

# COMMON CORE STANDARDS

At a Glance

## 1st Grade Math Operations and Algebraic Thinking

### 1.OA.A.1

Use addition and subtraction within 20 to solve word problems including:

- adding to/putting together →
  - taking from/taking apart
  - comparing
- with unknowns in all positions.

$$15 - 4 = ?$$

$$6 + ? = 11$$

The boy had 5 flowers, then he got 3 more. How many does he have now?

$$5 + 3 = ?$$

### 1.OA.A.2

Solve word problems that call for addition of three whole numbers with a sum of 20 or less.

The girl has 3 blue cars, 7 pink cars, and 5 yellow cars. How many cars does she have?

Use objects, drawings, and equations to represent the problem.



III IIII II III

$$3 + 7 + 5 = \underline{\quad}$$

### 1.OA.B.3

Apply properties of operations as strategies to add and subtract.

Commutative property of addition  
If  $8 + 3 = 11$ , then  $3 + 8 = 11$

Associative property of addition  
 $2 + 6 + 4 = 12$  ↔  $2 + 10 = 12$

### 1.OA.B.4

Understand subtraction as an unknown-addend problem.

$$10 - 8$$



$$8 + 2 = 10$$

So...

$$10 - 8 = 2$$

### 1.OA.C.5

Relate counting to addition and subtraction.

Counting On

$$3 + 6 =$$

3, 4, 5, 6, 7, 8, 9

Counting Back

$$8 - 5 =$$

8, 7, 6, 5, 4, 3

### 1.OA.C.6

Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.

Decomposing a #  
leading to a 10

$$13 - 4$$

$$13 - 3 = 10$$

$$10 - 4 = 6$$

Counting On

$$3 + 6 =$$

3, 4, 5, 6, 7, 8, 9

+ and -  
relationships

$$8 + 4 = 12$$

so

$$12 - 8 = 4$$

Using known/easier  
sums

$$6 + 7$$

$$\neq 6 + 6 = 12$$

$$\text{then } 6 + 7 = 13$$

### 1.OA.D.7

Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false.

$$7 = 8 - 1$$

TRUE

$$4 + 1 = 5 + 2$$

FALSE

### 1.OA.D.8

Determine the unknown whole number in an addition or subtraction equation relating three whole numbers.

$$8 + ? = 11$$

$$? - 3 = 5$$

$$6 + 6 = ?$$

# Math Common Core Standards Chunking

**O García**



## **Math Common Core Standards Chunking:**

*Creating Standards-Based Integrated Curriculum* Susan M. Drake, 2012-05-08 In this completely revised and updated edition of Susan Drake's classic text on integrated curriculum the author provides a new approach to standards based curriculum instruction and assessment

**Challenging Standards** Jonathan A. Supovitz, James Spillane, 2015-06-03 The Common Core State Standards are at the center of the latest firestorm in American education reform But this is not the nation's first torrid experience with standards implementation In *Challenging Standards* Jonathan Supovitz and James Spillane bring together the collective knowledge of top education researchers who have both experienced and investigated education reform challenges in the past Combining both evidence based research and applied knowledge the contributors share with educational leaders their accrued wisdom about implementing standards in classrooms and systems building capacity through relationships and navigating the fractious political terrain Each section of the book contains a set of facilitative questions that will help leadership teams book clubs and professional learning communities connect the chapters to their work

