

Eggs-amining an Egg



Name: _____ Date: _____

About My Egg

1. My egg is _____ centimeters tall.
2. My egg is _____ centimeters wide.
3. If I wrap a string all the way around the fattest part of my egg, the string is _____ centimeters long.
(This length is called the circumference.)
4. My egg is this color: _____

Here's a picture of my egg.

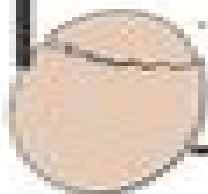


Properties of My Egg

Put a check next to the words that describe your egg.

<input type="checkbox"/>	Soft	<input type="checkbox"/>	Strong	<input type="checkbox"/>	Unbreakable
<input type="checkbox"/>	Fragile (Would it break easily?)	<input type="checkbox"/>	Hard	<input type="checkbox"/>	Waterproof
<input type="checkbox"/>	Flexible (Can you bend it?)	<input type="checkbox"/>	Transparent (You can see through it.)	<input type="checkbox"/>	Opaque (You cannot see through it.)
<input type="checkbox"/>	Thin-shelled	<input type="checkbox"/>	Thick-shelled	<input type="checkbox"/>	Rough
<input type="checkbox"/>	Smooth	<input type="checkbox"/>	Solid	<input type="checkbox"/>	Liquid
<input type="checkbox"/>	Gas	<input type="checkbox"/>	Heavy	<input type="checkbox"/>	Light

The three words that best describe my egg are:



Math Egg Drop Project

David Peterson



Math Egg Drop Project:

A Companion To Interdisciplinary Stem Project-Based Learning Mary Margaret Capraro, Robert Capraro, 2016-07-18 This text contains 25 Project Based Learning PBL lessons written by a combination of undergraduate preservice teachers inservice teachers and graduate students Everyone who wrote a chapter strives to improve STEM education to help others implement standards based STEM instruction that takes learning in isolation to greater accountability through integrated and meaningful tasks that answer the question every teacher dreads When am I going to use this The PBLs were written to implement in middle and high school classrooms All of them are interdisciplinary in nature We have divided them into six themes construction and design water environment mixtures technology nutrition and genetics Each lesson contains a schedule at a glance and the well defined outcome so you can quickly see how a particular PBL fits into your curriculum Objectives are listed along with STEM connections written as objectives We have included all materials needed and then each day of activities including an imbedded engagement exploration explanation evaluation including rubrics and extension We have tried to include everything necessary for successful implementation This practical book is the perfect companion to the handbook for learning about implementing PBLs Project Based Learning An Integrated Science Technology Engineering and Mathematics STEM Approach second edition **Becoming an Urban Physics and Math Teacher** Beth A. Wassell, Ian Stith, 2007-06-13 This book explores what happens as beginning urban teachers transition through their first few years in the classroom It captures one teacher s journey through the first three years of teaching science and mathematics in a large urban district in the US Combining narrative with critical analysis the authors focus on Ian s agency as a beginning teacher and explore his success in working with diverse students **Beating the Odds** Jacqueline Ancess, 2003-01-01 Beating the Odds tells the story of how teachers students and leaders in three schools transcend obstacles to beat the odds of failure and achieve impressive success The schools a suburban vocational technical school an urban school for immigrant new English language learners and an urban second chance school for students who have failed elsewhere all operate as communities of commitment With accessible language multiple examples and rich anecdotes Ancess describes how these schools are organized how they use adult student relationships to leverage high levels of student performance how they enact teaching and learning for making meaning and how they confront the obstacles they encounter Ancess also discusses the systemic conditions for sustaining and scaling up schools such as these three The high schools described in this volume Urban Academy International High School and Hodgson Vocational Technical have come to represent models of successful reform despite their challenging student populations In addition to telling their story this book provides samples of school documents that illustrate the day to day operation of the schools and can be adapted by practitioners to fit their own circumstances *Breaking Away from the Math and Science Book* Patricia Baggett, Andrzej Ehrenfeucht, 2004 Provides materials and lesson plans teachers can use with little equipment and are designed to show students the core concepts of

physics while discovering how to apply Math to scientific concepts **The Reality of Change** ,2000 **ENC Focus** ,2000

10 Performance-Based STEM Projects for Grades 4-5 Todd Stanley,2021-09-03 10 Performance Based STEM Projects for Grades 4 5 provides 10 ready made projects designed to help students achieve higher levels of thinking and develop 21st century skills while learning about science technology engineering and math Projects are aligned to national standards and feature crosscurricular connections allowing students to explore and be creative as well as gain an enduring understanding Each project is linked to national STEM education goals and represents one of a variety of performance assessments including oral presentations research papers and exhibitions Included for each project are a suggested calendar to allow teachers to easily plan a schedule mini lessons that allow students to build capacity and gain an understanding of what they are doing as well as multiple rubrics that can be used to objectively assess the performance of students The lessons are laid out in an easy to follow format that will allow teachers to implement the projects immediately Grades 4 5

