

Guided Reading Activity

The Vietnam War, 1954–1975

Lesson 2 Vietnam Divides the Nation

Review Questions: Outlining

DIRECTIONS: Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

I. The Antiwar Movement Emerges

- A. As the Vietnam War dragged on, support waned because many believed that the Johnson administration was not telling the truth about the war.
- B. Many Americans believed a credibility gap existed because of inconsistencies between what was shown by media and what the administration said about the war.
- C. Students and teachers at universities held teach-ins to explain why they opposed the war, while many protesters focused on what they thought was an unfair draft system. Most of the soldiers were working-class and minority youths.
- D. As the war went on, many young men burned their draft cards while an estimated 500,000 refused to go.

Many soldiers argued that if they were old enough to fight, they were old enough to

vote. The 26th amendment gave 18-year-olds the

- a. right to vote in federal and local elections. Some supported the war and some opposed the war.

B. 1968: The Peace Year

- A. Senator Eugene McCarthy opposed the war and South Vietnamese leaders. This attack, called the Tet Offensive, was reported. Americans, however, were warned that an enemy might launch a large-scale attack.

On March 25, 1968, Johnson warned the nation with the announcement that

he would not seek reelection.

His announcement ended the nation's MLK Jr. year.

- B. Bobby Kennedy was appointed to be in the lead for the Democratic Party's nomination for president.

- C. In the presidential election of 1968, Republican candidate Richard Nixon was elected because he promised to bring peace and order to the country.

Guided Reading Activity 16 2 Answers

SJ Ball



Guided Reading Activity 16 2 Answers:

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Knowledge Rubrics checklists annotation sheets skill targets answer frames and more to help you scaffold student learning
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Boyer,2024-12-27 A Biblical Morning Evening Prayer Manual is a reworking of the sixth century Christian tradition of fixed times for prayer All entries are taken from various English translations of the Bible Because the principal times for prayer are morning and evening this manual is a complete handbook of biblical passages for the modern person consisting of material taking ten to fifteen minutes to absorb before beginning the day and ten to fifteen minutes when ending the day Through daily prayer two times a day one s spirituality is enhanced After giving basic overviews as to the structure of morning and evening prayer the author presents thirty one exercises for each month along with exercises for those who follow a liturgical calendar for Advent Christmas Lent Easter and major special days that fall during the year All that is needed to pray biblically in the morning and the evening is contained in this single volume in its eight chapters *15371:TFK: NonFiction Readers:Fluent Plus:Teacher's Resource Guide* Chandra Prough,2012-01-30 *A Beginning Teacher'S Guide To Special Educational Needs* Wearmouth, Janice,2008-12-01 This guide addresses issues in a straightforward supportive and practical

way focusing on the needs of the beginning teacher Using case studies activities and resources it will equip you with skills and knowledge to support groups of pupils with SEN in different settings and phases Book Jacket *The Sunday-school Times* ,1887 **Because of Winn-Dixie Comprehension Assessment** Tracy Pearce,2014-10-01 These assessment questions for Because of Winn Dixie are modeled after current testing models requiring students to revisit the text for answers Students have to support their opinions and inferences with examples from the text

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