**Teaching With the Instructional Cha-Chas** LeAnn Nickersen, Melissa Dickson, 2018-11-20 With foreword by Rick Wormeli Merging educational neuroscience with a formative assessment process and differentiated instruction LeAnn Nickelsen and Melissa Dickson developed a four step cycle of instruction 1 chunk 2 chew 3 check and 4 change that has the power to double the speed of student learning Compatible with any subject area the book's brain friendly teaching strategies and plentiful tools are designed to help transform students into active learners and independent thinkers Educational neuroscience and research based teaching strategies to improve student achievement Combine brain science with a formative assessment process and differentiated instruction to maximize student learning Examine effective teaching strategies and differentiation practices so you can bump it up or break it down according to student needs Consider the four step instructional cycle and understand the components of chunk chew check and change Explore how the formative assessment process can double the speed of learning Learn how to plan instruction and preassess efficiently so that daily learning targets and formative assessments enable each student to meet standards Receive templates and teaching strategies that can be easily differentiated and implemented in daily lesson plans Contents Introduction Maneuver Your Footwork With Four Steps Part I Setting Up Your Classroom Dance Floor Chapter 1 Choreograph Your Instruction With the Cha Cha Steps Chapter 2 Move Smoothly From Broad Ideas to Smaller Ideas Chapter 3 Get to Know Your Dance Partners Part II Putting the Steps Together Chapter 4 Take Step One Chunk Instruct Chapter 5 Take Step Two Chew Learn Chapter 6 Take Step Three Check Evaluate Chapter 7 Take Step Four Change Differentiate Chapter 8 Finesse the Chunk Chew Check and Change Cycle Epilogue Swing Into Action With the Four Steps

**Engaging Young Children in Mathematics** Douglas H. Clements, Julie Sarama, 2004 *Engaging Young Children in Mathematics* Standards for Early Childhood Mathematics Education brings together the combined wisdom of a diverse group of experts involved with early childhood

mathematics The book originates from the landmark 2000 Conference on Standards for Pre kindergarten and Kindergarten Mathematics Education attended by representatives from almost every state developing standards for young children s mathematics federal government officials mathematicians mathematics educators researchers from mathematics education early childhood education and psychology curriculum developers teachers policymakers and professionals from organizations such as the National Conference of Teachers of Mathematics and the National Association for the Education of Young Children The main goal of the Conference was to work collectively to help those responsible for framing and implementing early childhood mathematics standards Although it has its roots in the Conference the expanded scope of the standards and recommendations covered in this book includes the full range of kindergarten to grade 2 The volume is organized into two main parts and an online appendix <http://www.gse.buffalo.edu/org/conference> Part One Major Themes and Recommendations offers a framework for thinking about pre kindergarten grade 2 mathematics education and specific recommendations Part Two Elaboration of Major Themes and Recommendations provides substantive detail regarding young students understandings of mathematical ideas Each Part includes five parallel subsections Standards in Early Childhood Education Math Standards and Guidelines Curriculum Learning Teaching and Assessment Professional Development and Toward the Future Implementation and Policy As a whole the book presents comprehensive summaries of research that provide specific guidelines for standards curriculum and teaching takes the recent reports and recommendations for early childhood mathematics education to the next level integrates practical details and research throughout and provides a succinct but thorough review of research on the topics sequences and learning trajectories that children can and should learn at each of their first years of life with specific developmental guidelines that suggest appropriate content for each topic for each year from 2 year olds to 7 year olds This is an indispensable volume for mathematics educators researchers curriculum developers teachers and policymakers including those who create standards scope and sequences and curricula for young children and professional teacher development materials and students in mathematics education early childhood trainers teacher educators and faculty in mathematics education

**Common Core Standards for High School Mathematics** Amitra Schwols, Kathleen Dempsey, 2012-11-14 Smart implementation of the Common Core State Standards requires both an overall understanding of the standards and a grasp of their implications for planning teaching and learning This Quick Start Guide provides a succinct all in one look at The structure terminology and emphases of the Common Core mathematics standards at the high school level including the areas that represent the most significant changes to business as usual The meaning of the individual content standards addressed by domain and cluster within all five conceptual categories Number and Quantity Algebra Functions Geometry and Statistics and Probability How the content standards practice standards and designated modeling standards connect across domains categories grade bands and traditional course boundaries to help students develop both deep conceptual understanding and functional real world application skills Here mathematics teachers and

teacher leaders will find information they need to begin adapting their courses and practices to ensure all students master the new and challenging material the standards present and graduate ready for college or career A practical lesson planning process to use with the Common Core based on Classroom Instruction That Works 2nd Ed is included along with three sample lessons LEARN THE ESSENTIALS OF THE COMMON CORE The grade level and subject specific Quick Start Guides in the Understanding the Common Core Standards series edited by John Kendall are designed to help school leaders and school staffs turn Common Core standards into coherent content rich curriculum and effective classroom level lessons