Studio Thinking 2 Lois Hetland,2013-04-15 EDUCATION Arts in Education **Moments that Matter in the Learning and Development of Children** Kelly Ann Kolodny,2020-08-01 Moments that Matter in the Learning and Development of Children Reflections from Educators explores the significant moments that unfold for young people in their schooling from the perspectives of teachers and school staff Educators often reflect on moments as being a critical piece of their work with children They can help make things better for students and produce a difference in lives They are meaningful for young people as well as consequential for teachers and school staff as they reflect on the outcomes of their efforts Yet as they are difficult to define and capture these moments often are not studied for the value they offer This book promotes awareness of these moments as well as their connected meanings and possibilities Recognizing the significance of moments extends an opportunity to situate schooling in broader contexts and to understand learners as whole embodied beings engaged in social interactions making sense of their surrounding world and generating transformations in it When educators reflect deeply about the possibilities connected to the moments they share with children they recognize the multitude of opportunities that support their learning and development They become awake to some of moments promises **Watching Cookies in the Oven** David Peterson,2011-01-27 Most inspirational and self help books are written by experts celebrities or people who have compellingly unique life changing stories to tell This one isn t Watching Cookies in the Oven chronicles mundane events in the author s daily life then shows that with introspection everyday life can become sublime From overcoming depression to breaking up with girlfriends the true stories of each chapter are filled with optimism hope and an abiding trust in God Breaking from the genre s tradition of to do lists or resolutions Peterson invites readers to see the world in a different way promising that each shift in paradigm will effect a change in actions and results In the end readers leave lifted refreshed and ready to find their own symbolism in everyday life proof that you don t have to have a PhD to be inspired

Teaching and Learning Mathematics Online James P. Howard, II,John F. Beyers,2025-06-30 Teaching and Learning

Mathematics Online Second Edition continues to present meaningful and practical solutions for teaching mathematics and statistics online. It focuses on the problems observed by mathematics instructors currently working in the field who strive to hone their craft and share best practices with the community. The book provides a set of standard practices improving the quality of online teaching and the learning of mathematics. Instructors will benefit from learning new techniques and approaches to delivering content. New to the Second Edition: Nine brand new chapters: Reflections on the lessons of COVID 19, Explorations of new technological opportunities. **STEAM Makers** Jacie Maslyk, 2016-02-17. Build the essential 4: creativity, collaboration, communication, and critical thinking. Go beyond theory and find out how to systematically integrate STEAM and Makerspaces that prepare students for real world experiences. This engaging resource outlines step by step processes to help anyone start their STEAM and Maker journey. Charts, checklists, web links, student stories, and teacher challenges help you make meaningful subject area connections and tap your students' natural curiosity. District and school leaders will learn to: Develop dedicated makerspaces, Integrate STEAM and Making into daily practice, Differentiate instruction for all learners, Promote a growth and design culture, Create a STEAM Maker network, Align with core standards and The Next Generation Science Standards. Get students to think more creatively and collaboratively and see them become more engaged in learning that is both challenging and fun. This go to guide shows you how. More than ever before, schools are being called on to create cultures of innovation moving to learning that is personalized, relevant, and full of rigorous and authentic opportunities for all students. STEAM Makers provides invaluable insight into the necessary shifts in instructional pedagogy needed to create learning environments and opportunities that are future ready. Thomas C. Murray, Future Ready Schools Alliance for Excellent Education. This book will make you want to be better for kids. With compelling examples, provocative questions, and a pragmatic roadmap, STEAM Makers cuts through the jargon and offers readers a vision of the future of education. Jacie Maslyk masterfully empowers readers to be dreamers and change makers. Dr. Brad Gustafson, Elementary Principal, Digital Innovation in Learning Award, DILA winner. **The Power of Play in Higher Education** Alison James, Chrissi Nerantzi, 2019-01-31. This book examines the increasing popularity of creativity and play in tertiary learning and how it can be harnessed to enhance the student experience at university. While play is often misunderstood as something trivial and associated with early years education, the editors and contributors argue that play contributes to social and human development and relations at a fundamental level. This volume invalidates the commonly held assumption that play is only for children, drawing together numerous case studies from higher education that demonstrate how researchers, students, and managers can benefit from play as a means of liberating thought, overturning obstacles, and discovering fresh approaches to persistent challenges. This diverse and wide-ranging edited collection unites play theory and practice to address the gulf in research on this fascinating topic. It will be of interest and value to educators, students, and scholars of play and creativity, as well as practitioners and academic leaders looking to incorporate play into the curriculum. *Early Engineering Learning*

