Reading Activity

## The Vietnam War, 1954–1975

### Lesson 2 Vietnam Divides the Nation

#### Review Questions: Outlining

**DIRECTIONS:** Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

#### I. The Antiwar Movement Emerges

- A. As the Vietnam War dragged on, support waned because many believed that the Johnson administration was not telling the truth about the war.
- B. Many Americans believed a credibility gap existed because of inconsistencies between what was shown by media and what the administration said about the war.
- C. Students and teachers at universities held teach-ins to explain why they opposed the war, while many protesters focused on what they thought was an unfair draft system. Most of the soldiers were working-class and minority youths.
- D. As the war went on, many young men burned their draft cards while an estimated 500,000 refused to go.

Many soldiers argued that if they were old enough to fight, they were old enough to

vote. The 26th amendment gave 18-year-olds the

- a. right to vote in federal and state elections. 1971 supported the war and those who opposed the war.
- b. 1965 The Peace Fair
- a. Guerrilla fighters attacked an antiwar demonstration and South Vietnam. This attack, called the Tet Offensive, was reported. Americans, however, were warned that an enemy might launch a large-scale attack.
- On March 25, 1968, Johnson declared the nation with the announcement that he would not seek reelection.
- His announcement ended the nation's MLK Jr. 1968
- Robert Kennedy who appeared to be in the lead for the Democratic Party's nomination for president.
- b. In the presidential election of 1968, Republican candidate Richard Nixon won because he promised to bring peace and restore law and order to the country.

# Guided Reading Activity 16 2 Answers

**Tracy Pearce**



## Guided Reading Activity 16 2 Answers:

**Close Reading Literature Activities for Grades K-1 (Set A)** ,2014-06-01 Students analyze three children s books using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers **The American Journey** Joyce Oldham Appleby,Alan Brinkley,James M. McPherson,2003 *Literature-Based Vocabulary Activities for Grades K-1 (Set A)* ,2014-06-01 These vocabulary activities for three popular children s books incorporate key skills from the Common Core The activities integrate vocabulary with a study of the texts Includes text dependent questions definitions and text based sentences **Cambridge IGCSE English as a Second Language Exam Preparation Guide** Peter Lucantoni,2010-11-18 Provides extra guidance and practice for both Core and Extended students in Papers 1 and 2 Reading and Writing The Cambridge IGCSE English as a Second Language Exam Preparation Guide Reading and Writing provides extra guidance and practice in each of the seven examination exercises for both Core and Extended students in Papers 1 and 2 Reading and Writing and can be used independently or alongside other IGCSE English as a Second Language coursebooks The guide is divided into five units with each one focussing on one or more different exam exercises The contents include what the exam exercises look like what you need to remember guidance on answering the questions student answers with examiner comments exam style practice questions **Are You My Mother? Language Learning Activities** Jodene Smith,2014-06-01 These activities for Are You My Mother practice key language convention skills The activities integrate literature with learning about grammar word choice and sentence structure Learning can be fun when it s connected to literature **American Vision, Unit 5 Resources** McGraw-Hill Staff,2002-04 [Developing Life Skills, Grades 5 - 8](#) Radliff,2008-09-03 Help students in grades 5 and up learn about themselves with Developing Life Skills This 96 page informative text is full of engaging activities and helpful life tips including understanding oneself setting goals relationships consumer skills and money management nutrition and fitness food preparation grooming manners and careers The book includes reproducibles and a complete answer key **Patterns in Nature Guided Reading 6-Pack** ,2019-08-15 **X-Kit FET Grade 11&12 English Home Language** Bonnie Goshier, Syd Goshier,2007 **Reading for Survival in Today's Society** Elsa Woods,Beverly Lancaster,1993-09 Educational resource for teachers parents and kids **Grade 3 Teacher's Resource Guide** Nancy Boyles,2017-07-01 In this Grade 3 Teacher s Resource Guide you will find 10 best practices for close reading applied to small group instruction Strategies for differentiating instruction for on grade level approaching grade level above grade level and English Language Learners Mini lessons to teach the process of independent close reading A launching lesson for each unit Lessons for all six books 3 literary sources and 3 informational sources that include independent close reading follow up text dependent questions and a skill matched to the selected passages A text to text lesson at the end of the unit integrating all sources Assessment tasks aligned to Common Core Standards and Depth of

Knowledge Rubrics checklists annotation sheets skill targets answer frames and more to help you scaffold student learning  
*A Guide for Using The Adventures of Tom Sawyer in the Classroom* Katie Eyles,2002-03 A quality collection of treasured classics fully illustrated and carefully adapted for children      **Close Reading Literature Activities for Grades 4-8**

**Survival Stories** ,2014-06-01 Students analyze three popular novels using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers      *The World of Trade Guided Reading 6-Pack* ,2019-08-15      *The ADHD Toolkit* Linda Wheeler,2010-03-22 Are you struggling with students who have ADHD Attention Deficit Hyperactivity Disorder There is likely to be at least one student in any mainstream class with ADHD an evolving concept that affects pupils learning concentration behaviour and social relationships In order to offer effective support and maximize the learning potential of all students in your classroom you will need to understand the different needs of all children but perhaps especially those with ADHD With sections covering the background to ADHD the school setting and the wider context of home life this complete resource ensures excellent practice for working with students with ADHD It provides examples of successful tried and tested strategies activities to use with children checklists information on referral pathways advice on working with parents case studies to facilitate discussion A substantial bank of electronic resource materials is available from the SAGE website to use with the book including PowerPoint presentations and a range of photocopiable sheets Packed with the most up to date information and rooted in real life examples from the author s own experiences and research this is the complete resource you need to help you work successfully with students who have ADHD Every class teacher SENCO and teaching assistant in a primary or secondary school will find this an invaluable and supportive guide Linda Wheeler is an independent education consultant and researcher having been for many years a teacher in both mainstream and special schools She is currently a part time Lecturer at the University of Worcester      **A Biblical Morning & Evening Prayer Manual** Mark G.

Boyer,2024-12-27 A Biblical Morning Evening Prayer Manual is a reworking of the sixth century Christian tradition of fixed times for prayer All entries are taken from various English translations of the Bible Because the principal times for prayer are morning and evening this manual is a complete handbook of biblical passages for the modern person consisting of material taking ten to fifteen minutes to absorb before beginning the day and ten to fifteen minutes when ending the day Through daily prayer two times a day one s spirituality is enhanced After giving basic overviews as to the structure of morning and evening prayer the author presents thirty one exercises for each month along with exercises for those who follow a liturgical calendar for Advent Christmas Lent Easter and major special days that fall during the year All that is needed to pray biblically in the morning and the evening is contained in this single volume in its eight chapters      *15371:TFK: NonFiction Readers:Fluent Plus:Teacher's Resource Guide* Chandra Prough,2012-01-30      *A Beginning Teacher'S Guide To Special Educational Needs* Wearmouth, Janice,2008-12-01 This guide addresses issues in a straightforward supportive and practical

way focusing on the needs of the beginning teacher Using case studies activities and resources it will equip you with skills and knowledge to support groups of pupils with SEN in different settings and phases Book Jacket *The Sunday-school Times* ,1887 **Because of Winn-Dixie Comprehension Assessment** Tracy Pearce,2014-10-01 These assessment questions for Because of Winn Dixie are modeled after current testing models requiring students to revisit the text for answers Students have to support their opinions and inferences with examples from the text

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