Uncovering Student Thinking in Mathematics, Grades K-5 Cheryl Rose Tobey, Leslie Minton, 2010-10-04 Finally a book to help teachers differentiate math instruction using their own individualized current data The practical simple to use formative assessments allow teachers to identify areas of difficulty correct misconceptions and guide learning Renee Peoples Fourth Grade Teacher and K 5 District Math Facilitator Swain County Schools NC This book offers ways for teachers to gain more insight into what their students know and don't know Carol Amos Teacher Leader Mathematics Coordinator Twinfield Union School VT 25 targeted probes that gauge students mathematics comprehension in Grades K 5 Quickly identify each child's level of understanding with these easy to use assessment tools This sequel to the bestseller Uncovering Student Thinking in Mathematics answers teachers requests for more strategies to monitor classroom learning in real time The authors provide 25 field tested probes brief easily administered assessments that can pinpoint students areas of struggle in mathematics Aligned with NCTM standards these grade appropriate probes are easy to implement immediately and help teachers Build on children's current understandings while addressing their identified difficulties Quickly and objectively evaluate specific math skills Determine students common mistakes and obstacles to learning math Measure learners abilities and compare them to performance objectives Tobey and Minton include their proprietary QUEST cycle model which provides teachers with the necessary tools to make sound instructional choices and improve all students mathematical knowledge *The Common Core, an Uncommon Opportunity* Judith K. March, Karen H. Peters, 2014 Because the Common Core requires bold action Why The Common Core an Uncommon Opportunity Why now Because it tackles a largely overlooked component of implementation how to redesign your instructional delivery system K 12 And you'll have to if you don't you'll be subject to the very same failure and frustration so many other districts and schools are experiencing What's more March and Peters describe how to integrate 21st Century Skills at the very same time It will help district leaders Develop structured consistent and organized teaching and learning practices Make district wide infrastructure adjustments for sustained reform Use best practices for sustained achievement and continuous curriculum review **Designing Mathematics or Science Curriculum Programs** National Research Council, Division of Behavioral and Social Sciences and Education, Board on Science Education, Committee on Science Education K-12 and the Mathematical Sciences Education Board, 1999-11-15 With the publication of the National Science Education Standards and the National Council of Teachers of Mathematics

Curriculum and Evaluation Standards for School Mathematics a clear set of goals and guidelines for achieving literacy in mathematics and science was established Designing Mathematics or Science Curriculum Programs has been developed to help state and district level education leaders create coherent multi year curriculum programs that provide students with opportunities to learn both mathematics and science in a connected and cumulative way throughout their schooling Researchers have confirmed that as U S students move through the grade levels they slip further and further behind students of other nations in mathematics and science achievement Experts now believe that U S student performance is hindered by the lack of coherence in the mathematics and science curricula in many American schools By structuring curriculum programs that capitalize on what students have already learned the new concepts and processes that they can learn will be richer more complex and at a higher level Designing Mathematics or Science Curriculum Programs outlines Components of effective mathematics and science programs Criteria by which these components can be judged A process for developing curriculum that is structured focused and coherent Perhaps most important this book emphasizes the need for designing curricula across the entire 13 year span that our children spend in elementary and secondary school as a way to improve the quality of education Ultimately it will help state and district educators use national and state standards to design or re build mathematics and science curriculum programs that develop new ideas and skills based on earlier ones from lesson to lesson unit to unit year to year Anyone responsible for designing or influencing mathematics or science curriculum programs will find this guide valuable *Differentiating Math Instruction, K-8* William N. Bender, 2013-09-10 Real time strategies for real life results Are you struggling to balance your students learning needs with their learning styles William Bender s new edition of this teacher favorite is like no other His is the only book that takes differentiated math instruction well into the twenty first century successfully blending the best of what technology has to offer with guidelines for meeting the objectives set forth by the Common Core Every innovation in math instruction is addressed Flipping math instruction Project based learning Using Khan Academy in the classroom Educational gaming Teaching for deeper conceptual understanding