Lyn English,Tamara Moore,2018-05-29 This book addresses engineering learning in early childhood spanning ages 3 to 8 years It explores why engineering experiences are important in young children s overall development and how engineering is a core component of early STEM learning including how engineering education links and supports children s existing experiences in science mathematics and design and technology both before school and in the early school years Promoting STEM education across the school years is a key goal of many nations with the realization that building STEM skills required by societies takes time and needs to begin as early as possible Despite calls from national and international organisations the inclusion of engineering based learning within elementary and primary school programs remains limited in many countries Engineering experiences for young children in the pre school or early school years has received almost no attention even though young children can be considered natural engineers This book addresses this void by exposing what we know about engineering for young learners including their capabilities for solving engineering based problems and the few existing programs that are capitalising on their potential *Foundations for the Future in Mathematics Education* Richard A. Lesh, Eric Hamilton, James J. Kaput, 2020-10-07 The central question addressed in *Foundations for the Future in Mathematics Education* is this What kind of understandings and abilities should be emphasized to decrease mismatches between the narrow band of mathematical understandings and abilities that are emphasized in mathematics classrooms and tests and those that are needed for success beyond school in the 21st century This is an urgent question In fields ranging from aeronautical engineering to agriculture and from biotechnologies to business administration outside advisors to future oriented university programs increasingly emphasize the fact that beyond school the nature of problem solving activities has changed dramatically during the past twenty years as powerful tools for computation conceptualization and communication have led to fundamental changes in the levels and types of mathematical understandings and abilities that are needed for success in such fields For K 12 students and teachers questions about the changing nature of mathematics and mathematical thinking beyond school might be rephrased to ask If the goal is to create a mathematics curriculum that will be adequate to prepare students for informed citizenship as well as preparing them for career opportunities in learning organizations in knowledge economies in an age of increasing globalization how should traditional conceptions of the 3Rs be extended or reconceived Overall this book suggests that it is not enough to simply make incremental changes in the existing curriculum whose traditions developed out of the needs of industrial societies The authors beyond simply stating conclusions from their research use results from it to describe promising directions for a research agenda related to this question The volume is organized in three sections Part I focuses on naturalistic observations aimed at clarifying what kind of mathematical thinking people really do when they are engaged in real life problem solving or decision making situations beyond school Part II shifts attention toward changes that have occurred in kinds of elementary but powerful mathematical concepts topics and tools that have evolved recently and that could replace past notions of basics by providing new foundations for the future This

section also initiates discussions about what it means to understand the preceding ideas and abilities Part III extends these discussions about meaning and understanding and emphasizes teaching experiments aimed at investigating how instructional activities can be designed to facilitate the development of the preceding ideas and abilities Foundations for the Future in Mathematics Education is an essential reference for researchers curriculum developers assessment experts and teacher educators across the fields of mathematics and science education The SAGE Handbook of Curriculum, Pedagogy and Assessment Dominic Wyse,Louise Hayward,Jessica Pandya,2015-12-03 The research and debates surrounding curriculum pedagogy and assessment are ever growing and are of constant importance around the globe With two volumes containing chapters from highly respected researchers whose work has been critical to understanding and building expertise in the field The SAGE Handbook of Curriculum Pedagogy and Assessment focuses on examining how curriculum is treated and developed and its impact on pedagogy and assessment worldwide The Handbook is organised into five thematic sections considering The epistemology and methodology of curriculum Curriculum and pedagogy Curriculum subjects Areas of the curriculum Assessment and the curriculum The curriculum and educational policy The SAGE Handbook of Curriculum Pedagogy and Assessment s breadth and rigour will make it essential reading for researchers and postgraduate students around the world **Awesome Engineering Activities for Kids** Christina Herkert Schul,2025-06-17 Spark creativity and curiosity with fun engineering activities for kids ages 5 to 10 Watch your child s eyes light up as they get excited about engineering learn how things work and have tons of fun Awesome Engineering Activities for Kids is packed with more than 50 fascinating STEAM exercises complete with step by step instructions colorful pictures and simple explanations of why the experiments work This engaging book about engineering for kids includes Activities kids can do themselves Make engineering for kids easy and fun with projects like toothpick towers and paper cup phones that use common inexpensive household materials so they can play and learn anytime The power of STEAM Lessons are based in Science Technology Engineering Art and Math to show kids how these things are everywhere and help them become better problem solvers and logical thinkers The basics of engineering Kids will learn all about engineering with a brief guide to the different types of engineers an explanation of what they do and what kids need to know to become one Unlock the world of engineering for kids with exercises that help them learn grow and get creative Proceedings American Society for Engineering Education,1986 *Proceedings* American Society for Engineering Education. Conference,1986 **Science Fairs Plus** ,2003 The articles explore all aspects of getting ready for a science fair You ll learn how to help students pick their projects understand what makes for fair judging and create innovative alternatives Highly practical and wide ranging Science Fairs may be the only guide you ll ever need to run successful fairs at your school

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