**Activating the Untapped Potential of Neurodiverse Learners in the Math Classroom** David Johnston, 2023-08-01 All students deserve access to a rich and meaningful math curriculum This book guides middle and high school teachers toward providing all learners including neurodiverse students with the support necessary to engage in rewarding math content Students who receive special education services often experience a limited curriculum through practices that create long term disadvantages and increase gaps in learning The tools and strategies in this book help teachers better understand their students to move them closer to their potential Chapters include differentiation assessment classroom structure and learning targets Both general education math teachers who have not been trained in special education support and special education teachers with a limited background in standards based math pedagogy will learn new skills to improve their teaching from this practical resource Reconnecting Reading and Writing Alice S. Horning, Elizabeth W.

Kraemer,2013-09-06 Reconnecting Reading and Writing explores the ways in which reading can and should have a strong role in the teaching of writing in college Reconnecting Reading and Writing draws on broad perspectives from history and international work to show how and why reading should be reunited with writing in college and high school classrooms It presents an overview of relevant research on reading and how it can best be used to support and enhance writing instruction

**The Everything Parent's Guide to Common Core Math Grades 6-8** Jamie L Sirois,Adam A. Wiggin,2014-12-12 Take the mystery out of Common Core math The Common Core a new set of national educational standards has been adopted by forty five states across the nation But if you learned math the old way the new teaching methods like tape diagrams array models and number bonds may be unfamiliar to you If you want to help your children with homework you ll need to learn these new methods which focus on critical thinking and conceptual understanding With the help of experienced math teachers you ll learn What your child will be learning in each middle school grade The rationale behind the Common Core standards Multiple new ways to look at math problems How to help your child with homework and studying The Everything Parent s Guide to Common Core Math Grades 6 8 features examples and exercises that correspond to each standard so you ll have the confidence you need to help your kids succeed and thrive in the new school standards [Mathematics Unit Planning in a PLC at Work®](#), [High School](#) Sarah Schuhl,Timothy D. Kanold,Bill Barnes,Darshan M. Jain,Matthew R.

Larson,Brittany Mozingo,2020-12-31 Champion student mastery of essential mathematics content in grades 9 12 Part of the Every Student Can Learn Mathematics series this guidebook provides high school teachers with a framework for collectively planning units of study in a professional learning community PLC The authors share tools and protocols for unwrapping standards generating unit calendars developing rigorous lessons and many other essential team actions Use this resource to discover practical insight into collaborative planning and inspiring detailed models of unit planning in action Understand how to collaboratively plan units for high school mathematics Study the seven unit planning elements and learn how to incorporate each in unit designs Review the role of the PLC at Work process in enhancing student learning and teacher collaboration Observe model units for Algebra 1 geometry and Algebra 2 Receive tools and templates for effective unit planning Contents Introduction by Timothy D Kanold Part 1 Mathematics Unit Planning and Design Elements Chapter 1 Planning for Student Learning of Mathematics in High School Chapter 2 Unit Planning as a Collaborative Mathematics Team Part 2 Transformations on the Coordinate Plane Unit Examples for Algebra 1 Geometry and Algebra 2 Chapter 3 Algebra 1 Unit Graphs of Quadratic Functions Chapter 4 Geometry Unit Transformations and Congruence Chapter 5 Algebra 2 Unit Graphs of Trigonometric Functions Epilogue Mathematics Team Operations Appendix A Create a Proficiency Map Appendix B Checklist and Questions for Mathematics Unit Planning *Aligning and Balancing the Standards-Based Curriculum* David A. Squires,2004-09-22 Full of field tested implementation tools this comprehensive handbook shows how schools and districts can use the Balanced Curriculum process to put their schools on the track to success **Rough Draft Math** Amanda

Jansen,2023-10-10 Talking and writing about unfinished ideas is vital to learning mathematics but most students only speak up when they think they have the right answer especially middle school and high school students Amanda Jansen and her collaborating teachers have developed a breakthrough approach to address this challenge In Rough Draft Math Revising to Learn Jansen shares the power of infusing math class with the spirit of revision so that students feel comfortable thinking aloud as they problem solve rather than talking only to perform right answers Creating a Community of Learners As part of the rough draft framework a class of students becomes an equitable and inclusive community of thinkers one where students feel safe to engage in discourse while developing mathematical competency and confidence Practical Application of Innovative Ideas This book includes specific teaching techniques and a range of classroom vignettes showing rough draft math in action within a student centered teaching approach Children can develop solutions at their own pace and share thought processes behind their conclusions Classroom Tested Jansen has developed the concept of rough draft math in collaboration with a diverse group of dynamic and reflective teachers Rough Draft Math provides a blueprint for educators to allow free thinking discussion while maintaining the mathematical learning goals Rough Draft Math Jansen shows how to create an energetic classroom culture where students readily participate and share their evolving understanding while engaging in math talk collaborative problem solving and ongoing revision of ideas Improving Teacher Knowledge in K-12 Schooling Xiaoxia A. Newton,2018-03-15 This volume examines how several key components of the mathematics education system in the United States fail to provide teachers with adequate and effective tools to teach mathematics in K 12 classrooms These components consist of teachers own learning experiences as students in K 12 classrooms their undergraduate or graduate trainings in mathematics and their in service professional development trainings Newton argues that unless we improve these system components as a whole and recognize the importance of teaching future mathematics teachers explicitly and rigorously the topics they are expected to teach teachers will continue to recycle a body of incoherent and incomprehensible mathematical knowledge to their students because these are the only types of mathematical knowledge they have at their disposal both in terms of what they themselves have learned as K 12 students and in terms of the mathematical resources available to them including the textbooks they rely on to teach as mathematics teachers

**Handbook of Cognitive Mathematics** Marcel Danesi,2022-10-31 Cognitive mathematics provides insights into how mathematics works inside the brain and how it is interconnected with other faculties through so called blending and other associative processes This handbook is the first large collection of various aspects of cognitive mathematics to be amassed into a single title covering decades of connection between mathematics and other figurative processes as they manifest themselves in language art and even algorithms It will be of use to anyone working in math cognition and education with each section of the handbook edited by an international leader in that field Data Driven Differentiation in the Standards-Based Classroom Gayle H. Gregory,Lin Kuzmich,2014-05-22 Collect the data you need to reach every student



Veteran educators Gregory and Kuzmich provide user friendly techniques for data gathering helping you to differentiate instruction This informative book is now fully updated to support the Common Core and other key standards and includes Step by step guidance on gathering data to improve classroom dynamics pinpoint student learning styles adjust lessons for different learners and inform diagnostic teaching and assessment Techniques for using data to refresh and strengthen curriculum including numerous unit and lesson plans fully linked with the Common Core A wealth of templates for fast and simple data collection Updated differentiation strategies for the Common Core and other key standards including the Career and College Readiness Standards and the Standards of Mathematical Practice      **How the Brain Learns Mathematics**

David A. Sousa, 2014-11-13 To reach all your math students use your brain and theirs too This updated bestseller takes readers to the next level with new brain friendly strategies backed by the latest research and even more ways to seamlessly incorporate what you learn about your students developing minds into your math classroom Discover the cognitive mechanisms for learning math explore factors that contribute to learning difficulties and follow a four step teaching model that relates classroom experience to real world applications Features include New strategies for motivating adolescents Integration of the arts into mathematics instruction New information on how technology affects attention and memory Expanded sections on number sense and ELL instruction More than 160 new references      **Using MTSS to Help**

**Low-Income Students Succeed** Angel Barrett, 2023-09-27 According to the U S Census Bureau 2022 16.9% of children live below the poverty line Children who live in high poverty areas have lower test scores and are more likely to drop out of school than those who attend schools in predominantly higher income areas OASH n d Such environments also undermine a child s chances of adult economic success with Americans who have less education especially Black and Hispanic Americans more likely to move down the income ladder than up it Kochhar language deficits especially in vocabulary and linguistic patterns and lack of prior success in school This guide presents Tier 1 and Tier 2 multi tiered systems of support MTSS strategies that are proven effective for meeting the needs of this population It also describes ways educators can prime low income students for success such as cultivating their self confidence by building on academic success aligning daily activities to long term applications and creating a culture that instills hope where all students believe their potential is unlimited

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